

# Course Change Request

Date Submitted: 09/27/18 12:17 pm

Viewing: **LING 709 : First Language Acquisition I**

Also listed as: CLDP 709

Last approved: 02/03/18 4:32 am

Last edit: 09/27/18 12:17 pm

Changes proposed by: cljohns

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Catalog Pages referencing this course

**CLDP 709:**  
[College of Liberal Arts & Sciences](#)  
[Department of Linguistics](#)

**LING 709:**  
[Child Language Doctoral Program](#)

Academic Career Graduate, Lawrence

Subject Code LING Course Number 709

Academic Unit Department Linguistics  
 School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?  
 No

Title First Language Acquisition I

Transcript Title First Language Acquisition I

Effective Term Spring 2018

### Approval Path

1. 10/09/18 10:32 am  
 Rachel Schwien (rschwien):  
 Approved for CLAS Graduate Program and Course Coordinator
2. 10/18/18 1:35 pm  
 Rachel Schwien (rschwien):  
 Approved for CGS PCC Subcommittee

Catalog Description Introduction to the study of language acquisition: the significant findings, the basic methodological procedures, and some of the more recent theoretical accounts. Not open to students who have taken LING 425.

Prerequisites LING 700 or equivalent course.

Cross Listed Courses:

Code	Title
CLDP 709	First Language Acquisition I

### History

1. Feb 3, 2018 by Corinna Johnson (cljohns)

Credits 3

Course Type Lecture (Regularly scheduled academic course) (LEC)

Grading Basis A-D(+/-)FI (G11)

Typically Offered Once a Year, Usually Spring

Repeatable for credit? No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?  
 No

Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

Which Program(s)?

Program Code - Name
(CLDP-PhD) Child Language, Ph.D.
(LING-MA) Linguistics, M.A.
(LING-PhD) Linguistics, Ph.D.

Describe how:

No change to degree requirements for CLDP, LING MA, LING PHD. Adding same as cross-listing. **Changing course name.**

**Rationale for Course Proposal** The change in title of the course makes it consistent with the first-level and second-level courses in other subfields and more transparent regarding the course's content and level.

**KU Core Documents**

**Course Reviewer Comments** **Rachel Schwien (rschwien) (10/09/18 10:32 am):** CLDP (M. Rice) approves of this change

Key: 5434



# Course Change Request

Date Submitted: 09/27/18 12:07 pm

Viewing: **LING 852 : Research in Field and Formal Linguistics**

Last edit: 09/28/18 1:04 pm

Changes proposed by: cljohns

## In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Programs referencing this course

[LING-PhD: Linguistics, Ph.D.](#)  
[LING-MA: Linguistics, M.A.](#)

Academic Career Graduate, Lawrence

Subject Code LING Course Number 852

Academic Unit Department Linguistics  
 School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

**No**

Title Research in Field **and Formal** Linguistics

Transcript Title Research in Field **Formal LING Linguistics**

Effective Term **Spring 2019**

Catalog Description This course is intended for students who are conducting field work on syntax or morphology, typically of an understudied language. The course is structured around a set of topics (variable by semester) which each student will investigate in a particular language. The focus of the course is on data collection and analysis and students will present and discuss the results of their research projects. May be repeated.

Prerequisites Permission of instructor.

Cross Listed Courses:

Credits 3

Course Type Seminar (SEM)

Grading Basis A-D(+/-)FI (G11)

Typically Offered

Repeatable for credit? Yes

How many times may this course be **taken** **99 +** - AND/OR - For how many **maximum credits** 999

Can a student be enrolled in multiple sections in the same semester?

No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

**No**

Will this course be required for a degree, major, minor, certificate, or concentration?

**Yes**

Which Program(s)?

Program Code - Name

**(LING-MA) Linguistics, M.A.****(LING-PhD) Linguistics, Ph.D.**

Describe how:

**No change in Ph.D. and M.A. requirements regarding LING 852.**

## Approval Path

1. 10/01/18 8:42 am  
Rachel Schwien (rschwien):  
Approved for CLAS Graduate Program and Course Coordinator
2. 10/04/18 12:56 pm  
Rachel Schwien (rschwien):  
Approved for CGS PCC Subcommittee

[Rationale for Course Proposal](#)

The change in title of this course reflects the nature of the course more accurately, including work that examines formal analytic issues.

[KU Core Documents](#)

[Course Reviewer Comments](#)

Key: 5468



# Course Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/01/18 4:34 pm

Viewing: **ANTH 747 : North American Indian Languages**

Last edit: 10/01/18 4:34 pm

Changes proposed by: bmetz

Academic Career	Graduate, Lawrence		
Subject Code	ANTH	Course Number	747
Academic Unit	Department	Anthropology	
	School/College	College of Lib Arts & Sciences	
Title	North American Indian Languages		
Transcript Title	North American Indian Languages		
Last Term Offered	Fall 2018		

**Catalog Description** Introduction to the nature and distribution of North American Indian languages.

**Prerequisites** ANTH 306 or ANTH 430 or ANTH 730.

**Cross Listed Courses:**

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**KU Core Documents**

**Justification for this request** The only faculty to have ever taught this course has long since retired, and our only Linguistic Anthropologist has no desire to teach it.

