

Course Inventory Change Request

Date Submitted: 10/26/17 10:38 am

Viewing: **LING 715 : Linguistics and Second Language Acquisition II**

Last edit: 10/26/17 10:37 am

Changes proposed by: cljohns

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 10/26/17 12:57 pm
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:14 pm
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

Catalog Pages referencing this course	College of Liberal Arts & Sciences Department of Linguistics
Programs	LA&S-CRTG: Graduate Certificate Program in Second Language Studies

Academic Career	Graduate, Lawrence		
Subject Code	LING	Course Number	715
Academic Unit	Department	Linguistics	
	School/College	College of Lib Arts & Sciences	

Do you intend to offer any portion of this course online?

No

Title **Linguistics and** Second Language Acquisition II

Transcript Title **Second Language Acquisition II** ~~Linguistics and 2nd Lang Acquisition~~

Effective Term **Spring 2018**

Catalog Description Introduction to the study of second language acquisition: The application of theoretical linguistics to the description of the language a learner acquires, and to the process of acquisition.

Prerequisites LING 700 or equivalent course.

Cross Listed Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Once a Year, Usually Fall
Repeatable for credit?	No
Does this course fulfill RSRS (Research Skills Responsible Scholarship)?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

Which Program(s)?

Program Code - Name
(LING-PhD) Linguistics, Ph.D.
(LING-MA) Linguistics, M.A.

Describe how:

No changes to degree requirements.

Rationale for Course Proposal To match the course naming with other graduate courses, to make our course listing internally consistent and more transparent to students.

Course Reviewer Comments

Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 10/18/17 9:25 am

Viewing: **ANTH 781 : Symbolic Anthropology**

Last edit: 10/18/17 9:25 am

Changes proposed by: rschwien

Academic Career	Graduate, Lawrence		
Subject Code	ANTH	Course Number	781
Academic Unit	Department	Anthropology	
	School/College	College of Lib Arts & Sciences	
Title	Symbolic Anthropology		
Transcript Title	Symbolic Anthropology		
Last Term Offered	Fall 2017		

Catalog Description	An examination of anthropological approaches to religion, world view, and other symbol systems in simple and complex societies.		
Prerequisites	Graduate standing or consent of instructor.		
Cross Listed Courses:			

Credits	3		
Course Type	Lecture (Regularly scheduled academic course) (LEC)		
Grading Basis	A-D(+/-)FI (G11)		
Typically Offered			
Repeatable for credit?	No		

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request Submitted on behalf of Joane Nagel. Course has not been offered in 5+ years

Course Reviewer Comments

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 10/18/17 9:42 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:14 pm Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Key: 2599

Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 10/06/17 11:26 am

Viewing: **EALC 700 : Introduction to East Asian Studies**

Last edit: 10/06/17 11:26 am

Changes proposed by: c271k157

Programs
referencing this
course

[EALC-MA: East Asian Languages and Cultures, M.A.](#)
[EALC-MA:LAW-JD: East Asian Languages and Cultures & Law,
Joint Degree](#)

Academic Career	Graduate, Lawrence		
Subject Code	EALC	Course Number	700
Academic Unit	Department	East Asian Languages&Cultures	
	School/College	College of Lib Arts & Sciences	
Title	Introduction to East Asian Studies		
Transcript Title	Introduct to East Asian Studies		
Last Term Offered	Fall 2017		

Catalog Description Required of all M.A. students in the Department regardless of concentration. Introduction to resources in East Asian languages and literature.

Prerequisites None

Cross Listed Courses:

Credits	1
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for
Course Proposal

Justification for
this request

Course has not been offered since Fall 2008 and will not be offered in the future due to faculty interest. Other courses within the department fulfill the subject matter of this course and are being offered regularly. Program changes for EALC M.A. and EALC M.A/ J.D. degrees will be submitted to remove EALC 700 from degree requirements.

Course Reviewer
Comments

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 10/24/17 10:08 am
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:14 pm
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

Key: 3440

Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 10/17/17 9:34 am

Viewing: **ISP 802 : Indigenous Decolonization and Empowerment**

Last edit: 10/17/17 9:34 am

Changes proposed by: b425e693

Academic Career	Graduate, Lawrence		
Subject Code	ISP	Course Number	802
Academic Unit	Department	Indigenous Studies	
	School/College	College of Lib Arts & Sciences	
Title	Indigenous Decolonization and Empowerment		
Transcript Title	Indigenous Decolonztn&Empwrmnt		
Last Term Offered	Fall 2017		

Catalog Description	An Indigenous focus of the foundation and impact of colonization, decolonization, empowerment and nation-building.		
Prerequisites	None		
Cross Listed Courses:			

Credits	3		
Course Type	Lecture (Regularly scheduled academic course) (LEC)		
Grading Basis	A-D(+/-)FI (G11)		
Typically Offered			
Repeatable for credit?	No		

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: This course hasn't been offered in the last five years.

Course Reviewer Comments

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 10/17/17 10:40 am
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:14 pm
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 10/17/17 9:34 am

Viewing: **ISP 803 : Introduction to Indigenous Nations Graduate Studies**

Last edit: 10/17/17 9:34 am

Changes proposed by: b425e693

Academic Career	Graduate, Lawrence		
Subject Code	ISP	Course Number	803
Academic Unit	Department	Indigenous Studies	
	School/College	College of Lib Arts & Sciences	
Title	Introduction to Indigenous Nations Graduate Studies		
Transcript Title	Intro Indgns Nat Grad Studies		
Last Term Offered	Fall 2017		
Catalog Description	The goal of this course is two-fold: to introduce students to the academic discipline of Indigenous Nations Studies, its debates and contours, history, methods, and resources; and to develop the skills necessary to proceed successfully through the program. Unpacking key words and terms, critical thinking/reading/and writing skills, and research skills will be emphasized. Guest lectures will serve to complement and broaden assignments and discussions		
Prerequisites	None		
Cross Listed Courses:			
Credits	3		
Course Type	Lecture (Regularly scheduled academic course) (LEC)		
Grading Basis	A-D(+/-)FI (G11)		
Typically Offered			
Repeatable for credit?	No		

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: This course hasn't been offered in the last five years.

