

Course Change Request

Date Submitted: 02/21/19 3:33 pm

Viewing: **CLDP 852 : Concepts in Human Molecular Genetics**

Last approved: 11/02/18 4:33 am

Last edit: 02/21/19 3:33 pm

Changes proposed by: sscales

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Academic Career	Graduate, Lawrence		
Subject Code	CLDP	Course Number	852
Academic Unit	Department	Child Language Doctoral Program	
	School/College	College of Lib Arts & Sciences	

Do you intend to offer any portion of this course online?

No

Title Concepts in Human Molecular Genetics

Transcript Title Cncpts Human Molecular Genetcs

Effective Term Spring 2019

Catalog Description This is a lecture course providing concepts in human genetics, fundamentals of gene pathways, Mendelian and non-Mendelian transmission of genetic diseases, gene regulation and expression, genotype/phenotype correlation, characteristics of human genome, Microarray and DNA cloning. The major goal is to introduce a breadth of genetic concepts to students and at the same time provide recent developments in human genetic research. Students are expected to actively participate in discussion of readings from text books, review articles and research papers. There will be at least 3 lab days to demonstrate methodologies like DNA purification from saliva, polymerase chain reaction and DNA electrophoresis.

Prerequisites Consent of instructor.

Cross Listed Courses:

Credits	3
Course Type	Seminar Lecture (Regularly scheduled academic course) (SEM LEC)

Associated Components Laboratory - Associated with a main component

(Optional)

Grading Basis A-D(+/-)FI (G11)

Typically Offered Once a Year, Usually Fall

Repeatable for credit? No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

No

Approval Path

1. 03/01/19 8:28 am
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
2. 03/22/19 1:26 pm
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

History

1. Nov 2, 2018 by
Suzanne Scales (sscales)

Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

Which Program(s)?

Program Code - Name
(CLDP-PhD) Child Language, Ph.D.

Describe how:

Complete elective requirements.

Rationale for Course Proposal

Changed from "LEC" to "SEM"

KU Core Documents

[Course Reviewer](#)
[Comments](#)



Course Change Request

Date Submitted: 02/21/19 3:36 pm

Viewing: **CLDP 854 : Principles to Study Genetic Disorders**

Last approved: 11/02/18 4:33 am

Last edit: 02/21/19 3:36 pm

Changes proposed by: sscales

Academic Career	Graduate, Lawrence		
Subject Code	CLDP	Course Number	854
Academic Unit	Department	Child Language Doctoral Program	
	School/College	College of Lib Arts & Sciences	

Do you intend to offer any portion of this course online?

No

Title Principles to Study Genetic Disorders

Transcript Title Prncpl Study Genetic Disorders

Effective Term Spring 2019

Catalog Description

This course explores the fundamentals of disease gene identification methods and tools that are effective to explore the genetic components of inherited disorders. Fundamentals of pedigree based genetic analyses will be covered, along with Mendelian and non-Mendelian inheritance patterns, gene mapping methods, population allele frequencies, heterogeneity, microarray expression, DNA sequencing, recent development in disease gene identification, online human genomic databases, genetic variations, pathogenicity and bioinformatic tools. Recent topics like gene editing, personalized medicine, and pharmacogenetics will be discussed. There will be at least 3 lab days to demonstrate DNA quantification, polymorphism, Sanger sequencing and bioinformatic tools like oligo design, prediction of pathogenicity of protein coding SNPs, and browsing human genome databases.

Prerequisites Fundamental course on genetics and consent of instructor.

Cross Listed Courses:

Credits	3
Course Type	Seminar Lecture (Regularly scheduled academic course) (SEM LEC)
Associated Components	Laboratory—Associated with a main component
<i>(Optional)</i>	
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Once a Year, Usually Fall
Repeatable for credit?	No
Does this course fulfill RSRS (Research Skills Responsible Scholarship)?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

Which Program(s)?

Program Code - Name

(CLDP-PhD) Child Language, Ph.D.

Describe how:

Complete elective requirements.