**Course Reviewer Comments**

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/18 4:10 pm  
Rachel Schwien (rschwien):  
Approved for CLAS Graduate Program and Course Coordinator
2. 10/18/18 1:35 pm  
Rachel Schwien (rschwien):  
Approved for CGS PCC Subcommittee

Key: 2583



# Course Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/01/18 4:36 pm

Viewing: **ANTH 756 : Genetics of Isolates**

Last edit: 10/01/18 4:36 pm

Changes proposed by: bmetz

Academic Career	Graduate, Lawrence		
Subject Code	ANTH	Course Number	756
Academic Unit	Department	Anthropology	
	School/College	College of Lib Arts & Sciences	
Title	Genetics of Isolates		
Transcript Title	Genetics of Isolates		
Last Term Offered	Fall 2018		

**Catalog Description** The evolutionary effects of finite population size and reproductive isolation are discussed in this seminar. Stochastic processes, genetic distances, approaches to population structure, and measures of inbreeding are considered.

**Prerequisites** ANTH 652 or consent of instructor.

**Cross Listed Courses:**

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**KU Core Documents**

**Justification for this request** The Dept of ANTH no longer has faculty or instructors who desire to teach this course. The topic is too specific for the needs of our graduate students.

**Course Reviewer Comments**

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/18 4:10 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 10/18/18 1:35 pm Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Key: 2588



# Course Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/01/18 4:38 pm

Viewing: **ANTH 788 : Symbol Systems: \_\_\_\_\_**

Last edit: 10/01/18 4:38 pm

Changes proposed by: bmetz

Academic Career	Graduate, Lawrence		
Subject Code	ANTH	Course Number	788
Academic Unit	Department	Anthropology	
	School/College	College of Lib Arts & Sciences	
Title	Symbol Systems: _____		
Transcript Title	Symbol Systems:		
Last Term Offered	Fall 2018		

Catalog Description	Anthropological approaches to the study of worldview, religion, folklore, mythology, art, and other expressive behavior. Topic for the semester to be announced.
Prerequisites	Graduate standing or consent of instructor.
Cross Listed Courses:	

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	Yes

How many times may this course be **taken** 99 **- AND/OR -** For how many **maximum credits** 999

Can a student be enrolled in multiple sections in the same semester?  
Yes

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

KU Core Documents

Justification for this request: The professors who taught this course have retired, and no current faculty or instructors intends to teach this course ever.

Course Reviewer Comments

- In Workflow**
1. CLAS Graduate Program and Course Coordinator
  2. CGS PCC Subcommittee
  3. CGS Committee
  4. CAC
  5. CLAS Final Approval
  6. Registrar
  7. PeopleSoft

- Approval Path**
1. 10/03/18 4:11 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
  2. 10/18/18 1:35 pm Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Key: 2603



# Course Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/01/18 4:40 pm

Viewing: **ANTH 811 : Quantitative Archaeology**

Last edit: 10/01/18 4:40 pm

Changes proposed by: bmetz

Academic Career	Graduate, Lawrence		
Subject Code	ANTH	Course Number	811
Academic Unit	Department	Anthropology	
	School/College	College of Lib Arts & Sciences	
Title	Quantitative Archaeology		
Transcript Title	Quantitative Archaeology		
Last Term Offered	Fall 2018		

**Catalog Description** Instruction in statistical methods for analyzing quantitative data in archaeological research. Topics will include techniques for handling nominal, ordinal, and radio-scale variables, the collection and presentation of quantitative information, and the use of computers.

**Prerequisites** Graduate standing and college-level algebra and/or consent of instructor.

**Cross Listed Courses:**

Credits	3		
Course Type	Lecture (Regularly scheduled academic course) (LEC)		
Grading Basis	A-D(+/-)FI (G11)		
Typically Offered			
Repeatable for credit?	No		

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**KU Core Documents**

**Justification for this request** The Dept of ANTH does not have sufficient faculty to staff such a specific course, and it has not been taught in anyone's memory.

