

# Course Inventory Change Request

Date Submitted: 10/11/17 9:30 am

Viewing: **ECON 802 : Microeconomics II**

Last edit: 10/11/17 9:30 am

Changes proposed by: lwales

Catalog Pages referencing this course  
[College of Liberal Arts & Sciences](#)  
[Department of Economics](#)  
[Doctor of Philosophy in Economics](#)

Programs  
[BUS-PhD: Business, Ph.D.](#)  
[ECON-PhD: Economics, Ph.D.](#)

Academic Career Graduate, Lawrence

Subject Code ECON Course Number 802

Academic Unit Department Economics  
 School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

**No**

Title Microeconomics II

Transcript Title Microeconomics II

Effective Term **Fall 2018**

Catalog Description

The study of the operation of the economic system taking into account the diversity of goods and services. Primary attention is centered upon the competitive economy. A study is made of the existence, uniqueness, stability, and comparative statics of equilibrium positions. In addition, a study is made of ways of evaluating alternative states of the economy in terms of systems of value judgments. This includes a discussion of the Arrow Impossibility Theorem; the notion of a Pareto-satisfactory process is introduced and the relationship between Pareto-optimal states and competitive equilibrium positions is studied.

Prerequisites ECON **800** and ECON 801.

Cross Listed Courses:

Credits 3

Course Type Lecture (Regularly scheduled academic course) (LEC)

Grading Basis A-D(+/-)FI (G11)

Typically Offered

Repeatable for credit? No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

Will this course be required for a degree, major, minor, certificate, or concentration?

**Yes**

Which Program(s)?

Program Code - Name

**(ECON-PhD) Economics, Ph.D.**

Describe how:

**This is a required course for a Ph.D. degree in the Economics Department.**

Rationale for Course Proposal

Updated course prerequisites.

Course Reviewer Comments

**In Workflow**

1. **CLAS Graduate Program and Course Coordinator**
2. **CGS PCC Subcommittee**
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

**Approval Path**

1. 10/12/17 9:48 am  
Rachel Schwien (rschwien):  
Approved for  
CLAS Graduate  
Program and  
Course  
Coordinator



# Course Inventory Change Request

Date Submitted: 10/13/17 10:56 am

## Viewing: **EVRN 771 : Project Management for Science and Technical Managers**

Last approved: 11/05/15 4:31 am

Last edit: 10/13/17 10:56 am

Changes proposed by: jakubaus

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Programs referencing this course

[EVRN-CRTG: Science Management](#)

**Academic Career** Graduate, Lawrence

**Subject Code** EVRN      **Course Number** 771

**Academic Unit** Department Environmental Studies

School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

Yes

**Please Explain**  
Course will be offered both on the Edwards campus and online.

**Title** Project Management for Science **and Technical** Managers

**Transcript Title** Proj Mgmt for Science Mgrs

**Effective Term** Spring **2018** ~~2016~~

### Approval Path

1. 10/13/17 12:20 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

### History

1. Nov 5, 2015 by Mark Jakubauskas (jakubaus)

**Catalog Description** Students will learn to use current project planning tools to develop project plans that aid in bringing a project to completion on time and within budget. They will demonstrate the ability to manage projects within a science

organization.

**Prerequisites** None

**Cross Listed Courses:**

**Credits** **3** ~~2~~

**Course Type** Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis** A-D(+/-)FI (G11)

**Typically Offered** As necessary

**Repeatable for credit?** No

**Does this course fulfill RSRS (Research Skills Responsible Scholarship)?**

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

**Rationale for Course Proposal** Revamping Science Managers courses based on faculty and student feedback over first two years of Science Manager courses and Certificate.

**Course Reviewer Comments**

# Course Inventory Change Request

Date Submitted: 10/13/17 10:53 am

Viewing: **EVRN 772 : Organizational Management and Leadership in  
for Science and Technical Organizations Managers**

Last approved: 11/05/15 4:31 am

Last edit: 10/13/17 10:53 am

Changes proposed by: jakubaus

## In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Programs referencing this course  
[EVRN-CRTG: Science Management](#)

Academic Career Graduate, Lawrence  
Subject Code EVRN Course Number 772  
Academic Unit Department Environmental Studies  
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

Yes

### Please Explain

Course will be offered both on the Edwards campus and online.

Title Organizational Management **and Leadership in for Science and Technical Organizations  
Managers**

Transcript Title Org Mgmt **Ldrshp in for Science Org Mgrs**

Effective Term Spring **2018 2016**

Catalog Description Explores concepts and practices in leadership, organizational behavior and change management. Emphasis is placed on understanding dynamics of individuals and groups in organizational structures focused on research and innovation. Students will tackle organizational culture, management approaches, performance-building, and creativity and innovation management in science organizations.

Prerequisites None

Cross Listed Courses:

Credits **3 2**  
Course Type Lecture (Regularly scheduled academic course) (LEC)  
Grading Basis A-D(+/-)FI (G11)  
Typically Offered As necessary  
Repeatable for credit? No  
Does this course fulfill RSRS (Research Skills Responsible Scholarship)?  
No

Will this course be required for a degree, major, minor, certificate, or concentration?

Yes **No**

Which Program(s)?

Program Code - Name
<b>(EVRN-CRTG) Science Management</b>

Describe how:

**Required for cert.**

## Approval Path

1. 10/13/17 12:21 pm  
Rachel Schwien (rschwien):  
Approved for CLAS Graduate Program and Course Coordinator

## History

1. Nov 5, 2015 by Mark Jakubauskas (jakubaus)

[Rationale for Course Proposal](#)

Revamping Science Managers courses based on faculty and student feedback over first two years of Science Manager courses and Certificate.

[Course Reviewer Comments](#)

# Course Inventory Change Request

Date Submitted: 10/13/17 10:55 am

Viewing: **EVRN 774 : Financial Management in Science and Technical Organizations**

Last approved: 11/03/15 4:31 am

Last edit: 10/13/17 10:55 am

Changes proposed by: jakubaus

Programs referencing this course  
[EVRN-CRTG: Science Management](#)

Academic Career Graduate, Lawrence  
Subject Code EVRN Course Number 774  
Academic Unit Department Environmental Studies  
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

Yes

**Please Explain**

Course will be offered both on the Edwards campus and online.

Title Financial Management in Science **and Technical** Organizations

Transcript Title Financial Mgmt in Science Org

Effective Term Spring **2018** ~~2016~~

**Catalog Description** The goal of this course is to gain an understanding of finance, budget, and accounting in a science organization. The student will learn how to interpret and understand basic financial statements; how to make good decisions based on them; learn essential accounting concepts and characteristics of accounting systems; and budgeting/ forecasting in a science-based organization.

**Prerequisites** None**Cross Listed Courses:**

**Credits** **3** ~~2~~  
**Course Type** Lecture (Regularly scheduled academic course) (LEC)  
**Grading Basis** A-D(+/-)FI (G11)  
**Typically Offered** As necessary  
**Repeatable for credit?** No  
**Does this course fulfill RSRS (Research Skills Responsible Scholarship)?**  
No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

**Rationale for Course Proposal** Revamping Science Managers courses based on faculty and student feedback over first two years of Science Manager courses and Certificate.

**Course Reviewer Comments****In Workflow**

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

**Approval Path**

1. 10/13/17 12:21 pm  
Rachel Schwien (rschwien):  
Approved for CLAS Graduate Program and Course Coordinator

**History**

1. Nov 3, 2015 by Mark Jakubauskas (jakubaus)



# Course Inventory Change Request

Date Submitted: 10/13/17 10:57 am

Viewing: **EVRN 775 : Technical ~~Organizational~~ Communication for Scientists ~~Science Managers~~**

Last approved: 11/05/15 4:30 am

Last edit: 10/13/17 10:57 am

Changes proposed by: jakubaus

Academic Career	Graduate, Lawrence		
Subject Code	EVRN	Course Number	775
Academic Unit	Department	Environmental Studies	
	School/College	College of Lib Arts & Sciences	

Do you intend to offer any portion of this course online?

Yes

Please Explain

Course will be offered both on the Edwards campus and online.

Title	<b>Technical <del>Organizational</del> Communication for Scientists <del>Science Managers</del></b>
Transcript Title	<b>Tech <del>Org</del> Comm for Science Mgrs</b>
Effective Term	Spring <b>2018</b> <del>2016</del>

**Catalog Description** Addresses challenges and approaches of communicating science concepts and results to technical and non-technical as well as internal and external audiences. Focuses on techniques to improve the effectiveness of written and oral communication, including technical writing of project and research proposals, scientific presentations, and effective workplace communications.

Prerequisites None

Cross Listed Courses:

Credits	<b>1</b> <del>2</del>
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	As necessary
Repeatable for credit?	No
Does this course fulfill RSRS (Research Skills Responsible Scholarship)?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

**Rationale for Course Proposal** Revision of former course to narrow focus/scope

Course Reviewer Comments

## In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

## Approval Path

1. 10/13/17 12:21 pm  
Rachel Schwien (rschwien):  
Approved for CLAS Graduate Program and Course Coordinator

## History

1. Nov 5, 2015 by Mark Jakubauskas (jakubaus)



# Course Inventory Change Request

Date Submitted: 10/05/17 7:11 pm

Viewing: **FMS 776 : Problems in Cinematography**

Last edit: 10/05/17 7:11 pm

Changes proposed by: g963h115

Catalog Pages  
referencing this  
course

[College of Liberal Arts & Sciences](#)  
[Department of Film and Media Studies](#)  
[School of the Arts \(College of Liberal Arts & Science\)](#)

Academic Career	Graduate, Lawrence		
Subject Code	FMS	Course Number	776
Academic Unit	Department	Film and Media Studies	
	School/College	School of the Arts, CLAS	

Do you intend to offer any portion of this course online?

**No**

Title	Problems in Cinematography
Transcript Title	Problems in Cinematography
Effective Term	<b>Fall 2017</b>

Catalog  
Description

Theory and practice of cinematography, with emphasis on creation of film, video, and digital imagery. FMS 776 meets concurrently with FMS 376; students enrolled in the graduate-level course will have separate consultations and specific research assignments. Lecture-laboratory.

Prerequisites Consent of instructor and FMS **675**. ~~675 or FMS 676~~.Cross Listed  
Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Associated Components (Optional)	Laboratory - Associated with a main component
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No
Does this course fulfill RSRS (Research Skills Responsible Scholarship)?	

Will this course be required for a degree, major, minor, certificate, or concentration?

**No**

We are retiring one of the prerequisites for this course and editing the catalog entry to reflect this change.

Rationale for  
Course ProposalCourse Reviewer  
Comments**In Workflow**

- ARTS Graduate Program and Course Coordinator**
- CGS PCC Subcommittee**
- CGS Committee
- CAC
- ARTS Final Approval
- Registrar
- PeopleSoft

**Approval Path**

- 10/06/17 8:18 am  
Rachel Schwien (rschwien):  
Approved for  
ARTS Graduate  
Program and  
Course  
Coordinator

# Course Inventory Change Request

Date Submitted: 10/03/17 10:18 am

Viewing: **PHIL 835 : Frege**

Last edit: 10/03/17 10:18 am

Changes proposed by: c271k157

Programs  
referencing this  
course

[PHIL-PhD: Philosophy, Ph.D.](#)

Academic Career	Graduate, Lawrence		
Subject Code	PHIL	Course Number	835
Academic Unit	Department	Philosophy	
	School/College	College of Lib Arts & Sciences	

Do you intend to offer any portion of this course online?

**No**

Title Frege

Transcript Title Frege

Effective Term **Fall 2017**

Catalog  
Description

Gottlob Frege was the founder of the analytic movement in philosophy, having done seminal work in logic, the philosophy of language, and the philosophy of mathematics. This course will focus on his primary texts as well as his influence on present-day studies.

Prerequisites PHIL ~~628 or PHIL~~ 630 or PHIL 638 or permission of instructor.

Cross Listed  
Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Not Typically Offered
Repeatable for credit?	No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

Will this course be required for a degree, major, minor, certificate, or concentration?

**No**

Rationale for  
Course Proposal

Course edited to removed a recently retired course from prerequisites (PHIL 628).

Course Reviewer  
Comments

## In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

## Approval Path

1. 10/03/17 1:22 pm  
Rachel Schwien (rschwien):  
Approved for  
CLAS Graduate  
Program and  
Course  
Coordinator

# Course Inventory Change Request

Date Submitted: 10/11/17 8:49 am

Viewing: **PSYC ~~ABSC~~ 820 : Advanced Child Development**Also listed as: **PSYC 820**Formerly known as: **ABSC 820**

Last edit: 10/11/17 8:49 am

Changes proposed by: rschwien

Catalog Pages referencing this course  
[College of Liberal Arts & Sciences](#)  
[Department of Applied Behavioral Science](#)

Academic Career Graduate, Lawrence  
 Subject Code **PSYC ABSC** Course Number 820  
 Academic Unit Department **Psychology** ~~Applied Behavioral Science~~  
 School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

**No**

Title Advanced Child Development  
 Transcript Title Advanced Child Development  
 Effective Term **Fall 2017**

Catalog Description A survey of the basic empirical research in the field of child development, covering intelligence, cognition, perception, attention, personality, social behavior, and socialization processes. These literatures are integrated and their implications for social application are addressed. (Formerly HDFL 820.)

Prerequisites A course in child development or equivalent.

Cross Listed Courses:

Code	Title
<del>PSYC 820</del>	<del>Advanced Child Development</del>

Credits 3  
 Course Type Lecture (Regularly scheduled academic course) (LEC)  
 Grading Basis A-D(+/-)FI (G11)  
 Typically Offered Not Typically Offered  
 Repeatable for credit? No  
 Does this course fulfill RSRs (Research Skills Responsible Scholarship)?