Course Reviewer Comments

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 10/17/17 10:41 am
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:14 pm
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Key: 5121

Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 10/17/17 9:35 am

Viewing: **ISP 805 : American Indian Leadership**

Last edit: 10/17/17 9:35 am

Changes proposed by: b425e693

Academic Career	Graduate, Lawrence		
Subject Code	ISP	Course Number	805
Academic Unit	Department	Indigenous Studies	
	School/College	College of Lib Arts & Sciences	
Title	American Indian Leadership		
Transcript Title	American Indian Leadership		
Last Term Offered	Fall 2017		
Catalog Description	Students will analyze the qualities of American Indian leadership and will examine circumstances and backgrounds of Indian leaders as heroes and role models paying particular attention to how they responded as individuals, leaders, and as community members of their tribes. Besides surveying noted Indian leaders in treaty negotiations, allotment, removal, war, etc., the course will examine leaders in medicine, education, and recent American Indian history including attention to women leaders. Students will learn about the leaders' tribes and cultures in addition to understanding the ethnohistory of Indian-white relations.		
Prerequisites	None		
Cross Listed Courses:			
Credits	3		
Course Type	Lecture (Regularly scheduled academic course) (LEC)		
Grading Basis	A-D(+/-)FI (G11)		
Typically Offered			
Repeatable for credit?	No		

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 10/17/17 10:41 am
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:14 pm
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request This course hasn't been offered in the last five years.

Course Reviewer Comments

Key: 5123

Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 10/17/17 9:35 am

Viewing: **ISP 809 : Indigenous Women: Gender and Sexuality**

Last edit: 10/17/17 9:35 am

Changes proposed by: b425e693

Academic Career	Graduate, Lawrence		
Subject Code	ISP	Course Number	809
Academic Unit	Department	Indigenous Studies	
	School/College	College of Lib Arts & Sciences	
Title	Indigenous Women: Gender and Sexuality		
Transcript Title	Indigenous Womn:Gendr&Sexualty		
Last Term Offered	Fall 2017		
Catalog Description	This course examines gender and sexuality among indigenous communities in the world. Ethnographies about indigenous women are used to explore a variety of gender and sexual identities. Gendered and sexualized identities are analyzed within broader societal contexts such as the division of labor, kinship, marriage household, and the control of resources. Power relationships are examined between sub-altern women and the larger society, nation and globalizing world in which they play a part.		
Prerequisites	None		
Cross Listed Courses:			
Credits	3		
Course Type	Lecture (Regularly scheduled academic course) (LEC)		
Grading Basis	A-D(+/-)FI (G11)		
Typically Offered			
Repeatable for credit?	No		

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 10/17/17 10:41 am
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:14 pm
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request This course hasn't been offered in the last five years.

Course Reviewer Comments

Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 10/17/17 9:36 am

Viewing: **ISP 811 : Applied Indigenous Leadership**

Last edit: 10/17/17 9:36 am

Changes proposed by: b425e693

Academic Career	Graduate, Lawrence		
Subject Code	ISP	Course Number	811
Academic Unit	Department	Indigenous Studies	
	School/College	College of Lib Arts & Sciences	
Title	Applied Indigenous Leadership		
Transcript Title	Applied Indigenous Leadership		
Last Term Offered	Fall 2017		

Catalog Description	A preparation to train students in the skills of grant writing, leadership, conflict resolution, public presentation, organization and program development as applicable to Indigenous peoples.
Prerequisites	None
Cross Listed Courses:	

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: This course hasn't been offered in the last five years.

Course Reviewer Comments

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 10/17/17 10:41 am
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:14 pm
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 10/17/17 9:37 am

Viewing: **ISP 812 : Native American Oppression, Resistance, and Liberation**

Last edit: 10/17/17 9:37 am

Changes proposed by: b425e693

Academic Career	Graduate, Lawrence		
Subject Code	ISP	Course Number	812
Academic Unit	Department	Indigenous Studies	
	School/College	College of Lib Arts & Sciences	
Title	Native American Oppression, Resistance, and Liberation		
Transcript Title	Natv Amer Opprsn, Rsistnc&Libr		
Last Term Offered	Fall 2017		

Catalog Description An interdisciplinary examination of the effects of historical and contemporary forms of colonialism and postcolonial strategies of resistance practiced by Indigenous peoples within and beyond the borders of the United States.

Prerequisites None

Cross Listed Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request This course hasn't been offered for the last five years.

Course Reviewer Comments

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 10/17/17 10:41 am
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:14 pm
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 10/17/17 9:37 am

Viewing: **ISP 813 : Issues Facing Indigenous Peoples**

Last edit: 10/17/17 9:37 am

Changes proposed by: b425e693

Academic Career	Graduate, Lawrence		
Subject Code	ISP	Course Number	813
Academic Unit	Department	Indigenous Studies	
	School/College	College of Lib Arts & Sciences	
Title	Issues Facing Indigenous Peoples		
Transcript Title	Issues Facing Indigenous Peopl		
Last Term Offered	Fall 2017		

Catalog Description	This course explores the theories and methods of selected cultural, environmental, legal, political, and socio-economical issues confronting Indigenous societies throughout the world.
Prerequisites	None
Cross Listed Courses:	

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: This course hasn't been offered in the last five years.

