

Course Change Request

Date Submitted: 02/08/18 10:07 am

Viewing: **MUSE 710 : Natural Sciences** ~~Current Trends in Curation and Collections~~ ~~Collection-Management~~

Also listed as: BIOL 706

Last edit: 02/08/18 10:07 am

Changes proposed by: b425e693

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Catalog Pages referencing this course

BIOL 706:
[College of Liberal Arts & Sciences](#)
[Museum Studies Program](#)

MUSE 710:
[Biology Undergraduate Program](#)

Academic Career Graduate, Lawrence

Subject Code MUSE Course Number 710

Academic Unit Department Museum Studies
 School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

No

Title **Natural Sciences** ~~Current Trends in~~ Curation and **Collections** ~~Collection-~~Management

Transcript Title **Nat Sci Curatr & Collectn Mgmt** ~~Trends~~
~~Curation&Collection Mgmt~~

Effective Term **Spring 2019**

Approval Path

1. 02/26/18 9:53 am
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
2. 03/05/18 1:22 pm
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

Catalog Description **This Seminar** course **explores collections in** ~~to provide students with a working knowledge of the KU Museum of Natural History through the eyes~~ ~~primary issues and current trends in building, administration, and care of their curators and collection managers.~~ ~~scientific collections.~~ **It addresses aspects of collecting, cataloguing, preserving, storing, managing, and digitally archiving different types of natural science collections.** ~~Topics include permits, collecting, accessioning, cataloging, preservation, preventive conservation, and access to collections and data.~~ The course format consists of ~~readings,~~ lectures, **readings,** ~~guest speakers, discussions,~~ and **guided tours of the museum's paleontological, biological (flora and fauna) and anthropological division collections.** ~~visits to scientific collections on campus.~~ **Student projects will involve one of the museum's collections with the opportunity for hands-on experience.**

Prerequisites None

Code	Title
BIOL 706	Natural Sciences Curation and Collections Management

Credits **3** ~~2~~

Course Type Lecture (Regularly scheduled academic course) (LEC)

Grading Basis A-D(+/-)FI (G11)

Typically Offered **Once a Year, Usually Spring**

Repeatable for credit? No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal MUSE would like to update the course title and description to more accurately reflect the course content and make it more apparent that this is a natural science-focused course. In addition, we would like to make the course 3 credits instead of 2, as the time spent in class and the work required of students will be equivalent to 3 credits.

[Course Reviewer](#)
[Comments](#)

Rachel Schwien (rschwien) (02/26/18 9:53 am): BIOL (A. Ashe) approves of the changes.

Key: 5622



Course Change Request

New Course Proposal

Date Submitted: 03/07/18 10:22 am

Viewing: **LAA 702 : Topics in Latin American Studies: _____**

Last edit: 03/09/18 4:06 pm

Changes proposed by: larecay

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 03/09/18 4:06 pm
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
2. 03/20/18 9:17 am
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

Academic Career	Graduate, Lawrence		
Subject Code	LAA	Course Number	702
Academic Unit	Department	Latin American & Caribbean Std	
	School/College	College of Lib Arts & Sciences	
Locations	Lawrence		
Do you intend to offer any portion of this course online?			
No			
Title	Topics in Latin American Studies: _____		
Transcript Title	Tpcs in Latin American Studies:		
Effective Term	Fall 2018		
Catalog Description	Investigation of special topics on Latin America. Topics are drawn from many disciplines within Latin American and Caribbean Studies. Course can be repeated for credit as the topic changes.		
Prerequisites	None		
Cross Listed Courses:			
Credits	3		
Course Type	Lecture (Regularly scheduled academic course) (LEC)		
Grading Basis	A-D(+/-)FI (G11)		
Typically Offered	Typically Every Semester		
Repeatable for credit?	Yes		
<p>How many times may this course be taken 99 - AND/OR - For how many maximum credits 999</p> <p>Can a student be enrolled in multiple sections in the same semester?</p> <p>Yes</p>			
Does this course fulfill RSRS (Research Skills Responsible Scholarship)?			
No			

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal Latin American and Caribbean Studies offers an interdisciplinary master's program, which draws from graduate courses from many other departments and units. For greater clarity for our students, we are trying to cross-list such courses with LAA courses at the graduate level (with prior approval of the instructor and unit). Therefore, we need a clear graduate level designation and topics number.

Course Reviewer Comments

Key: 12486



Course Change Request

Date Submitted: 03/07/18 12:52 pm

Viewing: **GIST 710 : Research Design for International Area Studies**

Also listed as: CEAS 710, **LAA 710**

Last approved: 10/18/17 4:30 am

Last edit: 03/21/18 8:28 am

Changes proposed by: larecay

In Workflow

1. **CLAS Graduate Program and Course Coordinator**
2. **CGS PCC Subcommittee**
3. **CGS Committee**
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Catalog Pages referencing this course

CEAS 710:
[College of Liberal Arts & Sciences Global and International Studies](#)

GIST 710:
[College of Liberal Arts & Sciences](#)

Academic Career Graduate, Lawrence

Subject Code GIST Course Number 710

Academic Unit Department Global & International Studies
 School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
 No

Title Research Design for International Area Studies

Transcript Title Rsh Design Intrntl Area Stdes

Effective Term Fall 2018

Approval Path

1. 03/07/18 12:56 pm
 Rachel Schwien (rschwien):
 Approved for CLAS Graduate Program and Course Coordinator
2. 03/21/18 8:29 am
 Rachel Schwien (rschwien):
 Approved for CGS PCC Subcommittee

Catalog Description This course addresses the challenges for students engaged in graduate research projects and theses in an interdisciplinary and international context. ~~Therefore, students taking this course must be prepared to plan toward a future graduate research project.~~ The course will guide the students through the structures of research design processes for various epistemological approaches, and will assist students in formulating strong research questions, reviewing and situating their own work within the literature, working with the library and subject librarians, appropriating theory, and modeling writing conventions for research within their selected epistemological community. Students will also be exposed to a variety of research methods and will practice designing projects utilizing a select number of ~~them. these.~~ **During the** ~~Therefore, students taking this course of the semester, students will~~ **must be working toward a prepared to plan for a substantial toward a future graduate research project.**

Prerequisites Consent of instructor.

