

Course Inventory Change Request

Date Submitted: 11/03/17 3:19 pm

Viewing: **UBPL 757 : Transportation Planning Implementation**

Last approved: 05/04/17 4:33 am

Last edit: 11/06/17 3:07 pm

Changes proposed by: dianak

Programs
referencing this
course

[UBPL-MUP: Master of Urban Planning](#)

Academic Career	Graduate, Lawrence		
Subject Code	UBPL	Course Number	757
Academic Unit	Department	Urban Planning	
	School/College	College of Lib Arts & Sciences	
Do you intend to offer any portion of this course online?			
	No		
Title	Transportation Planning Implementation		
Transcript Title	Transprtatn Planning Implemntn		
Effective Term	Summer 2017		

Catalog Description A variety of transportation implementation methods and strategies are explored. Project management with an emphasis on finance is the major focus of this course. This is a significant responsibility of transportation planners, consisting of several key steps including project initiating, planning, execution, and control. Other techniques included in this course deal with air quality conformity, congestion management, environmental reviews, developing performance measures, scenario testing, highway capacity analysis and micro-simulation modeling, and executing public involvement programs.

Prerequisites **UBPL 750 and UBPL 756 or permission of instructor.** ~~None~~

Cross Listed Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Only Spring Semester
Repeatable for credit?	No
Does this course fulfill RSRS (Research Skills Responsible Scholarship)?	

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal

This class uses methods of that are taught in the pre-requisites. Students in this class must be able to understand these concepts prior to taking the class.

Course Reviewer Comments

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 11/06/17 3:07 pm
Rachel Schvien (rschvien):
Approved for CLAS Graduate Program and Course Coordinator
2. 11/16/17 12:11 pm
Rachel Schvien (rschvien):
Approved for CGS PCC Subcommittee

History

1. May 4, 2017 by
Kim O'Bryon (kobryon)

Key: 874

Program Change Request

Date Submitted: 09/19/17 3:16 pm

Viewing: **EEB-MA : Botany, M.A.**

Last approved: 11/11/16 6:08 am

Last edit: 10/04/17 11:45 am

Changes proposed by: jdorothy

Catalog Pages Using this Program [Master of Arts in Ecology and Evolutionary Biology, Botany, or Entomology](#)

Academic Career Graduate, Lawrence
 Program Type Degree/Major
 Department/Program Ecology and Evolutionary Biology
 School/College College of Lib Arts & Sciences
 Degree Code Master of Arts - MA

Consulting School(s)/College(s)

Consulting Department(s)

CIP Code 260301

Program Name Botany, M.A.

Do you intend to offer a track(s)?

No

Do you intend for this program to be offered online?

No

Effective Catalog **2018** ~~2017~~ **2019**
~~2018~~

In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 10/05/17 3:45 pm
 Rachel Schvien (rschwien):
 Approved for CLAS Graduate Program and Course Coordinator
- B. 11/16/17 12:43 pm
 Rachel Schvien (rschwien):
 Approved for CGS PCC Subcommittee

History

- A. Feb 12, 2016
 by Aagje Ashe (a4ashe)
- B. Nov 11, 2016
 by Aagje Ashe (a4ashe)

Program Description

Degree Requirements

Botany

Options I (Thesis) and II (Nonthesis)

Two options leading to the M.A. degree are offered. Option I (Thesis) is research-oriented and requires a thesis. Option II (Nonthesis) emphasizes broader graduate training without a concentration on research. For each option, the advisory committee must have at least 3 Graduate Faculty members, 2 of whom must be in EEB. No faculty member outside the department is required. A faculty member from a different department with a courtesy appointment in the student's home department may serve in fulfillment of the committee majority.

Required Course Work

Most course work requirements are identified during the student's preliminary advisory meeting. Students are expected to take graduate-level courses (or have equivalent knowledge) in ecology, evolution, and systematics. A student's advisory committee may add course requirements during annual meetings. Listed below are specific course requirements for all master's students in the EEB department:

- A. Students must complete [BIOL 805 Scientific Integrity in Ecology and Evolutionary Biology](#) ~~BIOL 701 Topics in Responsible Scholarship~~ during the first year of graduate education in the fall semester. Students are expected to attend departmental seminars in subsequent semesters.
- B. Students must complete [BIOL 801](#) Core Topics in Current EEB Research Seminar during the first year of graduate study in the spring semester.
- C. Students must complete a graduate-level course in statistics, typically fulfilled by completing [BIOL 841 Biometry I](#). ~~BIOL 841 Biometry I~~. Alternatively, students may demonstrate equivalent background knowledge.
- D. Students pursuing Option I (Thesis) must complete a minimum of 1 credit hour of [BIOL 899 Master's Thesis](#). ~~BIOL 899 Master's Thesis~~. Master's students must meet a credit-hour-completion requirement. Those in the thesis program must complete a minimum of 30 graduate-level credit hours with no more than 10 of the 30 from enrollment in thesis, research, or advanced study hours. Those in the nonthesis program must complete a minimum of 36 graduate level credit hours with no more than 12 of the 36 from enrollment in thesis, research, or advanced study hours. Students seeking an **M.A. in botany** must take a graduate-level course in at least 2 of the following 3 areas:

- A. Plant ecology
- B. Plant systematics or morphology
- C. Plant development or physiology

Master's Defense for Option I (Thesis) Students

During the final semester of enrollment, students pursuing the **Option I (Thesis)** master's degree must present the results of thesis research in a public forum and complete a thesis defense. The thesis presentation should follow the standard departmental seminar format. The master's thesis defense consists of a substantive test of the student's knowledge of the field and the thesis topic, with approximately 50 percent of the time devoted to questions in the general examination realm, covering the full breadth of the candidate's field of study (i.e., general knowledge of ecology and evolutionary biology). At the discretion of the student and advisor, the exam may be held on the same day as the thesis presentation, or the events may be held on separate days. The defense examining committee must be composed of 3 members of the Graduate Faculty, the majority of which must be tenured, or tenure-track EEB faculty with regular or dissertation status on the Graduate Faculty. In some cases it may be possible for committee members to attend the examination via mediated means such as tele/video-conferencing (for details view the [exam attendance policy](#)). To pass the thesis defense, a student must receive a majority of passing votes from the examining committee. **Students must contact the EEB graduate coordinator 2-3 weeks prior to the anticipated presentation and defense** to request departmental and College permission to schedule the events.

Students planning to defend a master's thesis must submit copies of the thesis to the entire examining committee and to the GPC no less than 2 weeks (or longer if requested by the student's committee) in advance of the planned defense. The thesis should meet general [formatting regulations](#).