**No**

Will this course be required for a degree, major, minor, certificate, or concentration?

**No**

Rationale for Course Proposal Deactivation of ABSC 820 ONLY. PSYC 820 should be retained in its current state

Justification for this request Class has not been offered since 1995 and our Grad committee has decided to delete it.

Course Reviewer Comments **Rachel Schwien (rschwien) (10/03/17 8:32 am)**: Holding for PSYC confirmation of deactivation. Contacted department 10/2  
**Rachel Schwien (rschwien) (10/11/17 8:24 am)**: \*\*Deactivation of ABSC 820 ONLY. PSYC 820 should be retained in its current state\*\*  
**Rachel Schwien (rschwien) (10/11/17 8:25 am)**: Rollback: Only deactivating ABSC 820

## In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

## Approval Path

1. 10/11/17 8:50 am  
Rachel Schwien (rschwien):  
Approved for  
CLAS Graduate  
Program and  
Course  
Coordinator



## Course Inventory Change Request

A deleted record cannot be edited

### Course Deactivation Proposal

Date Submitted: 09/29/17 10:18 am

Viewing: **ABSC 940 : Measurement and Experimental Design for Applied Research**

Last edit: 09/29/17 10:18 am

Changes proposed by: afward

Academic Career	Graduate, Lawrence		
Subject Code	ABSC	Course Number	940
Academic Unit	Department	Applied Behavioral Science	
	School/College	College of Lib Arts & Sciences	
Title	Measurement and Experimental Design for Applied Research		
Transcript Title	Measurmnt&Experimtl Dsgn Rsrch		
Last Term Offered	Fall 2017		

#### Catalog Description

This is an advanced course on research methods helpful in the development, evaluation, and dissemination of effective and sustainable behavior-analytic programs. The practices examined involve (a) selecting non-reactive measures of staff implementation behaviors; (b) selecting effective and sustainable components of a staff management program; and (c) experimentally analyzing the effectiveness and sustainability of the staff management program. Particular emphasis is placed on the analysis of the principles of behavior that determine the maintenance of staff interventions and, therefore, the survival of behavioral programs in their post-research phase. Students read and discuss the literature on factors that promote or impede program survival. Students design an intervention program using the practices examined in the course, simulate an experimental analysis of the program, and write a JABA-style manuscript describing the program and their simulated data. An ABA-accredited and BACB® pre-approved course. (Formerly HDFL 940.)

**Prerequisites** ABSC/HDFL 735 or HDFL 803, ABSC/HDFL 796, and ABSC/HDFL 871 or instructor permission.

#### Cross Listed Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Not Taught in Summer
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

#### Rationale for Course Proposal

**Justification for this request** Class has not been offered since 2011 and our Grad committee has decided to delete it.

**Course Reviewer Comments** **Rachel Schwien (rschwien) (10/03/17 8:32 am):** Holding for program change. Contacted dept 10/2

#### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

#### Approval Path

1. 10/10/17 3:15 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/09/17 11:27 am

Viewing: **AMS 725 : Museum Studies Workshop: \_\_\_\_\_**

Last edit: 10/09/17 11:27 am

Changes proposed by: e910e714

Academic Career	Graduate, Lawrence		
Subject Code	AMS	Course Number	725
Academic Unit	Department	American Studies	
	School/College	College of Lib Arts & Sciences	
Title	Museum Studies Workshop: _____		
Transcript Title	Museum Studies Workshop:		
Last Term Offered	<b>Fall 2017</b>		

Catalog Description	Short term, intensive workshops presented to provide specialized background in a variety of skills required in historical archives or museums.		
Prerequisites	None		
Cross Listed Courses:			

Credits	1-3		
Course Type	Field Studies (Example: Geog 714 Field Experience) (FLD)		
Grading Basis	A-D(+/-)FI (G11)		
Typically Offered	Not Typically Offered		
Repeatable for credit?	No		

Will this course be required for a degree, major, minor, certificate, or concentration?

### Rationale for Course Proposal

Justification for this request: No instructor available

Course Reviewer Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/10/17 9:00 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

Key: 2385

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/09/17 11:28 am

Viewing: **AMS 809 : Advanced Research Seminar**

Last edit: 10/09/17 11:28 am

Changes proposed by: e910e714

Academic Career	Graduate, Lawrence		
Subject Code	AMS	Course Number	809
Academic Unit	Department	American Studies	
	School/College	College of Lib Arts & Sciences	
Title	Advanced Research Seminar		
Transcript Title	Advanced Research Seminar		
Last Term Offered	Fall 2017		

**Catalog Description** An intensive application of theoretical and methodological issues to the development of specific substantive research problems. Students will be expected to design and implement a study that will be critically assessed in the seminar.

**Prerequisites** AMS 804. Permission of the instructor required.

**Cross Listed Courses:**

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**Justification for this request** No instructor available

**Course Reviewer Comments**

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/10/17 9:00 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 09/28/17 3:29 pm

Viewing: **BIOL 716 : Insect Physiology and Internal Morphology**

Last edit: 09/28/17 3:29 pm

Changes proposed by: gburg

Programs  
referencing this  
course

[EEB-MA: Entomology, M.A.](#)  
[EEB-PhD: Entomology, Ph.D.](#)

Academic Career	Graduate, Lawrence		
Subject Code	BIOL	Course Number	716
Academic Unit	Department	Biology	
	School/College	College of Lib Arts & Sciences	
Title	Insect Physiology and Internal Morphology		
Transcript Title	Insect Physiolog&Internal Morph		
Last Term Offered	<b>Fall 2017</b>		

**Catalog Description** Mechanisms and integration of the internal life-supporting systems of insects, emphasizing the interdependence of structure and function. The course is offered at the 500 and 700 levels, with additional assignments at the 700 level.

**Prerequisites** BIOL 408 and BIOL 500, or permission of instructor.

**Cross Listed Courses:**

<b>Credits</b>	3
<b>Course Type</b>	Lecture (Regularly scheduled academic course) (LEC)
<b>Grading Basis</b>	A-D(+/-)FI (G11)
<b>Typically Offered</b>	
<b>Repeatable for credit?</b>	No

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**Justification for this request** This course will no longer be offered.

**Course Reviewer Comments** **Rachel Schwien (rschwien) (10/03/17 8:42 am):** Holding for Entomology program changes  
**Dorothy Johanning (jdorothy) (10/05/17 9:04 am):** Since the course was deactivated, the following changes should be made to MA in Entomology and Ph.D. in Entomology course requirements in the catalog: The changes for both degrees are: In addition, students must take either BIOL 708, External Morphology of Insects or BIOL 711, Insect Systematics.

### In Workflow

1. **CLAS Graduate Program and Course Coordinator**
2. **CGS PCC Subcommittee**
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/05/17 3:45 pm  
Rachel Schwien (rschwien):  
Approved for  
CLAS Graduate  
Program and  
Course  
Coordinator



# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 09/22/17 2:09 pm

Viewing: **BIOL 746 : Principles of Systematics**

Last edit: 09/22/17 2:09 pm

Changes proposed by: gburg

Programs  
referencing this  
course

[MUSE-MA: Museum Studies, M.A.](#)

Academic Career	Graduate, Lawrence		
Subject Code	BIOL	Course Number	746
Academic Unit	Department	Biology	
	School/College	College of Lib Arts & Sciences	
Title	Principles of Systematics		
Transcript Title	Principles of Systematics		
Last Term Offered	<b>Fall 2017</b>		

Catalog  
Description

Lectures: historical and philosophical foundations of modern systematics; theory and practice of classifications; character analysis; phylogeny reconstruction; formulation and testing of systematic hypotheses; species concepts

and speciation; the interface between systematics and evolutionary theory, particularly the origins of asymmetric diversity patterns, macroevolution, adaptation, coevolution, and the evolution of higher taxa; roles of paleontological, ontogenetic, biochemical, and molecular data in systematics; and biogeography. Laboratory work: practical applications of nomenclature, development of keys, descriptions and systematic revisions, character analysis, phylogeny reconstruction, hypothesis testing, interpretation of biogeographic patterns. (Three hours lecture and two hours laboratory per week.)

Prerequisites

BIOL 628 or equivalent. Intended for graduate students planning to specialize in systematics.

Cross Listed  
Courses:

Credits	4
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for  
Course Proposal

Justification for  
this request

This course will no longer be offered.

Course Reviewer  
Comments

**Rachel Schwien (rschwien) (10/03/17 8:43 am):** Holding for MUSE program change

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/04/17 1:46 pm  
Rachel Schwien (rschwien):  
Approved for  
CLAS Graduate  
Program and  
Course  
Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 09/28/17 3:30 pm

Viewing: **BIOL 789 : Field Course in Entomology**

Last edit: 09/28/17 3:30 pm

Changes proposed by: gburg

<b>Academic Career</b>	Graduate, Lawrence		
<b>Subject Code</b>	BIOL	<b>Course Number</b>	789
<b>Academic Unit</b>	<b>Department</b>	Biology	
	<b>School/College</b>	College of Lib Arts & Sciences	
<b>Title</b>	Field Course in Entomology		
<b>Transcript Title</b>	Field Course in Entomology		
<b>Last Term Offered</b>	<b>Fall 2017</b>		

<b>Catalog Description</b>	Field experiences in various habitats, with an emphasis in ecology, systematics, behavior, and collection techniques.		
<b>Prerequisites</b>	None		
<b>Cross Listed Courses:</b>			

<b>Credits</b>	1-6		
<b>Course Type</b>	Field Studies (Example: Geog 714 Field Experience) (FLD)		
<b>Grading Basis</b>	A-D(+/-)FI (G11)		
<b>Typically Offered</b>	Not Typically Offered		
<b>Repeatable for credit?</b>	No		

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**Justification for this request** This course will no longer be offered.

**Course Reviewer Comments**

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/04/17 12:24 pm  
Rachel Schwien (rschwien):  
Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:03 am

Viewing: **CHIN 880 : Advanced Chinese Research Materials**

Last edit: 10/03/17 10:03 am

Changes proposed by: c271k157

Academic Career	Graduate, Lawrence		
Subject Code	CHIN	Course Number	880
Academic Unit	Department	East Asian Languages&Cultures	
	School/College	College of Lib Arts & Sciences	
Title	Advanced Chinese Research Materials		
Transcript Title	Adv Chinese Research Materials		
Last Term Offered	Fall 2017		

Catalog Description	A detailed examination of various Chinese language reference works and research materials. Emphasis will be placed on the use of different types of reference works to carry out research strategies.
Prerequisites	CHIN 504 or equivalent and CHIN 580.
Cross Listed Courses:	

Credits	2
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

### Rationale for Course Proposal

Justification for this request: Course has not been taught since introduced into the curriculum and will not be offered by the department in the foreseeable future due to faculty interests.

Course Reviewer Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/17 1:33 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 9:22 am

Viewing: **CLSX 717 : Investigations in Greek Drama I**

Last edit: 10/03/17 9:22 am

Changes proposed by: c271k157

Catalog Pages referencing this course  
[College of Liberal Arts & Sciences](#)  
[Department of Classics](#)

Other Courses [In The Catalog Description:](#)

Academic Career	Graduate, Lawrence		
Subject Code	CLSX	Course Number	717
Academic Unit	Department	Classics	
	School/College	College of Lib Arts & Sciences	
Title	Investigations in Greek Drama I		
Transcript Title	Investigatns in Greek Drama I		
Last Term Offered	<b>Fall 2017</b>		

Catalog Description Attendance at CLSX 384 required, plus one seminar per week, discussing the scholarly background of the major lecture, as well as the problems and aims of teaching Greek drama in English to undergraduates. No knowledge of Greek is required.

Prerequisites None

Cross Listed Courses:

Credits	3
Course Type	Individual Research (RSH)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request Course has not been offered since Fall 1991 and will not be offered by the department due to other courses in regular rotation that cover Greek drama.

Course Reviewer Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/17 1:33 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

## Course Inventory Change Request

A deleted record cannot be edited

### Course Deactivation Proposal

Date Submitted: 10/03/17 9:23 am

Viewing: **CLSX 718 : Investigations in Greek Drama II**

Last edit: 10/03/17 9:23 am

Changes proposed by: c271k157

<b>Academic Career</b>	Graduate, Lawrence		
<b>Subject Code</b>	CLSX	<b>Course Number</b>	718
<b>Academic Unit</b>	<b>Department</b>	Classics	
	<b>School/College</b>	College of Lib Arts & Sciences	
<b>Title</b>	Investigations in Greek Drama II		
<b>Transcript Title</b>	Investigatns in Greek Drama II		
<b>Last Term Offered</b>	<b>Fall 2017</b>		
<b>Catalog Description</b>	A continuation of CLSX 717. Attendance at CLSX 388 plus one seminar per week. No knowledge of Greek is required.		
<b>Prerequisites</b>	None		
<b>Cross Listed Courses:</b>			
<b>Credits</b>	3		
<b>Course Type</b>	Individual Research (RSH)		
<b>Grading Basis</b>	A-D(+/-)FI (G11)		
<b>Typically Offered</b>			
<b>Repeatable for credit?</b>	No		

#### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

#### Approval Path

1. 10/03/17 1:32 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

Will this course be required for a degree, major, minor, certificate, or concentration?

#### Rationale for Course Proposal

**Justification for this request** Course has not been offered since Fall 2006 and will not be offered by the department due to other courses in regular rotation that cover Greek drama.