Cross Listed Courses:

Code	Title
CEAS 710	Research Design for International Area Studies
LAA 710	Research Design for International Area Studies

History

1. Nov 18, 2016 by Rachel Schwien (rschwien)
2. Oct 18, 2017 by Mike Wuthrich (f409w960)

Credits 3

Course Type Lecture (Regularly scheduled academic course) (LEC)

Grading Basis A-D(+/-)FI (G11)

Typically Offered Once a Year, Usually Fall

Repeatable for credit? No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

Which Program(s)?

Program Code - Name
(EAS-MA) Contemporary East Asian Studies, M.A.

(GIST-MA) Global and International Studies, M.A.

[Describe how:](#)

Student admitted to the GIST & CEAS MA program are required to take this course

**Rationale for
Course Proposal**

LAA 710 will replace the former LAA 700, "Introduction to Latin American Library Resources," which was overly narrow in scope. Graduate Students need to know much more broadly about research methods and the elementary steps to crafting an independent research agenda. For the past several years, LAA 700 has in practice been regularly cross-listed with GIST 710 and taught as a general introduction

**Course Reviewer
Comments**

Rachel Schwien (rschwien) (03/07/18 12:54 pm): GIST (E. Scott) agrees to new cross listing

Rachel Schwien (rschwien) (03/07/18 12:54 pm): CEAS (A. Mizumura) agrees to new cross listing

Rachel Schwien (rschwien) (03/21/18 8:29 am): Course description updated based on subcommittee feedback. Both GIST and CEAS are in agreement with the proposed changes.

Key: 4388



Course Change Request

New Course Proposal

Date Submitted: 01/17/18 10:52 am

Viewing: **LDST 710 : History and Theory of Leadership Studies**

Last edit: 01/17/18 10:52 am

Changes proposed by: amyley

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Programs referencing this course

[LDST-CRTG: Leadership Studies, Graduate Certificate](#)

Academic Career Graduate, Lawrence

Subject Code LDST Course Number 710

Academic Unit Department Leadership Studies

School/College College of Lib Arts & Sciences

Locations Other

Describe Other Location

College Online

Do you intend to offer any portion of this course online?

Yes

Please Explain

Course will be taught 100% online through College Online

Title History and Theory of Leadership Studies

Transcript Title History & Theory of Leadership

Effective Term Spring 2019

Catalog Description Theoretical foundations in leadership, organizational decision making, and communication will enhance students' development of expertise in assessing organizational and systems issues, and facilitating unit-, organization-, and system-wide improvements. Traditional approaches to leadership, organizing and communicating are contrasted with emerging approaches that promote sensitivity to diverse organizational cultures, systems, and populations. Through examination of theoretical perspectives, the student will develop an ability to integrate the contributions of different points of view and ways of thinking crucial to effectively assess, design and lead high performing organizations in a dynamic world. Contexts discussed will include for-profit, not-for-profit, healthcare, community, and military organizations.

Prerequisites Graduate standing

Cross Listed Courses:

Credits 3

Course Type Lecture (Regularly scheduled academic course) (LEC)

Grading Basis A-D(+/-)FI (G11)

Typically Offered Only Spring Semester

Repeatable for credit? No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

Which Program(s)?

Approval Path

1. 01/09/18 8:38 am Rachel Schwien (rschwien): Rollback to Initiator
2. 01/29/18 9:17 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
3. 02/15/18 11:25 am Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Program Code - Name

[Describe Now](#) (LDST-CRTG) Leadership Studies Graduate Certificate
Students will complete the course as their exploration of the foundation of scholarly research in the growing field of Leadership Studies.

**Rationale for
Course Proposal**

To best understand where one's scholarly endeavors fit in an existing program of research, students will be exposed to a history of research in the growing field of Leadership Studies and will explore the various theoretical approaches to studying the work of leadership through time and across a variety of contexts.

**Supporting
Documents**

[LDST 710 Course Overview.docx](#)

**Course Reviewer
Comments**

Rachel Schwien (rschwien) (01/09/18 8:38 am): Rollback: per request for additional edits

Key: 12386



Course Change Request

New Course Proposal

Date Submitted: 01/17/18 10:54 am

Viewing: **LDST 720 : Leadership Ethics**

Last edit: 01/17/18 10:54 am

Changes proposed by: amyley

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Programs referencing this course

[LDST-CRTG: Leadership Studies, Graduate Certificate](#)

Academic Career Graduate, Lawrence

Subject Code LDST **Course Number** 720

Academic Unit **Department** Leadership Studies
School/College College of Lib Arts & Sciences

Locations Other

[Describe Other Location](#)
College Online

Do you intend to offer any portion of this course online?

Yes

[Please Explain](#)

Course will be taught 100% online through the College Online

Title Leadership Ethics

Transcript Title Leadership Ethics

Effective Term Spring 2019

Approval Path

1. 01/09/18 8:38 am
Rachel Schwien (rschwien): Rollback to Initiator
2. 01/29/18 9:17 am
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
3. 02/15/18 11:25 am
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Catalog Description This course establishes a theoretical groundwork with readings and discussions that will familiarize students with five perspectives on ethical decision making and behavior as well as the essential competencies of leadership. For each of those perspectives, students will engage in reflections, collaborative case studies, and debates based on a case in point approach as well as a single-authored analysis of a selected leadership case.