Master's Final Examination for Option II (Nonthesis) Students

During the final semester of enrollment in course work when nonthesis program activities are nearing completion, students pursuing the **Option II (Nonthesis)** master's degree must successfully complete a general oral examination. The examination's structure is similar to that of the doctoral oral comprehensive examination; however, the examination is shorter, and depth and breadth of knowledge required of the student are less comprehensive than expected of a successful doctoral aspirant. The examining committee must be comprised of at least 3 members of the Graduate Faculty, the majority of which must be tenured or tenure-track EEB faculty with regular or dissertation status on the Graduate Faculty. In some cases it may be possible for committee members to attend the examination via mediated means such as tele/video conferencing (for details view the [exam attendance policy](#)). To pass the master's final examination, a student must receive a majority of passing votes from the examining committee. **Students must contact the EEB graduate coordinator 2-3 weeks prior to the anticipated examination** to request departmental and College permission to schedule the event.

Research

Upon completion of their work, students in M.A. **Option I (Thesis)** must submit a thesis reporting original research. The committee-approved thesis must be submitted electronically to Graduate Studies. Instructions for formatting and submitting the electronic thesis are [online](#). The thesis also must be submitted to the department as a PDF document. Copies of the title and acceptance pages containing the signatures of the examining committee members must be submitted to both the College and the department.

Students in M.A. **Option II (Nonthesis)** must conduct research with 1 or more faculty members involving work on a research problem that requires use of literature, and laboratory or field techniques. Nonthesis students must submit a comprehensive written report to the advisory committee. Examples of research problems that could be the basis of the written report include a literature review of a critical issue in a scientific discipline, original research, or other creative activity approved by the advisory committee. The committee-approved report must be submitted to the department as a PDF document. A copy of the title page containing signatures of the advisory committee members also must be submitted.

Rationale for proposal

We are requesting this number change from the 700 to 800 level to indicate that the course is only for graduate students. In addition, by defining a set number, rather than teaching the course as a "Topics" course, as it has been in the past, the course will become a clear requirement with a defined curriculum for future years.

Additional Information

[Supporting Documents](#)

[Program Reviewer Comments](#)

Rachel Schwien (rschwien) (09/20/17 8:53 am): Holding for BIOL 805

Rachel Schwien (rschwien) (11/16/17 12:43 pm): CGS Subcommittee suggested moving portions of the last paragraph to the handbook. Communicated to department 11/16

Rachel Schwien (rschwien) (11/16/17 1:31 pm): Department wishes to keep last paragraph in the degree requirements.

Key: 407

Program Change Request

Date Submitted: 09/19/17 3:17 pm

Viewing: **EEB-PhD : Botany, Ph.D.**

Last approved: 02/12/16 10:13 am

Last edit: 09/20/17 8:59 am

Changes proposed by: jdorothy

Catalog Pages Using this Program [Doctor of Philosophy in Ecology and Evolutionary Biology, Botany, or Entomology](#)

Academic Career Graduate, Lawrence

Program Type Degree/Major

Department/Program Ecology and Evolutionary Biology

School/College College of Lib Arts & Sciences

Degree Code Doctor of Philosophy - PhD

Consulting School(s)/College(s)

Consulting Department(s)

CIP Code 260301

Program Name Botany, Ph.D.

Do you intend to offer a track(s)?
No

Do you intend for this program to be offered online?
No

Effective Catalog **2018 2016-- 2019**
~~2017~~

In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 10/05/17 3:45 pm
Rachel Schvien (rschvien):
Approved for CLAS Graduate Program and Course Coordinator
- B. 11/16/17 12:25 pm
Rachel Schvien (rschvien):
Approved for CGS PCC Subcommittee

History

- A. Feb 12, 2016
by Aagje Ashe (a4ashe)

Program Description

Degree Requirements

Botany

Required Course Work

Most course work requirements for EEB graduate students are identified during the student's preliminary advisory meeting. Students are expected to take graduate-level courses (or have equivalent knowledge) in ecology, evolution, and systematics. A student's advisory committee may add course requirements to a student's degree program during annual meetings. Listed below are specific course requirements for all doctoral students in the EEB department:

- A. Students must complete **BIOL 805 Scientific Integrity in Ecology and Evolutionary Biology** ~~BIOL 701 Topics in Responsible Scholarship~~ during the first year of graduate education in the fall semester. They are expected to attend departmental seminars in subsequent semesters.
- B. Students must complete the **BIOL 801** Core Topics in Current EEB Research seminar course during the first year of graduate study in the spring semester.

- C. Students must complete a graduate-level course in statistics, typically fulfilled by completing [BIOL 841 Biometry I](#). ~~BIOL 841 Biometry I~~. Alternatively, students may demonstrate equivalent background knowledge.
- D. Students pursuing the doctorate must complete at least 1 credit hour of [BIOL 999 Doctoral Dissertation](#). ~~BIOL 999 Doctoral Dissertation~~. In addition, students seeking a **Ph.D. in botany** must take a specialty seminar focusing on a plant-related topic and must complete a graduate-level course in each of the following 3 areas:
- A. Plant ecology
 - B. Plant systematics or morphology
 - C. Plant development or physiology

Rationale for proposal

We are requesting this number change from the 700 to 800 level to indicate that the course is only for graduate students. In addition, by defining a set number, rather than teaching the course as a "Topics" course, as it has been in the past, the course will become a clear requirement with a defined curriculum for future years.

Additional Information**Supporting Documents****Program Reviewer Comments**

Rachel Schwien (rschwien) (09/20/17 8:59 am): Holding for BIOL 805

Key: 411

Program Change Request

Date Submitted: 11/02/17 5:13 pm

Viewing: **BINF-PhD** ~~SPLH-PhD~~ : Computational Biology, Ph.D.

Last edit: 11/02/17 5:13 pm

Changes proposed by: douglass

Catalog Pages Using this Program [Doctor of Philosophy in Computational Biology](#)

Academic Career Graduate, Lawrence
 Program Type Degree/Major
 Department/Program **Computational Biology** ~~Speech-Language-Hearing~~
 School/College College of Lib Arts & Sciences
 Degree Code Doctor of Philosophy - PhD

Consulting School(s)/College(s)
 School(s)/College(s) **College of Lib Arts & Sciences**

Consulting Department(s)
 Department(s) **Computational Biology**

CIP Code 261104

Program Name Computational Biology, Ph.D.

Do you intend to offer a track(s)?

Do you intend for this program to be offered online?

NoEffective Catalog **2018 - 2019**

In Workflow

- A. CLAS Graduate Program and Course Coordinator**
- B. CGS PCC Subcommittee**
- C. CGS Committee**
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 11/03/17 3:28 pm
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
- B. 11/16/17 12:11 pm
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Program Description

Computational biology is an interdisciplinary science at the interface of biology, chemistry, medicine, mathematics, and computer science. Its goal is development and application of computational approaches to studies of life processes and improvement of human health. The Computational Biology Graduate Program recruits students with bachelor's or master's degrees who made a choice to pursue a career in computational biology. The Ph.D. degree in Computational Biology requires successful completion of formal courses and demonstration of accomplishments in basic research, qualifying examinations, scientific writing, and formal presentations of research data.