Rationale for Course Proposal

Change from "LEC" to "SEM"

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 03/01/19 8:28 am
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
2. 03/22/19 1:26 pm
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

History

1. Nov 2, 2018 by
Suzanne Scales (sscales)

[KU Core Documents](#)

[Course Reviewer Comments](#)

Key: 12627



Course Change Request

Date Submitted: 02/21/19 3:38 pm

Viewing: **CLDP 856 : Epigenetics of Behavioral and Developmental Disorders**

Last approved: 10/25/18 4:33 am

Last edit: 02/21/19 3:38 pm

Changes proposed by: sscales

In Workflow

1. **CLAS Graduate Program and Course Coordinator**
2. **CGS PCC Subcommittee**
3. **CGS Committee**
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 03/01/19 8:29 am
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
2. 03/22/19 1:26 pm
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

History

1. Oct 25, 2018 by Suzanne Scales (sscales)

Academic Career	Graduate, Lawrence		
Subject Code	CLDP	Course Number	856
Academic Unit	Department	Child Language Doctoral Program	
	School/College	College of Lib Arts & Sciences	
Do you intend to offer any portion of this course online?			
No			
Title	Epigenetics of Behavioral and Developmental Disorders		
Transcript Title	Epignitics Bhvr&Dvlpmntl Dsordr		
Effective Term	Spring 2019		

Catalog Description This course will include discussion of the epigenetic mechanisms involved in behavioral and developmental disorders. The topics reviewed will be DNA methylation, histone modification, genomic imprinting, neurogenesis, epigenetic control of gene expression, non-coding RNAs, prions, microbiota and epigenetics, influence of environment, life style, diet and exercise on gene regulation and cellular pathways. The topics of pharmacoeigenetics, personalized epigenetics and future perspectives of epigenetics in human health will be covered. Recent development in epigenetic research will be discussed.

Prerequisites A basic course on genetics and consent of instructor.

Cross Listed Courses:

Credits	3
Course Type	Seminar Lecture (Regularly scheduled academic course) (SEM LEC)
Associated Components	Laboratory — Associated with a main component
<i>(Optional)</i>	
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Once a Year, Usually Spring
Repeatable for credit?	No
Does this course fulfill RSRS (Research Skills Responsible Scholarship)?	
No	

Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

Which Program(s)?	<table border="1"> <thead> <tr> <th>Program Code - Name</th> </tr> </thead> <tbody> <tr> <td>(CLDP-PhD) Child Language, Ph.D.</td> </tr> </tbody> </table>	Program Code - Name	(CLDP-PhD) Child Language, Ph.D.
Program Code - Name			
(CLDP-PhD) Child Language, Ph.D.			
Describe how:	Complete elective requirements.		

Rationale for Course Proposal Change from "LEC" to "SEM"

KU Core Documents

[Course Reviewer](#)
[Comments](#)

Key: 12604



Course Change Request

Date Submitted: 02/21/19 3:39 pm

Viewing: **CLDP 874 : Research Practicum**

Formerly known as: CLP 874

Last approved: 08/11/16 4:31 am

Last edit: 02/21/19 3:39 pm

Changes proposed by: sscales

In Workflow

1. **CLAS Graduate Program and Course Coordinator**
2. **CGS PCC Subcommittee**
3. **CGS Committee**
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 03/01/19 8:29 am
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
2. 03/22/19 1:26 pm
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

History

1. Nov 17, 2015 by Evelyn Haaheim (ehaaheim)
2. Jun 10, 2016 by Kim O'Bryon (kobryon)
3. Aug 11, 2016 by Kim O'Bryon (kobryon)

Academic Career	Graduate, Lawrence		
Subject Code	CLDP	Course Number	874
Academic Unit	Department	Child Language Doctoral Program	
	School/College	College of Lib Arts & Sciences	

Do you intend to offer any portion of this course online?
No

Title	Research Practicum
Transcript Title	Research Practicum
Effective Term	Spring 2017

Catalog Description Master's level. Application of research methodology in a laboratory situation. Emphasis is on direct participation in designing and conducting an experimental investigation on topics related to child language acquisition and disorders, including quantitative methods. May be repeated for up to a maximum of 3 credits.