Prerequisites Graduate Standing

Does a student need to be admitted to the Cross Listed Courses:

Credits 3

Course Type Lecture (Regularly scheduled academic course) (LEC)

Grading Basis A-D(+/-)FI (G11)

MD Course Category

Course Offered as

Year of Student

Typically Offered Only Fall Semester

[Please explain](#)

Repeatable for credit? No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

No

Principal Course Designator

Course Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Is this course for licensure?

Describe how:

Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

Which Program(s)?

Program Code - Name

(LDST-CRTG) Leadership Studies, Graduate Certificate

Describe how:

Students will complete the course as their exploration of ethical thought and decision-making within the context of doing the work of leadership.

Rationale for Course Proposal

In a time of conflict, uncertainty, & information overload, a strong understanding of an array of theories of ethical decision making are critical for those both doing the work of leadership & studying acts of leadership. Principled ethical decision making, however, is not learned through study alone, practical application & debate is required to refine behavior where theory and action meet.

Course Reviewer Comments

Rachel Schwien (rschwien) (01/09/18 8:38 am): Rollback: per request for additional edits

Key: 12387



Course Change Request

New Course Proposal

Date Submitted: 01/17/18 10:56 am

Viewing: **LDST 730 : Managing the Work of Leadership**

Last edit: 01/17/18 10:56 am

Changes proposed by: amyley

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Programs referencing this course

[LDST-CRTG: Leadership Studies, Graduate Certificate](#)

Academic Career Graduate, Lawrence

Subject Code LDST **Course Number** 730

Academic Unit **Department** Leadership Studies
School/College College of Lib Arts & Sciences

Locations Other

[Describe Other Location](#)
College Online

Do you intend to offer any portion of this course online?

Yes

[Please Explain](#)

Course will be taught 100% online through the College Online.

Title Managing the Work of Leadership

Transcript Title Managing Work of Leadership

Effective Term Spring 2019

Catalog Description Through webinars and case in point pedagogy, this course prepares students to manage the day to day communicative and executive functions necessary for doing the work of leadership. Topics will include crisis management, stakeholder engagement, speech writing, fundraising, image management, and professionalization.

Prerequisites Graduate Standing

Cross Listed Courses:

Credits 3

Course Type Lecture (Regularly scheduled academic course) (LEC)

Grading Basis A-D(+/-)FI (G11)

Typically Offered Only Fall Semester

Repeatable for credit? No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?
No

Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

Approval Path

1. 01/09/18 8:38 am
Rachel Schwien (rschwien): Rollback to Initiator
2. 01/29/18 9:17 am
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
3. 02/15/18 11:25 am
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Which Program(s)?

Program Code - Name

(LDST-CRTG) Leadership Studies, Graduate Certificate

Describe how:

Students will complete the course as an exploration of methods and strategies available within interpersonal and organizational/systemic contexts to do the work of leadership.

Rationale for Course Proposal

Doing the work of leadership successfully as well as competent scholarly investigation of works of leadership require not only an understanding of theoretical principles of leadership but also a wide repertoire of executive skills. Those in positions of leadership are required to not only inspire but also coordinate efforts & manage public image & messaging in order to attain their goals.

Course Reviewer Comments

Rachel Schwien (rschwien) (01/09/18 8:38 am): Rollback: per request for additional edits

Key: 12388



Course Change Request

New Course Proposal

Date Submitted: 01/17/18 10:57 am

Viewing: **LDST 740 : Leadership and Power**

Last edit: 01/17/18 10:57 am

Changes proposed by: amyley

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Programs referencing this course

[LDST-CRTG: Leadership Studies, Graduate Certificate](#)

Academic Career Graduate, Lawrence

Subject Code LDST **Course Number** 740

Academic Unit **Department** Leadership Studies
School/College College of Lib Arts & Sciences

Locations Other

[Describe Other Location](#)
College Online

Do you intend to offer any portion of this course online?

Yes

[Please Explain](#)

Course will be taught 100% online through the College Online

Title Leadership and Power

Transcript Title Leadership and Power

Effective Term Spring 2019

Catalog Description

Leadership and power often are confused and this misunderstanding can lead to members of oppressed groups dismissing their own leadership potential. Through reading, reflective writing, and engaged discussion, this course

will help students understand power and leadership as distinct concepts that occasionally intersect. Within their various systems, people continuously perceive, encounter, and work within different power dynamics. Thus students will learn about historical and culturally diverse understandings of power, the ethical responsibilities of power, the dangers of misuse of power, and doing the work of leadership with (and without) power.

Prerequisites Graduate Standing

Cross Listed Courses:

Credits 3

Course Type Lecture (Regularly scheduled academic course) (LEC)

Grading Basis A-D(+/-)FI (G11)

Typically Offered Only Fall Semester

Repeatable for credit? No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?
No

Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

[Which Program\(s\)?](#)

Approval Path

1. 01/09/18 8:38 am
Rachel Schwien (rschwien): Rollback to Initiator
2. 01/29/18 9:17 am
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
3. 02/15/18 11:25 am
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Program Code - Name

(LDST-CRTG) Leadership Studies, Graduate Certificate

Describe how:

Students will complete the course as their exploration of diversity and as a "deeper dive" into the ethical considerations incumbent upon those who are doing the work of leadership and researching effective leadership.