Degree Requirements

Ph.D. Degree Requirements

Students must earn credit in each of the following courses or their equivalents:

BINF 701	Computational Biology I	5
BINF 702	Computational Biology II	5
BINF 703	Advanced Computational Biology I	5
BINF 704	Advanced Computational Biology II	5
BINF 709	Topics in: _____	1-3
BIOL 636	Biochemistry I	4
BIOL 638	Biochemistry II	3
BIOL 804	Scientific Integrity: Molecular Biosciences	1
Elective courses in biology/chemistry		6
Elective courses in analysis/mathematics/statistics		6

By the end of the second year, the student should have completed the formal course work to fulfill requirements for the degree. The student completes and submits a research proposal for the comprehensive oral examination. The proposal must develop a research topic related to the general areas of computational biology. The topic of the research proposal is decided upon by the student in consultation with the thesis advisor. Upon completion of the comprehensive oral examination, the student aggressively carries out research in the laboratory of the thesis advisor. In addition, the student continues attending the weekly Computational Biology seminar series and participating in the Computational Biology student seminar series. A Ph.D. degree is awarded once the student has written a final dissertation and carried out a successful defense of it before a committee.

The Computational Biology Ph.D. includes training in research skills and responsible scholarship. The research skills training requirement is met through [BINF 701/BINF 702](#) coursework, as well as through individual mentorship and collaborations in the Center for Computational Biology and student research presentations. The responsible scholarship training requirement is met through [BIOL 804](#) coursework, as well as through individual mentorship during the conduct of research.

[Rationale for proposal](#)

BIOL 636 should be listed as 4 credit hours

[Additional Information](#)

[Supporting Documents](#)

[Program Reviewer Comments](#)

Rachel Schwien (rschwien) (11/02/17 4:58 pm): Rollback: per request

Key: 392

Program Change Request

Date Submitted: 10/20/17 9:07 am

Viewing: **EALC-MA : East Asian Languages and Cultures, M.A.**

Last approved: 10/11/17 10:47 am

Last edit: 11/17/17 1:44 pm

Changes proposed by: c271k157

Catalog Pages Using this Program [Master of Arts in East Asian Languages and Cultures](#)

Academic Career Graduate, Lawrence
 Program Type Degree/Major
 Department/Program East Asian Languages&Cultures
 School/College College of Lib Arts & Sciences
 Degree Code Master of Arts - MA
 Consulting School(s)/College(s)
 Consulting Department(s)
 CIP Code 160300
 Program Name East Asian Languages and Cultures, M.A.
 Do you intend to offer a track(s)?

Do you intend for this program to be offered online?

No

Effective Catalog 2018 - 2019

In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 11/14/17 8:52 am
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
- B. 11/16/17 12:51 pm
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

History

- A. Jan 31, 2017 by Cari Kreienhop (c271k157)
- B. Oct 11, 2017 by Cari Kreienhop (c271k157)

Program Description

The areas of East Asia covered represent 3 of the oldest continuous civilizations of the world. The great historical contributions of China, Japan, and Korea in literature, philosophy, and art are widely recognized and studied throughout the world. Today, the highly advanced industries of Japan, the enormous human resources of China, and the rapidly growing economies of Korea and Taiwan have contributed to the development of extremely valuable sociopolitical and economic ties between these areas and the United States.

The EALC Thesis M.A. program trains students who will devote themselves to becoming effective links between the Far East and the United States. Students concentrate in Chinese, Japanese, or East Asian Cultures, usually entering the program with at least two years of college-level language. The program typically takes two years to complete, including the defense of a required Master's thesis.

Degree Requirements

Master's Program

The department offers a master's degree in East Asian languages and cultures. The student declares his or her concentration in 1 of 3 options.

- Chinese language and literature
- Japanese language and literature
- East Asian cultures

Students of Chinese or Japanese language and literature gain in-depth knowledge of these ancient civilizations, which have produced some of the world's greatest literature.

Students of East Asian cultures develop a broad interdisciplinary knowledge of East Asia. This concentration is for students pursuing professional or noncollege teaching careers, for students in the early stages of language training, or for students who have already acquired competence in an East Asian language.

Prerequisites

Entrance requirements for a concentration in either **Chinese or Japanese language and literature** include

- 3 years of the modern language and, for Chinese language students, one year of classical Chinese or the demonstrated equivalent. Students not meeting this prerequisite may be admitted with deficiencies provided they achieve this level of proficiency outside the minimum of 30 graduate credit hours required for the degree.**
- 2 lecture courses dealing with East Asia.

Entrance requirements for a concentration in **East Asian cultures** are

- At least 2 years of an East Asian language. Students not meeting this prerequisite may be admitted with deficiencies provided they achieve this level of proficiency outside the minimum of 30 graduate credit hours required for the degree.**
- 2 lecture courses dealing with East Asia.

Requirements for Chinese or Japanese Language and Literature Concentration

A. A minimum of 30 graduate credit hours:

- Fourth-year level of **language.** language courses.****
- While students may apply At least 18 credit hours from study abroad toward their degree, at least 18 credit hours must be taken in residence at KU. the department in residence.**
- 6 of these 18 credit hours must demonstrate research capacity in the student's major language in lecture courses or seminars. EALC 700 Introduction to East Asian Studies and the relevant bibliography course must be included.** No more than **6 3**-hours of directed readings courses may be included in the required 30 hours.
- A EALC 700 Introduction to East Asian Studies and the relevant bibliography course involving research methods, to must be determined in consultation with the thesis advisor and the director of graduate studies. included.**
- Students are expected to take at least one course at the 500 level or above in the literature of their concentration.
- A thesis that will demonstrate in-depth research on a topic in the area of concentration, typically completed over 1 or 2 semesters (EALC 899, 3 to 6 credit hours). Students must take 1 course that deals wholly with an East Asian country outside their concentration. Students are expected to make A thesis (3 credit hours) involving significant use of primary and secondary sources materials in the language of concentration. student's major language.**

Requirements for East Asian Cultures Concentration

A. A minimum of 30 graduate credit hours:

- Third-year level of **language.** language courses.****
- While students may apply credit hours from study abroad toward their degree, at least 18 credit hours must be taken in residence at KU.**
- A Students must take 4 course involving research methods, to be determined at the 500 level or above in consultation with the thesis advisor and the director literature or thought of graduate studies.**
- the country of their concentration. At least 24 credit hours, taken in the department in residence. EALC 700 Introduction to East Asian Studies must be included in the student's curriculum.** Students are expected to select 1 of the East Asian cultures for **their** concentration and to include in **their their** programs at least 2 courses dealing wholly with an East Asian culture outside **the concentration or broadly on East Asia. their concentrations.**
- Students may not take more than **6 3**-hours of directed readings.
- Students may, in consultation with the department graduate **director, advisor,** take other credit hours in a discipline or disciplines closely related to their studies. **The balance between courses A thesis (3 credit hours) that must deal with a subject in EALC and related departments must be determined with the student's thesis advisor and concentration chosen by the director of graduate studies. student.** East Asian area courses are offered in anthropology, **business**, film and media studies, geography, history, history of art, linguistics, **philosophy,** political science, religious studies, **sociology,** and **sociology. theatre.**
- Students must take 1 literature or culture course with an EALC department graduate faculty member at the 500 level or above in the country of their concentration.**
- Students must take 1 course at the 500 level or above in the literature or thought of the country of their concentration. A thesis (3 credit hours) that must deal with a subject in the concentration chosen by the student. A thesis that will demonstrate in-depth research on **A language course result lower than 'B' may result in a topic in departmental recommendation for probation status. If language coursework performance does not improve after one semester, the area of concentration (China, Japan, or Korea), typically completed over 1 or 2 semesters (EALC 899, 3 to 6 credit hours).**