**Course Reviewer Comments**

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/18 4:11 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 10/18/18 1:36 pm Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Key: 2608





## Program Change Request

Date Submitted: 10/11/18 1:55 pm

Viewing: **CLDP-PhD : Child Language, Ph.D.**

Last approved: 09/14/17 3:16 pm

Last edit: 10/15/18 9:52 am

Changes proposed by: sscases

Catalog Pages Using this Program [Doctor of Philosophy in Child Language](#)

Academic Career	Graduate, Lawrence
Program Type	Degree/Major
Department/Program	Child Language Doctoral Program
School/College	College of Lib Arts & Sciences
Degree Code	Doctor of Philosophy - PhD
Consulting School(s)/College(s)	
Consulting Department(s)	
CIP Code	510299
Program Name	Child Language, Ph.D.
Do you intend to offer a track(s)?	
Do you intend for this program to be offered online?	No
Effective Catalog	2019 - 2020

### In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

### Approval Path

- A. 10/15/18 9:52 am  
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
- B. 10/18/18 1:36 pm  
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

### History

- A. Mar 10, 2016 by Evelyn Haaheim (ehaaheim)
- B. Sep 14, 2017 by Kim O'Bryon (kobryon)

### Program Description

Degree Requirements

## Ph.D. Degree Requirements

For the Ph.D. degree, the student must complete all general requirements. These include residence, research skills, comprehensive oral examination, preparation of a dissertation, and the final oral examination and defense of the dissertation. 2 options for fulfilling the research skills requirement are available:

- A. Proficiency in a language other than English or reading knowledge of 2 languages other than English can be demonstrated.

B. A record of professional research experience or publication may be used to demonstrate research skills.

**Note:** Contact your department or program for more information about research skills and responsible scholarship, and the current requirements for doctoral students. Current policies on Doctoral Research Skills and Responsible Scholarship are listed in the KU Policy Library.

For students entering without the master's degree, the requirements for the M.A. are at least 8 credit hours of core courses in language acquisition; ~~10~~ 9 hours of supplemental courses in linguistics, psycholinguistics, developmental psychology, language intervention, or genetics of language and speech; 6 hours of statistics; and 6 hours of thesis. Continuous enrollment in the child language proseminar is required. Within 3 years of entering the program, students normally complete the required 30 graduate credit hours, prepare an M.A. thesis, and pass a final general examination and defense of the thesis.

Ph.D. post-master's requirements include a minimum of ~~36~~ 47 additional graduate credit hours. These should include at least 8 hours of additional core courses, ~~13~~ 18 hours of additional supplemental courses, 9 hours of additional statistical and methodological courses, and a minimum of 6 hours of dissertation. Continuous enrollment in the proseminar is required.

After completing the research skills requirement and the major portion of the course work, the doctoral student must pass a written preliminary examination and a comprehensive oral examination. The written examination covers 4 areas:

- A. Language acquisition,
- B. Psycholinguistics,
- C. Developmental psychology,
- D. Disordered language development or language intervention.

The comprehensive oral examination covers the major field, taking one of 5 forms:

- A. A defense of the written preliminary examinations,
- B. A defense of a completed research project,
- C. A prospectus for a future research project,
- D. A discussion of a major review paper, or
- E. A review of a research grant proposal and a simulated site visit defense of the proposal.

All doctoral students are expected to complete a dissertation and complete a successful defense of the dissertation.

All students are expected to be engaged continuously in research on child language. Research involvement is documented with appropriate enrollment in research, thesis, and dissertation credit hours, and in the proseminar in child language.

## Courses

See course listings for the Child Language Doctoral Program and cooperating departments.

Rationale for proposal	The change in master's to 10 hours of supplemental courses is to be consistent with the 30 hour limit requirement stated within. The change in the Ph.D. post-master's requirements is to bring the program requirements for total credit hours in alignment with affiliated departments' requirements.
Additional Information	<del>Changed wording to better reflect previous changes, and added explicit language about a dissertation and defense requirement.</del>
Supporting Documents	
Program Reviewer Comments	

Key: 419



## Program Change Request

Date Submitted: 10/03/18 3:08 pm

Viewing: **LAA-MA : Latin American and Caribbean Studies, M.A.**

Last approved: 05/24/18 10:44 am

Last edit: 10/03/18 4:15 pm

Changes proposed by: larecay

Catalog Pages Using this Program [Master of Arts in Latin American and Caribbean Studies](#)

Academic Career Graduate, Lawrence

Program Type Degree/Major

Department/Program Latin American & Caribbean Std

School/College College of Lib Arts & Sciences

Degree Code Master of Arts - MA

Consulting School(s)/College(s) 

School(s)/College(s)
College of Lib Arts & Sciences

Consulting Department(s) 

Department(s)
Latin American & Caribbean Std

CIP Code 050107

Program Name Latin American and Caribbean Studies, M.A.

Do you intend to offer a track(s)?

Do you intend for this program to be offered online?  
No

Effective Catalog 2019 - 2020

### In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

### Approval Path

- A. 10/15/18 9:52 am  
Rachel Schwien (rschwien):  
Approved for CLAS Graduate Program and Course Coordinator
- B. 10/18/18 1:36 pm  
Rachel Schwien (rschwien):  
Approved for CGS PCC Subcommittee

### History

- A. Dec 27, 2017  
by Cari Kreienhop (c271k157)
- B. May 24, 2018  
by Clare Thoman (larecay)

Program Description

Degree Requirements

## M.A. Degree Requirements

### Course Work

A minimum of 30 graduate credit hours (500 level or above) is required in social sciences or humanities courses with Latin American content. Requirements are meant to provide training in research design, content breadth, disciplinary breadth as well as exposure to discipline-specific methods and problems, independent research, and language competence.