Rationale for Course Proposal

Leadership & power are often synonymous. Ramifications of this perspective are particularly damaging for those who lack power or access to to power & authority due to historical & systemic inequities. From a scholarly perspective, research assumptions which reify this notion are equally damaging as they close off avenues for exploration of non traditional and non conformist paths to leadership.

Course Reviewer Comments

Rachel Schwien (rschwien) (01/09/18 8:38 am): Rollback: per request for additional edits

Key: 12390



Course Change Request

New Course Proposal

Date Submitted: 03/06/18 2:02 pm

Viewing: **PSYC 823 : The Psychology of Addictive Behaviors**

Last edit: 03/06/18 2:25 pm

Changes proposed by: s364h085

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 03/06/18 2:26 pm
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
2. 03/20/18 9:18 am
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

Academic Career	Graduate, Lawrence		
Subject Code	PSYC	Course Number	823
Academic Unit	Department	Psychology	
	School/College	College of Lib Arts & Sciences	
Locations	Lawrence		
Do you intend to offer any portion of this course online?	No		
Title	The Psychology of Addictive Behaviors		
Transcript Title	Psychology Addictive Behaviors		
Effective Term	Fall 2018		

Catalog Description This course provides a comprehensive review of psychological theories and interventions for addressing addictive behaviors. Emphasis is placed on clinical processes. Prominent models are presented for conceptualizing addictive behaviors, along with clinical treatments based on these models. Specific topics covered include: screening for and diagnosing addictive behaviors, brief psychological interventions, understanding addiction as a syndrome, stages of change, empirically-supported treatments, evidence-based practice, relapse prevention, harm reduction, addressing common co-existing disorders, and community services. This course is not open to students with credit in PSYC 533.

Prerequisites PSYC 104.

Cross Listed Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Once a Year, Usually Fall
Repeatable for credit?	No
Does this course fulfill RSRS (Research Skills Responsible Scholarship)?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal The department is wanting a higher level graduate course number to list alongside PSYC 533.

Course Reviewer Comments

Key: 12484



Program Change Request

Date Submitted: 11/30/17 3:27 pm

Viewing: **PUAD-PhD : Public Administration, Ph.D.**

Last approved: 03/03/16 2:55 pm

Last edit: 03/06/18 10:19 am

Changes proposed by: dianak

Catalog Pages Using this Program [Doctor of Philosophy in Public Administration](#)

Academic Career Graduate, Lawrence
 Program Type Degree/Major
 Department/Program Public Affairs & Adm, School
 School/College College of Lib Arts & Sciences
 Degree Code Doctor of Philosophy - PhD

Consulting School(s)/College(s)

Consulting Department(s)

CIP Code 440401

Program Name Public Administration, Ph.D.

Do you intend to offer a track(s)?

Do you intend for this program to be offered online?

No

Effective Catalog ~~2018 2017-- 2019~~
~~2018~~

In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 01/22/18 2:56 pm
 Rachel Schwien (rschwien):
 Approved for CLAS Graduate Program and Course Coordinator
- B. 03/07/18 12:51 pm
 Rachel Schwien (rschwien):
 Approved for CGS PCC Subcommittee

History

- A. Mar 3, 2016 by
 Diana Koslowsky (dianak)

Program Description

Degree Requirements

Ph.D. ~~Degree Requirements~~ The Ph.D. Degree Requirements

The ~~PhD program~~ requires a minimum of **75 credit hours, including 66 credit credit-hours of courses and 9 or more courses, including up to 30 hours of dissertation credit.** Students may count up to 30 hours of credit earned toward an MPA degree, or equivalent, toward ~~completing~~ the required 66 hours. Students who enter the doctoral program without having earned an MPA or its equivalent must complete all MPA core courses in SPAA or the comparable 900-level doctoral courses, except they may choose to take either [PUAD 835](#) State and Local Public Finance or [PUAD 837](#) Budgeting and Resource Allocation.

~~M.P.A.~~

~~degree or its equivalent, plus a minimum of 9 hours for the dissertation, for a total of 75 credit hours. (An applicant with a KU M.P.A. or its equivalent may apply 30 hours toward the 75-hour course work requirement.) Ph.D. students without an M.P.A. or its equivalent must take 8 courses that make up the KU M.P.A. core after entering the Ph.D. program.~~ The requirements for the Ph.D. are based on formal course work and independent study in several fields:

- Foundations of public administration
- Specialization field within public administration
- Cognate field
- Methods sequence

Foundations of Public Administration

4 of the 5 courses listed below are required of all doctoral students.

PUAD 930	Research Seminar in Public Administration and Democracy	3
PUAD 931	Research Seminar in Public Management	3
PUAD 932	Seminar in the Intellectual History of Public Administration	3
PUAD 943	Constitutional Foundations of Public Administration	3
or PUAD 949	Law, Courts, and Public Policy	

Substitutions require the approval of the coordinator of doctoral studies.

Public Administration Specialization

In consultation with the coordinator of doctoral studies, each student must develop **and declare** a public administration specialization of at least 3 **courses, which may be satisfied in part by credit for directed readings.** ~~courses.~~ Common specializations include **public management and organization theory,** budgeting and finance, human resources management, **public** ~~public~~-policy analysis and evaluation, **public** ~~public~~-values and ethics, **public organizations management and organization theory,** ~~public~~-law and administration, and urban policy/politics. ~~Each has a basic course that is taught in the present graduate curriculum at the 800 level. It is presumed that at least an additional course will come from independent study/directed readings. A third course could come from the school or could be taken outside through another department such as Political Science, Communication Studies, Economics, Education or Business.~~ Other areas of specialization may be created in consultation with faculty.