****A language course result lower than 'B' may result in a departmental recommendation for probation status. If language coursework performance does not improve after one semester, the student may be recommended for dismissal.**

East Asian Courses in Other Departments

Anthropology		
ANTH 565	Popular Images in Japanese Culture, Literatures, and Films	3
Communication Studies		
COMS 557	East Asian Communication	3
Economics		
ECON 583	Economic Issues of East Asia	3
Film and Media Studies		
FMS 541	Asian Film	3
FMS 743	Contemporary Japanese Film	3
History		
HIST 510	Topics in Non-Western History (Category II): _____	2-3
HIST 582	Ancient Japan	3
HIST 583	Imperial China	3
HIST 584	Modern China	3
HIST 587	Age of Shoguns: Early Modern Japan	3
HIST 588	Japan, 1853-1945	3
HIST 589	Japan Since 1945	3
HIST 590	Cultural History of Korea	3
HIST 593	Modern Korea	3
HIST 605	Medieval Japan	3
HIST 696	Seminar in: _____	3
History of Art		
HA 545	Early Chinese Art	3
HA 788	Proseminar in Japanese Art	3
HA 789	Proseminar in Chinese Art	3
HA 822	Seminar in Buddhist Art: _____	3
HA 980	Seminar in Chinese Art: _____	3
HA 990	Seminar in Japanese Art: _____	3
Political Science		
POLS 656	Governments and Politics of East Asia	3
POLS 668	Reform in Contemporary China	3
POLS 676	International Relations of Asia	3
POLS 678	Chinese Foreign Policy	3
POLS 956	The Governments and Politics of Asia	2-3
Religious Studies		
REL 508	Religion in China	3
REL 509	Religion in Japan	3
REL 510	Religion in Korea	3
REL 733	Seminar in Eastern Religious Texts: _____	3
REL 762	Seminar in Eastern Religious Thought: _____	3
REL 776	Seminar in Religion and Society in Asia: _____	3
Theatre		
THR 527	Asian Theatre and Performance	3

For additional courses in the above disciplines, see appropriate sections of the online catalog.

Rationale for proposal

The Department of East Asian Languages and Cultures retired EALC 700; the course has not been offered since Fall 2008. Removing EALC 700 and updating the degree requirements to align with what has been the degree approval practice within the department ensures students are receiving accurate information of what will be expected to complete the M.A. degree successfully.

Additional Information

Supporting Documents

Program Reviewer Comments

Rachel Schvien (rschvien) (11/16/17 12:51 pm): CGS Subcommittee had questions regarding "core faculty". Communicated to the department 11/16

Program Change Request

Date Submitted: 10/20/17 11:20 am

Viewing: **EALC-MA:LAW-JD : East Asian Languages and Cultures & Law, Joint Degree**

Last approved: 11/11/16 6:08 am

Last edit: 11/17/17 1:45 pm

Changes proposed by: c271k157

Catalog Pages
Using this
Program

[Joint Degree Program in Law and East Asian Languages and Culture](#)

Academic Career Graduate, Lawrence

Program Type Joint Degree

Constituent
Programs

Department/
Program Law East Asian Languages&Cultures

Department/
Program #2

School/College College of Lib Arts & Sciences

School/College #2
Law School

Degree Code Master of Arts - MA

Degree Code #2
Juris Doctor - JD

Consulting
School(s)/College(s)

Consulting
Department(s)

Program Name East Asian Languages and Cultures & Law, Joint Degree

Do you intend to offer a track(s)?

Do you intend for this program to be offered online?

No

Effective Catalog **2018 2017-- 2019**
~~2018~~

In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 10/24/17 10:07 am
Rachel Schvien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
- B. 11/16/17 12:51 pm
Rachel Schvien (rschwien):
Approved for CGS PCC Subcommittee

History

- A. Nov 11, 2016
by Cari Kreienhop (c271k157)

Program Description

Degree
Requirements

Degree Requirements

To receive the J.D./M.A. EALC, a student must successfully complete a minimum of 106 credit hours, 81 in the School of Law and 25 in the Department of East Asian Languages and Cultures. The School of Law requires a 2.0 grade point average, while the office of Graduate Studies requires a 3.0 GPA for all courses counting toward the M.A. in EALC portion of the degree.

J.D. Requirements

Students must complete all required first year School of Law courses (29 credit hours) prior to enrolling in courses for the joint degree. In addition to these course requirements, the School of Law has an upper-class writing requirement, a residence requirement, and a time limit for completion of the degree.

In addition to the 44 TOTAL credit hours of coursework required of all law students, students in the joint J.D./M.A. EALC program must complete an additional 12 credit hours of coursework consisting of courses in any two of the following four areas of concentration:

International Trade (6)

LAW 944	International Trade Law	3
LAW 864	Advanced International Trade Law	3
International Commerce (3)		
LAW 945	International Commerce and Investment	3
Public International Law (3)		
LAW 974	Public International Law	3
Comparative Law (6)		
LAW 879	Comparative Law	3
LAW 918	Islamic Law	3

Students may choose courses to complete the remaining hours necessary to reach the total of 81 hours of law school credit needed for the joint degree from any part of the Law School curriculum.

Please refer to the current School of Law Catalog for further details about the requirements for the J.D. portion of the degree.

EALC Requirements

Students shall consider the degree in East Asian Cultures to be interdisciplinary in nature:

- A. A minimum of 22 graduate credit hours plus 1 of the 2 options listed in part ~~6. 7.~~
- B. Each student is expected to select 1 of the East Asian Cultures (Japan, China, or Korea) for concentration and to include in his or her program at least two courses dealing wholly with an East Asian culture outside of his or her concentration. Up to 2 courses can be pan-East Asian courses including the student's country of concentration.
- C. Students must complete a third year of language of the country of concentration.**
- D. ~~EALC 700, Introduction to East Asian Studies, must be included in the student's curriculum if the course is offered during the time the student is in resident study.~~ No more than ~~6 3~~ hours of directed reading in a language may count toward the M.A. degree.
- E. Students ~~must are required to~~ take 1 **literature or culture** course **with an EALC department graduate faculty member in the literature or thought of the country of concentration at the 500 level or above in the country of their concentration. above.**
- F. Students are required to fulfill 1 of the following requirements:
 - A. Write a thesis (3 credit hours) which must deal with a subject within the concentration chosen by the student, or
 - B. Practical thesis: Hold an internship or job in the country of concentration for a period of at least 8 weeks, at the advisor's approval, and write a 40 page analysis of the cultural aspects of the experience (3 credits)

Students MUST consult with the EALC Director of Graduate Studies (DGS) immediately upon admission to the joint program to determine an enrollment plan and obtain a list of current approved joint courses. Joint students must also consult with the DGS during advising periods each semester. First and second year language courses do not count toward the 25 credits required for M.A. degree completion in the J.D./M.A. program. Third year language is 6-10 credits and counts toward the degree. Third and fourth year Chinese, Japanese, and Korean language courses fulfill the requirements, as well.**

** A language course result lower than B may result in a departmental recommendation for probation status. If language coursework performance does not improve after one semester, the student may be recommended for dismissal.

