Course Change Request

Date Submitted: 05/01/20 11:43 am

Viewing: PSYC 513 : Behavioral Economics

Also listed as: ECON 513

Last approved: 12/05/19 4:31 am

Last edit: 05/01/20 11:43 am

Changes proposed by: d665s602

Catalog Pages referencing this course	**ECON 513:** College of Liberal Arts & Sciences Department of Psychology **PSYC 513:** College of Liberal Arts & Sciences

Academic Career	Undergraduate, Lawrence		
Subject Code	PSYC	Course Number	513
Academic Unit	Department	Psychology	
	School/College	College of Lib Arts & Sciences	

Do you intend to offer any portion of this course online?

No

Title	Behavioral Economics
Transcript Title	Behavioral Economics
Effective Term	Spring 2020

Catalog Description

Decisions link our thoughts to our actions and as a result define who we are and who people think we are. This makes decision making a fundamental life skill. But, can we make better decisions? This course will introduce you to the science of decision making that has developed as scholars including biologists, economists, mathematicians, philosophers, psychologists, and others have sought to answer this very question. Over the course of the semester we will examine what we have learned so far such as how people predict and mispredict events, how people make decisions and how their decisions can be quite irrational from one perspective but simultaneously appear quite reasonable, how people bargain and why they sometimes choose to cooperate and other times not, and why negotiating can be so difficult.

Prerequisites

PSYC 104 or ECON 142; MATH 101 or MATH **103** ~~104,~~ or ~~eligibility for~~ MATH **104, or eligibility for MATH** 115 **or MATH 125 or MATH 126.** ~~or MATH 121.~~

Cross Listed Courses:

Code	Title
ECON 513	Behavioral Economics

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
MD Course Category	
Is this course part of the University Honors Program?	No
Are you proposing this course for KU Core?	No
Typically Offered	Once a Year, Usually Fall
Repeatable for credit?	No
Does this course fulfill RSRS	

In Workflow

1. **CLAS Undergraduate Program and Course Coordinator**
2. **CUSA Subcommittee**
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 05/01/20 12:02 pm
   Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator

History

1. Dec 5, 2019 by Smana Hitt (s364h085)

Principal Course Designator

Course Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Justification for counting this course towards the CLAS BA

Is this course for licensure?

Describe how:

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Which Program(s)?

Rationale for Course Proposal

(1) MATH 121 has been deactivated as a course, and replaced with MATH 125

(2) ECON 142 has more options listed to satisfy the college algebra prereq, and so we are listing all of them explicitly.

KU Core Documents

Course Reviewer Comments

Key: 13000

Course Change Request

Date Submitted: 04/20/20 10:53 am

Viewing: THR 407 : Advanced Acting Special Topic:_____ ~~Topic~~

Last approved: 09/12/18 4:30 am

Last edit: 04/20/20 10:53 am

Changes proposed by: hbial

Academic Career	Undergraduate, Lawrence		
Subject Code	THR	Course Number	407
Academic Unit	Department	Theatre and Dance	
	School/College	School of the Arts, CLAS	

Do you intend to offer any portion of this course online?

No

Title	Advanced Acting Special **Topic:_____** ~~Topic~~
Transcript Title	Advanced Acting Special **Topic:** ~~Topic~~
Effective Term	Fall **2020** ~~2016~~

Catalog Description

This course is designed for the study of special topics in performance techniques involving advanced skills for the actor at the junior/senior level. **Specific topic to be studied changes as needs and resources develop. May be repeated for credit for different topics.**

Prerequisites

THR 306. Theatre major or minor students.

Cross Listed Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Is this course part of the University Honors Program?	No
Are you proposing this course for KU Core?	No
Typically Offered	On a Rotating Basis

Please explain: **Based on student demand and faculty availability.**

Repeatable for credit? Yes

How many times may this course be ***taken*** 3 **- AND/OR -** For how many ***maximum credits*** 9

Can a student be enrolled in multiple sections in the same semester?

No

Principal Course Designator

Course Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal

Correcting error in original submission, to clarify that this is a rotating topics course.