#### Course Reviewer Comments

Key: 3173

## Course Inventory Change Request

A deleted record cannot be edited

### Course Deactivation Proposal

Date Submitted: 10/04/17 12:49 pm

Viewing: **COMS 710 : Survey of Theory and Research in Organizational Communication**

Last edit: 10/04/17 12:49 pm

Changes proposed by: sgrachek

Academic Career	Graduate, Lawrence		
Subject Code	COMS	Course Number	710
Academic Unit	Department	Communication Studies	
	School/College	College of Lib Arts & Sciences	
Title	Survey of Theory and Research in Organizational Communication		
Transcript Title	Survey Thr&Rsrch in Orgzntl Cm		
Last Term Offered	Fall 2017		

**Catalog Description** This course examines the theoretical and philosophical underpinnings of organizational communication research. Course topics cover variable analytic traditions and systems theory, as well as cultural, critical, and various interpretive approaches to understanding communication in organizational contexts.

**Prerequisites** COMS 310 and permission of the instructor.

**Cross Listed Courses:**

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**Justification for this request** The Communication Studies department has no intention of teaching this course in the future.

**Course Reviewer Comments**

#### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

#### Approval Path

1. 10/04/17 12:58 pm  
Rachel Schwien (rschwien):  
Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/04/17 12:50 pm

Viewing: **COMS 807 : Rhetoric, Politics and the Mass Media**

Last edit: 10/04/17 12:50 pm

Changes proposed by: sgrachek

Academic Career	Graduate, Lawrence		
Subject Code	COMS	Course Number	807
Academic Unit	Department	Communication Studies	
	School/College	College of Lib Arts & Sciences	
Title	Rhetoric, Politics and the Mass Media		
Transcript Title	Rhetoric, Politsc & Mass Media		
Last Term Offered	Fall 2017		

**Catalog Description** This course investigates the ways in which rhetorical strategies (persuasive and linguistic usage) permeate the relationship between politics and politicians and the mass media. We will analyze media coverage of political debates, the presidential use of radio, television and press conferences, the network evening news coverage of political events, the influence of political advertising to see how political decisions are influenced by and influence the media.

**Prerequisites** None

**Cross Listed Courses:**

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**Justification for this request** The Communication Studies department has no intention of teaching this course in the future.

**Course Reviewer Comments**

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/04/17 12:58 pm  
Rachel Schwien (rschwien):  
Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/04/17 12:51 pm

Viewing: **COMS 860 : New Communication Technology and the Work Place**

Last edit: 10/04/17 12:51 pm

Changes proposed by: sgrachek

Academic Career	Graduate, Lawrence		
Subject Code	COMS	Course Number	860
Academic Unit	Department	Communication Studies	
	School/College	College of Lib Arts & Sciences	
Title	New Communication Technology and the Work Place		
Transcript Title	New Communicatn Tech&Work Place		
Last Term Offered	Fall 2017		

**Catalog Description** An examination of changes in the work place and for workers associated with new communication technologies such as e-mail, voice mail, teleconferencing, distributed computer processing, and computer-supported decision making. Emphasis is on changes in organizational communication patterns, participant responses to the technologies, and evaluation of the outcomes of implementing work place communication technologies. To be taken by Regents Center students.

**Prerequisites** None

**Cross Listed Courses:**

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**Justification for this request** The Communication Studies department has no intention of teaching this course in the future.

**Course Reviewer Comments**

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/04/17 12:58 pm  
Rachel Schwien (rschwien):  
Approved for CLAS Graduate Program and Course Coordinator



# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/04/17 12:51 pm

Viewing: **COMS 941 : Seminar in Health Communications**

Last edit: 10/04/17 12:51 pm

Changes proposed by: sgrachek

Academic Career	Graduate, Lawrence		
Subject Code	COMS	Course Number	941
Academic Unit	Department	Communication Studies	
	School/College	College of Lib Arts & Sciences	
Title	Seminar in Health Communications		
Transcript Title	Semnr in Health Communications		
Last Term Offered	Fall 2017		

**Catalog Description** This course is a survey of the many disciplines of study found in the field of health communication. Emphases include decision making regarding health-related behaviors, the influence of interpersonal messages, negotiating treatment with health care providers, coping with medical difficulties, the critical examination of medical research, news, and health campaigns, and the impacts of new technologies.

**Prerequisites** None

**Cross Listed Courses:**

Credits	3
Course Type	Seminar (SEM)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**Justification for this request** The Communication Studies department has no intention of teaching this course in the future.

**Course Reviewer Comments**

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/04/17 12:58 pm  
Rachel Schwien (rschwien):  
Approved for CLAS Graduate Program and Course Coordinator

## Course Inventory Change Request

A deleted record cannot be edited

### Course Deactivation Proposal

Date Submitted: 10/04/17 12:51 pm

Viewing: **COMS 947 : Communication in Cultural Innovation and National Development**

Last edit: 10/04/17 12:51 pm

Changes proposed by: sgrachek

Academic Career	Graduate, Lawrence		
Subject Code	COMS	Course Number	947
Academic Unit	Department	Communication Studies	
	School/College	College of Lib Arts & Sciences	
Title	Communication in Cultural Innovation and National Development		
Transcript Title	Coms in Cultr Innov&Natl Devlp		
Last Term Offered	Fall 2017		

**Catalog Description** An examination of the role of speech and other types of communication in the introduction of change within cultures and the diffusion of innovation between cultures. Specific communication problems concerning agriculture, education, international aid, military assistance, and public health will be discussed.

**Prerequisites** None

**Cross Listed Courses:**

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**Justification for this request** The Communication Studies department has no intention of teaching this course in the future.

**Course Reviewer Comments**

#### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

#### Approval Path

1. 10/04/17 12:59 pm  
Rachel Schvien (rschvien):  
Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:00 am

Viewing: **EALC 714 : Readings in Traditional Chinese Literature**

Last edit: 10/03/17 10:00 am

Changes proposed by: c271k157

Catalog Pages referencing this course  
[College of Liberal Arts & Sciences](#)  
[Department of East Asian Languages and Cultures](#)

Other Courses [In The Catalog Description:](#)

Academic Career Graduate, Lawrence  
 Subject Code EALC Course Number 714  
 Academic Unit Department East Asian Languages&Cultures  
 School/College College of Lib Arts & Sciences  
 Title Readings in Traditional Chinese Literature  
 Transcript Title Rdngs in Traditnl Chinese Litr  
 Last Term Offered **Fall 2017**

Catalog Description A general survey of representative literary works of major genres in traditional China. Lectures, assigned readings, and discussions in English. A knowledge of Chinese is not required. (Not open to students with credit in EALC 314.)

Prerequisites None

Cross Listed Courses:

Credits 3  
 Course Type Lecture (Regularly scheduled academic course) (LEC)  
 Grading Basis A-D(+/-)FI (G11)  
 Typically Offered  
 Repeatable for credit? No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request Course has not been taught since Spring 1994 and will not be offered by the department in the foreseeable future due to faculty interests.

Course Reviewer Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/17 1:31 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/11/17 9:00 am

Viewing: **ECON 741 : Economic Planning**

Last edit: 10/11/17 9:00 am

Changes proposed by: lwales

Academic Career	Graduate, Lawrence		
Subject Code	ECON	Course Number	741
Academic Unit	Department	Economics	
	School/College	College of Lib Arts & Sciences	
Title	Economic Planning		
Transcript Title	Economic Planning		
Last Term Offered	Fall 2017		

**Catalog Description** A study of the techniques employed in the preparation of a national economic plan and of the policies required for its implementation. Special attention is given to the purposes of a plan, development strategies, investment requirements, and project appraisal. The development plans of several countries are examined to illustrate problems of planning economic development.

**Prerequisites** ECON 520 and ECON 522.

**Cross Listed Courses:**

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**Justification for this request** This course was last offered in the Spring of 1984 (which was not listed as an option in the "Last Term Offered" field) and is outdated/no longer needed.

**Course Reviewer Comments**

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/12/17 8:26 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/11/17 9:01 am

Viewing: **ECON 768 : The Industrial Revolution**

Last edit: 10/11/17 9:01 am

Changes proposed by: lwales

Academic Career	Graduate, Lawrence		
Subject Code	ECON	Course Number	768
Academic Unit	Department	Economics	
	School/College	College of Lib Arts & Sciences	
Title	The Industrial Revolution		
Transcript Title	The Industrial Revolution		
Last Term Offered	Fall 2017		

**Catalog Description** An examination of the development of the industrialization of England and its impact on the North Atlantic economy. Consideration will be given to the effects of demographic and technical changes upon economic structure and the changing economic relationships between nations.

**Prerequisites** ECON 520 and ECON 522 or consent of instructor.

**Cross Listed Courses:**

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**Justification for this request** This course has not been offered for more than 20 years and is outdated/no longer needed.

**Course Reviewer Comments**

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/12/17 8:27 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/11/17 9:02 am

Viewing: **ECON 831 : Economics of Regulation**

Last edit: 10/11/17 9:02 am

Changes proposed by: lwales

Programs referencing this course  
[BUS-PhD: Business, Ph.D.](#)

Academic Career	Graduate, Lawrence		
Subject Code	ECON	Course Number	831
Academic Unit	Department	Economics	
	School/College	College of Lib Arts & Sciences	
Title	Economics of Regulation		
Transcript Title	Economics of Regulation		
Last Term Offered	Fall 2017		

**Catalog Description** This course provides an analytical introduction to the study of the economic rationale for and effects of government regulation of industry. Special emphasis will be placed on public utility regulation.

**Prerequisites** ECON 700.

**Cross Listed Courses:**

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**Justification for this request** This course has not been offered since the Spring 1992 semester and is outdated/no longer needed.

**Course Reviewer Comments**

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/12/17 9:49 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/11/17 9:03 am

Viewing: **ECON 835 : Comparative Economic Systems**

Last edit: 10/11/17 9:03 am

Changes proposed by: lwales

Academic Career	Graduate, Lawrence		
Subject Code	ECON	Course Number	835
Academic Unit	Department	Economics	
	School/College	College of Lib Arts & Sciences	
Title	Comparative Economic Systems		
Transcript Title	Comparative Economic Systems		
Last Term Offered	Fall 2017		

**Catalog Description** Comparative studies of the organization, operation, and performance of economic systems. Theoretical issues involving the comparison of different economic systems will be covered. Theoretical characterizations of different economic systems such as capitalistic economies, socialistic economies, and centrally planned economies, will be developed. Case studies of economic institutions and economic performance in various countries will be examined.

**Prerequisites** ECON 700 and ECON 701.

**Cross Listed Courses:**

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**Justification for this request** This course was last offered in the Fall 1993 semester and is outdated/no longer needed.

**Course Reviewer Comments**

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/12/17 8:27 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/11/17 9:03 am

Viewing: **ECON 860 : Advanced Public Finance**

Last edit: 10/11/17 9:03 am

Changes proposed by: lwales

Academic Career	Graduate, Lawrence		
Subject Code	ECON	Course Number	860
Academic Unit	Department	Economics	
	School/College	College of Lib Arts & Sciences	
Title	Advanced Public Finance		
Transcript Title	Advanced Public Finance		
Last Term Offered	Fall 2017		
Catalog Description	A rigorous treatment of the economics of the public sector. Emphasis will be placed on government expenditure and taxation. Possible topics include tax incidence, optimal taxation, dynamic analysis of fiscal policy, public goods, and cost benefit analysis.		
Prerequisites	ECON 801 or permission of instructor.		
Cross Listed Courses:			
Credits	3		
Course Type	Lecture (Regularly scheduled academic course) (LEC)		
Grading Basis	A-D(+/-)FI (G11)		
Typically Offered			
Repeatable for credit?	No		

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal	
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Justification for this request: This course was last offered in the Fall 1994 semester and is outdated/no longer needed.

Course Reviewer Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/12/17 8:27 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator



# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/11/17 9:04 am

Viewing: **ECON 902 : Advanced Economic Theory II**

Last edit: 10/11/17 9:04 am

Changes proposed by: lwales

Academic Career	Graduate, Lawrence		
Subject Code	ECON	Course Number	902
Academic Unit	Department	Economics	
	School/College	College of Lib Arts & Sciences	
Title	Advanced Economic Theory II		
Transcript Title	Advanced Economic Theory II		
Last Term Offered	Fall 2017		
Catalog Description	A continuation of the advanced study of general equilibrium analysis.		
Prerequisites	ECON 901.		
Cross Listed Courses:			
Credits	3		
Course Type	Lecture (Regularly scheduled academic course) (LEC)		
Grading Basis	A-D(+/-)FI (G11)		
Typically Offered			
Repeatable for credit?	No		

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/12/17 8:27 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

Will this course be required for a degree, major, minor, certificate, or concentration?

### Rationale for Course Proposal

Justification for this request: This course has not been offered for more than 20 years and is outdated/no longer needed.

### Course Reviewer Comments

Key: 3570

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/11/17 9:05 am

Viewing: **ECON 955 : Advanced Topics in Natural Resources**

Last edit: 10/11/17 9:05 am

Changes proposed by: lwales

Academic Career	Graduate, Lawrence		
Subject Code	ECON	Course Number	955
Academic Unit	Department	Economics	
	School/College	College of Lib Arts & Sciences	
Title	Advanced Topics in Natural Resources		
Transcript Title	Advn Tpcs in Natural Resources		
Last Term Offered	Fall 2017		
Catalog Description	Rigorous analysis of an Arrow-Debreu economy with natural resources and extensions (including optimal growth, planning procedures, and uncertainty). Investigation of current research topics in theoretical and applied resource economics. Required course for Ph.D. candidates writing dissertations in natural resources.		
Prerequisites	Consent of instructor. ECON 927 recommended.		
Cross Listed Courses:			
Credits	3		
Course Type	Individual Research (RSH)		
Grading Basis	A-D(+/-)FI (G11)		
Typically Offered			
Repeatable for credit?	No		

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/12/17 8:28 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

Will this course be required for a degree, major, minor, certificate, or concentration?

