

Course Change Request

Date Submitted: 09/18/19 4:41 pm

Viewing: **CLDP 854 : Principles to Study Genetic Disorders**

Last approved: 04/30/19 4:32 am

Last edit: 09/18/19 4:41 pm

Changes proposed by: sscales

Academic Career	Graduate, Lawrence		
Subject Code	CLDP	Course Number	854
Academic Unit	Department	Child Language Doctoral Program	
	School/College	College of Lib Arts & Sciences	

Do you intend to offer any portion of this course online?

No

Title Principles to Study Genetic Disorders

Transcript Title Prncpl Study Genetic Disorders

Effective Term Fall 2019

Catalog Description

This course explores the fundamentals of disease gene identification methods and tools that are effective to explore the genetic components of inherited disorders. Fundamentals of pedigree based genetic analyses will be covered, along with Mendelian and non-Mendelian inheritance patterns, gene mapping methods, population allele frequencies, heterogeneity, microarray expression, DNA sequencing, recent development in disease gene identification, online human genomic databases, genetic variations, pathogenicity and bioinformatic tools. Recent topics like gene editing, personalized medicine, and pharmacogenetics will be discussed. There will be at least 3 lab days to demonstrate DNA quantification, polymorphism, Sanger sequencing and bioinformatic tools like oligo design, prediction of pathogenicity of protein coding SNPs, and browsing human genome databases.

Prerequisites **Consent of instructor.** ~~Fundamental course on genetics and consent of instructor.~~

Cross Listed Courses:

Credits	3
Course Type	Seminar (SEM)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Once a Year, Usually Fall
Repeatable for credit?	No
Does this course fulfill RSRS (Research Skills Responsible Scholarship)?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

Which Program(s)?

Program Code - Name
(CLDP-PhD) Child Language, Ph.D.

Describe how:

Complete elective requirements.

Rationale for Course Proposal

Updated to reflect that a genetics course is not specifically required, though consent of the instructor is required.

KU Core Documents

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 09/24/19 10:46 am
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
2. 10/03/19 11:31 am
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

History

1. Nov 2, 2018 by Suzanne Scales (sscales)
2. Apr 30, 2019 by Suzanne Scales (sscales)



Course Change Request

Date Submitted: 09/18/19 4:42 pm

Viewing: **CLDP 856 : Epigenetics of Behavioral and Developmental Disorders**

Last approved: 04/30/19 4:32 am

Last edit: 09/18/19 4:42 pm

Changes proposed by: sscales

In Workflow

1. **CLAS Graduate Program and Course Coordinator**
2. **CGS PCC Subcommittee**
3. **CGS Committee**
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 09/24/19 10:46 am
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
2. 10/03/19 11:31 am
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

History

1. Oct 25, 2018 by Suzanne Scales (sscales)
2. Apr 30, 2019 by Suzanne Scales (sscales)

Academic Career	Graduate, Lawrence		
Subject Code	CLDP	Course Number	856
Academic Unit	Department	Child Language Doctoral Program	
	School/College	College of Lib Arts & Sciences	
Do you intend to offer any portion of this course online?			
	No		
Title	Epigenetics of Behavioral and Developmental Disorders		
Transcript Title	Epignitics Bhvr&Dvlpmntl Dsordr		
Effective Term	Fall 2019		

Catalog Description This course will include discussion of the epigenetic mechanisms involved in behavioral and developmental disorders. The topics reviewed will be DNA methylation, histone modification, genomic imprinting, neurogenesis, epigenetic control of gene expression, non-coding RNAs, prions, microbiota and epigenetics, influence of environment, life style, diet and exercise on gene regulation and cellular pathways. The topics of pharmacoeugenetics, personalized epigenetics and future perspectives of epigenetics in human health will be covered. Recent development in epigenetic research will be discussed.

Prerequisites **Consent of instructor.** ~~A basic course on genetics and consent of instructor.~~

Cross Listed Courses:

Credits	3
Course Type	Seminar (SEM)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Once a Year, Usually Spring
Repeatable for credit?	No
Does this course fulfill RSRS (Research Skills Responsible Scholarship)?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

Which Program(s)?	Program Code - Name
	(CLDP-PhD) Child Language, Ph.D.
Describe how:	Complete elective requirements.

Rationale for Course Proposal Updated to reflect that a genetics course is not specifically required, though consent of the instructor is required.

KU Core Documents

Course Reviewer Comments



Course Change Request

Date Submitted: 09/30/19 3:48 pm

Viewing: **GEOL 717 : Geochronology**

Last edit: 09/30/19 3:48 pm

Changes proposed by: x402c141

Catalog Pages referencing this course	College of Liberal Arts & Sciences Department of Geology.
Other Courses	In The Catalog

Academic Career	Graduate, Lawrence		
Subject Code	GEOL	Course Number	717
Academic Unit	Department	Geology	
	School/College	College of Lib Arts & Sciences	
Do you intend to offer any portion of this course online?			
	No		
Title	Geochronology		
Transcript Title	Geochronology		
Effective Term	Summer 2020		

Catalog Description	Principles and applications of natural radioactive systems for geochronology and cosmochronology, including use of radiogenic isotopes as geochemical tracers.
Prerequisites	GEOL 512 or consent of instructor.
Cross Listed Courses:	

Credits	3-4
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No
Does this course fulfill RSRS (Research Skills Responsible Scholarship)?	