Course Reviewer Comments

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 10/17/17 10:41 am
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:14 pm
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Key: 5130

Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 10/17/17 9:37 am

Viewing: **ISP 814 : Decolonizing Narratives**

Last edit: 10/17/17 9:37 am

Changes proposed by: b425e693

Academic Career	Graduate, Lawrence		
Subject Code	ISP	Course Number	814
Academic Unit	Department	Indigenous Studies	
	School/College	College of Lib Arts & Sciences	
Title	Decolonizing Narratives		
Transcript Title	Decolonizing Narratives		
Last Term Offered	Fall 2017		
Catalog Description	With the decolonizing potential of Indigenous literary and cultural productions, this course seeks to both answer and explore such questions as: How can literary and cultural texts such as novels, poetry, music, and film from world Indigenous communities function as decolonizing tools? Can decolonizing methodologies be applied to such texts? How do such texts contribute to and strengthen Indigenous political, intellectual, cultural, visual and rhetorical sovereignty? An overview will be presented from Indigenous literature, films and documentaries from North America, the Pacific, Australia, and New Zealand.		
Prerequisites	None		
Cross Listed Courses:			
Credits	3		
Course Type	Lecture (Regularly scheduled academic course) (LEC)		
Grading Basis	A-D(+/-)FI (G11)		
Typically Offered			
Repeatable for credit?	No		

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 10/17/17 10:42 am
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:14 pm
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request This course hasn't been offered in the last five years.

Course Reviewer Comments

Key: 5131

Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 10/17/17 9:38 am

Viewing: **ISP 863 : Oral History**

Last edit: 10/17/17 9:38 am

Changes proposed by: b425e693

Academic Career	Graduate, Lawrence		
Subject Code	ISP	Course Number	863
Academic Unit	Department	Indigenous Studies	
	School/College	College of Lib Arts & Sciences	
Title	Oral History		
Transcript Title	Oral History		
Last Term Offered	Fall 2017		
Catalog Description	A discussion of the importance of the oral tradition in Indigenous nations and the difference between oral tradition and oral histories and myth. The class will concentrate on the methodologies of tribal oral history projects, from organizational aspects to personnel issues, equipment needed, sources of grant funding, interview methodology, as well as documentation and preservation of the interviews. The course will discuss how to share and make available these interviews and when access to them needs to be restricted. The students will conduct videotaped oral histories as part of the class exercises and get hands-on experience with the preservation, organization, and transcription of oral history projects.		
Prerequisites	None		
Cross Listed Courses:			
Credits	3		
Course Type	Lecture (Regularly scheduled academic course) (LEC)		
Grading Basis	A-D(+/-)FI (G11)		
Typically Offered			
Repeatable for credit?	No		

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 10/17/17 10:42 am
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:15 pm
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request This course hasn't been offered in the last five years.

Course Reviewer Comments

Key: 5135

Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 10/17/17 9:38 am

Viewing: **ISP 864 : Exhibiting Culture**

Last edit: 10/17/17 9:38 am

Changes proposed by: b425e693

Academic Career	Graduate, Lawrence		
Subject Code	ISP	Course Number	864
Academic Unit	Department	Indigenous Studies	
	School/College	College of Lib Arts & Sciences	
Title	Exhibiting Culture		
Transcript Title	Exhibiting Culture		
Last Term Offered	Fall 2017		

Catalog Description	A discussion of how museums and exhibits can be a vehicle for Indigenous community empowerment and the importance of Indigenous cultures to interpret their stories themselves. The class will also look at how different nations view the display and handling of their belongings and what kinds of belongings can or should be handled and displayed.		
Prerequisites	None		
Cross Listed Courses:			

Credits	3		
Course Type	Lecture (Regularly scheduled academic course) (LEC)		
Grading Basis	A-D(+/-)FI (G11)		
Typically Offered			
Repeatable for credit?	No		

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: This course hasn't been offered in the last five years.

Course Reviewer Comments

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 10/17/17 10:42 am
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:15 pm
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 10/17/17 9:39 am

Viewing: **ISP 865 : Grant Writing and Fundraising**

Last edit: 10/17/17 9:39 am

Changes proposed by: b425e693

Academic Career	Graduate, Lawrence		
Subject Code	ISP	Course Number	865
Academic Unit	Department	Indigenous Studies	
	School/College	College of Lib Arts & Sciences	
Title	Grant Writing and Fundraising		
Transcript Title	Grant Writing and Fundraising		
Last Term Offered	Fall 2017		

Catalog Description	A discussion of how to develop a grant writing and fundraising plan for a tribal project. Includes how to develop an idea or project and how to prepare a funding campaign. The students will produce a fundraising event and work on the various parts of an actual grant as the final class activity that will be designed to bring in funding to support KU Global Indigenous Nations Studies Program.
Prerequisites	None
Cross Listed Courses:	

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: This course hasn't been offered in the last five years.

Course Reviewer Comments

- In Workflow**
1. CLAS Graduate Program and Course Coordinator
 2. CGS PCC Subcommittee
 3. CGS Committee
 4. CAC
 5. CLAS Final Approval
 6. Registrar
 7. PeopleSoft

- Approval Path**
1. 10/17/17 10:42 am
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
 2. 11/02/17 12:15 pm
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 10/17/17 9:39 am

Viewing: **ISP 866 : Indigenous Museum Management**

Last edit: 10/17/17 9:39 am

Changes proposed by: b425e693

Academic Career	Graduate, Lawrence		
Subject Code	ISP	Course Number	866
Academic Unit	Department	Indigenous Studies	
	School/College	College of Lib Arts & Sciences	
Title	Indigenous Museum Management		
Transcript Title	Indigenous Museum Management		
Last Term Offered	Fall 2017		
Catalog Description	A discussion of the community models of museum management, including museum administration, professional positions within a museum, museum exhibits, public education programs, security, and disaster planning. The course will compare and contrast museum management in European/American museums and tribal museums and how these management styles affect collection policies, exhibit policies, traditional care of collections, sacred and ceremonial item handling and display, NAGPRA and repatriation, and oral histories.		
Prerequisites	None		
Cross Listed Courses:			
Credits	3		
Course Type	Lecture (Regularly scheduled academic course) (LEC)		
Grading Basis	A-D(+/-)FI (G11)		
Typically Offered			
Repeatable for credit?	No		

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 10/17/17 10:42 am
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:15 pm
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request This course hasn't been offered for the last five years.