### Rationale for Course Proposal

Justification for this request: This course was last offered in the Spring 1986 semester and is outdated/no longer needed.

### Course Reviewer Comments

Key: 3584

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/11/17 9:06 am

Viewing: **ECON 970 : Advanced Labor Economics**

Last edit: 10/11/17 9:06 am

Changes proposed by: lwales

<b>Academic Career</b>	Graduate, Lawrence		
<b>Subject Code</b>	ECON	<b>Course Number</b>	970
<b>Academic Unit</b>	<b>Department</b>	Economics	
	<b>School/College</b>	College of Lib Arts & Sciences	
<b>Title</b>	Advanced Labor Economics		
<b>Transcript Title</b>	Advanced Labor Economics		
<b>Last Term Offered</b>	<b>Fall 2017</b>		
<b>Catalog Description</b>	A survey of recent labor economics research. Topics include labor supply and demand, human capital investment, and unemployment.		
<b>Prerequisites</b>	ECON 770.		
<b>Cross Listed Courses:</b>			
<b>Credits</b>	3		
<b>Course Type</b>	Lecture (Regularly scheduled academic course) (LEC)		
<b>Grading Basis</b>	A-D(+/-)FI (G11)		
<b>Typically Offered</b>			
<b>Repeatable for credit?</b>	No		

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/12/17 8:28 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

Will this course be required for a degree, major, minor, certificate, or concentration?

### Rationale for Course Proposal

**Justification for this request** This course was last offered in the Spring 1986 semester and is outdated/no longer needed.

### Course Reviewer Comments

Key: 3585

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/09/17 1:25 pm

Viewing: **FMS 714 : Kansas Art, History and Popular Culture**

Last edit: 10/09/17 1:25 pm

Changes proposed by: g963h115

Catalog Pages referencing this course  
[College of Liberal Arts & Sciences](#)  
[Department of Film and Media Studies](#)  
[School of the Arts \(College of Liberal Arts & Science\)](#)

Other Courses  
[In The Catalog Description:](#)

Academic Career Graduate, Lawrence

Subject Code FMS Course Number 714

Academic Unit Department Film and Media Studies  
 School/College School of the Arts, CLAS

Title Kansas Art, History and Popular Culture

Transcript Title Kansas Art,Hist&Populr Cultre

Last Term Offered **Fall 2017**

Catalog Description An overview of the art and cultural history of Kansas (and Kansas City) from territorial days to the present. Emphasis is placed on key issues, figures and events. A general familiarity with American history is recommended.

In addition to the lecture sessions taught in tandem with FMS 414, additional research component, lecture presentation, and class meeting are also required.

Prerequisites None

Cross Listed Courses:

Credits 3

Course Type Lecture (Regularly scheduled academic course) (LEC)

Grading Basis A-D(+/-)FI (G11)

Typically Offered Not Typically Offered

Repeatable for credit? No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request This course will no longer be offered.

Course Reviewer Comments

### In Workflow

1. ARTS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. ARTS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/09/17 1:42 pm Rachel Schwien (rschwien): Approved for ARTS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 4:15 pm

Viewing: **FMS 842 : Latin American Film**

Last edit: 10/03/17 4:15 pm

Changes proposed by: g963h115

Catalog Pages referencing this course  
[College of Liberal Arts & Sciences](#)  
[Department of Film and Media Studies](#)  
[School of the Arts \(College of Liberal Arts & Science\)](#)

Programs  
[FMS-MA: Film and Media Studies, M.A.](#)  
[FMS-PhD: Film and Media Studies, Ph.D.](#)

Academic Career Graduate, Lawrence

Subject Code FMS Course Number 842

Academic Unit Department Film and Media Studies  
 School/College School of the Arts, CLAS

Title Latin American Film

Transcript Title Latin American Film

Last Term Offered **Fall 2017**

Catalog Description The course explores the national cinemas and film industries of various nations in Latin America, as well as films made by indigenous and Chicano/a filmmakers. Films are analyzed both as artistic works (formal qualities, cinematic styles, and influences) and as documents that provide windows to the socio-historical context of the nation. The course focuses on the political-economic factors surrounding the production of Latin American national cinema (the role of the state, co-productions, film markets).

Prerequisites None

Cross Listed Courses:

Credits 3

Course Type Lecture (Regularly scheduled academic course) (LEC)

Grading Basis A-D(+/-)FI (G11)

Typically Offered

Repeatable for credit? No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request This course has been replaced by FMS316/716: Cinemas of the Southern Cone: Argentina, Chile, and Uruguay.

Course Reviewer Comments

### In Workflow

1. ARTS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. ARTS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/06/17 8:25 am Rachel Schwien (rschwien): Approved for ARTS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/06/17 11:31 am

Viewing: **FREN 792 : Proust**

Last edit: 10/06/17 11:31 am

Changes proposed by: c271k157

Academic Career	Graduate, Lawrence		
Subject Code	FREN	Course Number	792
Academic Unit	Department	French, Francophone, and Italian Studies	
	School/College	College of Lib Arts & Sciences	
Title	Proust		
Transcript Title	Proust		
Last Term Offered	<b>Fall 2017</b>		
Catalog Description	Principal movements, structures, and tensions of A la recherche du temps perdu.		
Prerequisites	None		
Cross Listed Courses:			
Credits	3		
Course Type	Lecture (Regularly scheduled academic course) (LEC)		
Grading Basis	A-D(+/-)FI (G11)		
Typically Offered			
Repeatable for credit?	No		

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/06/17 3:53 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

Will this course be required for a degree, major, minor, certificate, or concentration?

### Rationale for Course Proposal

Justification for this request: Course hasn't been offered since Spring 1999 and department does not intend to offer it in the foreseeable future.

### Course Reviewer Comments

Key: 3934

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:28 am

Viewing: **GERM 703 : Methods of Literary Criticism**

Last edit: 10/03/17 10:28 am

Changes proposed by: c271k157

<b>Academic Career</b>	Graduate, Lawrence		
<b>Subject Code</b>	GERM	<b>Course Number</b>	703
<b>Academic Unit</b>	<b>Department</b>	Germanic Languages&Literatures	
	<b>School/College</b>	College of Lib Arts & Sciences	
<b>Title</b>	Methods of Literary Criticism		
<b>Transcript Title</b>	Methods of Literary Criticism		
<b>Last Term Offered</b>	<b>Fall 2017</b>		
<b>Catalog Description</b>	Differentiation of critical methods. Exercises in textual criticism.		
<b>Prerequisites</b>	None		
<b>Cross Listed Courses:</b>			
<b>Credits</b>	3		
<b>Course Type</b>	Lecture (Regularly scheduled academic course) (LEC)		
<b>Grading Basis</b>	A-D(+/-)FI (G11)		
<b>Typically Offered</b>	Not Typically Offered		
<b>Repeatable for credit?</b>	No		

Will this course be required for a degree, major, minor, certificate, or concentration?

### Rationale for Course Proposal

**Justification for this request** Course has not been taught since Spring 2010 and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

### Course Reviewer Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/17 1:25 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:28 am

Viewing: **GERM 704 : German Stylistics**

Last edit: 10/03/17 10:28 am

Changes proposed by: c271k157

<b>Academic Career</b>	Graduate, Lawrence		
<b>Subject Code</b>	GERM	<b>Course Number</b>	704
<b>Academic Unit</b>	<b>Department</b>	Germanic Languages&Literatures	
	<b>School/College</b>	College of Lib Arts & Sciences	
<b>Title</b>	German Stylistics		
<b>Transcript Title</b>	German Stylistics		
<b>Last Term Offered</b>	<b>Fall 2017</b>		
<b>Catalog Description</b>	Stylistic analysis of literary texts; writing in German.		
<b>Prerequisites</b>	None		
<b>Cross Listed Courses:</b>			
<b>Credits</b>	3		
<b>Course Type</b>	Lecture (Regularly scheduled academic course) (LEC)		
<b>Grading Basis</b>	A-D(+/-)FI (G11)		
<b>Typically Offered</b>	Not Typically Offered		
<b>Repeatable for credit?</b>	No		

- In Workflow**
1. CLAS Graduate Program and Course Coordinator
  2. CGS PCC Subcommittee
  3. CGS Committee
  4. CAC
  5. CLAS Final Approval
  6. Registrar
  7. PeopleSoft

- Approval Path**
1. 10/03/17 1:26 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**Justification for this request** Course has not been taught since Fall 2008 and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

**Course Reviewer Comments**



# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:28 am

Viewing: **GERM 705 : German Phonetics**

Last edit: 10/03/17 10:28 am

Changes proposed by: c271k157

<b>Academic Career</b>	Graduate, Lawrence		
<b>Subject Code</b>	GERM	<b>Course Number</b>	705
<b>Academic Unit</b>	<b>Department</b>	Germanic Languages&Literatures	
	<b>School/College</b>	College of Lib Arts & Sciences	
<b>Title</b>	German Phonetics		
<b>Transcript Title</b>	German Phonetics		
<b>Last Term Offered</b>	<b>Fall 2017</b>		
<b>Catalog Description</b>	A systematic study of German phonetics.		
<b>Prerequisites</b>	Graduate standing or consent of instructor.		
<b>Cross Listed Courses:</b>			
<b>Credits</b>	3		
<b>Course Type</b>	Lecture (Regularly scheduled academic course) (LEC)		
<b>Grading Basis</b>	A-D(+/-)FI (G11)		
<b>Typically Offered</b>	Not Typically Offered		
<b>Repeatable for credit?</b>	No		

- In Workflow**
1. CLAS Graduate Program and Course Coordinator
  2. CGS PCC Subcommittee
  3. CGS Committee
  4. CAC
  5. CLAS Final Approval
  6. Registrar
  7. PeopleSoft

- Approval Path**
1. 10/03/17 1:26 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**Justification for this request** Course has not been taught since Fall 2007 and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

**Course Reviewer Comments**

## Course Inventory Change Request

A deleted record cannot be edited

### Course Deactivation Proposal

Date Submitted: 10/03/17 10:29 am

Viewing: **GERM 718 : Topics in German Language and Linguistics:**

Last edit: 10/03/17 10:29 am

Changes proposed by: c271k157

Academic Career	Graduate, Lawrence		
Subject Code	GERM	Course Number	718
Academic Unit	Department	Germanic Languages&Literatures	
	School/College	College of Lib Arts & Sciences	
Title	Topics in German Language and Linguistics: _____		
Transcript Title	Topics in German Lang&Ling:		
Last Term Offered	<b>Fall 2017</b>		

Catalog Description	Intensive study of a selected topic in German language and linguistics. May be repeated for credit.
Prerequisites	None
Cross Listed Courses:	

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Not Typically Offered
Repeatable for credit?	Yes

How many times may this course be **taken** 99 - **AND/OR** - For how many **maximum credits** 999

Can a student be enrolled in multiple sections in the same semester?

Yes

Will this course be required for a degree, major, minor, certificate, or concentration?

#### Rationale for Course Proposal

**Justification for this request** Course has not been taught since Spring 2011 and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

#### Course Reviewer Comments

#### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

#### Approval Path

1. 10/03/17 1:26 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:29 am

Viewing: **GERM 732 : Early Modern Period**

Last edit: 10/03/17 10:29 am

Changes proposed by: c271k157

Academic Career	Graduate, Lawrence		
Subject Code	GERM	Course Number	732
Academic Unit	Department	Germanic Languages&Literatures	
	School/College	College of Lib Arts & Sciences	
Title	Early Modern Period		
Transcript Title	Early Modern Period		
Last Term Offered	Fall 2017		

Catalog Description	Reading and discussion of major literary works of the period; combined with lectures and background readings on literary, cultural, and political history.
Prerequisites	None
Cross Listed Courses:	

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Not Typically Offered
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

### Rationale for Course Proposal

Justification for this request: Course has not been taught since Fall 2010 and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

Course Reviewer Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/17 1:26 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:30 am

Viewing: **GERM 740 : Introduction to the Culture of German-Speaking Central Europe**

Last edit: 10/03/17 10:30 am

Changes proposed by: c271k157

Programs referencing this course  
[GERM-MA: German Studies, M.A.](#)

Academic Career	Graduate, Lawrence		
Subject Code	GERM	Course Number	740
Academic Unit	Department	Germanic Languages&Literatures	
	School/College	College of Lib Arts & Sciences	
Title	Introduction to the Culture of German-Speaking Central Europe		
Transcript Title	Intro Cltr Grmn-Spk Cntrl Eurp		
Last Term Offered	Fall 2017		

Catalog Description An introduction to major cultural traditions, currents, and specific aspects that shaped and continue to characterize modern Germany, Austria and Switzerland.

