

April 19, 2018

The following additions and changes are proposed in order to clarify (and codify) the role of CUSA in evaluating course nominations to the KU Core Curriculum. Currently, KU Core is not addressed in CLAS bylaws or procedure documents. Recognizing that Core Goal proposals are often inextricably linked to curricular changes and/or new courses that must be approved by CUSA, the language proposed below would specify that CUSA plays a primarily advisory role in evaluating Core Goal proposals for courses offered by departments/programs in CLAS. Ultimate authority to approve courses for the KU Core Curriculum lies with the University Core Curriculum Committee (UCCC).

(proposed additions in red)

1. Proposed changes to the Bylaws of the College Assembly in the College of Liberal Arts and Sciences

Article VII. Functions of the Standing Committees of the Assembly)

B. Special Functions

II. Committee on Undergraduate Studies and Advising (CUSA) shall:

- a. Review and recommend to the CAC and/or the CA for action on all proposals with reference primarily to undergraduate course and curricular changes, program requirements (which include degrees, majors, minors, certificates) and educational policy and procedures. New majors, minors, degrees, or certificates, or deletions of the same, should be acted on individually. All other proposals should be considered as a whole.
- b. Review and forward to the University Core Curriculum Committee all proposals to include courses in the KU Core Curriculum for courses that are offered by departments/programs within the College of Liberal Arts and Sciences.
- c. ...

Article X. Curricular Changes

- A. Proposals for course changes shall be submitted to the Committee on Graduate Studies or the Committee on Undergraduate Studies and Advising for consideration. These committees will review proposals and then either send them back to the proposing department(s) to correct and refine or forward them to the CAC, along with the committee's recommendations, at least one week in advance of the meeting at which the CAC will act upon the proposals.
- B. Proposals to include courses in the KU Core Curriculum shall be submitted to the Committee on Undergraduate Studies and Advising (CUSA) for review. In addition to forwarding all proposals to the University Core Curriculum Committee, CUSA will communicate any concerns or recommendations to the department from which a proposal originates. Comments or concerns also will be forwarded to the University Core Curriculum Committee.
- C. ...

2. Procedure language draft:

Proposals to include courses in the KU Core Curriculum are submitted to CUSA for review and recommendation as outlined below. All proposals should be forwarded to the University Core Curriculum Committee (UCCC) in a timely manner. Concerns or comments that have been identified by

either the Curricular Changes/Degree Requirements subcommittee or the full committee should be communicated to the department in order to allow that department an opportunity to improve the proposal as it moves forward. Suggestions to the department are meant to strengthen the quality of Core Goal proposals. CUSA should communicate periodically with College representatives on UCCC for updates on any changes in the interpretation of Core Goal criteria and to receive feedback on recent course inclusion proposals.

Although CUSA plays a primarily advisory role in evaluating KU Core Goal proposals for courses offered by departments/programs in CLAS, Core Goal proposals are often inextricably linked to curricular changes and/or new courses that must be approved by CUSA. Ultimate authority to approve courses for the KU Core Curriculum lies with the University Core Curriculum Committee (UCCC).

The review process for KU Core proposals is as follows:

1. Curricular Changes/Degree Requirements subcommittee reviews each proposal. Any comments or recommendations to improve a proposal will be sent to the department for consideration. All proposals will be forwarded to CUSA for consideration at the next full committee meeting.
2. CUSA reviews each proposal, including both comments/recommendations from the subcommittee and any changes or responses from the proposing department. Departments, at their own discretion, may choose to send a representative to the meeting to answer questions and receive feedback on a proposal. CUSA will communicate any recommended changes to the department in order to strengthen a proposal based on prior experience and feedback from UCCC. Any concerns or suggestions that are sent to the department will also be forwarded along with the proposal to UCCC.
3. UCCC has final authority to approve all KU Core proposals.