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal: Flexible credits was an error for this course. This course should be 3 credit hours.

KU Core Documents

Course Reviewer Comments

- In Workflow**
1. CLAS Graduate Program and Course Coordinator
 2. CGS PCC Subcommittee
 3. CGS Committee
 4. CAC
 5. CLAS Final Approval
 6. Registrar
 7. PeopleSoft

- Approval Path**
1. 10/01/19 10:07 am
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
 2. 10/03/19 11:31 am
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Key: 4162



Course Change Request

Date Submitted: 08/09/19 2:41 pm

Viewing: **PUAD 857 : Performance Management and Governance**

Last edit: 08/09/19 2:41 pm

Changes proposed by: c271k157

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 09/26/19 2:52 pm
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
2. 10/03/19 11:31 am
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

Programs referencing this course
[PUAD-CRTG: Performance Management, Graduate Certificate in](#)
[PUAD-CRTG: Public / Nonprofit Management, Graduate Certificate in](#)

Academic Career Graduate, Lawrence
 Subject Code PUAD Course Number 857
 Academic Unit Department Public Affairs & Adm, School
 School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

Yes

Please Explain

PUAD 857 was approved to be developed for online delivery effective Spring 2020.

Title Performance Management and Governance
 Transcript Title Performance Mgmt & Governance
 Effective Term **Summer 2020**

Catalog Description This course examines the practice and governance challenges of performance management and budgeting in the public sector. Topics covered in this course include: a) the governance context of performance measurement and management; b) the historical and theoretical foundation of performance measurement and management; c) the global trend of performance-oriented reforms; d) the practice and politics of performance measurement and management; and e) governance and ethical issues in managing for results.

Prerequisites **The completion of a graduate-level statistics class or instructor approval is required to enroll. None**

Cross Listed Courses:

Credits 3
 Course Type Lecture (Regularly scheduled academic course) (LEC)
 Grading Basis A-D(+/-)FI (G11)
 Typically Offered
 Repeatable for credit? No
 Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

Which Program(s)?

Program Code - Name
(PUAD-CRTG) Performance Management, Graduate Certificate in
(PUAD-CRTG) Public / Nonprofit Management, Graduate Certificate in

Describe how:

Please note that PUAD 857 Performance Management & Governance is listed as a core requirement for the Performance Management graduate certificate and an elective option for the Public / Non-profit Management graduate certificate. This

is a foundational contextual class for students specializing in Performance Management and Governance. For students pursuing a Public/Non-profit management certificate, this class teaches skills that can enable managers to measure and benchmark performance to improve organizational outcomes. The course may only count toward completion of one of the aforementioned certificates.

Rationale for Course Proposal

To update and add how this course will fit into certificate programs that are being proposed or are already approved.

KU Core Documents

Course Reviewer Comments

Key: 6376



Course Change Request

Date Submitted: 08/09/19 2:42 pm

Viewing: **PUAD 858 : Performance Audit**

Last edit: 08/09/19 2:42 pm

Changes proposed by: c271k157

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 09/26/19 2:53 pm
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
2. 10/03/19 11:31 am
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

Programs referencing this course: [PUAD-CRTG: Performance Management, Graduate Certificate](#) in

Academic Career: Graduate, Lawrence
 Subject Code: PUAD Course Number: 858
 Academic Unit: Department: Public Affairs & Adm, School
 School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Performance Audit
 Transcript Title: Performance Audit
 Effective Term: **Summer 2020**

Catalog Description: This course examines the practice of performance audit at the national, state, and local levels. Topics covered in the course include: a) the concept of performance audit and the roles of auditors in performance management; b) performance audit systems and standards at the national, state and local levels; c) performance audit methodologies and techniques; d) the establishment of audit criteria; e) the concept and practice of risk and vulnerability analysis; f) the reporting and communication of performance audit results.

Prerequisites: **The completion of a graduate-level statistics class or instructor approval is required to enroll. None**

Cross Listed Courses:

Credits: 3
 Course Type: Lecture (Regularly scheduled academic course) (LEC)
 Grading Basis: A-D(+/-)FI (G11)
 Typically Offered:
 Repeatable for credit?: No
 Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?

Program Code - Name
(PUAD-CRTG) Performance Management, Graduate Certificate in

Describe how:

PUAD 858 will be listed as an elective option for the Performance Management graduate certificate because it will delve into how public service managers navigate and use performance audits to benefit their organizations. As public administration continues to rely on people to understand and provide leadership through these processes, this is an area of opportunity for students in the certificate program.

[Rationale for Course Proposal](#)

To update and add how this course fits into the Performance Management graduate certificate.

[KU Core Documents](#)

[Course Reviewer Comments](#)

Key: 6377