Prerequisites SPLH 660 or equivalent research methods course.

Cross Listed Courses:

Credits	1-3
Course Type	Individual Research Laboratory Main (Laboratory that is a main component) (RSH LAB)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	As necessary

Please explain

Repeatable for credit? Yes

How many times may this course be **taken** 3 **- AND/OR -** For how many **maximum credits** 3

Can a student be enrolled in multiple sections in the same semester?

No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal Change from "LAB" to "RSH"

KU Core Documents

Course Reviewer Comments



Course Change Request

Date Submitted: 02/21/19 3:42 pm

Viewing: **CLDP 898 : Investigation and Conference (Masters)**

Formerly known as: CLP 898

Last approved: 08/11/16 4:32 am

Last edit: 02/21/19 3:42 pm

Changes proposed by: sscales

Academic Career Graduate, Lawrence

Subject Code CLDP **Course Number** 898

Academic Unit Department Child Language Doctoral Program
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

No

Title Investigation and Conference (Masters)**Transcript Title** Investign&Confer (Masters)**Effective Term** Spring 2017**Catalog Description** Directed research and experimentation for M.A. students in some phase of child language acquisition/disorders.**Prerequisites** Consent of instructor.**Cross Listed Courses:****Credits** 1-8**Course Type** **Individual Research Laboratory Main (Laboratory that is a main component) (RSH LAB)****Grading Basis** A-D(+/-)FI (G11)**Typically Offered** As necessary

Please explain

Repeatable for credit? YesHow many times may this course be **taken** 99 **- AND/OR -** For how many **maximum credits** 999

Can a student be enrolled in multiple sections in the same semester?

No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal Change from "LAB" to "RSH"**KU Core Documents****Course Reviewer Comments****In Workflow**

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 03/01/19 8:29 am
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
2. 03/22/19 1:26 pm
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

History

1. Dec 1, 2015 by Evelyn Haaheim (ehaaheim)
2. Jun 10, 2016 by Kim O'Bryon (kobryon)
3. Aug 11, 2016 by Kim O'Bryon (kobryon)



Course Change Request

Date Submitted: 02/21/19 3:45 pm

Viewing: **CLDP 974 : Research Practicum**

Formerly known as: CLP 974

Last approved: 08/11/16 4:31 am

Last edit: 02/21/19 3:45 pm

Changes proposed by: sscales

In Workflow

1. **CLAS Graduate Program and Course Coordinator**
2. **CGS PCC Subcommittee**
3. **CGS Committee**
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 03/01/19 8:29 am
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
2. 03/22/19 1:26 pm
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

History

1. Nov 20, 2015 by Evelyn Haaheim (ehaaheim)
2. Jun 10, 2016 by Kim O'Bryon (kobryon)
3. Aug 11, 2016 by Kim O'Bryon (kobryon)

Academic Career	Graduate, Lawrence		
Subject Code	CLDP	Course Number	974
Academic Unit	Department	Child Language Doctoral Program	
	School/College	College of Lib Arts & Sciences	

Do you intend to offer any portion of this course online?
No

Title	Research Practicum
Transcript Title	Research Practicum
Effective Term	Spring 2017

Catalog Description Application of research methodology in a laboratory situation. Emphasis is on direct participation in designing and conducting a study related to child language acquisition or impairments, and analyzing outcomes.

Prerequisites Consent of instructor.

Cross Listed Courses:

Credits	3
Course Type	Individual Research Laboratory Main (Laboratory that is a main component) (RSH LAB)
Associated Components	Laboratory - Associated with a main component
<i>(Optional)</i>	
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	As necessary

Please explain

Repeatable for credit? Yes

How many times may this course be **taken** 99 **- AND/OR -** For how many **maximum credits** 999

Can a student be enrolled in multiple sections in the same semester?
No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal Change from "LAB" to "RSH"

KU Core Documents

[Course Reviewer
Comments](#)