Course Reviewer Comments

Key: 5138

Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 10/17/17 9:39 am

Viewing: **ISP 867 : Indigenous Records Management**

Last edit: 10/17/17 9:39 am

Changes proposed by: b425e693

Academic Career	Graduate, Lawrence		
Subject Code	ISP	Course Number	867
Academic Unit	Department	Indigenous Studies	
	School/College	College of Lib Arts & Sciences	
Title	Indigenous Records Management		
Transcript Title	Indigenous Records Management		
Last Term Offered	Fall 2017		

Catalog Description	A discussion of what constitutes a record and how to manage records at the business or government level. Train students in hands-on records management techniques, policies, developing a records retention schedule, and how to plan and design a records management program for records pertaining to Indigenous nations.
Prerequisites	None
Cross Listed Courses:	

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: This course hasn't been offered for the last five years.

Course Reviewer Comments

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 10/17/17 10:42 am
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:15 pm
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 10/17/17 9:40 am

Viewing: **ISP 868 : Indigenous Records Management II**

Last edit: 10/17/17 9:40 am

Changes proposed by: b425e693

Academic Career	Graduate, Lawrence		
Subject Code	ISP	Course Number	868
Academic Unit	Department	Indigenous Studies	
	School/College	College of Lib Arts & Sciences	
Title	Indigenous Records Management II		
Transcript Title	Indigenous Records Mangment II		
Last Term Offered	Fall 2017		

Catalog Description	A discussion of what constitutes a record and how to manage records at the business or government level. This is a second level of records management leading to preparation for taking the certification examination.
Prerequisites	None
Cross Listed Courses:	

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: This course hasn't been offered for the last five years.

Course Reviewer Comments

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 10/17/17 10:42 am
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:15 pm
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 10/17/17 9:40 am

Viewing: **ISP 869 : Traditional Care of Collections**

Last edit: 10/17/17 9:40 am

Changes proposed by: b425e693

Academic Career	Graduate, Lawrence		
Subject Code	ISP	Course Number	869
Academic Unit	Department	Indigenous Studies	
	School/College	College of Lib Arts & Sciences	
Title	Traditional Care of Collections		
Transcript Title	Traditionl Care of Collections		
Last Term Offered	Fall 2017		

Catalog Description	A discussion of on traditional care issues of handling and preserving of Indigenous belongings. The class will compare the methods of traditional care at tribal museums vs. conservation of Native items in mainstream museums.
Prerequisites	None
Cross Listed Courses:	

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: This course hasn't been offered in the last five years.

Course Reviewer Comments

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 10/17/17 10:43 am
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:15 pm
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 10/17/17 9:40 am

Viewing: **ISP 870 : Indigenous Peoples' Health Status, Beliefs, and Behaviors**

Last edit: 10/17/17 9:40 am

Changes proposed by: b425e693

Academic Career	Graduate, Lawrence		
Subject Code	ISP	Course Number	870
Academic Unit	Department	Indigenous Studies	
	School/College	College of Lib Arts & Sciences	
Title	Indigenous Peoples' Health Status, Beliefs, and Behaviors		
Transcript Title	Indg Ppls Hlth Stat,Blfs&Bhvrs		
Last Term Offered	Fall 2017		

Catalog Description This course is designed to explore the health status, beliefs, and behaviors of particular Indigenous cultures. The course examines the role of internal and external influences on health, various mainstream and Indigenous models of health behavior, perceptions of illness and curing, health status, and healing practices. The course will focus on the groups of the Maori of New Zealand, First Nations in Canada, Palestinian peoples in the Middle East, American Indians, and Indigenous Australians.

Prerequisites None

Cross Listed Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request This course hasn't been offered for the last five years.

Course Reviewer Comments

- In Workflow**
1. CLAS Graduate Program and Course Coordinator
 2. CGS PCC Subcommittee
 3. CGS Committee
 4. CAC
 5. CLAS Final Approval
 6. Registrar
 7. PeopleSoft

- Approval Path**
1. 10/17/17 10:43 am
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
 2. 11/02/17 12:15 pm
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 10/17/17 1:29 pm

Viewing: **REES 715 : Seminar in the History of Russian Thought**

Last edit: 10/17/17 1:29 pm

Changes proposed by: v192c244

Academic Career	Graduate, Lawrence		
Subject Code	REES	Course Number	715
Academic Unit	Department	Russian & East European St	
	School/College	College of Lib Arts & Sciences	
Title	Seminar in the History of Russian Thought		
Transcript Title	Sem History of Russian Thought		
Last Term Offered	Fall 2017		

Catalog Description	Topics in the development of social radicalism and of philosophical positivism and materialism from Radishchev through the Russian Marxists. A reading knowledge of Russian is desirable but not required.		
Prerequisites	REES 723 or PHIL 580.		
Cross Listed Courses:			

Credits	3		
Course Type	Lecture (Regularly scheduled academic course) (LEC)		
Grading Basis	A-D(+/-)FI (G11)		
Typically Offered			
Repeatable for credit?	No		

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request The department does not currently have instructional staff to support this course as a regular offering. Students interested in the topics covered in this course can still study them through REES 498 or 799.