Prerequisites None

Cross Listed Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request Course has not been taught since introduction into the curriculum and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

Course Reviewer Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/17 2:52 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

## Course Inventory Change Request

A deleted record cannot be edited

### Course Deactivation Proposal

Date Submitted: 10/03/17 10:30 am

Viewing: **GERM 754 : Studies in Humanism, Renaissance, and Reformation Literature: \_\_\_\_\_**

Last edit: 10/03/17 10:30 am

Changes proposed by: c271k157

Academic Career	Graduate, Lawrence		
Subject Code	GERM	Course Number	754
Academic Unit	Department	Germanic Languages&Literatures	
	School/College	College of Lib Arts & Sciences	
Title	Studies in Humanism, Renaissance, and Reformation Literature: _____		
Transcript Title	Stdy in Humanism, Ren, Rfrm Lit:		
Last Term Offered	Fall 2017		

Catalog  
Description  
Prerequisites  
Cross Listed  
Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Not Typically Offered
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for  
Course Proposal

Justification for this request  
Course has not been taught since Spring 1996 and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

Course Reviewer  
Comments

#### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

#### Approval Path

1. 10/03/17 1:27 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:31 am

Viewing: **GERM 755 : Studies in Baroque Literature: \_\_\_\_\_**

Last edit: 10/03/17 10:31 am

Changes proposed by: c271k157

Academic Career	Graduate, Lawrence		
Subject Code	GERM	Course Number	755
Academic Unit	Department	Germanic Languages&Literatures	
	School/College	College of Lib Arts & Sciences	
Title	Studies in Baroque Literature: _____		
Transcript Title	Studies in Baroque Literature:		
Last Term Offered	Fall 2017		

Catalog Description

Prerequisites

Cross Listed Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Not Typically Offered
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: Course has not been taught since Fall 1991 and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

Course Reviewer Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/17 1:27 pm  
Rachel Schwien (rschwien):  
Approved for CLAS Graduate Program and Course Coordinator

Key: 4322

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:31 am

Viewing: **GERM 760 : Studies on Writers of the Age of Goethe: \_\_\_\_\_**

Last edit: 10/03/17 10:31 am

Changes proposed by: c271k157

Academic Career	Graduate, Lawrence		
Subject Code	GERM	Course Number	760
Academic Unit	Department	Germanic Languages&Literatures	
	School/College	College of Lib Arts & Sciences	
Title	Studies on Writers of the Age of Goethe: _____		
Transcript Title	Stds Writers of Age of Goethe:		
Last Term Offered	Fall 2017		

Catalog Description

Prerequisites

Cross Listed Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Not Typically Offered
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request

Course has not been taught since Spring 2011 and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

Course Reviewer Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/17 1:27 pm  
Rachel Schwien (rschwien):  
Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:32 am

Viewing: **GERM 762 : Studies in Romanticism: \_\_\_\_\_**

Last edit: 10/03/17 10:32 am

Changes proposed by: c271k157

Academic Career	Graduate, Lawrence		
Subject Code	GERM	Course Number	762
Academic Unit	Department	Germanic Languages&Literatures	
	School/College	College of Lib Arts & Sciences	
Title	Studies in Romanticism: _____		
Transcript Title	Studies in Romanticism:		
Last Term Offered	<b>Fall 2017</b>		

Catalog Description

Prerequisites

Cross Listed Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Not Typically Offered
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: Course has not been taught since Fall 2007 and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

Course Reviewer Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/17 1:28 pm  
Rachel Schwien (rschwien):  
Approved for CLAS Graduate Program and Course Coordinator



# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:32 am

Viewing: **GERM 824 : Readings in Middle High German Lyrics**

Last edit: 10/03/17 10:32 am

Changes proposed by: c271k157

<b>Academic Career</b>	Graduate, Lawrence		
<b>Subject Code</b>	GERM	<b>Course Number</b>	824
<b>Academic Unit</b>	<b>Department</b>	Germanic Languages&Literatures	
	<b>School/College</b>	College of Lib Arts & Sciences	
<b>Title</b>	Readings in Middle High German Lyrics		
<b>Transcript Title</b>	Rdgs Middle High German Lyrics		
<b>Last Term Offered</b>	<b>Fall 2017</b>		
<b>Catalog Description</b>	Reading and literary analysis of one of the following: Minnesangs Fruehling, Walther von der Vogelweide.		
<b>Prerequisites</b>	GERM 721.		
<b>Cross Listed Courses:</b>			
<b>Credits</b>	3		
<b>Course Type</b>	Lecture (Regularly scheduled academic course) (LEC)		
<b>Grading Basis</b>	A-D(+/-)FI (G11)		
<b>Typically Offered</b>	Not Typically Offered		
<b>Repeatable for credit?</b>	No		

Will this course be required for a degree, major, minor, certificate, or concentration?

### Rationale for Course Proposal

**Justification for this request** Course has not been taught since Spring 1991 and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

### Course Reviewer Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/17 1:28 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

Key: 4332

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:33 am

Viewing: **GERM 851 : Studies in Germanic Philology: \_\_\_\_\_**

Last edit: 10/03/17 10:33 am

Changes proposed by: c271k157

Academic Career	Graduate, Lawrence		
Subject Code	GERM	Course Number	851
Academic Unit	Department	Germanic Languages&Literatures	
	School/College	College of Lib Arts & Sciences	
Title	Studies in Germanic Philology: _____		
Transcript Title	Studies in Germanic Philology:		
Last Term Offered	<b>Fall 2017</b>		

Catalog Description	Topics to be announced. Emphasis on studies in etymology, semantics, vocabulary, medieval dialects, linguistic theories.
Prerequisites	GERM 711.
Cross Listed Courses:	

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Not Typically Offered
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

### Rationale for Course Proposal

Justification for this request: Course has not been taught since Fall 2006 and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

Course Reviewer Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/17 1:28 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

Key: 4333

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:33 am

Viewing: **GERM 852 : Special Topics in Literature: \_\_\_\_\_**

Last edit: 10/03/17 10:33 am

Changes proposed by: c271k157

<b>Academic Career</b>	Graduate, Lawrence		
<b>Subject Code</b>	GERM	<b>Course Number</b>	852
<b>Academic Unit</b>	<b>Department</b>	Germanic Languages&Literatures	
	<b>School/College</b>	College of Lib Arts & Sciences	
<b>Title</b>	Special Topics in Literature: _____		
<b>Transcript Title</b>	Special Topics in Literature:		
<b>Last Term Offered</b>	<b>Fall 2017</b>		

<b>Catalog Description</b>	
<b>Prerequisites</b>	GERM 701.
<b>Cross Listed Courses:</b>	

<b>Credits</b>	3
<b>Course Type</b>	Lecture (Regularly scheduled academic course) (LEC)
<b>Grading Basis</b>	A-D(+/-)FI (G11)
<b>Typically Offered</b>	Not Typically Offered
<b>Repeatable for credit?</b>	Yes
<p>How many times may this course be <b>taken</b> 99 <b>- AND/OR -</b> For how many <b>maximum credits</b> 999</p> <p>Can a student be enrolled in multiple sections in the same semester?</p> <p style="text-align: center;">Yes</p>	

- In Workflow**
1. CLAS Graduate Program and Course Coordinator
  2. CGS PCC Subcommittee
  3. CGS Committee
  4. CAC
  5. CLAS Final Approval
  6. Registrar
  7. PeopleSoft

- Approval Path**
1. 10/03/17 1:28 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**Justification for this request** Course has not been taught since Spring 2004 and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

**Course Reviewer Comments**

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:33 am

Viewing: **GERM 854 : Studies in the Works of: \_\_\_\_\_**

Last edit: 10/03/17 10:33 am

Changes proposed by: c271k157

Academic Career	Graduate, Lawrence		
Subject Code	GERM	Course Number	854
Academic Unit	Department	Germanic Languages&Literatures	
	School/College	College of Lib Arts & Sciences	
Title	Studies in the Works of: _____		
Transcript Title	Studies in the Works of:		
Last Term Offered	<b>Fall 2017</b>		

Catalog Description	In-depth study of the work of a major author in German literature.
Prerequisites	GERM 701.
Cross Listed Courses:	

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Not Typically Offered
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

### Rationale for Course Proposal

**Justification for this request** Course has not been taught since Spring 2011 and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

### Course Reviewer Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/17 1:28 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:34 am

Viewing: **GERM 898 : Master's Project**

Last edit: 10/03/17 10:34 am

Changes proposed by: c271k157

Programs  
referencing this  
course

[GERM-MA: German Studies, M.A.](#)

Academic Career	Graduate, Lawrence		
Subject Code	GERM	Course Number	898
Academic Unit	Department	Germanic Languages&Literatures	
	School/College	College of Lib Arts & Sciences	
Title	Master's Project		
Transcript Title	Master's Project		
Last Term Offered	<b>Fall 2017</b>		

**Catalog Description** Faculty directed project that satisfies the requirements for the degree of Master of Arts in German Studies.

**Prerequisites** Restricted to German Studies MA students. Prerequisite: Restricted to German Studies MA students.

**Cross Listed Courses:**

Credits	3
Course Type	Individual Research (RSH)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**Justification for this request** Course has not been taught since introduction into the curriculum and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

**Course Reviewer Comments**

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/17 2:52 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

Key: 4338

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:34 am

Viewing: **GERM 902 : Old Saxon**

Last edit: 10/03/17 10:34 am

Changes proposed by: c271k157

Academic Career	Graduate, Lawrence		
Subject Code	GERM	Course Number	902
Academic Unit	Department	Germanic Languages&Literatures	
	School/College	College of Lib Arts & Sciences	
Title	Old Saxon		
Transcript Title	Old Saxon		
Last Term Offered	Fall 2017		

Catalog Description	Introduction to the elements of its grammar and discussion of its role in the Germanic family of languages. Selected readings from the Heliand and discussion of the entire work.
Prerequisites	GERM 711.
Cross Listed Courses:	

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Not Typically Offered
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

### Rationale for Course Proposal

Justification for this request: Course has not been taught since Fall 2003 and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

Course Reviewer Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/17 1:29 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

Key: 4342

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:35 am

Viewing: **GERM 951 : Seminar in Germanic Philology: \_\_\_\_\_**

Last edit: 10/03/17 10:35 am

Changes proposed by: c271k157

Academic Career	Graduate, Lawrence		
Subject Code	GERM	Course Number	951
Academic Unit	Department	Germanic Languages&Literatures	
	School/College	College of Lib Arts & Sciences	
Title	Seminar in Germanic Philology: _____		
Transcript Title	Seminar in Germanic Philology:		
Last Term Offered	Fall 2017		

Catalog Description

Prerequisites

Cross Listed Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Not Typically Offered
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: Course has not been taught since Spring 2008 and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

Course Reviewer Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/17 1:29 pm  
Rachel Schwien (rschwien):  
Approved for CLAS Graduate Program and Course Coordinator

## Course Inventory Change Request

A deleted record cannot be edited

### Course Deactivation Proposal

Date Submitted: 10/03/17 10:35 am

Viewing: **GERM 952 : Seminar in Medieval German Literature: \_\_\_\_\_**

Last edit: 10/03/17 10:35 am

Changes proposed by: c271k157

Academic Career	Graduate, Lawrence		
Subject Code	GERM	Course Number	952
Academic Unit	Department	Germanic Languages&Literatures	
	School/College	College of Lib Arts & Sciences	
Title	Seminar in Medieval German Literature: _____		
Transcript Title	Seminar in Medieval German Lit:		
Last Term Offered	Fall 2017		

Catalog Description

Prerequisites

Cross Listed Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Not Typically Offered
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: Course has not been taught since Spring 1999 and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

Course Reviewer Comments

#### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

#### Approval Path

1. 10/03/17 1:29 pm  
Rachel Schwien (rschwien):  
Approved for CLAS Graduate Program and Course Coordinator



## Course Inventory Change Request

A deleted record cannot be edited

### Course Deactivation Proposal

Date Submitted: 10/03/17 10:35 am

Viewing: **GERM 954 : Seminar in Humanism, Renaissance, and Reformation Literature: \_\_\_\_\_**

Last edit: 10/03/17 10:35 am

Changes proposed by: c271k157

Academic Career	Graduate, Lawrence		
Subject Code	GERM	Course Number	954
Academic Unit	Department	Germanic Languages&Literatures	
	School/College	College of Lib Arts & Sciences	
Title	Seminar in Humanism, Renaissance, and Reformation Literature: _____		
Transcript Title	Smr in Humanism, Ren, & Ref Litr:		
Last Term Offered	Fall 2017		

Catalog  
Description  
Prerequisites  
Cross Listed  
Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Not Typically Offered
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for  
Course Proposal

Justification for this request  
Course has not been taught since Spring 2010 and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

Course Reviewer  
Comments

#### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

#### Approval Path

1. 10/03/17 1:30 pm  
Rachel Schwien (rschwien):  
Approved for CLAS Graduate Program and Course Coordinator

## Course Inventory Change Request

A deleted record cannot be edited

### Course Deactivation Proposal

Date Submitted: 10/03/17 10:36 am

Viewing: **GERM 955 : Seminar in Baroque Literature: \_\_\_\_\_**

Last edit: 10/03/17 10:36 am

Changes proposed by: c271k157

Academic Career	Graduate, Lawrence		
Subject Code	GERM	Course Number	955
Academic Unit	Department	Germanic Languages&Literatures	
	School/College	College of Lib Arts & Sciences	
Title	Seminar in Baroque Literature: _____		
Transcript Title	Seminar in Baroque Literature:		
Last Term Offered	Fall 2017		

Catalog Description

Prerequisites

Cross Listed Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Not Typically Offered
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: Course has not been taught since Spring 2006 and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

Course Reviewer Comments

#### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

#### Approval Path

1. 10/03/17 1:30 pm  
Rachel Schwien (rschwien):  
Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:36 am

Viewing: **GERM 956 : Seminar in Enlightenment Literature: \_\_\_\_\_**

Last edit: 10/03/17 10:36 am

Changes proposed by: c271k157

Academic Career	Graduate, Lawrence		
Subject Code	GERM	Course Number	956
Academic Unit	Department	Germanic Languages&Literatures	
	School/College	College of Lib Arts & Sciences	
Title	Seminar in Enlightenment Literature: _____		
Transcript Title	Seminar in Enlightenment Litr:		
Last Term Offered	Fall 2017		

Catalog Description

Prerequisites

Cross Listed Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Not Typically Offered
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request

Course has not been taught since Spring 2006 and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

Course Reviewer Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/17 1:30 pm  
Rachel Schwien (rschwien):  
Approved for CLAS Graduate Program and Course Coordinator

## Course Inventory Change Request

A deleted record cannot be edited

### Course Deactivation Proposal

Date Submitted: 10/03/17 10:37 am

Viewing: **GERM 964 : Seminar in the Literature of the 19th Century:**

Last edit: 10/03/17 10:37 am

Changes proposed by: c271k157

Academic Career	Graduate, Lawrence		
Subject Code	GERM	Course Number	964
Academic Unit	Department	Germanic Languages&Literatures	
	School/College	College of Lib Arts & Sciences	
Title	Seminar in the Literature of the 19th Century: _____		
Transcript Title	Seminar in Lit of 19th Century:		
Last Term Offered	Fall 2017		

Catalog  
Description  
Prerequisites  
Cross Listed  
Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Not Typically Offered
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for  
Course Proposal

Justification for this request  
Course has not been taught since Spring 2009 and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

Course Reviewer  
Comments

#### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

#### Approval Path

1. 10/03/17 1:30 pm  
Rachel Schwien (rschwien):  
Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:37 am

Viewing: **GERM 966 : Seminar in Problems in Literature since 1890:**

Last edit: 10/03/17 10:37 am

Changes proposed by: c271k157

Academic Career	Graduate, Lawrence		
Subject Code	GERM	Course Number	966
Academic Unit	Department	Germanic Languages&Literatures	
	School/College	College of Lib Arts & Sciences	
Title	Seminar in Problems in Literature since 1890: _____		
Transcript Title	Smnr Prblms in Lit since 1890:		
Last Term Offered	Fall 2017		

Catalog  
Description  
Prerequisites  
Cross Listed  
Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Not Typically Offered
Repeatable for credit?	Yes

How many times may this course be **taken** 99 - **AND/OR** - For how many **maximum credits** 999

Can a student be enrolled in multiple sections in the same semester?