Course Change Request

Date Submitted: 02/21/19 3:51 pm

Viewing: **CLDP 998 : Investigation and Conference**

Formerly known as: CLP 998

Last approved: 08/11/16 4:31 am

Last edit: 02/21/19 3:51 pm

Changes proposed by: sscales

In Workflow

1. **CLAS Graduate Program and Course Coordinator**
2. **CGS PCC Subcommittee**
3. **CGS Committee**
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 03/01/19 8:30 am
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
2. 03/22/19 1:26 pm
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

History

1. Nov 20, 2015 by Evelyn Haaheim (ehaaheim)
2. Jun 10, 2016 by Kim O'Bryon (kobryon)
3. Aug 11, 2016 by Kim O'Bryon (kobryon)

Academic Career Graduate, Lawrence
Subject Code CLDP **Course Number** 998
Academic Unit Department Child Language Doctoral Program
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
 No

Title Investigation and Conference
Transcript Title Investigt&Confernc
Effective Term Spring 2017

Catalog Description Directed research, experimentation, and/or quantitative analysis for Ph.D. students in topics related to child language acquisition, language impairment, diagnosis, causation, or treatment.

Prerequisites Consent of instructor.

Cross Listed Courses:

Credits 1-8
Course Type **Individual Research Laboratory Main (Laboratory that is a main component) (RSH LAB)**
Grading Basis A-D(+/-)FI (G11)
Typically Offered As necessary

Please explain

Repeatable for credit? Yes

How many times may this course be **taken** 99 **- AND/OR -** For how many **maximum credits** 999

Can a student be enrolled in multiple sections in the same semester?
 No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?
 No

Will this course be required for a degree, major, minor, certificate, or concentration?
 No

Rationale for Course Proposal Change from "LAB" to "RSH"

KU Core Documents

Course Reviewer Comments



Course Change Request

Date Submitted: 02/21/19 3:30 pm

Viewing: **SPLH 799 : Proseminar in Child Language**

Also listed as: ABSC 797, LING 799, PSYC 799, CLDP 799

Formerly known as: CLP 799

Last approved: 08/25/16 4:30 am

Last edit: 02/21/19 3:30 pm

Changes proposed by: sscales

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Catalog Pages referencing this course
ABSC 797:
[Child Language Doctoral Program](#)
[College of Liberal Arts & Sciences](#)
[Department of Linguistics](#)
[Department of Psychology](#)

Approval Path

1. 03/06/19 10:16 am
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
2. 03/22/19 1:27 pm
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

Academic Career Graduate, Lawrence
 Subject Code SPLH Course Number 799
 Academic Unit Department Speech-Language-Hearing
 School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
 No

Title Proseminar in Child Language
 Transcript Title Proseminar in Child Language
 Effective Term Spring 2017

Catalog Description A review and discussion of current issues in children's language acquisition. May be repeated for credit. Graded on a satisfactory/unsatisfactory basis. (Formerly HDFL 797.)

Prerequisites None

Cross Listed Courses:

Code	Title
ABSC 797	Proseminar in Child Language
LING 799	Proseminar in Child Language
PSYC 799	Proseminar in Child Language
CLDP 799	Proseminar in Child Language

History

1. Mar 1, 2016 by Becky Harris (bcombs)
2. Aug 25, 2016 by Kim O'Bryon (kobryon)

Credits 2
 Course Type **Seminar** ~~Lecture (Regularly scheduled academic course)~~ (SEM LEG)
 Grading Basis SUI (G21)
 Typically Offered Not Taught in Summer
 Repeatable for credit? Yes

How many times may this course be **taken** 99 - AND/OR - For how many **maximum credits** 999

Can a student be enrolled in multiple sections in the same semester?
 No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

Will this course be required for a degree, major, minor, certificate, or concentration?
 No

[Rationale for Course Proposal](#)

Correct the code from "LEC" to "SEM"