Course Reviewer Comments

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 10/17/17 2:39 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:15 pm Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Key: 6420

Program Change Request

Date Submitted: 10/25/17 2:15 pm

Viewing: **AMS-PhD : American Studies, Ph.D.**

Last approved: 12/14/16 9:45 am

Last edit: 10/25/17 2:15 pm

Changes proposed by: Istudley

Catalog Pages Using this Program [Doctor of Philosophy in American Studies](#)

Academic Career Graduate, Lawrence
 Program Type Degree/Major
 Department/Program American Studies
 School/College College of Lib Arts & Sciences
 Degree Code Doctor of Philosophy - PhD

Consulting School(s)/College(s)

Consulting Department(s)

CIP Code 050102

Program Name American Studies, Ph.D.

Do you intend to offer a track(s)?

No

Do you intend for this program to be offered online?

No

Effective Catalog **2018** ~~2017~~ **2019**
~~2018~~

In Workflow

- A. CLAS Graduate Program and Course Coordinator**
- B. CGS PCC Subcommittee**
- C. CGS Committee**
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 10/26/17 12:57 pm
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
- B. 11/02/17 12:50 pm
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

History

- A. Dec 14, 2016
by Lauren Chaney (Istudley)

Program Description

Degree Requirements

Ph.D. Degree Requirements

The Doctor of Philosophy in American Studies requires the completion of eight courses (24 credit hours), the comprehensive examination, enrollment in dissertation hours, and the dissertation. In consultation with the faculty advisor, the student develops a plan of work that will provide expertise in three concentration fields of study. The comprehensive examination certifies the student's preparation in the concentration fields, and readiness to conduct research at a professional level. PhD students earn the MA in American Studies while pursuing the doctorate, upon completion of their course requirements and the defense of a publishable article. The PhD program culminates in the completion and defense of the dissertation.

Core Courses (12)

[AMS 801](#) Introduction to American Studies (offered every fall) 3
[AMS 802](#) Theorizing America (offered every fall) 3

AMS 803	Research Methods in American Studies (offered every spring)	3
AMS 804	Research Seminar (offered every fall)	3
Graduate Seminars (9)		
3 seminars numbered 700 or higher		9
Research Skills Course (3)		
1 elective methods course selected by the student and advisor to provide methodological support for the student's program of research. Along with AMS 803 , this course fulfills the Research Skills and Responsible Scholarship requirement (RS2).		3
<p>MA in American Studies. Upon completion of PhD course requirements, the student presents a publishable article manuscript and defends it to a committee. The committee assesses the manuscript and oral defense with a grade of Pass or No Pass, by majority vote. This defense serves as an exam for the MA in American Studies. Students who are admitted to the doctoral program already holding the MA in American Studies or a closely related field may petition the Department to waive this requirement and proceed without undergoing the article defense and earning an additional MA. Such a waiver of the MA in American Studies is at the discretion of the Graduate Committee.</p> <p>Transition from the MA Program. Students admitted to the MA in American Studies at KU must petition the Department if they wish to continue for the PhD. This requires an internal application process, including the submission of a research statement and letter of support from a KU American Studies faculty member. All admissions to the PhD program are at the discretion of the Graduate Committee.</p> <p>Comprehensive Examination. Following the completion of required courses, the student enrolls in AMS 997 Examination Preparation to prepare for the comprehensive examination. In consultation with the faculty advisor, the student may also enroll in additional seminars or directed readings courses to prepare. When the advisor deems the student prepared, the student may apply to the Department to take the comprehensive examination, which is in two parts. The student must first sit for a time-limited, open-materials written examination to qualify for the oral. With a passing grade on the written examination, the student may sit for the oral examination before the examination committee. Candidacy is conferred after a successful oral examination.</p> <p>Dissertation. The dissertation must be an original work of research that advances the interdisciplinary field of American Studies. The student must submit a brief prospectus of the dissertation project, including a detailed plan of work. All members of the dissertation committee must endorse the prospectus in order for the project to go forward. Upon completion of the dissertation research the student must defend the dissertation before all committee members in the "final oral examination," or dissertation defense. The student satisfies the dissertation requirement with a majority vote of "Satisfactory" by the dissertation committee. The committee may also recommend the student for Honors, which is a designation conferred by the Department at graduation.</p> <p>University Requirements. Throughout the course of doctoral study, the student must fulfill all relevant College and University policies, such as those concerning doctoral residency, time constraints, continuous enrollment, human subjects review, electronic filing, and graduation.</p> <p>Handbook. Further details about meeting the degree requirements can be found in the Department's Graduate Handbook.</p>		

- [Rationale for proposal](#)
- [Additional Information](#)
- [Supporting Documents](#)
- [Program Reviewer Comments](#)

Fixing broken link to COGA's Graduate Policies webpage.

Program Change Request

Date Submitted: 10/25/17 8:30 am

Viewing: **GEOL-MS : Geology, M.S.**

Last approved: 11/29/16 12:03 pm

Last edit: 10/25/17 8:30 am

Changes proposed by: black

Catalog Pages Using this Program [Master of Science in Geology](#)

Academic Career Graduate, Lawrence
 Program Type Degree/Major
 Department/Program Geology
 School/College College of Lib Arts & Sciences
 Degree Code Master of Science - MS

Consulting School(s)/College(s)

Consulting Department(s)

CIP Code 400601

Program Name Geology, M.S.

Do you intend to offer a track(s)?

No

Do you intend for this program to be offered online?