Cognate Fields

The Ph.D. degree requires a cognate field in addition to the public administration specialization. The cognate field is a subfield similar to a "minor" and courses typically are taken outside the **School.** ~~School.~~ Examples include economics, political science, education, or a policy specialization (e.g., environmental policy or transportation policy.) The cognate field's sequence of 3 courses requires the approval of the coordinator of doctoral studies and does not require a comprehensive examination.

Methods

The doctorate emphasizes the development of research skills. It requires **PUAD 934 Research Methods in Public Administration,** ~~PUAD 934 Research Methods in Public Administration,~~ with the prerequisite **PUAD 836** ~~PUAD 836~~ or its equivalent, and **PUAD 935** Advanced Quantitative Methods for Public Administration **PUAD 935** Advanced Quantitative Methods for Public Administration. Students also are encouraged to take **PUAD 937 Qualitative Methods in Public Administration.** ~~PUAD 937 Qualitative Methods in Public Administration.~~ Substitutions require the approval of the coordinator of doctoral studies. The methods requirement satisfies Option 1 of the K.U. "Foreign Language or Other Research Skills" requirement. **These requirements are the minimum, and students are encouraged to develop advanced skills in research methods and analysis.**

Examinations and Dissertation

After the completion of the required coursework, the student must pass two **Written Comprehensive Examinations:** ~~written exams.~~ one in the area of Foundations of Public Administration, and the other in the student's ~~choice of~~ Specialization. **If the student aspirant receives a grade of unsatisfactory on either Written Comprehensive Examination, the Examination** ~~dissertation defense, the defense may be repeated once at which time the student will be required to retake~~ ~~repeated, but under no circumstances may the entire Examination.~~ **student defend more than twice.** ~~Under~~ ~~If the student receives a grade of unsatisfactory, an exam may be repeated, but under~~ no circumstances may the student **seek to fulfill the requirement to pass a Written Comprehensive Examination in** ~~take a~~ ~~specialization area other~~ ~~qualifying exam more~~ ~~than~~ **the area in which he or she failed to pass the Examination on the first attempt.** ~~twice.~~ Failure to pass either Written Comprehensive Examination within two attempts shall constitute failure to satisfy a requirement for the PhD degree, and shall result in dismissal from the program.

~~After passing both written exams, to become a Ph.D. candidate, the student must then pass a comprehensive oral examination.~~ After passing **both written exams, to become** ~~the comprehensive oral examination, the doctoral candidate will write a~~ **PhD candidate the student must then** ~~dissertation approved by a dissertation committee and pass a~~ **Comprehensive Oral Examination that includes a final oral** ~~defense of the~~ **dissertation research proposal.** ~~dissertation.~~ **After passing** ~~candidate,~~ **the Comprehensive Oral Examination, the doctoral candidate** ~~student must write then pass a~~ **dissertation and must pass a final** ~~comprehensive oral defense of the dissertation in order to receive the PhD degree.~~ **examination.**

~~If the aspirant receives a grade of unsatisfactory on the dissertation defense, the defense may be repeated, but under no circumstances may the student defend more than twice.~~

Rationale for proposal

SPAA is proposing changes to the PhD requirements related to MPA degree equivalency and examinations/dissertation.

[Additional Information](#)

[Supporting Documents](#)

[Program Reviewer Comments](#)

Rachel Schwien (rschwien) (02/26/18 9:52 am): questions from subcommittee sent to department 02/02/2018

Rachel Schwien (rschwien) (02/26/18 9:52 am): followed up with dept 02/26/2018

Rachel Schwien (rschwien) (02/27/18 10:50 am): changes made to program description based on subcommittee feedback

Rachel Schwien (rschwien) (03/05/18 1:24 pm): additional feedback from subcommittee provided to department

Key: 359



Program Change Request

New Program Proposal

Date Submitted: 11/08/17 10:34 am

Viewing: **LDST-CRTG : Leadership Studies, Graduate Certificate**

Last edit: 02/20/18 10:08 am

Changes proposed by: amyley

Academic Career Graduate, Lawrence
Program Type Certificate
Department/Program Leadership Studies
School/College College of Lib Arts & Sciences
Consulting School(s)/College(s)
Consulting Department(s)
CIP Code
Program Name Leadership Studies, Graduate Certificate
Location(s) of Instruction Lawrence
Do you intend for this program to be offered online?
 Yes

Other Resources
[Describe Other Resources](#)
 Blackboard via The College Online (CLAS)

Effective Catalog 2018-2019

In Workflow

- A. CLAS Dean or Associate Dean
- B. Provost's Office
- C. COGA Director
- D. CGS Committee
- E. CAC
- F. CLAS Final Approval
- G. Graduate Studies
- H. OIRP CIP Approval
- I. Provost's Office
- J. Future Academic Catalog

Approval Path

- A. 01/29/18 8:05 am
Kristine Latta (klatta):
Approved for CLAS Dean or Associate Dean
- B. 02/20/18 10:08 am
Aileen Ball (aball):
Approved for Provost's Office
- C. 02/21/18 11:06 am
Kristine Latta (klatta):
Approved for COGA Director

Program Description

The focus of the Graduate Certificate in Leadership Studies is to build foundational knowledge of the history, theory, and practice of leadership with a focus on ethical decision making and understanding the dynamics of power in doing the work of leadership. The primary objectives are to offer graduate students and working professionals tools and techniques to better understand and navigate leadership opportunities within professional and community environments, and to respond efficiently and effectively to the demands of a changing social, cultural, and political landscape while doing the work of leadership.