- A. Research Design:** Research Design in International Area Studies ([LAA 710](#)) **3 hrs**
- B. Area Content:** 7-8 courses with Latin American / Caribbean content, which must meet the following requirements (an individual course may count towards multiple requirements) **21-24 hrs**
- A. 12 hours (4 courses) of the area content courses must be at the 700-level or above
  - B. 12 hours (4 courses) must be selected from the program's list of approved courses with *at least* 50% Latin American / Caribbean content
  - C. Courses must be drawn from at least two separate disciplines
  - D. 9 hours (3 courses) must constitute a "specialization cluster" designed to prepare the student for the thesis / comparative research paper. The specialization cluster may be in a topic / issue, in a geographical area, in a particular discipline, etc., and is designed in consultation with the student's advisor and approved by the Director of Graduate Studies.
  - E. For students who will only enroll in 3 credit hours of [LAA 899](#), the remaining 3 credit hours (to complete the 30 required) must be selected from the program's list of approved courses with at least 25% Latin American / Caribbean Content.
- C. Thesis Hours:** 3-6 hours of Thesis Research and Writing ([LAA 899](#)) **3-6 hrs**
- A. MA Thesis option students must enroll in at least 3 hours
  - B. Comparative Research paper option students must enroll in only 3 hours

## Language Proficiency

M.A. candidates must demonstrate comprehensive proficiency in Spanish or Portuguese. This includes aural, speaking, reading, and writing ability. Completion of [SPAN 424](#) and [SPAN 428](#) or a higher-level course constitutes comprehensive proficiency in Spanish. Comprehensive proficiency in Portuguese requires completion of a 500-level or higher literature course.

The language requirements should be satisfied as early as possible. Students also must complete two semesters in a second language ([SPAN 104](#) and [SPAN 108](#); [PORT 104](#) and [PORT 108](#)), or the equivalent (e.g. [PORT 611](#)). Quichua, Kaqchikel Maya, or Haitian Creole may be substituted as the language of reading proficiency with approval of the director.

## M.A. Degree Options

Thesis and nonthesis degrees are offered. The thesis degree is most appropriate as preparation for a doctoral program and dissertation. Students must declare their intention to write a thesis before the end of the first year and form a committee of three faculty members, each from a different discipline. The student defends the completed thesis in an oral examination before this committee. A student must enroll in at least 3 credit hours of thesis. Students may count up to 6 credit hours of thesis toward the degree.

The nonthesis M.A. degree is suitable for a career in public service or business. The culmination of the nonthesis M.A. is an oral examination during the last semester of the student's program. The Center for Latin American and Caribbean Studies produces a handout, Nonthesis M.A. Degree Option: Oral Exam Guidelines.

According to the continuous enrollment policy of the College, once the student's course work is completed, the student must enroll in at least 1 credit hour of thesis/nonthesis ([LAA 899](#)) a semester (excluding summers) until the thesis and its defense or the oral examination is completed.

## Recommended Graduate Courses

Courses with a blank (\_\_\_\_) at the end of their titles are typically topics or seminar courses that may be repeated for credit. Usually these courses offer different topics each time they are taught. Students should check with the course instructor about the requirements to take the course and what the topic will be when it is offered.

## These courses have 50 to 100 percent Latin American or Caribbean content:

Course List		
Code	Title	Hours
<a href="#">AAAS/HIST 574</a>	Slavery in the New World	3
<a href="#">ANTH 500</a>	Topics in Archaeology: _____ (taught by Hoopes)	3
<a href="#">ANTH 501</a>	Topics in Sociocultural Anthropology: _____ (taught by Metz)	3
<a href="#">ANTH 506</a>	Ancient American Civilizations: Mesoamerica	3
<a href="#">ANTH 507</a>	The Ancient Maya	3
<a href="#">ANTH 508</a>	Ancient American Civilizations: The Central Andes	3
<a href="#">ANTH 718</a>	Seminar in Latin American Archaeology: _____	3
<a href="#">ANTH 775</a>	Seminar in Cultural Anthropology: _____ (taught by Dean, Gibson, Metz)	3-9
<a href="#">ANTH 785</a>	Topics in Ethnology: _____ (taught by Dean or Metz)	3
<a href="#">ECON 584</a>	Economic Development of Latin America	3
<a href="#">ENGL 790</a>	Studies in: _____	3
<a href="#">FMS 702</a>	Graduate Seminar in: _____	1-3
<a href="#">GEOG 571</a>	Topics in Cultural Geography: _____ (taught by Brown or Herlihy)	1-3
<a href="#">GEOG 591</a>	Geography of Latin America	3
<a href="#">GEOG 592</a>	Middle American Geography	3
<a href="#">GEOG 597</a>	Geography of Brazil	3