[KU Core Documents](#)[Course Reviewer Comments](#)**Rachel Schwien (rschwien) (03/01/19 8:33 am):** holding for confirmation from cross listed departments. Emailed dept 3/1**Rachel Schwien (rschwien) (03/05/19 9:30 am):** ABS (F. DiGennaro Reed) agrees to change**Rachel Schwien (rschwien) (03/05/19 9:30 am):** SPLH (N. Brady) agrees to change**Rachel Schwien (rschwien) (03/05/19 9:31 am):** LING (J. Sereno) agrees to change**Rachel Schwien (rschwien) (03/06/19 10:16 am):** PSYC (M. Vitevitch) agrees to change

Key: 7048



Course Change Request

Date Submitted: 02/21/19 3:50 pm

Viewing: **SPLH 982 : Issues in Scientific Conduct**

Also listed as: PSYC 982, CLDP 982

Last approved: 12/09/16 4:30 am

Last edit: 02/21/19 3:50 pm

Changes proposed by: sscales

Catalog Pages referencing this course

CLDP 982:
[College of Liberal Arts & Sciences](#)
[Department of Psychology](#)

PSYC 982:
[Child Language Doctoral Program](#)

Academic Career Graduate, Lawrence

Subject Code SPLH Course Number 982

Academic Unit Department Speech-Language-Hearing
 School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
 No

Title Issues in Scientific Conduct

Transcript Title Issues in Scientific Conduct

Effective Term Spring 2017

Catalog Description Lectures and discussion on issues in the conduct of a scientific career, with emphasis on practical topics of special importance in behavioral science. Topics will include the academic and scientific roles of behavioral scientists, establishing a research lab, communicating research findings, tenure processes, gender equity, ethical conduct, and good scientific citizenship. Discussions will highlight important case studies.

Prerequisites None

Cross Listed Courses:

Code	Title
PSYC 982	Issues in Scientific Conduct
CLDP 982	Issues in Scientific Conduct

Credits 3

Course Type **Seminar** ~~Lecture (Regularly scheduled academic course) (SEM LEC)~~

Grading Basis A-D(+/-)FI (G11)

Typically Offered Every Two Years

Repeatable for credit? No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal Change from "LEC" to "SEM"

Supporting Documents [PSYC 982 Approval.pdf](#)

KU Core Documents

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 03/11/19 2:08 pm
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
2. 03/22/19 1:27 pm
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

History

1. Dec 9, 2016 by
Becky Harris (bcombs)

Course Reviewer
Comments

Rachel Schwien (rschwien) (03/06/19 10:10 am): PSYC agrees to change
Rachel Schwien (rschwien) (03/07/19 1:51 pm): SPLH (N. Brady) agrees to change

Key: 7030



Program Change Request

Date Submitted: 03/06/19 12:55 pm

Viewing: **ENGL-MA : English, M.A.**

Last edit: 03/25/19 12:50 pm

Changes proposed by: Lydia

Catalog Pages Using this Program [Master of Arts in English](#)

Academic Career Graduate, Lawrence
 Program Type Degree/Major
 Department/Program English
 School/College College of Lib Arts & Sciences
 Degree Code Master of Arts - MA

Consulting School(s)/College(s)

Consulting Department(s)

CIP Code 230101

Program Name English, M.A.

Do you intend to offer a track(s)?

Do you intend for this program to be offered online?

No

Effective Catalog 2020 - 2021

In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 03/06/19 12:54 pm
Rachel Schwien (rschwien): Rollback to Initiator
- B. 03/11/19 2:01 pm
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
- C. 03/25/19 12:50 pm
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Program Description

Degree Requirements

M.A. Degree Requirements

While continuously enrolled, a student has a total of 7 years to complete the master's degree; however, the expected time to degree is 2.5 to 3 years. The candidate's program should be arranged in consultation with the director of graduate studies or a member of the departmental committee on graduate studies. Students who elect to write a master's thesis must enroll in [ENGL 899](#). M.A. candidates in Options 1a, 1b, 2a and 2b must take at least 18 hours of their course work, in addition to [ENGL 800](#), at the 700, 800, and 900 levels.