Demand/Need for the Program

MA level leadership degree programs and graduate certificates at both the University of Kansas and peer institutions are housed overwhelmingly in Schools of Education and are geared toward program and building administration. Omitting Educational Leadership opportunities, the remaining eight programs include:

1. Certificate in Dialogue, Deliberation, and Public Engagement (Kansas State)
2. Certificate in Organizational Leadership (Kansas State)
3. MA in Communication and Leadership (Washburn)

- 4. MS in Nursing - 4 tracks (University of Kansas School of Nursing)
- 5. Certificate in Organizational Leadership (University of Kansas School of Nursing)

The proposed certificate and fills a gap in both graduate-level coursework and professional preparation by focusing on generalizable leadership education that is applicable across all professions and augments existing management-focused leadership training opportunities.

Comparative/Locational Advantage

See above for a description of existing graduate level certificates and MA degrees in Leadership Studies offered by Kansas Board of Regents Institutions.

The Graduate Certificate in Leadership Studies will feature all online courses, allowing participants the benefit of graduate level instruction in their individual localities and at a rate complementary to their existing personal and professional obligations.

Admission Requirements For information on admission to a graduate certificate program at KU, see the policy on [Admission to Graduate Study](#). Applications may be submitted at www.graduate.ku.edu/apply.

Degree Requirements

Completion of 12 credit hours across 4 online courses:

LDST 710	History and Theory of Leadership Studies	3
LDST 720	Leadership Ethics	3
LDST 730	Managing the Work of Leadership	3
LDST 740	Leadership and Power	3
Total Hours		12

Faculty Profile

Name of Faculty and Rank	Highest Degree	Number of Faculty FTE
Debra Ford, Associate Professor	Ph.D.	.25
Ann Morrill, Lecturer	Ph.D.	.25
Jacob Stutzman, Lecturer	Ph.D.	.25
Emily Vietti, Lecturer	M.A. (Ph.D. Candidate)	.25

Student Profile

Anticipated student enrollment			
	Full Time	Part Time	Total
Year 1	3	3	6
Year 2	6	6	12
Year 3	12	6	18

Anticipated number of program graduates	
After 5 Years	6
After 7 Years	12

Academic Support

Students will have access to the full complement of College Online support mechanisms, including the KU Libraries, KU Writing Center, University Career Center, and AAAC.

Facilities and Equipment

None

Program Review, Assessment, Accreditation

Ongoing programmatic assessment to assure that student outcomes are realized will take the form of faculty interviews, student portfolio evaluations, and student exit interviews.

Costs, Financing

	Salaries	OOE	Equipment	Other	TOTAL
Year 1	20000	0	0	24000	44000
Year 2	20000	0	0	0	20000

	Salaries	OOE	Equipment	Other	TOTAL
Year 3	20000	0	0	0	20000

What is the source of the new funds?

College of Liberal Arts and Sciences

Rationale for proposal

Interdisciplinary, theoretically-focused, and research-based programs in leadership meet the burgeoning demand for generalizable leadership skill education that extends beyond typical "management" approaches to the subject. Employers repeatedly cite complex problem solving, emotional intelligence, coordinating with others, creativity, and cognitive flexibility as the top leadership skills in demand by 2020 (World Economic Forum 2016, Forbes Magazine Jan. 17, 2017).

Additional Information

This graduate certificate in Leadership Studies will stack with a similar graduate certificate in Diversity, Equity, and Inclusion to form a non-thesis MA degree in Diversity, Equity, Inclusion, and Leadership through the College of Liberal Arts and Sciences. The degree is designed as a hybrid residential/online program, making it an attractive path to graduate education for both traditional residential students and working professionals.

Supporting Documents

Program Reviewer Comments

Kristine Latta (klatta) (01/24/18 10:25 am): Edits completed to clarify language and update admissions language.

Kristine Latta (klatta) (01/29/18 8:03 am): Approved by Dean Lejuez on 1/26. Program contacts are Amy Leyerzapf and Mary Banwart.

Kristine Latta (klatta) (01/29/18 8:05 am): Corrected ACCC to AAAC in Academic Support section.

Aileen Ball (aball) (02/20/18 10:08 am): Note from Rick Ginsberg, from 2 week review (please take this into consideration as you proceed): given that we offer a degree in educational leadership, which draws on general leadership literature in many of its courses, the proposed courses to include should probably be expanded to include some of ours, likely the same could be said about Business, perhaps Social Welfare. Moreover, we are concerned that opening courses to anybody, especially as they list only one tenure-track professor and three Lecturers (one who only has an MA) could be a problem. For example, if doctoral students wanted to take the certificate, all classes would need be taught by faculty with doctorates.

Key: 591



Program Change Request

New Program Proposal

Date Submitted: 01/26/18 9:25 am

Viewing: **SPLH-CONC : Accelerated M. A. Speech-Language Pathology Program**

Last edit: 03/15/18 11:23 am

Changes proposed by: kgrosche

Academic Career	Graduate, Lawrence		
Program Type	Concentration		
Department/ Program	Speech-Language-Hearing		
School/College	College of Lib Arts & Sciences		
Consulting School(s)/College(s)	<table border="1"> <thead> <tr> <th>School(s)/College(s)</th> </tr> </thead> <tbody> <tr> <td>School of Health Professions</td> </tr> </tbody> </table>	School(s)/College(s)	School of Health Professions
School(s)/College(s)			
School of Health Professions			
Consulting Department(s)	<table border="1"> <thead> <tr> <th>Department(s)</th> </tr> </thead> <tbody> <tr> <td>Hearing and Speech</td> </tr> </tbody> </table>	Department(s)	Hearing and Speech
Department(s)			
Hearing and Speech			
Program Name	Accelerated M. A. Speech-Language Pathology Program		
Location(s) of Instruction	Lawrence Kansas City		
Do you intend for this program to be offered online?	No		
Effective Catalog	2018 - 2019		