Code	Title	Hours
<a href="#">GEOG 771</a>	Topics in Cultural Geography: _____ (taught by Brown or Herlihy)	1-3
<a href="#">GEOG 791</a>	Latin American Regions: _____	3
<a href="#">GEOG 980</a>	Seminar in Geography: _____ (taught by Herlihy)	1-3
<a href="#">GEOG 990</a>	Seminar in Regional Geography: _____ (taught by Herlihy)	1-3
<a href="#">HA 505</a>	Special Study: _____	1-6
<a href="#">HAIT 501</a>	Directed Studies in Haitian Culture	1-15
<a href="#">HAIT 700</a>	Investigation and Conference	1-6
<a href="#">HIST 510</a>	Topics in Non-Western History: _____ (taught by Schwaller, Cushman, Rosenthal, Kuznesof)	3
<a href="#">HIST 573</a>	Latin America in the 19th Century	3
<a href="#">HIST/AAAS 574</a>	Slavery in the New World	3
<a href="#">HIST 575</a>	The Many Faces of Mexico	3
<a href="#">HIST 576</a>	History of the Caribbean and Central America	3
<a href="#">HIST 579</a>	The History of Brazil	3
<a href="#">HIST 580</a>	Economic History of Latin America	3
<a href="#">HIST 696</a>	Seminar in: _____ (taught by Schwaller, Cushman, Rosenthal, Kuznesof)	3
<a href="#">HIST 801</a>	Colloquium in: _____ (taught by Schwaller, Rosenthal, Kuznesof)	1-6
<a href="#">HIST 808</a>	Colloquium in Comparative History: _____ (taught by Schwaller, Cushman, Rosenthal, Kuznesof)	3
<a href="#">HIST 820</a>	Colloquium on Popular Culture in Latin America	3
<a href="#">HIST 822</a>	Colloquium in the Urban History of Latin America	3
<a href="#">HIST 823</a>	Colloquium on Colonial Latin America	3
<a href="#">HIST 824</a>	Seminar on Labor in Latin America	3
<a href="#">HIST 825</a>	Seminar in Latin American Foreign Relations	3
<a href="#">HIST 826</a>	Seminar in Twentieth Century South America	3
<a href="#">HIST 827</a>	Colloquium in the Social History of Latin America	3
<a href="#">HIST 853</a>	Research Seminar: The Atlantic World in the Early Modern Period (taught by Schwaller, Kuznesof)	3
<a href="#">HIST 950</a>	Seminar in Latin American History	3
<a href="#">HIST 951</a>	Seminar in Latin American Revolutions	3
<a href="#">HIST 952</a>	Seminar in Ideology, Violence and Social Change in Latin America	3
<a href="#">POLS 658</a>	Theories of Politics in Latin America	3
<a href="#">POLS 659</a>	Political Dynamics of Latin America	3
<a href="#">POLS 758</a>	Revolutionary Politics of Latin America	3
<a href="#">PORT 740</a>	Survey of Brazilian Literature	3
<a href="#">PORT 742</a>	The Brazilian Novel	3
<a href="#">PORT 746</a>	The Brazilian Short Story	3
<a href="#">PORT 750</a>	Brazilian Poetry	3
<a href="#">PORT 760</a>	Contemporary Brazilian Literature	3
<a href="#">PORT 780</a>	Special Readings in Portuguese and Brazilian Literature	1-3
<a href="#">PORT 970</a>	Seminar in Brazilian Literature: _____	3
<a href="#">SOC 531</a>	Global Social Change	3
<a href="#">SOC 780</a>	Advanced Topics in Sociology: _____	3
<a href="#">SPAN 520</a>	Structure of Spanish	3
<a href="#">SPAN 522</a>	Advanced Studies in Spanish Language: _____	3
<a href="#">SPAN 540</a>	Colloquium on Hispanic Studies: _____ (Taught with Latin American focus)	3
<a href="#">SPAN 560</a>	Colloquium on Latin American Film	3
<a href="#">SPAN 570</a>	Studies in Hispanic Linguistics: _____	3
<a href="#">SPAN 717</a>	History of the Spanish Language	3
<a href="#">SPAN 720</a>	Syntax and Composition	3
<a href="#">SPAN 770</a>	Spanish-American Drama	3
<a href="#">SPAN 771</a>	Spanish-American Literature: _____	3
<a href="#">SPAN 772</a>	The Modern Spanish-American Novel, 1900-1950	3
<a href="#">SPAN 773</a>	The Modern Spanish-American Novel Since 1950	3
<a href="#">SPAN 774</a>	Spanish-American Poetry	3
<a href="#">SPAN 776</a>	Spanish-American Short Story	3
<a href="#">SPAN 781</a>	Colonial Identities	3
<a href="#">SPAN 784</a>	Spanish-American Modernism and Vanguards	3
<a href="#">SPAN 785</a>	Special Topics in Spanish-American Literature: _____	2-3
<a href="#">SPAN 790</a>	Spanish Linguistics: Theory and Application to Teaching	3
<a href="#">SPAN 795</a>	Literary Theory and Criticism	3
<a href="#">SPAN 817</a>	Spanish Historical Grammar	3
<a href="#">SPAN 970</a>	Seminar: Spanish American Drama: _____	3
<a href="#">SPAN 972</a>	Seminar: Spanish American Novel: _____	3
<a href="#">SPAN 974</a>	Seminar: Spanish American Poetry: _____	3
<a href="#">SPAN 976</a>	Seminar: Spanish American Short Story: _____	3
<a href="#">SPAN 978</a>	Seminar: Spanish American Essay: _____	3