Option 1a—Literature

- A. A total of 30 hours in English courses carrying graduate credit. No more than 6 hours may be taken at the 600 level. At least 6 hours must be taken at the 900 or seminar level. **ENGL 998** ~~ENGL 999~~ does not count as a seminar or 900-level class. **Exam option** students will take 9 conventional courses (27 hours), plus 3 hours of **ENGL 897** (exam preparation hours) or another elective course. **Thesis option** students will take 8 conventional courses (24 hours), plus 6 hours of **ENGL 899** (MA or MFA thesis hours). **Portfolio option students will take 8 conventional courses (24 hours), plus 6 hours of ENGL 898.**
- B. 3 hours (1 course) on Methods or Theory appropriate to different areas of focus in Literary Studies: ordinarily 708, 709, 800, or another course appropriately designated by the Graduate Director. A 998 (Directed Reading) directly focused on questions of methods and theory can fulfill this requirement if approved by the Graduate Director.
- C. 3 hours (~~1 course~~) on Pedagogy: the 801-802 sequence (required for TAs), 780, or other appropriate course as approved by the Graduate Director.
- D. 18 (6 courses with thesis option) or 21 (7 courses with exam option) distribution hours to be selected in consultation with advisors (Graduate Director during first year and thereafter advisors with whom students plan to move toward exam or thesis options). At least 1 course must be pre-1700; at least 1 must be 1700-1900; and at least 1 must be after 1900. 2 courses (6 hours) outside the department may be included in the 18 distribution hours with approval of the Graduate Director.
- E. Exam option (3 hours): the student will generally enroll in 3 hours of **ENGL 897** (exam preparation hours) and must pass a 90-minute oral exam based on a 30-item exam list of literary and / or theoretical texts, including at least 6 items from before 1700; at least 6 items from 1700-1900; and at least 6 items from 1900-present. The student may opt to enroll in 1 additional 3-hour elective course instead of **ENGL 897**.
- F. Thesis Option (6 hours): The student must enroll in 6 hours of **ENGL 899** (MA or MFA thesis hours) over 2 semesters of thesis work: (1) a first semester of work with the thesis director leading to polished proposal with a bibliography; and (2) a thesis semester of writing leading to defense of finished thesis.
- G. **Portfolio Option (6 hours): The student must enroll in 6 hours of ENGL 898 (MA portfolio) over 2 semesters of work: (1) a first semester with the portfolio director, deciding on the shorter scholarly pieces to be included in the portfolio and drafting the cover essay (3-5 pages); and (2) a writing semester for crafting and revising the scholarly pieces, leading to the oral defense (90 minutes) of the polished portfolio (40-50 pages or the digital equivalent).**

Option 1b—Literature and Literary Theory

- A. A total of 30 hours in English courses carrying graduate credit. No more than 6 hours may be taken at the 600 level. At least 6 hours must be taken at the 900 or seminar level. **ENGL 998** ~~ENGL 999~~ does not count as a seminar or 900-level class. **Exam option** students will take 9 conventional courses (27 hours), plus 3 hours of **ENGL 897** (exam preparation hours) or another elective course. **Thesis option** students will take 8 conventional courses (24 hours), plus 6 hours of **ENGL 899** (MA or MFA thesis hours). **Portfolio option students will take 8 conventional courses (24 hours), plus 6 hours of ENGL 898.**
- B. 3 hours (1 course) on Methods or Theory appropriate to different areas of focus in Literary Studies: ordinarily 708, 709, 800, or another course appropriately designated by the Graduate Director. A 998 (Directed Reading) directly focused on questions of methods and theory can fulfill this requirement if approved by the Graduate Director.
- C. 3 hours (~~1 course~~) on Pedagogy: the 801-802 sequence (required for TAs), 780, or other appropriate course as approved by the Graduate Director.
- D. 18 (6 courses with thesis option) or 21 (7 courses with exam option) distribution hours to be selected in consultation with advisors (Graduate Director during first year and thereafter advisors with whom students plan to move toward exam or thesis options). At least 1 course (3 hours) must be pre-1800; at least 1 (3 hours) must be post-1800. At least 2 courses (6 hours), besides the course used to fulfill requirement 2 (Methods or Theory) must focus primarily on Literary Theory. 2 courses (6 hours) outside the department may be included in the 18 distribution hours with approval of the Graduate Director.
- E. Exam option (3 hours): the student will generally enroll in 3 hours of **ENGL 897** (exam preparation hours) and must pass a 90-minute oral exam based on a 30-item exam list of literary and / or theoretical texts, including at least 6 items pre-1800; at least 6 items post-1800; and at least 12 items in theory. The student may opt to enroll in 1 additional 3-hour elective course instead of **ENGL 897**.
- F. Thesis Option (6 hours): The student must enroll in 6 hours of **ENGL 899** (MA or MFA thesis hours) over 2 semesters of thesis work: (1) a first semester of work with the thesis director leading to polished proposal with a bibliography; and (2) a thesis semester of writing leading to defense of finished thesis.
- G. **Portfolio Option (6 hours): The student must enroll in 6 hours of ENGL 898 (MA portfolio) over 2 semesters of work: (1) a first semester with the portfolio director, deciding on the shorter scholarly pieces to be included in the portfolio and drafting the cover essay (3-5 pages); and (2) a writing semester for crafting and revising the scholarly pieces, leading to the oral defense (90 minutes) of the polished portfolio (40-50 pages or the digital equivalent).**