In Workflow

- A. CLAS Dean or Associate Dean
- B. Provost's Office
- C. COGA Director
- D. CGS Committee
- E. CAC
- F. CLAS Final Approval
- G. Graduate Studies
- H. OIRP CIP Approval
- I. Provost's Office
- J. COCAO 1st Reading
- K. Future Academic Catalog

Approval Path

- A. 02/19/18 11:51 am
Kristine Latta (klatta):
Approved for CLAS Dean or Associate Dean
- B. 03/13/18 2:09 pm
Aileen Ball (aball):
Approved for Provost's Office
- C. 03/16/18 3:39 pm
Kristine Latta (klatta):
Approved for COGA Director

Program Description

The Accelerated M.A. Speech-Language Pathology program enables qualified students to earn a Bachelor's degree in Speech-Language-Hearing: Sciences and Disorders and count 12 hours of 700-level or above course work in the major completed in Year 4 of study for both the Bachelor's and M.A. Speech-Language Pathology degrees. The M.A. is completed in the fifth year or beyond.

Demand/Need for the Program

The M.A. degree is the entry level degree for certification as a speech-language pathologist. Speech-language pathologists have excellent career prospects that are projected to continue according to the U.S. Occupational Outlook Handbook with a 29 percent increase in job openings through 2024. The 3-year average employment rate for students graduating from our M.A. program is 94%. Moreover, our M.A. speech-language pathology program is ranked 7th in the nation (4th out of public institutions). An Accelerated M.A. program allows us to leverage our top ranked M.A. program to recruit undergraduate students to KU and to accelerate time-to-degree to better meet the growing need for speech-language pathologists across the nation.

Comparative/Locational Advantage

According to the American Speech-Language-Hearing Association, of the over 300 institutions that offer degree programs in audiology and speech-language pathology, only 15 institutions offer an Accelerated M.A. Speech-Language Pathology program. None of the institutions are in the immediate area. The only programs in the Midwest are in Ohio, Michigan, and Wisconsin, and the remaining programs are in the East. Moreover, few of the existing programs are at comparable institutions or comparably ranked programs, with the exception being Boston University (ranked 12th in the nation for speech-language pathology).

Admission Requirements

Careful course selection and steady progression through the undergraduate career is necessary to ensure all requirements for both degrees may be completed within the approximately 5-year timeframe. All prospective students should discuss their interest in admission to the Accelerated M.A. track with their SPLH advisor and faculty mentor no later than the student's Sophomore year (Year 2).

Prospective students are eligible to apply to the graduate program in Spring semester (Jan 15 deadline) of their Junior year. The following requirements must be met by this time:

- Major and cumulative GPA of at least 3.00;
- On track to complete all requirements for a B.A. degree in SPLH from KU by the end of the Spring semester of the Senior Year (Year 4)
- The following courses must be complete at the time of application: SPLH 120, SPLH 261, SPLH 462, SPLH 463, SPLH 465, SPLH 466, SPLH 568, SPLH 571

Applicants must complete an [Application for Graduate Study](#) online following the [typical procedures for MA SLP admissions](#). The following information should be gathered in advance and uploaded with the application:

- GPA in the major calculator
- Course checksheet
- Personal statement
- GRE scores
- Resume
- **Three** references provide a professional recommendation. It is preferred that college instructors provide these recommendations, but past supervisors during employment or volunteer positions are also acceptable. The recommendations may not be obtained from family members, friends, etc.
- A copy of the student's KU transcript

Upon review of the Application for Admission, SPLH will notify the student of his or her eligibility to begin coursework in the program. Final acceptance to the graduate program will be contingent upon the following:

- Successful completion of all requirements for the bachelor's degree;
- Grades of B- or above in all SPLH graduate-level coursework taken in Year 4;
- A cumulative GPA of 3.0 for all coursework completed in Years 1-4;
- A GPA of 3.0 for all graduate coursework completed in Year 4.

Please note that admission to the graduate program through the traditional process is highly competitive. Students applying to the Accelerated M.A. program will be reviewed with other students applying to the M.A. SLP program. Similar criteria will be used to select students for both programs. If a student is not admitted to the Accelerated M.A. program, they are encouraged to meet with their undergraduate advisor to discuss undergraduate activities to pursue in Year 4 to become more competitive and to re-apply to the M.A. SLP program through the traditional process in Year 4.

Degree Requirements

The course requirements for this accelerated program are fulfilled by a combination of graduate-level courses taken for both undergraduate and graduate credit in Year 4, and graduate credit courses taken in Year 5 (and beyond). Numerous graduate-level courses are regularly offered that fulfill distribution requirements for both the Bachelor's and M.A. degrees.

The student must be approved to begin coursework toward the Accelerated M.A. program prior to enrolling any 700 level or above courses that are to count for both undergraduate and graduate credit.

During the Senior Year (Year 4), the student must take the following SPLH courses:

SPLH 860	Evaluation of Speech and Language	2
SPLH 862	Clinical Processes	1
SPLH 864	Advanced Clinical Practice in Speech-Language Pathology	3
SPLH 888	Multicultural Considerations in Speech-Language-Hearing I	1
SPLH 700+ level basic electives, as defined by the MA SLP handbook		4-5

These courses (11-12 credit hours) will count toward the master's degree and the 120 hour requirement for the undergraduate degree.

In addition to the 11-12 credit hours of graduate coursework taking during Year 4, students must complete an additional 34-39 credit hours of graduate study to obtain a total of 46-50 graduate credits. This will consist of 22-23 credits of basic electives, as defined by the [MA SLP handbook](#), and 12-16 advanced electives, as defined by the [MA SLP handbook](#). Thus, all requirements outlined in the MA SLP handbook must be met to confer the MA degree and be eligible for ASHA certification as a speech-language pathologist.