Rationale for proposal

The Department of East Asian Languages and Cultures retired EALC 700; the course has not been offered since Fall 2008. Removing EALC 700 and updating the degree requirements to align with what has been the degree approval practice within the department ensures students are receiving accurate information of what will be expected to complete the M.A. degree successfully. Changes were sent to Vicki Palmer in the School of Law for review prior to submission of the program change proposal.

Additional Information

EALC ~~removed is also removing~~ the typical enrollment pattern from the degree requirements section to match the School of Law's catalog page for the dual degree. Because third-year language course credits vary, the typical enrollment pattern is different depending upon which language the student chooses to study. The typical enrollment pattern grid will be posted on the EALC site, and the School of Law site.

Supporting Documents

Program Reviewer Comments

Rachel Schwien (rschwien) (11/16/17 12:51 pm): CGS Subcommittee had questions regarding "core faculty". Communicated to the department 11/16

Key: 403

Program Change Request

Date Submitted: 09/19/17 3:06 pm

Viewing: **EEB-MA : Ecology and Evolutionary Biology, M.A.**

Last approved: 11/11/16 6:09 am

Last edit: 10/04/17 11:45 am

Changes proposed by: jdorothy

Catalog Pages Using this Program [Master of Arts in Ecology and Evolutionary Biology, Botany, or Entomology](#)

Academic Career Graduate, Lawrence

Program Type Degree/Major

Department/Program Ecology and Evolutionary Biology

School/College College of Lib Arts & Sciences

Degree Code Master of Arts - MA

Consulting School(s)/College(s)

Consulting Department(s)

CIP Code 261310

Program Name Ecology and Evolutionary Biology, M.A.

Do you intend to offer a track(s)?
No

Do you intend for this program to be offered online?
No

Effective Catalog **2018** ~~2017~~ **2019**
~~2018~~

In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 10/05/17 3:45 pm
Rachel Schvien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
- B. 11/16/17 12:25 pm
Rachel Schvien (rschwien): Approved for CGS PCC Subcommittee

History

- A. Feb 12, 2016
by Aagje Ashe (a4ashe)
- B. Nov 11, 2016
by Aagje Ashe (a4ashe)

Program Description

Degree Requirements

Ecology and Evolutionary Biology

Options I (Thesis) and II (Nonthesis)

Two options leading to the M.A. degree are offered. Option I (Thesis) is research-oriented and requires a thesis. Option II (Nonthesis) emphasizes broader graduate training without a concentration on research. For each option, the advisory committee must have at least 3 Graduate Faculty members, 2 of whom must be in EEB. No faculty member outside the department is required. A faculty member from a different department with a courtesy appointment in the student's home department may serve in fulfillment of the committee majority.

Required Course Work

Most course work requirements are identified during the student's preliminary advisory meeting. Students are expected to take graduate-level courses (or have equivalent knowledge) in ecology, evolution, and systematics. A student's advisory committee may add course requirements during annual meetings. Listed below are specific course requirements for all master's students in the EEB department:

- A. Students must complete **BIOL 805 Scientific Integrity in Ecology and Evolutionary Biology** ~~BIOL 701 Topics in Responsible Scholarship~~ during the first year of graduate education in the fall semester. Students are expected to attend departmental seminars in subsequent semesters.
- B. Students must complete **BIOL 801** ~~BIOL 804~~ Core Topics in Current EEB Research Seminar during the first year of graduate study in the spring semester.
- C. Students must complete a graduate-level course in statistics, typically fulfilled by completing **BIOL 841 Biometry I**. ~~BIOL 841 Biometry I~~. Alternatively, students may demonstrate equivalent background knowledge.
- D. Students pursuing Option I (Thesis) must complete a minimum of 1 credit hour of **BIOL 899 Master's Thesis**. ~~BIOL 899 Master's Thesis~~. Master's students must meet a credit-hour-completion requirement. Those in the thesis program must complete a minimum of 30 graduate-level credit hours with no more than 10 of the 30 from enrollment in thesis, research, or advanced study hours. Those in the nonthesis program must complete a minimum of 36 graduate level credit hours with no more than 12 of the 36 from enrollment in thesis, research, or advanced study hours.

Master's Defense for Option I (Thesis) Students

During the final semester of enrollment, students pursuing the **Option I (Thesis)** master's degree must present the results of thesis research in a public forum and complete a thesis defense. The thesis presentation should follow the standard departmental seminar format. The master's thesis defense consists of a substantive test of the student's knowledge of the field and the thesis topic, with approximately 50 percent of the time devoted to questions in the general examination realm, covering the full breadth of the candidate's field of study (i.e., general knowledge of ecology and evolutionary biology). At the discretion of the student and advisor, the exam may be held on the same day as the thesis presentation, or the events may be held on separate days. The defense examining committee must be composed of 3 members of the Graduate Faculty, the majority of which must be tenured, or tenure-track EEB faculty with regular or dissertation status on the Graduate Faculty. In some cases it may be possible for committee members to attend the examination via mediated means such as tele/video-conferencing (for details view the [exam attendance policy](#)). To pass the thesis defense, a student must receive a majority of passing votes from the examining committee. **Students must contact the EEB graduate coordinator 2-3 weeks prior to the anticipated presentation and defense** to request departmental and College permission to schedule the events.

Students planning to defend a master's thesis must submit copies of the thesis to the entire examining committee and to the GPC no less than 2 weeks (or longer if requested by the student's committee) in advance of the planned defense. The thesis should meet general [formatting regulations](#).

Master's Final Examination for Option II (Nonthesis) Students

During the final semester of enrollment in course work when nonthesis program activities are nearing completion, students pursuing the **Option II (Nonthesis)** master's degree must successfully complete a general oral examination. The examination's structure is similar to that of the doctoral oral comprehensive examination; however, the examination is shorter, and depth and breadth of knowledge required of the student are less comprehensive than expected of a successful doctoral aspirant. The examining committee must be comprised of at least 3 members of the Graduate Faculty, the majority of which must be tenured or tenure-track EEB faculty with regular or dissertation status on the Graduate Faculty. In some cases it may be possible for committee members to attend the examination via mediated means such as tele/video conferencing (for details view the [exam attendance policy](#)). To pass the master's final examination, a student must receive a majority of passing votes from the examining committee. **Students must contact the EEB graduate coordinator 2-3 weeks prior to the anticipated examination** to request departmental and College permission to schedule the event.