Option 2a—Rhetoric and Composition

- A. A total of 30 hours in English courses carrying graduate credit. No more than 6 hours may be taken at the 600 level. At least 6 hours must be taken at the 900 or seminar level. **ENGL 998** ~~ENGL 999~~ does not count as a seminar or 900-level class. **Exam option** students will take 9 conventional courses (27 hours), plus 3 hours of **ENGL 897** (exam preparation hours) or another elective course. **Thesis option** students will take 8 conventional courses (24 hours), plus 6 hours of **ENGL 899** (MA or MFA thesis hours). **Portfolio option students will take 8 conventional courses (24 hours), plus 6 hours of ENGL 898.**
- B. 3 hours (1 course) on Methods or Theory appropriate to different areas of focus in Rhetoric and Composition, ordinarily 780 (Composition Studies), or another course appropriately designated by the Graduate Director. A 998 (Directed Reading) directly focused on questions of methods and theory can fulfill this requirement if approved by the Graduate Director.
- C. 3 hours (~~1 course~~) on Pedagogy: the 801-802 sequence (required for TAs), 780, 781, or other appropriate course as approved by the Graduate Director.
- D. 18 (6 courses with thesis option) or 21 (7 courses with exam option) distribution hours to be selected in consultation with advisors (Graduate Director during first year and thereafter advisors with whom students plan to move toward exam or thesis options). At least 6 hours in English Language Studies courses (including at least 1 seminar) beyond the courses used to fulfill requirements 2 (Methods and Theory) and 3 (Pedagogy).
- E. 6 hours of elective courses
- F. For students selecting the exam option, 6 hours in second exam area (rhetoric and composition, literature, literary theory), including at least 1 seminar.
- G. 2 courses (6 hours) outside the department may be included in the 18 distribution hours with approval of the Graduate Director.

- H. Exam option (3 hours): The student will generally enroll in 3 hours of [ENGL 897](#) (exam preparation hours) and must pass a 90-minute oral exam based on 2 lists developed in consultation with advisors: a) a 15-item exam list of works in English Language Studies, and b) a 15-item exam list of works in a second area: literature, literary theory, or rhetoric and composition. The student may opt to enroll in 1 additional 3-hour elective course instead of [ENGL 897](#).
- I. Thesis Option (6 hours): The student must enroll in 6 hours of [ENGL 899](#) (MA or MFA thesis hours) over 2 semesters of thesis work: (1) a first semester of work with the thesis director leading to polished proposal with a bibliography; and (2) a thesis semester of writing leading to defense of finished thesis.
- J. **Portfolio Option (6 hours): The student must enroll in 6 hours of [ENGL 898](#) (MA portfolio) over 2 semesters of work: (1) a first semester with the portfolio director, deciding on the shorter scholarly pieces to be included in the portfolio and drafting the cover essay (3-5 pages); and (2) a writing semester for crafting and revising the scholarly pieces, leading to the oral defense (90 minutes) of the polished portfolio (40-50 pages or the digital equivalent).**