## These courses have 25 to 50 percent Latin American and Caribbean content:

Code	Title	Hours
<a href="#">AAAS 520</a>	African Studies in: _____	3
<a href="#">AAAS 555</a>	African Film	3
<a href="#">ANTH 501</a>	Topics in Sociocultural Anthropology: _____	3
<a href="#">ANTH 542</a>	<del>Ethnohistory: _____</del>	<del>3</del>
<a href="#">ANTH 544</a>	Origins of Native Americans	3
<a href="#">ANTH 563</a>	Cultural Diversity in the United States	3
<a href="#">ANTH 586</a>	Visual Anthropology	3
<a href="#">ANTH 595</a>	The Colonial Experience	3
<a href="#">ANTH 652</a>	Population Dynamics	3
<a href="#">ANTH 674</a>	Political Anthropology	3
<a href="#">ANTH 695</a>	Cultural Ecology (taught by Gibson or Herlihy)	3
<a href="#">ANTH 754</a>	<del>Biological Bases of Human Behavior (taught by Crawford)</del>	<del>3</del>
<a href="#">ANTH 770</a>	Research Methods in Physical Anthropology	3
<a href="#">ANTH 794</a>	Material Culture	3
<a href="#">ARCH 800</a>	Special Topics in Architecture: _____ (taught by Swann)	1-3
<a href="#">BIOL 607</a>	Field and Laboratory Exercises in Plant Ecology	2
<a href="#">C&amp;T 807</a>	Multicultural Education	3
<a href="#">C&amp;T 864</a>	International Issues in the K-12 Classroom	3
<a href="#">ECON 582</a>	Economic Development	3
<a href="#">ECON 604</a>	International Trade	3
<a href="#">ECON 605</a>	International Finance	3
<a href="#">ECON 715</a>	Elementary Econometrics	3
<a href="#">ECON 740</a>	Theory of Economic Growth and Development	3
<a href="#">ELPS 773</a>	School and Society in Comparative Education	3
<a href="#">ELPS 772</a>	Philosophical Problems in Comparative Education	3
<a href="#">ENGL 570</a>	Topics in American Literature: _____ (If taught by Giselle Anatol or Marta Caminero-Santangelo)	3
<a href="#">FMS 902</a>	Film Seminar in: _____ (taught by Falicov)	3
<a href="#">GEOG 570</a>	Geography of American Indians (taught by Herlihy)	3
<a href="#">GEOG 670</a>	Cultural Ecology	3
<a href="#">HA 706</a>	Seminar: _____ (taught by Eldredge)	3
<a href="#">HAIT 500</a>	Directed Studies in Haitian Language and Literature	1-15
<a href="#">HIST 551</a>	Spain and its Empire, 1450-1700	3
<a href="#">HIST 696</a>	Seminar in: _____	3
<a href="#">HIST 806</a>	Studies in: _____	3
<a href="#">HIST 853</a>	Research Seminar: The Atlantic World in the Early Modern Period	3
<a href="#">IBUS 701</a>	International Business (taught by Kleinberg)	3
<a href="#">IBUS 895</a>	Graduate Seminar in International Business: _____ (taught by Birch)	0.5-5
<a href="#">LING 575</a>	The Structure of: _____	3
<a href="#">LING 700</a>	Introduction to Linguistic Science	3
<a href="#">LING 791</a>	Topics in Linguistics: _____	1-3
<a href="#">MUSC 560</a>	Music in World Cultures (taught by Wong)	3
<a href="#">MUSC 754</a>	Music of the Baroque Era	3
<a href="#">MUSC 940</a>	Seminar on Selected Topics in Musicology: _____ (taught by Schwartz-Kates)	3
<a href="#">POLS 600</a>	Contemporary Feminist Political Theory	3
<a href="#">POLS 660</a>	The Politics and Problems of Developing Countries	3
<a href="#">POLS 672</a>	International Political Economy	3
<a href="#">POLS 726</a>	Public Policy in Comparative Perspective	3
<a href="#">POLS 774</a>	International Law	3
<a href="#">POLS 850</a>	Introduction to Comparative Politics	3
<a href="#">POLS 870</a>	International Relations	3
<a href="#">POLS 960</a>	Politics of Developing Countries	2-3
<a href="#">POLS 973</a>	International Political Economy	3
<a href="#">POLS 974</a>	International Mediation and Conflict Resolution	3
<a href="#">POLS 978</a>	Advanced Topics in International Relations Theory	3
<a href="#">SOC 533</a>	Industrialization in Developing Nations	3
<a href="#">SOC 619</a>	Political Sociology	3
<a href="#">SOC 873</a>	International Political Economy	3
<a href="#">SOC 892</a>	Teaching Seminar	1-3
<a href="#">SOC 970</a>	Seminar on Special Topics in Social Conflict and Change: _____	1-4
<a href="#">SPAN 801</a>	Teaching Spanish in Institutions of Higher Learning	3