No

Effective Catalog **2018** ~~2017~~ **2019**
~~2018~~

In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 10/26/17 12:57 pm
 Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
- B. 11/02/17 12:50 pm
 Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

History

- A. Feb 8, 2016 by Yolanda Balderas Carrillo (yolanda)
- B. Nov 29, 2016 by Yolanda Balderas Carrillo (yolanda)

Program Description

Degree Requirements

M.S. Degree Requirements

Details of the regulations on graduate study are included in the department's Ground Rules for Graduate Students, that is made available to admitted students online through Blackboard.

Prerequisites normally include credit in one year each of general biology, general chemistry, general physics, and calculus, plus junior- or senior-level courses in mineralogy, petrology, structural geology, paleontology, stratigraphy, geophysics, and a summer course in field geology. Students planning to specialize in geophysics also should have more advanced backgrounds in calculus and physics. Incoming graduate students meet with a departmental advisory review committee before enrollment to identify deficiencies and strengths and to set up curricula aimed at providing a broad background in geology at the intermediate to advanced level during the first year. Some deficiencies may be waived at this time if they are deemed nonessential. Geology has many subdisciplines, and the department tailors each student's curriculum to the needs of the individual. There is no departmental core curriculum or list of required courses.

Thesis Option (M.S. Degree)

The master's degree curriculum requires completion of 30 credit hours, including up to six credit hours for thesis research, and an acceptable master's thesis. The student sets the curriculum in consultation with a 3-member advisory committee selected from the Graduate Faculty and approved by the Graduate Advisor. Course work counted toward the degree must be distributed to provide a comprehensive general knowledge of geology in addition to specialized knowledge required for the thesis. It may include courses in departments other than Geology.

Although the Department of Geology does not award a master's degree in geophysics, students can specialize in geophysics at the master's level. The requirements for the degree are overseen by geophysics faculty within the Department and scientists on the staff of the Kansas Geological Survey. Geophysics research projects are also supervised by Departmental geophysics faculty and scientists on the staff of the Survey. Similar arrangements with faculty outside the Department can be made for students specializing in geobiology, glaciology, hydrogeology, paleontology, sedimentology, or tectonics. Students seeking to earn an M.S. in geology must maintain at least a 3.0 grade-point average in geology and supporting science courses and pass a final oral general examination with emphasis on the areas of geology relevant to the thesis project.

~~This examination may be repeated once, if necessary.~~ Nonthesis Option (M.S. Degree)

A student may complete an M.S. degree program based primarily on course work and specialized skills. For this degree, a minimum of 36 credit hours of graduate-level study must be completed, including two written reports based on small projects (non-thesis with projects) or a single written report on a prescribed topic (non-thesis without projects). The student determines the structure of the curriculum and projects in consultation with an advisory committee of 5 faculty members. A student must declare an intention to follow the nonthesis option during the first semester of graduate study. The nonthesis degree is a terminal degree and normally cannot lead to doctoral study. In addition to maintaining a 3.0 grade-point average in course work, the student must demonstrate proficiency in the areas of geology covered by the program. This is accomplished by satisfactory performance on a series of written examinations assembled and administered by the advisory committee (non-thesis with projects) or an oral examination (non-thesis without projects). These constitute the final examination for the degree and may be repeated once, if necessary.

During or after the period of residence, a student who wishes to change to an M.S. (thesis) program or a Ph.D. program must petition the Geology Graduate Studies Committee.

Rationale for proposal	There was an incorrect sentence under Thesis Option. This sentence was removed from that section. It stated that the final oral exam could be repeated if necessary. The oral exam for the MS Thesis Option cannot be repeated. The oral exam for the Nonthesis option can be repeated.
Additional Information	N/A
Supporting Documents	
Program Reviewer Comments	

Key: 165

Program Change Request

Date Submitted: 10/24/17 3:11 pm

Viewing: **GERN-PhD : Gerontology, Ph.D.**

Last edit: 10/25/17 9:10 am

Changes proposed by: cleg

Catalog Pages Using this Program [Doctor of Philosophy in Gerontology](#)

Academic Career Graduate, Lawrence
 Program Type Degree/Major
 Department/Program Gerontology
 School/College College of Lib Arts & Sciences
 Degree Code Doctor of Philosophy - PhD
 Consulting School(s)/College(s)
 Consulting Department(s)
 CIP Code 301101
 Program Name Gerontology, Ph.D.
 Do you intend to offer a track(s)?

Do you intend for this program to be offered online?

NoEffective Catalog **2018 - 2019**

In Workflow

- A. CLAS Graduate Program and Course Coordinator**
- B. CGS PCC Subcommittee**
- C. CGS Committee**
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 10/25/17 9:10 am
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
- B. 11/02/17 12:50 pm
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Program Description

Degree Requirements

Program Requirements

For the Ph.D., the student must complete all general degree requirements, including residence, training in research skills and responsible scholarship, the written preliminary examination, the comprehensive oral examination, preparation of a dissertation, and the final oral examination.

Each student designs his or her own curriculum with the assistance of a support committee of 3 gerontology faculty members. All students are expected to acquire multidisciplinary training in gerontology by taking courses in the sociology, psychology, and biology of aging.

Students may enter the program with an acceptable master's degree from KU or another institution. The admissions committee reviews master's-level preparation for doctoral-level research. An acceptable level of preparation includes basic training in statistics, program assessment, or policy analysis and completion of an empirical research study or thesis.

Students entering the program without an acceptable master's degree must complete the M.A. in gerontology before the Ph.D.