Yes

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for  
Course Proposal

Justification for this request

Course has not been taught since Spring 2007 and will not be offered by the department in the foreseeable future due to faculty interests and graduate program enrollment.

Course Reviewer  
Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/17 1:30 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

## Course Inventory Change Request

A deleted record cannot be edited

### Course Deactivation Proposal

Date Submitted: 10/13/17 12:52 pm

Viewing: **HA 716 : Art of the Early Middle Ages in the West**

Last edit: 10/13/17 12:52 pm

Changes proposed by: lcloar

Academic Career	Graduate, Lawrence		
Subject Code	HA	Course Number	716
Academic Unit	Department	History of Art	
	School/College	College of Lib Arts & Sciences	
Title	Art of the Early Middle Ages in the West		
Transcript Title	Art of Early Midl Ages in West		
Last Term Offered	Fall 2017		

Catalog Description	A pro-seminar in the art of the West from the Migration Period through the art of the Carolingian Empire.
Prerequisites	None
Cross Listed Courses:	

Credits	3
Course Type	Seminar (SEM)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Not Typically Offered
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: This course has not and will not be offered.

Course Reviewer Comments

#### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

#### Approval Path

1. 10/13/17 1:16 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/13/17 12:52 pm

Viewing: **HA 723 : Romanesque Art**

Last edit: 10/13/17 12:52 pm

Changes proposed by: lcloar

Academic Career	Graduate, Lawrence		
Subject Code	HA	Course Number	723
Academic Unit	Department	History of Art	
	School/College	College of Lib Arts & Sciences	
Title	Romanesque Art		
Transcript Title	Romanesque Art		
Last Term Offered	Fall 2017		

Catalog Description	A study of Western European sculpture, painting, and architecture from the period of the Migrations, through the so-called "Dark Ages" to the creation of the Gothic style.
Prerequisites	A survey of Medieval art.
Cross Listed Courses:	

Credits	3
Course Type	Seminar (SEM)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Not Typically Offered
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

### Rationale for Course Proposal

Justification for this request: This course has not been taught since 1990 and will not be offered again.

Course Reviewer Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/13/17 1:16 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

Key: 4547

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/13/17 12:53 pm

Viewing: **HA 920 : Seminar in Early Medieval Art: \_\_\_\_\_**

Last edit: 10/13/17 12:53 pm

Changes proposed by: lcloar

Academic Career	Graduate, Lawrence		
Subject Code	HA	Course Number	920
Academic Unit	Department	History of Art	
	School/College	College of Lib Arts & Sciences	
Title	Seminar in Early Medieval Art: _____		
Transcript Title	Seminar in Early Medieval Art:		
Last Term Offered	Fall 2017		

Catalog Description	A study of selected problems dealing with the art of the early Middle Ages. Different topics are offered in different semesters. May be repeated for credit up to a maximum of 12 credit hours.
Prerequisites	None
Cross Listed Courses:	

Credits	3
Course Type	Seminar (SEM)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Not Typically Offered
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

### Rationale for Course Proposal

Justification for this request: This course has not been taught since 2007 and will not be offered again.

Course Reviewer Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/13/17 1:17 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

Key: 4575



# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:08 am

Viewing: **JPN 880 : Advanced Japanese Research Materials**

Last edit: 10/03/17 10:08 am

Changes proposed by: c271k157

Academic Career	Graduate, Lawrence		
Subject Code	JPN	Course Number	880
Academic Unit	Department	East Asian Languages&Cultures	
	School/College	College of Lib Arts & Sciences	
Title	Advanced Japanese Research Materials		
Transcript Title	Adv Japanese Research Material		
Last Term Offered	Fall 2017		

Catalog Description	A detailed examination of various Japanese language reference works and research materials. Emphasis will be placed on the use of different types of reference works to carry out research strategies.
Prerequisites	JPN 508 or equivalent and JPN 580.
Cross Listed Courses:	

Credits	2
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

### Rationale for Course Proposal

Justification for this request: Course has not been taught since introduced into the curriculum and will not be offered by the department in the foreseeable future due to faculty interests.

Course Reviewer Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/17 1:31 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:15 am

Viewing: **PHIL 843 : Heidegger**

Last edit: 10/03/17 10:15 am

Changes proposed by: c271k157

Programs  
referencing this  
course

[PHIL-PhD: Philosophy, Ph.D.](#)

Academic Career	Graduate, Lawrence		
Subject Code	PHIL	Course Number	843
Academic Unit	Department	Philosophy	
	School/College	College of Lib Arts & Sciences	
Title	Heidegger		
Transcript Title	Heidegger		
Last Term Offered	<b>Fall 2017</b>		

Catalog  
Description

Prerequisites PHIL 560 or PHIL 562 or PHIL 570 or PHIL 582 or PHIL 590 or PHIL 592 or permission of instructor.

Cross Listed  
Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	Not Typically Offered
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for  
Course Proposal

Justification for this request Course has not been taught since introduction into the curriculum and will not be offered by the department in the foreseeable future due to faculty interests.

Course Reviewer  
Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/17 2:57 pm  
Rachel Schwien (rschwien):  
Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:15 am

Viewing: **PHIL 852 : Quine**

Last edit: 10/03/17 10:15 am

Changes proposed by: c271k157

Programs  
referencing this  
course

[PHIL-PhD: Philosophy, Ph.D.](#)

Academic Career	Graduate, Lawrence		
Subject Code	PHIL	Course Number	852
Academic Unit	Department	Philosophy	
	School/College	College of Lib Arts & Sciences	
Title	Quine		
Transcript Title	Quine		
Last Term Offered	<b>Fall 2017</b>		

**Catalog Description** A systematic study of the major work of W. V. Quine and its influence on subsequent analytic philosophy. Topics will include Quine's theory of meaning, philosophical logic, and philosophy of science.

**Prerequisites** PHIL 638 or PHIL 648 or PHIL 650 or PHIL 654 or permission of instructor.

**Cross Listed Courses:**

<b>Credits</b>	3
<b>Course Type</b>	Lecture (Regularly scheduled academic course) (LEC)
<b>Grading Basis</b>	A-D(+/-)FI (G11)
<b>Typically Offered</b>	Not Typically Offered
<b>Repeatable for credit?</b>	No

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**Justification for this request** Course has not been taught since Fall 2010 and will not be offered by the department in the foreseeable future due to faculty interests.

**Course Reviewer Comments**

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/17 2:57 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:17 am

Viewing: **PHIL 855 : Davidson**

Last edit: 10/03/17 10:17 am

Changes proposed by: c271k157

Programs  
referencing this  
course

[PHIL-PhD: Philosophy, Ph.D.](#)

Academic Career	Graduate, Lawrence		
Subject Code	PHIL	Course Number	855
Academic Unit	Department	Philosophy	
	School/College	College of Lib Arts & Sciences	
Title	Davidson		
Transcript Title	Davidson		
Last Term Offered	<b>Fall 2017</b>		

**Catalog Description** An examination of Donald Davidson's seminal work in philosophy of language and philosophy of mind. Among the topics to be considered will be meaning, truth, interpretation, action, and propositional attitudes.

**Prerequisites** PHIL 638 or PHIL 654 or permission of instructor.

**Cross Listed Courses:**

<b>Credits</b>	3
<b>Course Type</b>	Lecture (Regularly scheduled academic course) (LEC)
<b>Grading Basis</b>	A-D(+/-)FI (G11)
<b>Typically Offered</b>	Not Typically Offered
<b>Repeatable for credit?</b>	No

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**Justification for this request** Course will not be offered by the department in the foreseeable future due to faculty retirement. The current faculty do not have a specialty in Davidson and will not endeavor to offer this course.

**Course Reviewer Comments**

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/17 2:58 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

Key: 5731

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 10:14 am

Viewing: **PHIL 862 : Topics in Logic: \_\_\_\_\_**

Last edit: 10/03/17 10:14 am

Changes proposed by: c271k157

Programs  
referencing this  
course

[PHIL-PhD: Philosophy, Ph.D.](#)

Academic Career	Graduate, Lawrence		
Subject Code	PHIL	Course Number	862
Academic Unit	Department	Philosophy	
	School/College	College of Lib Arts & Sciences	
Title	Topics in Logic: _____		
Transcript Title	Topics in Logic:		
Last Term Offered	<b>Fall 2017</b>		

**Catalog Description** This course may be offered under different subtitles, and may be taken more than once if the subject matter varies sufficiently. Topic and instructor and specific prerequisite to be announced in the Schedule of Classes.

**Prerequisites** PHIL 610 or PHIL 628 or PHIL 630 or permission of instructor.

**Cross Listed Courses:**

<b>Credits</b>	3
<b>Course Type</b>	Lecture (Regularly scheduled academic course) (LEC)
<b>Grading Basis</b>	A-D(+/-)FI (G11)
<b>Typically Offered</b>	Not Typically Offered
<b>Repeatable for credit?</b>	No

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**Justification for this request** Course has not been taught since Fall 2000 and will not be offered by the department in the foreseeable future due to faculty interests and their ability to offer this particular course content in courses that are regularly offered.

**Course Reviewer Comments**

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/03/17 2:58 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

Key: 5733

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 09/28/17 8:22 am

Viewing: **PHSX 722 : Geophysical Data Analysis**

Also listed as: GEOL 772

Last edit: 09/28/17 8:22 am

Changes proposed by: shark

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Catalog Pages referencing this course  
[College of Liberal Arts & Sciences](#)  
[Department of Geology](#)

Academic Career	Graduate, Lawrence		
Subject Code	PHSX	Course Number	722
Academic Unit	Department	Physics & Astronomy	
	School/College	College of Lib Arts & Sciences	
Title	Geophysical Data Analysis		
Transcript Title	Geophysical Data Analysis		
Last Term Offered	Fall 2017		

### Approval Path

1. 10/03/17 1:21 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

Catalog Description: Fourier analysis, sampling theory, prediction and interpolation of geophysical data, filtering theory, correlation techniques, deconvolution. Examples will be chosen from various fields of geophysics.

Prerequisites: MATH 250/AE 250/ARCE 250/CE 250/C&PE 250/EECS 250/EPHX 250/ME 250 and either GEOL 572 or GEOL 573 or PHSX 528.

Cross Listed Courses:

Code	Title
GEOL 772	Geophysical Data Analysis

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

### Rationale for Course Proposal

Justification for this request: I don't know when this course was last taught, but it won't be taught again in the foreseeable future. I was forced to make a selection above, but that selection is false. I suggest you add an 'I don't know' option to the pull-down menu for the last term offered.

Course Reviewer Comments: **Rachel Schwien (rschwien) (10/03/17 9:03 am):** holding for confirmation of Geology deactivation  
**Rachel Schwien (rschwien) (10/03/17 1:20 pm):** Per Chris Fischer, Geology is aware and approves of the deactivation.

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 3:33 pm

Viewing: **PUAD 840 : Theory of Public Administration**

Last edit: 10/03/17 3:33 pm

Changes proposed by: dianak

<b>Academic Career</b>	Graduate, Lawrence		
<b>Subject Code</b>	PUAD	<b>Course Number</b>	840
<b>Academic Unit</b>	<b>Department</b>	Public Affairs & Adm, School	
	<b>School/College</b>	College of Lib Arts & Sciences	
<b>Title</b>	Theory of Public Administration		
<b>Transcript Title</b>	Theory of Public Administration		
<b>Last Term Offered</b>	<b>Fall 2017</b>		
<b>Catalog Description</b>	Survey of the development of ideas about public administration among public officials and research investigators. Emphasis on basic concepts, research reports, and theoretical treatises on the nature of public administration.		
<b>Prerequisites</b>	None		
<b>Cross Listed Courses:</b>			
<b>Credits</b>	3		
<b>Course Type</b>	Lecture (Regularly scheduled academic course) (LEC)		
<b>Grading Basis</b>	A-D(+/-)FI (G11)		
<b>Typically Offered</b>			
<b>Repeatable for credit?</b>	No		

- In Workflow**
1. CLAS Graduate Program and Course Coordinator
  2. CGS PCC Subcommittee
  3. CGS Committee
  4. CAC
  5. CLAS Final Approval
  6. Registrar
  7. PeopleSoft

- Approval Path**
1. 10/04/17 9:42 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**Justification for this request** This course is no longer taught as part of the MPA curriculum.