Code	Title	Hours
<a href="#">UBPL 565</a>	Introduction to Sustainable Land Use Planning	3
<a href="#">WGSS 560</a>	Race, Gender, and Post-Colonial Discourses (taught by Ajayi-Soyinka)	3
<a href="#">WGSS 600</a>	Contemporary Feminist Political Theory	3

Rationale for proposal

ANTH 512 "Ethnohistory" is no longer a course requirement, and is being deactivated due to no available teaching instructor.

Additional Information

~~Continued from above with our need for an introduction to general research (crafting research questions, compiling literature reviews, deciding appropriate interdisciplinary methodologies, etc.) This change (LAA 700 to LAA 710) simply formalizes what has been practice for several years, and clarifies the course material through the new name.~~

Supporting Documents

Program Reviewer Comments

Key: 123



# Program Change Request

Date Submitted: 10/09/18 12:40 pm

Viewing: **PHIL-PhD : Philosophy, Ph.D.**

Last approved: 05/24/18 10:56 am

Last edit: 10/11/18 10:02 am

Changes proposed by: c271k157

Catalog Pages Using this Program [Doctor of Philosophy in Philosophy](#)

Academic Career Graduate, Lawrence

Program Type Degree/Major

Department/Program Philosophy

School/College College of Lib Arts & Sciences

Degree Code Doctor of Philosophy - PhD

Consulting School(s)/College(s)

Consulting Department(s)

CIP Code 380101

Program Name Philosophy, Ph.D.

Do you intend to offer a track(s)?

Do you intend for this program to be offered online?  
No

Effective Catalog 2019 - 2020

## In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

## Approval Path

- A. 10/15/18 9:53 am  
Rachel Schvien (rschvien):  
Approved for CLAS Graduate Program and Course Coordinator
- B. 10/18/18 1:36 pm  
Rachel Schvien (rschvien):  
Approved for CGS PCC Subcommittee

## History

- A. Dec 1, 2017 by Cari Kreienhop (c271k157)
- B. May 24, 2018 by Erin Frykholm (frykholm)

## Program Description

Degree Requirements

## Ph.D. Degree Requirements

A student preparing for a doctorate in philosophy must meet general requirements and, before officially enrolling in [PHIL 999 Dissertation](#), ~~PHIL-999 Dissertation~~, must satisfy these special requirements:

Complete at least 39 credit hours of graduate work in regular philosophy courses numbered 500 or above with grades in each course of at least B– and an overall grade-point average of at least B in all graduate philosophy courses. At least 24 of these hours must be at the 800 level or above (including [PHIL 800](#)



**Tutorial** ~~PHIL 800 Tutorial~~ and **PHIL 901 Ph.D. Tutorial**. ~~PHIL 901 Ph.D. Tutorial~~. Beyond the 39-hour requirement, additional hours in **PHIL 999 Dissertation** ~~PHIL 999 Dissertation~~ are required as appropriate in accordance with the rules of the Office of Graduate Studies and the Department.

- A. Complete **PHIL 800 Tutorial** with a grade of B- or higher in the first year of enrollment.
- B. **Formal Philosophy Requirement:** Complete **PHIL 610 Symbolic Logic**, **PHIL 611 Topics in Symbolic Logic: \_\_\_\_\_**, ~~PHIL 610 Symbolic Logic~~ or **PHIL 666 Rational Choice Theory** ~~PHIL 666 Rational Choice Theory~~ with a grade of B- or higher.
- C. **Ph.D. Course Distribution Requirement:**