The requirements for the M.A. in gerontology are as follows:

- **Multidisciplinary Perspectives on Gerontology and Aging (SOC 767)**
- ~~Gerontology proseminar~~ 6 hours of core courses in gerontology (selected from at least 2 of the following areas: biology of aging, psychology of aging, social gerontology)
- 12 hours of supplemental courses in gerontology and related fields
- 6 hours of basic statistics courses

- 3 hours of methodology
- 6 hours of thesis credit

For students who enter the program with master's degrees or who complete the M.A. in gerontology, minimum requirements for the Ph.D. are as follows:

- **Multidisciplinary Perspectives on Gerontology and Aging (SOC 767)**
- ~~Gerontology proseminar~~ At least 6 hours of core courses in gerontology (selected from at least 2 of the following areas: biology of aging, psychology of aging, social gerontology)
- At least 12 hours of additional supplemental courses in gerontology and related fields
- 6 hours of advanced statistics courses
- 6 additional hours of methodology
- Completion of written and oral comprehensive examination
- 6 hours of dissertation credit, completion of dissertation, and final oral examination

A list of courses meeting requirements in gerontology, statistics, and methodology is available from the graduate advisor.

Evaluation of Satisfactory Performance

Multidisciplinary Perspectives on Gerontology and Aging (SOC 767) ~~The gerontology proseminar~~ and core courses should be completed during the first 2 semesters. Students normally are expected to complete the M.A. degree in 2 years. The maximum time limit for completing all requirements for the M.A. degree is 3 years. Students normally are expected to complete the Ph.D. within 3 years of entering the program or of completing the M.A. The maximum time limit for completing all requirements for the doctoral degree is 8 years after admission to the doctoral program with an acceptable master's degree or after completion of the M.A. degree in gerontology. Students who complete the M.A. degree in gerontology at KU and subsequently begin doctoral studies have a total enrolled time of 10 years to complete both degrees.

Written Preliminary Examination

Upon completion of the M.A., a major portion of the course requirements, and the research skills and responsible scholarship requirement, each student must pass a written preliminary examination. This examination covers two content areas reflecting the student's area of concentration and integrates theoretical and methodological issues in gerontology.

Comprehensive Oral Examination

The comprehensive oral examination covers gerontology. The examination can take one of 5 forms:

- A defense of the written preliminary examination,
- A defense of a completed research project,
- A defense of a prospectus for a future research project, including the dissertation,
- A discussion of a major review paper written by the student,
- A review of a research grant proposal and a simulated site visit defense of the proposal.

Dissertation Preparation and Final Oral Examination

Upon passing the comprehensive oral examination, the student becomes a candidate for the doctorate. Graduate Studies designates a dissertation committee based on the recommendation of the program. The dissertation committee includes at least three members of the gerontology program faculty.

After passing the comprehensive oral examination, the candidate must be continuously enrolled until all degree requirements have been met. When the completed dissertation has been accepted by the committee, but before it has been bound, and all degree requirements have been met, the program requests the final oral examination to be scheduled, allowing a minimum of 2 weeks to verify the requirements and publicize the examination. At least 5 months must elapse between successful completion of the comprehensive oral examination and the final oral examination.

Research Skills and Responsible Scholarship Requirement

Doctoral students must demonstrate competence in a research skill "distinct from, but strongly supportive of, the dissertation." The program advisory committee establishes requirements for research skills, including the following options:

- Demonstrated competency of a language, other than English, relevant to research in gerontology;
- Competency in research methodology, including quantitative and/or qualitative data analysis;
- Competency in both computer programming skills and computer applications.
- A record of professional experience, publication, or presentation at professional meetings or a record of course work in a substantive area such as statistics beyond that required to satisfy the master's or doctoral degree requirements in gerontology.
- Successful completion of [SPLH 982/PSYC 982](#) with a grade of B or higher.

Doctoral students are required to have training in responsible scholarship. Such topics may include protection of human subjects; welfare of laboratory animals; conflicts of interest; data management; mentor/student responsibilities; collaborative research; authorship, publication, plagiarism, copyright; peer review; professional practices; maintenance of confidentiality; and appropriate research conduct and research misconduct.

Please contact your advisor or the Director of Graduate Studies for more information about the Research Skills & Responsible Scholarship requirement. More information can also be found in the departmental Graduate Student Handbook.

Research Experience

All students are expected to be continuously involved in research under the supervision of the graduate advisor and support committee. Research involvement includes the design, execution, and dissemination of research on aging.

Courses

Cooperating departments and schools list courses related to aging. See the [website](#) for course listings from recent semesters.

**Rationale for
proposal**

Requirements have been updated to reflect the pending course change for SOC 767 (Same as ABSC 787, AMS 767, COMS 787, and PSYC 787) which changes the course title from "Gerontology Proseminar" to "Multidisciplinary Perspectives on Gerontology and Aging"

**Additional
Information**

**Supporting
Documents**

**Program
Reviewer
Comments**

Key: 154

Program Change Request

Date Submitted: 10/23/17 11:51 am

Viewing: **HA-MA : History of Art, M.A.**

Last edit: 10/23/17 11:51 am

Changes proposed by: Istudley

Catalog Pages [Master of Arts in History of Art](#)
Using this Program

Academic Career Graduate, Lawrence
Program Type Degree/Major
Department/Program History of Art
School/College College of Lib Arts & Sciences
Degree Code Master of Arts - MA
Consulting School(s)/College(s)
Consulting Department(s)
CIP Code 500703
Program Name History of Art, M.A.
Do you intend to offer a track(s)?

Do you intend for this program to be offered online?

NoEffective Catalog **2018 - 2019**

In Workflow

- A. CLAS Graduate Program and Course Coordinator**
- B. CGS PCC Subcommittee**
- C. CGS Committee**
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 10/24/17 10:15 am
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
- B. 11/02/17 12:50 pm
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

Program Description

Degree Requirements

M.A. Degree Requirements

The student must complete 30 hours of graduate credit, at least 21 of which must be in art history distributed according to department requirements (see department website). Students pursuing the degree in European/American art must take at least 18 credit hours at the 700-900 level 6 hours of which must be taken at the 800 level or higher. Students pursuing the degree in East Asian art history must take at least 15 credit hours at the 600 level or higher, 6 hours of which must be taken at the 800 level or higher (see department website for specifics). All course work must satisfy grade standards. The candidate must demonstrate proficiency in the reading of a foreign language, normally a major European language, Chinese, Korean, or Japanese.