**Course Reviewer Comments**

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 3:33 pm

Viewing: **PUAD 843 : Constitutional Foundations of Public Administration**

Last edit: 10/03/17 3:33 pm

Changes proposed by: dianak

Academic Career	Graduate, Lawrence		
Subject Code	PUAD	Course Number	843
Academic Unit	Department	Public Affairs & Adm, School	
	School/College	College of Lib Arts & Sciences	
Title	Constitutional Foundations of Public Administration		
Transcript Title	Constitutionl Fndtn Publ Admin		
Last Term Offered	Fall 2017		

**Catalog Description** This course provides a grounding in the constitutional premises of public administration including executive, legislative, and judicial powers, and federalism, and those issues associated with the development of economic institutions and processes such as taxation, employment regulation, and commerce controls.

**Prerequisites** None

**Cross Listed Courses:**

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**Justification for this request** This course is no longer taught as part of the MPA curriculum.

**Course Reviewer Comments**

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/04/17 9:42 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator



# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 3:33 pm

Viewing: **PUAD 846 : Kansas and Its Government**

Last edit: 10/03/17 3:33 pm

Changes proposed by: dianak

Academic Career	Graduate, Lawrence		
Subject Code	PUAD	Course Number	846
Academic Unit	Department	Public Affairs & Adm, School	
	School/College	College of Lib Arts & Sciences	
Title	Kansas and Its Government		
Transcript Title	Kansas and Its Government		
Last Term Offered	Fall 2017		
Catalog Description	This course is designed to offer students the opportunity to obtain a comprehensive overview of the culture, history, economy, and geography of Kansas along with the review of state and local government infrastructure. The review of governments will include the financing of governments in Kansas.		
Prerequisites	None		
Cross Listed Courses:			
Credits	3		
Course Type	Lecture (Regularly scheduled academic course) (LEC)		
Grading Basis	A-D(+/-)FI (G11)		
Typically Offered			
Repeatable for credit?	No		

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal	
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Justification for this request: This course is no longer taught as part of the MPA curriculum.

Course Reviewer Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/04/17 9:42 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 3:34 pm

Viewing: **PUAD 847 : Legislative Process**

Last edit: 10/03/17 3:34 pm

Changes proposed by: dianak

Academic Career	Graduate, Lawrence		
Subject Code	PUAD	Course Number	847
Academic Unit	Department	Public Affairs & Adm, School	
	School/College	College of Lib Arts & Sciences	
Title	Legislative Process		
Transcript Title	Legislative Process		
Last Term Offered	Fall 2017		
Catalog Description	This course is designed to acquaint students with the workings of the policy process at the level of state government. Its focus will give students an understanding of the political process to enable them to function more effectively in state policy development and implementation.		
Prerequisites	PUAD 824, PUAD 825, PUAD 826 or PUAD 827.		
Cross Listed Courses:			
Credits	3		
Course Type	Lecture (Regularly scheduled academic course) (LEC)		
Grading Basis	A-D(+/-)FI (G11)		
Typically Offered			
Repeatable for credit?	No		

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request This course is no longer taught as part of the MPA curriculum.

Course Reviewer Comments

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/04/17 9:43 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 10/03/17 3:34 pm

Viewing: **PUAD 848 : Advanced Management Practices in State Government**

Last edit: 10/03/17 3:34 pm

Changes proposed by: dianak

Academic Career	Graduate, Lawrence		
Subject Code	PUAD	Course Number	848
Academic Unit	Department	Public Affairs & Adm, School	
	School/College	College of Lib Arts & Sciences	
Title	Advanced Management Practices in State Government		
Transcript Title	Adv Manag Pract State Govnmnt		
Last Term Offered	Fall 2017		

**Catalog Description** This course offers the student an opportunity to enhance skills developed in PUAD 826 in an experiential learning environment that simulates actual management practice. Complex cases will be rank ordered and resolved on a work schedule developed by each work group. Groups will work simultaneously on two or more cases at all times.

**Prerequisites** PUAD 826.

**Cross Listed Courses:**

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Typically Offered	
Repeatable for credit?	No

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

**Justification for this request** This course is no longer taught as part of the MPA curriculum.

**Course Reviewer Comments**

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/04/17 9:43 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

Date Submitted: 09/15/17 4:26 pm

Viewing: **SPLH 836 : Genetics of Communication and Learning Disorders**

Last edit: 09/15/17 4:26 pm

Changes proposed by: hstorkel

### In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

### Approval Path

1. 10/10/17 3:16 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

Programs referencing this course: [PSYC-PhD: Psychology, Ph.D.](#)

Academic Career: Graduate, Lawrence  
 Subject Code: SPLH Course Number: 836  
 Academic Unit: Department: Speech-Language-Hearing  
 School/College: College of Lib Arts & Sciences  
 Title: Genetics of Communication and Learning Disorders  
 Transcript Title: Genetics Commun&Learn Disordrs  
 Last Term Offered: **Fall 2017**

Catalog Description: This course focuses on the description, assessment, and treatment of communication problems associated with particular genetic syndromes (e.g., Down's, Turner's syndromes). Also covered are current data about the genetic factors involved in nonsyndromic communication and learning problems, such as those commonly seen in the schools. Ethical and practical issues in these areas are discussed.

Prerequisites: None

Cross Listed Courses:

Credits: 2  
 Course Type: Lecture (Regularly scheduled academic course) (LEC)  
 Grading Basis: A-D(+/-)FI (G11)  
 Typically Offered: Not Typically Offered  
 Repeatable for credit?: No

Will this course be required for a degree, major, minor, certificate, or concentration?

### Rationale for Course Proposal

Justification for this request: This course was last offered Spring 2000 (which was not a choice given in the drop down menu). We have no plans to offer the course again.

Course Reviewer Comments: **Rachel Schwien (rschwien) (09/19/17 9:51 am):** holding for program change from PSYC  
**Rachel Schwien (rschwien) (10/03/17 9:06 am):** followed up with dept 10/3

## Program Change Request

Date Submitted: 10/10/17 11:35 am

Viewing: **ABSC-PhD : Behavioral Psychology, Ph.D.**

Last approved: 10/19/16 8:49 am

Last edit: 10/10/17 11:35 am

Changes proposed by: s364h085

Catalog Pages Using this Program [Doctor of Philosophy in Behavioral Psychology](#)

Academic Career Graduate, Lawrence  
 Program Type Degree/Major  
 Department/Program Applied Behavioral Science  
 School/College College of Lib Arts & Sciences  
 Degree Code Doctor of Philosophy - PhD  
 Consulting School(s)/College(s)  
 Consulting Department(s)  
 CIP Code 301701  
 Program Name Behavioral Psychology, Ph.D.

Do you intend to offer a track(s)?

Do you intend for this program to be offered online?

No

Effective Catalog **2018** ~~2017~~ - **2019**  
~~2018~~

### In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

### Approval Path

- A. 10/10/17 3:15 pm  
Rachel Schvien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

### History

- A. Mar 10, 2016 by anoltner
- B. Oct 19, 2016 by d104r034

### Program Description

#### Degree Requirements

## Ph.D. in Behavioral Psychology Degree Requirements

The doctoral program trains highly competent researchers in applied behavioral science (e.g., applied behavior analysis, applied psychology). Students are taught to discover and produce, translate and apply, and communicate knowledge in the behavioral sciences for understanding and solving problems of individual and societal importance, both local and global. The curriculum requires a sequence of instruction that integrates courses in the basic principles of behavior, experimental methods and research design, and conceptual foundations, but emphasizes course work and training in applied and intervention research (e.g., assessment, analysis, intervention, evaluation). Its objective is to discover and advance empirically based solutions to problems of individual and societal importance, both local and global.

The doctoral program follows a junior-colleague model. Students work closely with their advisors and join them in every aspect of professional development. This includes designing and conducting research, preparing manuscripts for presentation and publication, presenting and publishing those manuscripts, preparing editorial reviews of manuscripts, and engaging in all facets of the responsible conduct of research. Students typically work with 1 advisor, but may work with other faculty members or have co-advisors. If a student's or advisor's interests change, students are free to change advisors.

### Course Requirements

The doctoral degree program requires students to take 1 course in 10 areas, along with 2 practicum courses. The areas and the practicum courses are:

<a href="#">ABSC 735</a>	Within Subjects Research Methodology and Direct Observation	3
<a href="#">ABSC 746</a>	Introduction to Behavioral Science	3
<a href="#">ABSC 799</a>	Experimental Analysis of Behavior	3

<a href="#">ABSC 800</a>	Conceptual Foundations of Behavior Analysis	3
<a href="#">ABSC 841</a>	Ethical, Legal, and Professional Issues in Applied Behavioral Science	3
<a href="#">ABSC 861</a>	Principles of Behavior Analysis	3
Conceptual Foundations II (Choose 1)		
<a href="#">ABSC 901</a>	Analysis of Everyday Human Behavior	
<a href="#">ABSC 862</a>	Behavioral Community Psychology	
<a href="#">ABSC 931</a>	The Analysis of Verbal Behavior	
<a href="#">ABSC 981</a>	History of Behavior Analysis	
Research Methods II (Choose 1)		
<a href="#">ABSC 710</a>	Community Health and Development	
<a href="#">ABSC 805</a>	Functional Behavioral Assessment	
<a href="#">ABSC 940</a>	<del>Measurement and Experimental Design for Applied Research</del>	
Applied Behavior Analysis II (Choose 1)		
<a href="#">ABSC 788</a>	Designing Early Education Environments	
<a href="#">ABSC 802</a>	Behavior Analysis in Developmental Disabilities	
<a href="#">ABSC 865</a>	Applied Behavior Analysis in Complex Organizations	
<a href="#">ABSC 890</a>	Seminar in: _____	
<a href="#">ABSC 961</a>	Advanced Seminar in Applied Behavior Analysis: _____	
Experimental Analysis of Behavior II (Choose 1)		
<a href="#">ABSC 936</a>	Quantitative Analysis of Behavior	
<a href="#">PRVM 800</a>	Principles of Epidemiology	
<a href="#">BIOS 704</a>	Principles of Statistics in Public Health	
<a href="#">BIOS 714</a>	Fundamentals of Biostatistics I	

Also required is *Research or Intervention Practicum I and II* (6). 2 supervised practicum courses in (a) basic or applied research or (b) behavioral interventions.

#### Research or Intervention Practicum I

<a href="#">ABSC 870</a>	Practicum I in Behavioral Psychology
<a href="#">ABSC 871</a>	Practicum I in Behavior Analysis: _____
<a href="#">ABSC 872</a>	Practicum I in: _____
<a href="#">ABSC 873</a>	Practicum in Educational Psychological/ Rehabilitative Services: _____
<a href="#">ABSC 875</a>	Practicum in Community Health Promotion
<a href="#">ABSC 876</a>	Practicum in Community Development

#### Research or Intervention Practicum II

<a href="#">ABSC 972</a>	Practicum II in: _____
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#### Electives

Any course that provides students the opportunity to develop competence in specialized areas of behavioral investigation. Students should consult their advisors for elective options.

## Master's Thesis

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Students complete an empirically based master's thesis and pass an oral examination on it. With their advisor's approval, empirically based theses from other programs may meet this requirement.

## Research Skill

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The Office of Graduate Studies requires students to have training in responsible scholarship and research skills pertinent to the field of research. This will be met by:

- Satisfactory completion of [ABSC 735](#) plus 1 graduate-level methods course (students in the joint PhD-MPH program must complete the "plus 1" course through the MPH program)
- Satisfactory completion of [ABSC 841](#)
- 1 of the following:
  - At least 1 first-author publication in peer-reviewed journals, or
  - At least 2 first-author scholarly presentations at regional, state, or national professional meetings, no more than 1 of which may be a poster (the work presented must have been entirely completed while at KU)
- Successful passing of the Written and Oral Comprehensive Exam

## Teaching Requirement

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Graduate students receive training in the teaching and supervision of undergraduates. The requirement may be met in 1 of 2 ways. In the first, students serve as a paid half-time teaching assistant for 1 semester or as a quarter-time assistant for 2 semesters, assuming proportionate responsibility for class organization, lecturing, grading, and office hours under a faculty member's supervision. In the second, students take [LA&S 792](#) or [ABSC 941](#), attend 3 brown bag lectures at the Center for Teaching Excellence, and present a guest lecture to the department. In both cases, students must also write a statement of teaching philosophy and obtain numeric evaluations of their teaching in their guest lectures.

## Pro-seminar I Requirement

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Graduate students are expected to attend pro-seminar sessions when they are scheduled throughout the Fall and Spring semesters. These are usually scheduled for Friday afternoons at 3:30. Pro-seminars are typically presentations given by graduate students (see next paragraph), faculty members, and visiting scholars.

As part of your master's degree requirements, you are required to present the results of your research (basic, applied, or conceptual) at a weekly pro-seminar meeting. The presentation must be comparable to that which would be given at a professional conference (not a panel discussion). You should be ready to field questions from your peers and the faculty in attendance.

## Professional Seminar II Requirement

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Doctoral students are required to present the results of their research at a department professional seminar meeting. The presentation is comparable to what would be presented at a professional conference. Students answer questions from their peers and the faculty in attendance.