Research

Upon completion of their work, students in M.A. **Option I (Thesis)** must submit a thesis reporting original research. The committee-approved thesis must be submitted electronically to Graduate Studies. Instructions for formatting and submitting the electronic thesis are [online](#). The thesis also must be submitted to the department as a PDF document. Copies of the title and acceptance pages containing the signatures of the examining committee members must be submitted to both the College and the department.

Students in M.A. **Option II (Nonthesis)** must conduct research with 1 or more faculty members involving work on a research problem that requires use of literature, and laboratory or field techniques. Nonthesis students must submit a comprehensive written report to the advisory committee. Examples of research problems that could be the basis of the written report include a literature review of a critical issue in a scientific discipline, original research, or other creative activity approved by the advisory committee. The committee-approved report must be submitted to the department as a PDF document. A copy of the title page containing signatures of the advisory committee members also must be submitted.

Rationale for proposal	We are requesting this number change from the 700 to 800 level to indicate that the course is only for graduate students. In addition, by defining a set number, rather than teaching the course as a "Topics" course, as it has been in the past, the course will become a clear requirement with a defined curriculum for future years.
Additional Information	NA
Supporting Documents	
Program Reviewer Comments	Rachel Schwien (rschwien) (09/20/17 8:55 am): Holding for BIOL 805

Program Change Request

Date Submitted: 09/19/17 3:12 pm

Viewing: **EEB-PhD : Ecology and Evolutionary Biology, Ph.D.**

Last approved: 02/12/16 10:14 am

Last edit: 09/20/17 9:01 am

Changes proposed by: jdorothy

Catalog Pages Using this Program [Doctor of Philosophy in Ecology and Evolutionary Biology, Botany, or Entomology](#)

Academic Career Graduate, Lawrence
Program Type Degree/Major
Department/Program Ecology and Evolutionary Biology
School/College College of Lib Arts & Sciences
Degree Code Doctor of Philosophy - PhD
Consulting School(s)/College(s)
Consulting Department(s)
CIP Code 261310
Program Name Ecology and Evolutionary Biology, Ph.D.
Do you intend to offer a track(s)?
 No
Do you intend for this program to be offered online?
 No
Effective Catalog ~~2018 2016~~ **2019**
~~2017~~

In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 10/05/17 3:45 pm
Rachel Schvien (rschvien): Approved for CLAS Graduate Program and Course Coordinator
- B. 11/16/17 12:25 pm
Rachel Schvien (rschvien): Approved for CGS PCC Subcommittee

History

- A. Feb 12, 2016
by Aagje Ashe (a4ashe)

Program Description

Degree Requirements

Ecology and Evolutionary Biology

Required Course Work

Most course work requirements for EEB graduate students are identified during the student's preliminary advisory meeting. Students are expected to take graduate-level courses (or have equivalent knowledge) in ecology, evolution, and systematics. A student's advisory committee may add course requirements to a student's degree program during annual meetings. Listed below are specific course requirements for all doctoral students in the EEB department:

- A. Students must complete **BIOL 805 Scientific Integrity in Ecology and Evolutionary Biology. Course Reviewer Comments** ~~BIOL 701 Topics in Responsible Scholarship~~ during the first year of graduate education in the fall semester. They are expected to attend departmental seminars in subsequent semesters.
- B. Students must complete the **BIOL 801** Core Topics in Current EEB Research seminar course during the first year of graduate study in the spring semester.

- C. Students must complete a graduate-level course in statistics, typically fulfilled by completing [BIOL 841 Biometry I](#). ~~BIOL 841 Biometry I~~. Alternatively, students may demonstrate equivalent background knowledge.
- D. Students pursuing the doctorate must complete at least 1 credit hour of [BIOL 999 Doctoral Dissertation](#). ~~BIOL 999 Doctoral Dissertation~~.

[Rationale for proposal](#)

We are requesting this number change from the 700 to 800 level to indicate that the course is only for graduate students. In addition, by defining a set number, rather than teaching the course as a "Topics" course, as it has been in the past, the course will become a clear requirement with a defined curriculum for future years.

[Additional Information](#)

[Supporting Documents](#)

[Program Reviewer Comments](#)

Key: 410

Program Change Request

Date Submitted: 10/05/17 11:40 am

Viewing: **EEB-MA : Entomology, M.A.**

Last approved: 11/11/16 6:09 am

Last edit: 10/05/17 1:33 pm

Changes proposed by: jdorothy

Catalog Pages Using this Program [Master of Arts in Ecology and Evolutionary Biology, Botany, or Entomology](#)

Academic Career Graduate, Lawrence
 Program Type Degree/Major
 Department/Program Ecology and Evolutionary Biology
 School/College College of Lib Arts & Sciences
 Degree Code Master of Arts - MA

Consulting School(s)/College(s)

School(s)/College(s)

College of Lib Arts & Sciences

Consulting Department(s)

Department(s)

Ecology and Evolutionary Biology

CIP Code 260702

Program Name Entomology, M.A.

Do you intend to offer a track(s)?

No

Do you intend for this program to be offered online?

No

Effective Catalog ~~2018 2017~~ - 2019
~~2018~~

In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 10/05/17 3:45 pm
Rachel Schvien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
- B. 11/16/17 12:25 pm
Rachel Schvien (rschwien):
Approved for CGS PCC Subcommittee

History

- A. Feb 12, 2016
by Aagje Ashe (a4ashe)
- B. Nov 11, 2016
by Aagje Ashe (a4ashe)

Program Description

Degree Requirements

Entomology

Options I (Thesis) and II (Nonthesis)

Two options leading to the M.A. degree are offered. Option I (Thesis) is research-oriented and requires a thesis. Option II (Nonthesis) emphasizes broader graduate training without a concentration on research. For each option, the advisory committee must have at least 3 Graduate Faculty members, 2 of whom must be in EEB. No faculty member outside the department is required. A faculty member from a different department with a courtesy appointment in the student's home department may serve in fulfillment of the committee majority.