A general written examination (in European/American art or East Asian art) must be passed for the M.A. degree. M.A. students who wish to be considered for admission to the Ph.D. program must complete and sign the Petition for Continuation in the Ph.D. Program form, which will be distributed at the M.A. **exam. exam and collected with the completed exam essays on day two of testing.** It is expected that such students will already have expressed this interest to a potential major field advisor and received that faculty member's support.

The student must pass the M.A. exam in order for his/her petition to be considered by the graduate faculty. After receiving departmental approval for the petition and completing all M.A. degree requirements, the student will automatically be entered into the Ph.D. program and will be expected to maintain his/her enrollment as per Graduate Studies guidelines. Students who do not submit the petition at the time of the M.A. exam will need to reapply for admission to the art history graduate program.

The Combined M.A./Ph.D. student does not need to submit the Petition for Continuation in the Ph.D. Program form. The student will be evaluated by the graduate faculty upon passing the M.A. exam to determine whether he/she remains eligible to continue to the Ph.D. or if the M.A. is the appropriate terminal

degree. In most cases, Combined M.A./Ph.D. students will enter the Ph.D. program upon completion of the requirements for the M.A. degree.

Handbook for Graduate Students

A detailed presentation of departmental degree requirements and regulations is included in the department's Graduate Student Handbook, available [online](#).

Rationale for proposal

The format of the M.A. exam has changed to four hours taken on the same day rather than two hours taken on two consecutive days. Removing wording referring to the two day exam format.

Additional Information

Supporting Documents

Program Reviewer Comments

Key: 136

Program Change Request

Date Submitted: 10/18/17 8:06 am

Viewing: **GEOG-CRTG : Graduate Certificate in Geographic Information Science**

Last approved: 10/11/17 10:49 am

Last edit: 10/18/17 8:06 am

Changes proposed by: koerner

Catalog Pages
Using this
Program

[Graduate Certificate in Geographic Information Science](#)

Academic Career Graduate, Lawrence

Program Type Certificate

Department/
Program Geography

School/College College of Lib Arts & Sciences

Consulting
School(s)/College(s)

School(s)/College(s)
College of Lib Arts & Sciences

Consulting
Department(s)

Department(s)
Geography

CIP Code 45.0701

Program Name Graduate Certificate in Geographic Information Science

Do you intend for this program to be offered online?

No

Effective Catalog 2018 - 2019

In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 10/18/17 8:58 am
Rachel Schvien (rschvien):
Approved for CLAS Graduate Program and Course Coordinator
- B. 11/02/17 12:51 pm
Rachel Schvien (rschvien):
Approved for CGS PCC Subcommittee

History

- A. Nov 22, 2016
by lixi
- B. Oct 11, 2017 by Beverly Koerner (koerner)

Program Description

The Department of Geography and Atmospheric Science in the College of Liberal Arts and Sciences proposes to create a new graduate certificate program in Geographic Information Science (GIScience).

Geographic information systems (GIS) consist of computer hardware, software, data, and people that are used to capture, manage, analyze, display, and distribute all forms of geographically referenced information. Effective use of GIS has evolved into a requisite skill in most academic research, as well as for agencies in both the public and private sectors. Graduate students from such varied disciplines as geography, atmospheric science, biology, engineering, economics, urban planning, landscape architecture, and sociology benefit from applying GIS and related technologies such as global positioning systems (GPS), remote sensing, spatial statistics, and computer programming to input, analyze, model, and display (map) location-based data. As such, it has found wide applications in the sciences and engineering, as well as in business, government, military, and consumer areas.

The proposed certificate program is designed to provide graduate students with the knowledge and skills necessary to succeed in the rapidly expanding field of

GIScience or apply GIScience concepts in their own field of study. The graduate certificate program complements the existing M.A., M.S., and Ph.D. degrees and builds upon the existing graduate concentrations in GIScience within the department.

Degree

Requirements

A total of 12 credit hours are required to earn the certificate. Only one course outside of the Department of Geography and Atmospheric Science may be included in these 12 credit hours. Course requirements include the following:

Select 2 of the 3 core GIS courses (6-7 credit hours) listed below:

GEOG 528	Spatial Databases	3
GEOG 558	Intermediate Geographical Information Systems	4
GEOG 560	GIS Application Programming	3

Core courses may be waived and replaced with approved electives in cases where students have completed the same course for undergraduate credit.

Select an additional 5-6 credit hours of electives from the following:

ATMO 642	Remote Sensing	3
GEOG 512	Advanced Cartography and Geovisualization	4
GEOG 518	Geoinformatics Internship	1-3
GEOG 526	Remote Sensing of Environment I	4
GEOG 648	Location Modeling	3
GEOG 658	Topics in Geospatial Technologies: _____	1-6
GEOG 716	Advanced Geostatistics	3
GEOG 726	Remote Sensing of Environment II	4
GEOG 758	Geographic Information Science	3
GEOG 898	Readings in Geography	1-4

Any graduate-level GIS application course from another department/school (in consultation with advisor)

Or, a third core course from the core GIS courses listed above

At least once per year students are required to meet with the certificate Director to discuss progress in the program.

A student can take no longer than 4 years to pursue the certificate unless a leave of absence or other extenuating circumstances are present. In either event a petition letter must be submitted to the Director during the 4th year of enrollment.

Rationale for proposal

Credit hours for GEOG 758 have ben changed from 4 to 3.

Additional Information

Supporting Documents

Program Reviewer Comments

Key: 503