Comprehensive Examination

All candidates for the M.A. degree, including students enrolled in the Accelerated M.A. program, must maintain a portfolio of work, pass both formative and summative exams, and complete a research requirement (thesis or non-thesis option). Typically, the formative exam will occur in the summer between Year 4 and Year 5, and the summative exam will occur in the last semester of enrollment.

Progression Requirements

Given the accelerated nature of this program, each student's progress will be closely monitored at various points during the program:

- A. Upon approval to begin coursework toward the Accelerated M.A. track, the student must meet with their assigned SPLH faculty mentor to plan the final year of undergraduate study (Year 4). Performance in graduate coursework during Year 4 must meet the academic standing and student performance expectations outlined in the [MA SLP handbook](#) or the consequences detailed in the handbook will be enacted (e.g., remediation plan created).
- B. In the final semester of undergraduate work and prior to being formally admitted, the student must meet with their assigned SPLH faculty mentor to review the student's performance in SPLH courses. The student must earn a grade of "B-" or better in these courses and have a cumulative GPA of 3.0 to be eligible for regular admission to the master's degree. If these conditions are not met, then the following actions are possible.
 - A. For grade(s) of C+ or C: Students may be admitted with monitoring by the Advising Committee;
 - B. For grade(s) of C-, D, F: Students may be admitted with monitoring by the Advising Committee and will need to re-take the course(s) because grades below C cannot count towards graduate requirements;
 - C. For a cumulative GPA below 3.0: Students may be admitted with provisional status with monitoring by the Advising Committee.
- C. During Year 5 (and beyond), performance must meet the academic standing and student performance expectations outlined in the [MA SLP handbook](#) or the consequences detailed in the handbook will be enacted (e.g., remediation plan created).
- D. If the baccalaureate degree is not completed at the end of Year 4, the student will not be permitted to enroll in courses for graduate credit toward the master's degree until the baccalaureate degree has been conferred.
- E. Students should complete all requirements for the Accelerated M.A. within 1-1.5 years of receiving the bachelor's degree. If unforeseen circumstances prevent the timely completion of the master's degree, the student must consult with their graduate advisor to develop an alternative plan for completion

Faculty Profile

Name of Faculty and Rank	Highest Degree	Number of Faculty FTE
Mindy Bridges, Assistant Professor; Debora Daniels, Clinical Associate Professor; Lindsey Heidrick, Clinical Instructor; Susan Jackson, Associate Professor; Kathy Johnston, Clinical Instructor; Peggy Waggoner, Clinical Assistant Professor; Nancy Brady, Associate Professor; Julie Gatts, Clinical Assistant Professor; Matthew Gillispie, Clinical Associate Professor; Stephanie Meehan, Clinical Assistant Professor; Ana Paula Mumy, Clinical Assistant Professor; Kristin Pedersen, Clinical Associate Professor; Holly Storkel, Professor; Steven Warren, Professor; Jane Wegner, Clinical Professor	8 PhD; 7 MA	14

Student Profile

Anticipated student enrollment			
	Full Time	Part Time	Total
Year 1	5	0	5
Year 2	8	0	8
Year 3	10	0	10

Anticipated number of program graduates	
After 5 Years	40
After 7 Years	70

Academic Support

The program's existing resources are adequate to support this program. Students will be advised by our existing undergraduate and graduate advisors.

Facilities and Equipment

None

Program Review, Assessment, Accreditation

We will use our existing advising system to track program requirements. Both our BA/BGS and MA program track requirements using the DPR.

We will employ the department's existing Bachelor's and M.A. degree assessment plans to evaluate the Accelerated M.A. program.

Our M.A. program is accredited by the Council of Academic Programs (CAA) of the American Speech-Language-Hearing Association. At our next annual accreditation report, we would report the details of this new concentration in our M.A. Given that all M.A. requirements are being met, this concentration will meet national accreditation standards. See attached note from the CAA.

Costs, Financing

	Salaries	OOE	Equipment	Other	TOTAL
Year 1	0	0	0	0	0
Year 2	0	0	0	0	0
Year 3	0	0	0	0	0

What is the source of the new funds?

no new funds are needed

Rationale for proposal

This proposal allows us to leverage the strength of our M.A. program to recruit high-achieving high school students to KU for undergraduate study and retain them in our graduate program. This is a significant advantage over our competitors in the region, none of whom offer an Accelerated M.A. program. Given that most students self-finance their M.A. studies, reducing the number of years of study is a significant cost savings, allowing students to graduate with less debt. Currently, 37% of our M.

Additional Information

Currently our M.A. SLP program operates at 100% of capacity (i.e., n = 30 new M.A. students enrolled each year) with current demand outweighing current capacity (i.e., only 40% of students who apply to our M.A. SLP program are admitted). Our intent is that this new Accelerated M.A. program will re-distribute students within our existing capacity (e.g., n = 10 Accelerated M.A. students & n = 20 MA students = 30 total students enrolled in graduate classes). However, it is possible that this new option will attract even more students to our program, creating an even greater imbalance between interest and capacity (i.e., an even smaller percentage of students admitted each year). If that occurs, additional financing may be needed to better accommodate the level of student interest.

Supporting Documents

[SPLH Accelerated MA, Sample Plans.docx](#)

Program Reviewer Comments

Kristine Latta (klatta) (02/15/18 11:05 am): After confirmation with department, made minor edits to section in degree requirements on progression requirements, and changed the number of expected grads after 7 years to 70.

Kristine Latta (klatta) (02/19/18 11:50 am): Approved by Dean Lejuez and 2/15/18. Department contact is Nancy Brady.

Key: 609