Required Course Work

Most course work requirements are identified during the student's preliminary advisory meeting. Students are expected to take graduate-level courses (or have equivalent knowledge) in ecology, evolution, and systematics. A student's advisory committee may add course requirements during annual meetings. Listed below are specific course requirements for all master's students in the EEB department:

- A. Students must complete [BIOL 805 Scientific Integrity in Ecology and Evolutionary Biology](#) ~~BIOL 704 Topics in Responsible Scholarship~~ during the first year of graduate education in the fall semester. Students are expected to attend departmental seminars in subsequent semesters.
- B. Students must complete [BIOL 801](#) Core Topics in Current EEB Research Seminar during the first year of graduate study in the spring semester.
- C. Students must complete a graduate-level course in statistics, typically fulfilled by completing [BIOL 841 Biometry I](#). ~~BIOL 841 Biometry I~~. Alternatively, students may demonstrate equivalent background knowledge.
- D. Students pursuing Option I (Thesis) must complete a minimum of 1 credit hour of [BIOL 899 Master's Thesis](#). ~~BIOL 899 Master's Thesis~~. Master's students must meet a credit-hour-completion requirement. Those in the thesis program must complete a minimum of 30 graduate-level credit hours with no more than 10 of the 30 from enrollment in thesis, research, or advanced study hours. Those in the nonthesis program must complete a minimum of 36 graduate level credit hours with no more than 12 of the 36 from enrollment in thesis, research, or advanced study hours. Students seeking an **M.A. in entomology** must take [BIOL 500 Biology of Insects](#) ~~BIOL 500 Biology of Insects~~ and [BIOL 502 Laboratory in Insect Biology and Diversity](#), ~~BIOL 502 Laboratory in Insect Biology and Diversity~~, unless they have taken equivalent courses. Students who have taken a course equivalent to [BIOL 502](#) elsewhere still are encouraged to take [BIOL 502](#) to familiarize themselves with the local insect fauna. In addition, students must take at least 1 of the following courses: [BIOL 708 External Morphology of Insects](#) or [BIOL 711 Insect Systematics](#).

~~BIOL 708 External Morphology of Insects, BIOL 711 Insect Systematics, or BIOL 716 Insect Physiology and Internal Morphology~~. Master's Defense for Option I (Thesis) Students

During the final semester of enrollment, students pursuing the **Option I (Thesis)** master's degree must present the results of thesis research in a public forum and complete a thesis defense. The thesis presentation should follow the standard departmental seminar format. The master's thesis defense consists of a substantive test of the student's knowledge of the field and the thesis topic, with approximately 50 percent of the time devoted to questions in the general examination realm, covering the full breadth of the candidate's field of study (i.e., general knowledge of ecology and evolutionary biology). At the discretion of the student and advisor, the exam may be held on the same day as the thesis presentation, or the events may be held on separate days. The defense examining committee must be composed of 3 members of the Graduate Faculty, the majority of which must be tenured, or tenure-track EEB faculty with regular or dissertation status on the Graduate Faculty. In some cases it may be possible for committee members to attend the examination via mediated means such as tele/video-conferencing (for details view the [exam attendance policy](#)). To pass the thesis defense, a student must receive a majority of passing votes from the examining committee. **Students must contact the EEB graduate coordinator 2-3 weeks prior to the anticipated presentation and defense** to request departmental and College permission to schedule the events.

Students planning to defend a master's thesis must submit copies of the thesis to the entire examining committee and to the GPC no less than 2 weeks (or longer if requested by the student's committee) in advance of the planned defense. The thesis should meet general [formatting regulations](#).

Master's Final Examination for Option II (Nonthesis) Students

During the final semester of enrollment in course work when nonthesis program activities are nearing completion, students pursuing the **Option II (Nonthesis)** master's degree must successfully complete a general oral examination. The examination's structure is similar to that of the doctoral oral comprehensive examination; however, the examination is shorter, and depth and breadth of knowledge required of the student are less comprehensive than expected of a successful doctoral aspirant. The examining committee must be comprised of at least 3 members of the Graduate Faculty, the majority of which must be tenured or tenure-track EEB faculty with regular or dissertation status on the Graduate Faculty. In some cases it may be possible for committee members to attend the examination via mediated means such as tele/video conferencing (for details view the [exam attendance policy](#)). To pass the master's final examination, a student must receive a majority of passing votes from the examining committee. **Students must contact the EEB graduate coordinator 2-3 weeks prior to the anticipated examination** to request departmental and College permission to schedule the event.

Research

Upon completion of their work, students in M.A. **Option I (Thesis)** must submit a thesis reporting original research. The committee-approved thesis must be submitted electronically to Graduate Studies. Instructions for formatting and submitting the electronic thesis are [online](#). The thesis also must be submitted to the department as a PDF document. Copies of the title and acceptance pages containing the signatures of the examining committee members must be submitted to both the College and the department.

Students in M.A. **Option II (Nonthesis)** must conduct research with 1 or more faculty members involving work on a research problem that requires use of literature, and laboratory or field techniques. Nonthesis students must submit a comprehensive written report to the advisory committee. Examples of research problems that could be the basis of the written report include a literature review of a critical issue in a scientific discipline, original research, or other creative activity approved by the advisory committee. The committee-approved report must be submitted to the department as a PDF document. A copy of the title page containing signatures of the advisory committee members also must be submitted.

Rationale for proposal

We are requesting this number change from the 700 to 800 level to indicate that the course is only for graduate students. In addition, by defining a set number, rather than teaching the course as a "Topics" course, as it has been in the past, the course will become a clear requirement with a defined curriculum for future years.

Additional Information

BIOL 716 deactivated

[Supporting Documents](#)

[Program Reviewer Comments](#)

Rachel Schwien (rschwien) (09/20/17 8:58 am): Holding for BIOL 805

Rachel Schwien (rschwien) (10/03/17 8:41 am): Rollback: BIOL 716 is being deactivated. Please remove this course and edit requirements accordingly.

Key: 409

Program Change Request

Date Submitted: 10/05/17 11:42 am

Viewing: **EEB-PhD : Entomology, Ph.D.**

Last approved: 02/12/16 10:15 am

Last edit: 10/05/17 3:44 pm

Changes proposed by: jdorothy

Catalog Pages Using this Program [Doctor of Philosophy in Ecology and Evolutionary Biology, Botany, or Entomology](#)

Academic Career Graduate, Lawrence
 Program Type Degree/Major
 Department/Program Ecology and Evolutionary Biology
 School/College College of Lib Arts & Sciences
 Degree Code Doctor of Philosophy - PhD
 Consulting School(s)/College(s)
 Consulting Department(s)
 CIP Code 260702
 Program Name Entomology, Ph.D.
 Do you intend to offer a track(s)?
 No
 Do you intend for this program to be offered online?
 No
 Effective Catalog **2018 2016-- 2019**
~~2017~~

In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 10/05/17 3:45 pm
Rachel Schvien (rschvien):
Approved for CLAS Graduate Program and Course Coordinator
- B. 11/16/17 12:25 pm
Rachel Schvien (rschvien):
Approved for CGS PCC Subcommittee

History

- A. Feb 12, 2016
by Aagje Ashe (a4ashe)

Program Description

Degree Requirements

[Entomology](#)

Required Course Work

Most course work requirements for EEB graduate students are identified during the student's preliminary advisory meeting. Students are expected to take graduate-level courses (or have equivalent knowledge) in ecology, evolution, and systematics. A student's advisory committee may add course requirements to a student's degree program during annual meetings. Listed below are specific course requirements for all doctoral students in the EEB department:

- A. Students must complete **BIOL 805 Scientific Integrity in Ecology and Evolutionary Biology** ~~BIOL 701 Topics in Responsible Scholarship~~ during the first year of graduate education in the fall semester. They are expected to attend departmental seminars in subsequent semesters.
- B. Students must complete the **BIOL 801** Core Topics in Current EEB Research seminar course during the first year of graduate study in the spring semester.