Code	Title	Course List	Hours
	Metaphysics and Epistemology		
	Select two of the following:		6
	<del>PHIL 620</del> Philosophy of Natural Science		
	<del>PHIL 622</del> Philosophy of Social Science		
	<del>PHIL 630</del> Philosophy of Mathematics		
	<del>PHIL 638</del> Philosophy of Language		
	<del>PHIL 648</del> Theory of Knowledge		
	<del>PHIL 650</del> Metaphysics		
	<del>PHIL 654</del> Philosophy of Mind		
	<del>PHIL 850</del> Topics in Recent Philosophy: _____		
	<del>PHIL 860</del> Topics in Philosophy of Science: _____		
	<del>PHIL 868</del> Topics in Philosophy of Language: _____		
	<del>PHIL 870</del> Topics in Metaphysics: _____		
	<del>PHIL 872</del> Topics in Theory of Knowledge: _____		
	<del>PHIL 877</del> Topics in Philosophy of Mind: _____		
	<del>PHIL 888</del> Topics in the Philosophy of the Social Sciences: _____		
	Value Theory		
	Select two of the following:		6
	<del>PHIL 504</del> Philosophy of Sex and Love		
	<del>PHIL 555</del> Justice and Economic Systems		
	<del>PHIL 662</del> Aesthetics		
	<del>PHIL 668</del> Political Philosophy		
	<del>PHIL 670</del> Contemporary Ethical Theory		
	<del>PHIL 671</del> Feminist Theories in Ethics		
	<del>PHIL 672</del> History of Ethics		
	<del>PHIL 674</del> Philosophy of Law		
	<del>PHIL 676</del> Medical Ethics: Life and Death Issues		
	<del>PHIL 677</del> Medical Ethics: Professional Responsibilities		
	<del>PHIL 850</del> Topics in Recent Philosophy: _____		
	<del>PHIL 880</del> Topics in Ethics: _____		
	<del>PHIL 884</del> Topics in Social and Political Philosophy: _____		
	<del>PHIL 885</del> Topics in Law and Philosophy		
	<del>PHIL 886</del> Topics in Applied Ethics: _____		
	Ancient Philosophy		
	Select one of the following:		3
	<del>PHIL 508</del> Early Greek Philosophy		
	<del>PHIL 605</del> The Philosophy of Plato		
	<del>PHIL 607</del> The Philosophy of Aristotle		
	<del>PHIL 608</del> Hellenistic Philosophy		
	<del>PHIL 805</del> Plato		
	<del>PHIL 807</del> Aristotle		
	<del>PHIL 820</del> Topics in the History of Philosophy: _____		
	Modern Philosophy		
	Select one of the following:		3
	<b>PHIL 557 Kant</b>		
	<del>PHIL 558</del> Seventeenth Century Philosophy		
	<del>PHIL 559</del> Eighteenth Century Philosophy		
	<del>PHIL 820</del> Topics in the History of Philosophy: _____		
	<del>PHIL 824</del> Hume		
	<del>PHIL 828</del> Kant		
	Nineteenth- and 20th-Century Philosophy		
	Select one of the following:		3
	<del>PHIL 560</del> Nineteenth Century Philosophy		
	<del>PHIL 562</del> Kierkegaard		
	<del>PHIL 570</del> Nietzsche		
	<del>PHIL 580</del> Marxism		
	<del>PHIL 582</del> Existentialism		

Code Title

[PHIL 590](#) Phenomenology[PHIL 592](#) Contemporary Continental Philosophy[PHIL 820](#) Topics in the History of Philosophy: \_\_\_\_\_[PHIL 831](#) Hegel[PHIL 835](#) Frege[PHIL 848](#) Wittgenstein[PHIL 850](#) Topics in Recent Philosophy: \_\_\_\_\_[PHIL 890](#) Topics in Continental Philosophy: \_\_\_\_\_ (Topic, instructor, and specific prerequisites to be announced in the Schedule of Classes.)

D. **PHIL 901 Ph.D. Tutorial:** Students may not enroll in [PHIL 901](#) before the third semester and normally should enroll in [PHIL 901](#) no later than the sixth semester.

E. **Research Skills & Responsible Scholarship Requirement.** The University requires that every doctoral student have training in responsible scholarship and research skills pertinent to the field of research and appropriate to the doctoral level. This requirement must be met before taking the comprehensive oral exam. For Philosophy doctoral students, this requirement is met by the following:

- [PHIL 800](#)
- [PHIL 901](#)
- Demonstrated competence in an approved foreign language, OR completion of a faculty-approved course in a discipline related to the student's research interests.

F. Pass the **comprehensive oral examination** for Ph.D. candidacy. This examination must be taken after all of the above requirements have been completed, or in the semester in which the requirements will be completed.

After the oral comprehensive examination has been passed, the student must write a dissertation of substantial merit showing the planning, conduct, and result of original research and must pass a final oral examination and defense of the dissertation.

## Reduction of Credits

University [graduate credit policy](#) does not allow for a direct transfer of credits toward the Ph.D.; however, the department's requirement of 39 credit hours of acceptable graduate work for the Ph.D. may be reduced by departmental petition depending on the amount and quality of equivalent graduate work completed at another institution. At minimum, 24 hours of acceptable graduate work must be taken in the Department of Philosophy at KU.

Rationale for proposal

Addition of PHIL 611 to fulfill Formal Philosophy requirement. Addition of PHIL 557 to fulfill Modern Philosophy requirement.

Additional Information

Supporting Documents

Program Reviewer Comments

Key: 102