In Workflow

1. **ARTS Undergraduate Program and Course Coordinator**
2. **CUSA Subcommittee**
3. CUSA Committee
4. CAC
5. ARTS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 04/24/20 9:26 am Rachel Schwien (rschwien): Approved for ARTS Undergraduate Program and Course Coordinator

History

1. Jun 14, 2016 by mleon
2. Sep 12, 2018 by Kim O'Bryon (kobryon)

KU Core
Documents

Course Reviewer
Comments

Key: 11483

Course Change Request

Date Submitted: 04/20/20 10:47 am

Viewing: THR 516 : Scenic Painting Techniques

Last edit: 04/20/20 10:47 am

Changes proposed by: hbial

Academic Career	Undergraduate, Lawrence		
Subject Code	THR	Course Number	516
Academic Unit	Department	Theatre and Dance	
	School/College	School of the Arts, CLAS	

Do you intend to offer any portion of this course online?

No

Title	Scenic Painting Techniques
Transcript Title	Scenic Painting Techniques
Effective Term	**Fall 2020**

Catalog Description	Study of painting equipment, tools, pigments, binders, and vehicles, and their relationship to the surfaces to be painted. Instruction in basic painting techniques.
Prerequisites	THR **116** ~~115~~ and THR 215.
Cross Listed Courses:	

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Is this course part of the University Honors Program?	No
Are you proposing this course for KU Core?	No
Typically Offered	Fall Semester, Even Year
Repeatable for credit?	No

Principal Course Designator	
Course Designator	H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal	Correcting typo in original listing: THR 116 should be a pre-requisite, NOT THR 115.
KU Core Documents	
Course Reviewer Comments	

Key: 1372

In Workflow

1. **ARTS Undergraduate Program and Course Coordinator**
2. **CUSA Subcommittee**
3. CUSA Committee
4. CAC
5. ARTS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 04/24/20 9:26 am Rachel Schwien (rschwien): Approved for ARTS Undergraduate Program and Course Coordinator

Course Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 10/15/19 10:03 am

Viewing: **MATH 121 : Calculus I**

Last edit: 10/15/19 10:03 am

Changes proposed by: erikvv

Catalog Pages referencing this course	Bachelor of Science in Business College of Liberal Arts & Sciences Department of Aerospace Engineering Department of Economics Department of Mathematics

Academic Career	Undergraduate, Lawrence		
Subject Code	MATH	Course Number	121
Academic Unit	Department	Mathematics	
	School/College	College of Lib Arts & Sciences	
Title	Calculus I		
Transcript Title	Calculus I		
Last Term Offered	**Spring 2020**		

Catalog Description: Differentiation and integration of algebraic and trigonometric functions. Applications to physical sciences and engineering. Open for only two hours credit to students with credit in MATH 115.

Prerequisites: MATH 104; or MATH 103; or three years of college preparatory mathematics including trigonometry and a score of 28 or higher on ACT mathematics; or a qualifying score on the mathematics placement test.

Cross Listed Courses:

Credits	5
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Associated Components	Laboratory - Associated with a main component
(Optional)	
Grading Basis	A-D(+/-)FI (G11)
Is this course part of the University Honors Program?	No
Are you proposing this course for KU Core?	Yes
Typically Offered	
Repeatable for credit?	No

Principal Course Designator

Course Designator: N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

In Workflow

1. **CLAS Undergraduate Program and Course Coordinator**
2. **CUSA Subcommittee**
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
8. UCCC CIM Support
9. UCCC Preliminary Vote
10. UCCC Voting Outcome
11. SIS KU Core Contact
12. Registrar
13. PeopleSoft

Approval Path

1. 05/01/20 12:02 pm
   Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval	Date of Departmental Approval

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s):

Goal 1, Learning Outcome 2

State how your course uses discussion and course assignments to teach students to solve problems using mathematical functions and numerical techniques. (Please limit responses to 1000 characters.)

State what aspects of your course or educational experience require students to apply mathematical or statistical principles to organize or process numerical information. (Please limit responses to 1000 characters.) *

State how your course or educational experience will use assignments, readings, class discussion, and lecture to require students to use specific quantitative methods to solve problems and to choose appropriate methods for given problems. (Please limit responses to 1000 characters.) *

Indicate the weight of the evidence that will be used to evaluate student performance in the tasks above and how you will use this evaluation for a supermajority (greater than or equal to 60%) of the final course grade. (Please limit responses to 1000 characters.) *

KU Core Documents

Justification for this request: This course has been replaced by Math 125

Course Reviewer Comments

Key: 5489