- C. Students must complete a graduate-level course in statistics, typically fulfilled by completing [BIOL 841 Biometry I](#). ~~BIOL 841 Biometry I~~. Alternatively, students may demonstrate equivalent background knowledge.
- D. Students pursuing the doctorate must complete at least 1 credit hour of [BIOL 999 Doctoral Dissertation](#). ~~BIOL 999 Doctoral Dissertation~~. Students seeking a **Ph.D. in entomology** must take [BIOL 500 Biology of Insects](#) ~~BIOL 500 Biology of Insects~~ and [BIOL 502 Laboratory in Insect Biology and Diversity](#) ~~BIOL 502 Laboratory in Insect Biology and Diversity~~ unless they have taken equivalent courses. Students who have taken a course equivalent to [BIOL 502](#) elsewhere still are encouraged to take [BIOL 502](#) to familiarize themselves with the local insect fauna. In addition, students must take **both #1-3** of the following courses: [BIOL 708 External Morphology of Insects](#) and [BIOL 711 Insect Systematics](#). ~~BIOL 708 External Morphology of Insects, BIOL 711 Insect Systematics, and BIOL 716 Insect Physiology and Internal Morphology.~~

Rationale for
proposal

We are requesting this number change from the 700 to 800 level to indicate that the course is only for graduate students. In addition, by defining a set number, rather than teaching the course as a "Topics" course, as it has been in the past, the course will become a clear requirement with a defined curriculum for future years.

Additional
Information

BIOL 716 deactivated

Supporting
Documents

Program
Reviewer
Comments

Rachel Schwien (rschwien) (09/20/17 9:04 am): Holding for BIOL 805
Rachel Schwien (rschwien) (10/03/17 8:41 am): Rollback: BIOL 716 is being deactivated. Please remove this course and edit requirements accordingly.

Key: 412

Program Change Request

Date Submitted: 10/25/17 10:48 am

Viewing: **SPLH-MA : Speech-Language Pathology, M.A.**

Last approved: 12/14/16 9:49 am

Last edit: 10/25/17 10:48 am

Changes proposed by: bcombs

Catalog Pages Using this Program [Master of Arts in Speech-Language Pathology](#)

Academic Career Graduate, Lawrence

Program Type Degree/Major

Department/Program Speech-Language-Hearing

School/College College of Lib Arts & Sciences

Degree Code Master of Arts - MA

Consulting School(s)/College(s)

Consulting Department(s)

CIP Code 510203

Program Name Speech-Language Pathology, M.A.

Do you intend to offer a track(s)?
No

Do you intend for this program to be offered online?
No

Effective Catalog **2018** ~~2017~~ **2019**
~~2018~~

In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 11/01/17 1:29 pm
Rachel Schvien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
- B. 11/16/17 12:56 pm
Rachel Schvien (rschwien): Approved for CGS PCC Subcommittee

History

- A. Dec 14, 2016
by Kris Pedersen (kgrosche)

Program Description

Degree Requirements

Requirements for the M.A. Degree with a Major in Speech-Language Pathology

Students with undergraduate degrees in other fields (e.g., psychology, linguistics) typically need to complete undergraduate prerequisite coursework in communication sciences and disorders before applying and/or being admitted to a graduate program in speech-language pathology or audiology. **Prerequisite**

Prerequisite Course Work for the MA SLP Graduate Program

- An acceptable bachelor's degree

- **Coursework in speech-language-hearing must include the following: Physics of Speech; Principles of Speech Science; Principles of Hearing Science; Fundamentals of Clinical Phonetics; Language Analysis Lab; Language Development; Introduction to Audiological Assessment and Rehabilitation; Introduction to Speech-Language Pathology; Research Methods in Speech-Language-Hearing; Statistics.**
- **Additional requirements for ASHA Certification include coursework in biological sciences, physical sciences, and social/behavioral sciences. Courses in biological and physical sciences specifically related to communication sciences and disorders cannot be applied to this requirement. 20 hours of credit in allied fields, including courses in physiology, linguistics, and psychology**

~~**35 hours of credit in speech language hearing, including SPLH 120, SPLH 261, SPLH 462, SPLH 463, SPLH 465, SPLH 466, SPLH 565, SPLH 566, SPLH 568, SPLH 571, SPLH 620, and SPLH 660, or their equivalents**~~ **Degree Requirements**

The program requires 34 credit hours of experiences for breadth and an additional 12 to 16 hours for depth.

Required Graduate Experiences for Breadth (34)

<u>SPLH 888</u>	Multicultural Considerations in Speech-Language-Hearing I	1
<u>SPLH 889</u>	Multicultural Considerations in Speech-Language-Hearing II	1
<u>SPLH 860</u>	Evaluation of Speech and Language	2
<u>SPLH 862</u>	Clinical Processes ¹	<u>2</u>
<u>SPLH 864</u>	Advanced Clinical Practice in Speech-Language Pathology ²	<u>7</u>
<u>SPLH 868</u>	Professional Issues ³	<u>2</u>
Research experience (thesis or nonthesis option)		3
SPLH electives (8 seminars, 2 credit hours each)		16
Required Graduate Experiences for Depth (12-16)		
<u>SPLH 866</u>	Field Study in Speech-Language Pathology	5
Advanced electives (SPLH, outside department, or thesis)		6
Second field study or fourth practicum experience		1-5

¹ This course is taken twice for a total of 2 credit hours.
² This course is taken more than once for a total of 7 credit hours
³ This course is taken more than once for a total of 2 credit hours

~~Students also must pass the Speech-Language Pathology PRAXIS examination with a score of at least 162.~~ Other requirements:

- Pass both formative and summative **exam (including thesis defense if applicable).** ~~exams-~~

~~Completion of an acceptable thesis and oral defense. Program without thesis The non-thesis program has the same degree requirements as those described above for the M.A., except that the thesis is replaced with a minimum of 3 credits of additional research-related coursework, a research practicum experience, or an independent study course. The latter 2 options may include independent research projects or on-going laboratory activities. Requirements for the M.S. in Education Degree with a Specialization in Deaf Education For information, see Special Education in the School of Education section of the online catalog.~~

revision of the pre-requisite requirements to be more competitive with other universities offering a similar pre-requisite program

Rationale for proposal

Additional Information

Supporting Documents

Program Reviewer Comments

Rachel Schwien (rschwien) (10/05/17 3:18 pm): Rollback: per request
 Rachel Schwien (rschwien) (10/06/17 1:00 pm): Rollback: per request
 Rachel Schwien (rschwien) (10/06/17 1:55 pm): Rollback: per request

Key: 30