Option 2b—English Language Studies

- A. A total of 30 hours in English courses carrying graduate credit. No more than 6 hours may be taken at the 600 level. At least 6 hours must be taken at the 900 or seminar level. [ENGL 998](#) ~~ENGL 999~~ does not count as a seminar or 900-level class. **Exam option** students will take 9 conventional courses (27 hours), plus 3 hours of [ENGL 897](#) (exam preparation hours) or another elective course. **Thesis option** students will take 8 conventional courses (24 hours), plus 6 hours of [ENGL 899](#) (MA or MFA thesis hours). **Portfolio option students will take 8 conventional courses (24 hours), plus 6 hours of [ENGL 898](#).**
- B. 3 hours (1 course) on Methods or Theory appropriate to different areas of focus in Rhetoric and Composition, ordinarily 780 (Composition Studies), or another course appropriately designated by the Graduate Director. A 998 (Directed Reading) directly focused on questions of methods and theory can fulfill this requirement if approved by the Graduate Director.
- C. 3 hours (~~1 course~~) on Pedagogy: the 801-802 sequence (required for TAs), 780, or other appropriate course as approved by the Graduate Director.
- D. 18 (6 courses with thesis option) or 21 (7 courses with exam option) distribution hours (6 courses) to be selected in consultation with advisors (Graduate Director during first year and thereafter advisors with whom students plan to move toward exam or thesis options). At least 6 hours in Rhetoric and Composition courses (including at least 1 seminar) beyond the courses used to fulfill requirements 2 (Methods and Theory) and 3 (Pedagogy).
- E. 6 hours of elective courses
- F. For students selecting the exam option, 6 hours in second exam area (rhetoric and composition specialty, English language studies, literature, literary theory), including at least 1 seminar
- G. 2 courses (6 hours) outside the department may be included in the 18 distribution hours with approval of the Graduate Director.
- H. Exam option (3 hours): The student will generally enroll in 3 hours of [ENGL 897](#) (exam preparation hours) and must pass a 90-minute oral exam based on 2 lists developed in consultation with advisors: a) a 15-item exam list of works in rhetoric and composition, and b) a 15-item exam list of works in a second area: literature, literary theory, English Language Studies, or specialty within rhetoric and composition. The student may opt to enroll in 1 additional 3-hour elective course instead of [ENGL 897](#).
- I. Thesis Option (6 hours): The student must enroll in 6 hours of [ENGL 899](#) (MA or MFA thesis hours) over 2 semesters of thesis work: (1) a first semester of work with the thesis director leading to polished proposal with a bibliography; and (2) a thesis semester of writing leading to defense of finished thesis.
- J. **Portfolio Option (6 hours): The student must enroll in 6 hours of [ENGL 898](#) (MA portfolio) over 2 semesters of work: (1) a first semester with the portfolio director, deciding on the shorter scholarly pieces to be included in the portfolio and drafting the cover essay (3-5 pages); and (2) a writing semester for crafting and revising the scholarly pieces, leading to the oral defense (90 minutes) of the polished portfolio (40-50 pages or the digital equivalent).**

Rationale for proposal

Adding wording for Portfolio option to degree requirements

Additional Information

Supporting Documents

Program

Rachel Schwien (rschwien) (03/06/19 12:54 pm): Rollback: for further edits

Reviewer

Rachel Schwien (rschwien) (03/25/19 12:51 pm): Response to subcommittee question regarding ENGL 897 - Any class can replace

Comments

ENGL 897. That course is an independent study that gives the student additional hours to read the texts on the exam list, study, and meet with professors for additional discussions about the materials, to request titles for background reading, ask for practice questions, etc. If the student does not believe they need the time to prep in this way, or if there is a specialized class being offered that they feel will be of greater advantage to prepare for the exam or for their future plans, they can take that class instead.

Key: 202