In order to provide consistent feedback on KU Core proposals, CUSA shall maintain periodic communication with UCCC as follows:

1. At the beginning of each academic year, CUSA will meet with College representatives from UCCC to discuss: recent Core proposals (especially those that were not approved by UCCC), any anticipated changes to the evaluation of proposals, any areas for special consideration in the coming year, or other topics of mutual interest.
2. At or near the end of each academic year, CUSA and the College UCCC representatives will meet to discuss topics related to the evaluation of Core proposals, including opportunities for continued collaboration between the committees.
3. At least once per semester, UCCC will provide feedback to CUSA on the outcomes of all KU Core proposals that originated from the College, including any suggestions that will allow CUSA to identify weaknesses in Core proposals at an early stage. The report will be submitted to the College Governance Associate.
4. At least once per semester, the College Governance Associate will prepare for CUSA a report summarizing the current status of Core proposals forwarded to UCCC. The report should include a comparison of comments provided to UCCC by CUSA, with the outcomes and comments from UCCC.

3. Proposed changes to CLAS Degree Requirements:

BA Degree Specific Requirements for Graduation

Current Language:

The Bachelor of Arts degree requires:

- **Quantitative Reasoning.** 3 credits. This course must be either approved for Goal 1, Learning outcome 2 of the KU Core or another course approved by CUSA. Additionally, this course must be offered by a department/program within the College of Liberal Arts and Science. This requirement is in addition to the KU Core Goal 1, Learning Outcome 2 for quantitative literacy required by the KU Core.

Proposed Language:

The Bachelor of Arts degree requires:

- **Quantitative Reasoning.** 3 credits. This course must be approved by CUSA and be offered by a department/program within the College of Liberal Arts and Sciences. The course should enable students to define a problem, analyze numerical or symbolic information, apply mathematical or logical principles, and integrate quantitative or formal methods into problem solving. This quantitative reasoning requirement must be satisfied in addition to KU Core Goal 1, Learning Outcome 2.

Justification:

This proposed change would maintain CLAS oversight of which courses meet the new BA quantitative reasoning requirement. The expectation is that CLAS courses approved by UCCC for Goal 1.2 normally would also be approved by CUSA for the quantitative reasoning requirement, **but would need to be proposed separately through the BA Quantitative Reasoning approval process in Curriculum Information Management (CIM) System.** However, the proposed language allows CUSA flexibility in rare circumstances to disqualify a course that has been approved for Goal 1.2 but is not deemed to satisfy the CLAS curricular requirement for quantitative reasoning. Alternatively, courses may be approved for the quantitative reasoning requirement by CUSA, even if they have not been approved for Goal 1.2 by UCCC.

4. Proposed initial list of courses to satisfy the BA Quantitative Reasoning requirement:

CLAS courses that are currently approved for KU Core Goal 1.2 (from KU Core website):

(Propose that all courses listed count toward the BA Quantitative Reasoning requirement for ALL students, regardless of initial KU term)

| | | |
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| ASTR 391 | Physical Astronomy, Honors | |
| CHEM 130 | General Chemistry I | |
| CHEM 170 | Chemistry for Chem Sciences I | |
| CHEM 190 | Foundations of Chemistry I Hnr | |
| COMS 356 | Intr Bhvrl Rsrch Mthds in Comm | |
| LA&S 108 | Personal Numeracy | (through Spring 2019) |
| MATH 101 | College Algebra Goal | |
| MATH 104 | Precalculus Mathematics | |
| MATH 105 | Introduction to Topics in Math | |

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| MATH 115 | Calculus I |
| MATH 121 | Calculus I |
| MATH 125 | Calculus I |
| MATH 141 | Calculus I: Honors |
| MATH 145 | Calculus I, Honors |
| MATH 365 | Elementary Statistics |
| PHSX 114 | College Physics I |
| PHSX 211 | General Physics I |
| PHSX 213 | General Physics I Honors |
| POLS 306 | Political Sci Methd of Inquiry |

5. The following courses are currently counting as approved courses for the BA Quantitative Reasoning requirement based on past policy language. Clarification is needed to determine how CUSA wishes to “sunset” these courses from counting toward the BA QR requirement based on most recent change in policy.

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| ACCT 200 | Fundamentals of Financial Accounting |
| DSCI 202 | Statistics |