## Editorial Critiques

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Students write 3 editorial reviews of published or unpublished journal articles, all of them empirical. The articles cover a range of topics and experimental designs. The first 2 are graded pass-fail by the student's advisor; the third must be passed by 2 other faculty members.

## Comprehensive Examination

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The examination has 2 components:

- A. *Written Examination*. In preparation for the oral comprehensive examination, students write a research proposal that includes a critical and comprehensive review of the research literature relevant to the proposed research. The topic is chosen by students with the guidance of their advisors. Students may complete this requirement with a document formatted according to the 2010 APA Publication Manual or a federal grant proposal.
- B. *Oral Examination*. In preparation for the oral examination, students provide their comprehensive examination committee members with a copy of their research review and proposal at least 2 weeks before the date of the defense. During the examination, committee members ask students questions about the review and proposal, as well as on topics covered in the required doctoral curriculum. The defense is successful if a majority of the committee members vote to pass it.

## Dissertation

---

In consultation with their advisors, students conduct an empirically based dissertation, typically based on the comprehensive examination proposal, and pass an oral examination on it. The defense is successful if a majority of the committee members vote to pass it. Any interested member of the College's Graduate Faculty may attend.

Rationale for proposal

ABSC 940 was removed from the Degree Requirements listing as the course is being deactivated.

Additional Information

Supporting Documents

Program Reviewer Comments

Key: 171

# Program Change Request

Date Submitted: 10/11/17 3:03 pm

Viewing: **BINF-PhD** ~~SPLH-PhD~~ : Computational Biology, Ph.D.

Last edit: 10/11/17 4:28 pm

Changes proposed by: douglass

Catalog Pages Using this Program [Doctor of Philosophy in Computational Biology](#)

Academic Career Graduate, Lawrence

Program Type Degree/Major

Department/Program **Computational Biology** ~~Speech-Language-Hearing~~

School/College College of Lib Arts & Sciences

Degree Code Doctor of Philosophy - PhD

Consulting School(s)/College(s) 

School(s)/College(s)
College of Lib Arts & Sciences

Consulting Department(s) 

Department(s)
Computational Biology

CIP Code 261104

PSFT - Registrar use only

Program Name Computational Biology, Ph.D.

Do you intend to offer a track(s)?

Do you intend for this program to be offered online?

**No**Effective Catalog **2018 - 2019**

## Program Description

### Degree Requirements

## Ph.D. Degree Requirements

Students must earn credit in each of the following courses or their equivalents:

<a href="#">BINF 701</a>	Bioinformatics I	5
<a href="#">BINF 702</a>	Bioinformatics II	5
<a href="#">BINF 709</a>	Topics in: _____	1-3
<a href="#">BIOL 636</a>	Biochemistry I	4
<a href="#">BIOL 638</a>	Biochemistry II	3
<a href="#">BIOL 804</a>	Scientific Integrity: Molecular Biosciences	1

Elective courses in biology/chemistry

6

Elective courses in analysis/mathematics/statistics

6

By the end of the second year, the student should have completed the formal course work to fulfill requirements for the degree. The student completes and submits a research proposal for the comprehensive oral examination. The proposal must develop a research topic related to the general areas of computational biology. The topic of the research proposal is decided upon by the student in consultation with the thesis advisor. Upon completion of the comprehensive oral examination, the student aggressively carries out research in the laboratory of the thesis advisor. In addition, the student continues attending the weekly Computational Biology seminar series and participating in the Computational Biology student seminar series. A Ph.D. degree is awarded once the student has written a final dissertation and carried out a successful defense of it before a committee.

The Computational Biology Ph.D. includes training in research skills and responsible scholarship. The research skills training requirement is met through [BINF 701/BINF 702](#) coursework, as well as through individual mentorship and collaborations in the Center for Computational Biology and student research

### In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

### Approval Path

- A. 10/12/17 9:50 am  
Rachel Schvien (rschvien):  
Approved for CLAS Graduate Program and Course Coordinator



presentations. The responsible scholarship training requirement is met through [BIOL 804](#) coursework, as well as through individual mentorship during the conduct of research.

- Rationale for proposal
- Additional Information
- Supporting Documents
- Program Reviewer Comments

BIOL 636 should be listed as 4 credit hours

Key: 392

# Program Change Request

Date Submitted: 10/09/17 2:57 pm

Viewing: **EVRN-PSM : Environmental Assessment, P.S.M.**

Last approved: 04/11/16 6:08 pm

Last edit: 10/09/17 2:57 pm

Changes proposed by: jakubaus

Catalog Pages Using this Program [Professional Science Masters in Environmental Assessment](#)

**Academic Career** Graduate, Lawrence  
**Program Type** Degree/Major  
**Department/Program** Environmental Studies  
**School/College** College of Lib Arts & Sciences  
**Degree Code** Professional Science Masters - PSM  
**Consulting School(s)/College(s)**  
**Consulting Department(s)**  
**CIP Code** 520210  
**Program Name** Environmental Assessment, P.S.M.  
 Do you intend to offer a track(s)?

Do you intend for this program to be offered online?  
 No

Effective Catalog **2018 - 2019**

## In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

## Approval Path

- A. 10/10/17 9:02 am  
 Rachel Schwien (rschwien):  
 Approved for CLAS Graduate Program and Course Coordinator

## History

- A. Feb 11, 2016 by cynthia
- B. Mar 1, 2016 by Mark Jakubauskas (jakubaus)
- C. Mar 2, 2016 by s226g812
- D. Apr 11, 2016 by s226g812
- E. Apr 11, 2016 by s226g812

## Program Description

### Degree Requirements

All PSMs must include a core of business, communication, and project management skills.

P.S.M. Core (12)

<a href="#">ENTR 701</a>	Entrepreneurship	3
or <a href="#">PMGT 802</a>	Innovation and Change Management Process	
<a href="#">PMGT 833</a>	Management of Internal Projects for Scientists and Technical Professionals	3
<a href="#">COMS 730</a>	Writing and Speaking for Decision Makers	3
<a href="#">ACGT 708</a>	<del>Accounting and Finance for Professionals</del>	<del>3</del>
<a href="#">PMGT 810</a>	<b>Financial Management</b>	<b>3</b>
Concentration (12)		
<a href="#">EVRN 616</a>	Environmental Impact Assessment	3
<a href="#">EVRN 721</a>	Environmental Regulation and Policy	3

Select two from:		6
<a href="#">EVRN 611</a>	Water Quality, Land Use, and Watershed Ecosystems	
<a href="#">EVRN 740</a>	Soil Science for Environmental Assessment	
<a href="#">EVRN 750</a>	Environmental Air Quality Assessment	
Related Electives (6)		6
Choose 2 courses <sup>1</sup>		
<a href="#">EVRN 510</a>	Advanced Environmental Applications in Geospatial Techniques	
<a href="#">EVRN 535</a>	Soil Geography	
<a href="#">EVRN 656</a>	Ecosystem Ecology	
<a href="#">EVRN 730</a>	Environmental Toxicology	
<a href="#">EVRN 745</a>	Environmental Data Analysis and Statistics	
Capstone (3)		
<a href="#">EVRN 815</a>	Professional Science Masters Capstone	3
Total Hours		33
<sup>1</sup> Elective courses will be determined by advisor and student		

[Rationale for proposal](#)

PMGT has created two new courses which are more appropriate for PSM students; PMGT 810 replaces ACCT 708; PMGT 802 added as a choice with ENTR 701.

[Additional Information](#)

[Supporting Documents](#)

[Program Reviewer Comments](#)

Key: 366

# Program Change Request

Date Submitted: 10/09/17 3:01 pm

Viewing: **LA&S-CONC : Environmental Geology, P.S.M.**

Last approved: 07/07/17 11:40 am

Last edit: 10/09/17 3:01 pm

Changes proposed by: jakubaus

Catalog Pages Using this Program [Professional Science Masters in Environmental Geology](#)

Academic Career Graduate, Lawrence  
 Program Type Concentration  
 Department/Program Liberal Arts & Sciences  
 School/College College of Lib Arts & Sciences

Consulting School(s)/College(s)

Consulting Department(s)

Department(s)
Geology
Environmental Studies

Program Name Environmental Geology, P.S.M.

Do you intend for this program to be offered online?

No

Effective Catalog 2018 - 2019

## In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

## Approval Path

- A. 10/10/17 9:03 am  
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

## History

- A. Jul 7, 2017 by Mark Jakubauskas (jakubaus)

## Program Description

The Department of Geology proposes to add a new concentration, Environmental Geology, within the existing Professional Science Masters (PSM) in Applied Science at the KU Edwards Campus in Overland Park (PSM-EG).

Environmental geology is an interdisciplinary field that seeks to address and study anthropogenically-derived and naturally occurring environmental hazards on Earth. The field is grounded in basic geological sub-disciplines such as mineralogy, sedimentology and stratigraphy but has primary focus on hydrogeology, geochemistry, geophysics and components of engineering geology. These sub-disciplines and the associated field and laboratory techniques in the form of a PSM program lead to an applied understanding of how to utilize geophysical, geochemical and hydrogeological techniques to evaluate, remediate, and monitor the impact or potential impact of contamination. This applied program separates itself from traditional thesis-based research MS degrees in Geology and/or Hydrogeology through its direct integration of management, communication and case study based coursework with a focus of developing future government and industry professional leaders in Environmental Geology with a broad toolbox to address environmental problems.

The curriculum for the PSM-EG builds upon the PSM template created by KU in 2012-2013; best practices as recommended by the National Professional Science Masters Association (NPSMA); and the recommendations of an external advisory board of twelve Kansas City area environmental geologists and professional geologists convened at the KU Edwards Campus in March 2016 (See Appendix 3 for a list of the members of this panel).

## Degree Requirements

The PSM-Environmental Geology degree requires a minimum of 37 credit hours.

Professional Skill Courses (12 credit hours)

<a href="#">PMGT 833</a>	Management of Internal Projects for Scientists and Technical Professionals	3
<a href="#">ENTR 701</a>	Entrepreneurship	3
or <a href="#">PMGT 802</a>	Innovation and Change Management Process	
<a href="#">ACGT 708</a>	<del>Accounting and Finance for Professionals</del>	<del>3</del>

<b>PMGT 810</b>	<b>Financial Management</b>	<b>3</b>
<u>COMS 730</u>	Writing and Speaking for Decision Makers	3
or <u>COMS 811</u>	Applied Organization Communication	
	Science Concentration (13 credit hours)	
<u>EVRN 721</u>	Environmental Regulation and Policy	3
<u>GEOL 751</u>	Physical Hydrogeology	3
<u>GEOL 753</u>	Chemical and Microbial Hydrogeology	4
<u>GEOL 755</u>	Site Assessment and Remediation	3
	Required Electives in Field Methods (Choose 3 of the following)	
<u>GEOL 851</u>	Field and Laboratory Methods: Physical Hydrogeology	1
<u>GEOL 852</u>	Field and Laboratory Methods: Contaminant Transport	1
<u>GEOL 853</u>	Field and Laboratory Methods: Chemical Hydrogeology	1
<u>GEOL 854</u>	Field and Laboratory Methods: Geobiology	1
	GEOL 855 Field and Laboratory Methods: Environmental Geophysics (Course in development)	1
	Geology 856 Field and Laboratory Methods: Special Topics (Course in development)	1
	Other Electives (Choose at least 6 credit hours)	
<u>GEOL 536</u>	Geological Log Analysis	1
<u>GEOL 577</u>	Environmental Geophysics	3
<u>GEOL 715</u>	Geochemistry	3
<u>GEOL 791</u>	Advanced Topics in Geology: _____	1-5
<u>EVRN 730</u>	Environmental Toxicology	3
<u>EVRN 740</u>	Soil Science for Environmental Assessment	3
<u>EVRN 745</u>	Environmental Data Analysis and Statistics	3
	Or other elective chosen in consultation with an advisor	
	Capstone Requirement	
	GEOL 815 Professional Science Masters in Environmental Geology Captstone (Course in development)	3

**Rationale for proposal**

PMGT has created two new courses which are more appropriate for PSM students; PMGT 810 replaces ACCT 708; PMGT 802 added as a choice with ENTR 701.

**Additional Information**

Proposals for two related programs are also under review or in development: 1) Graduate Certificate in Environmental Geology and a 4+1 Accelerated Bachelors in Geology-Professional Science Masters in Environmental Geology.

**Supporting Documents**

[Appendix 1\\_AGI Currents-108-GeoIndustries2015.pdf](#)  
[Appendix 2\\_EMSI Reports.pdf](#)

[Appendix 3\\_PSM-EG advisory group.pdf](#)

[EVRN Support PSM Env Geology.pdf](#)

[LOS\\_Geology PSM.pdf](#)

**Program Reviewer Comments**

Key: 553

# Program Change Request

Date Submitted: 10/05/17 7:05 pm

Viewing: **FMS-MA : Film and Media Studies, M.A.**

Last edit: 10/06/17 8:22 am

Changes proposed by: g963h115

Catalog Pages Using this Program [Master of Arts in Film and Media Studies](#)

Academic Career Graduate, Lawrence  
 Program Type Degree/Major  
 Department/Program Film and Media Studies  
 School/College School of the Arts, CLAS  
 Degree Code Master of Arts - MA  
 Consulting School(s)/College(s)  
 Consulting Department(s)  
 CIP Code 500601  
 Program Name Film and Media Studies, M.A.  
 Do you intend for this program to be offered online?  
**No**  
 Effective Catalog **2018 - 2019**

## In Workflow

- A. ARTS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. ARTS Final Approval
- F. Future Academic Catalog

## Approval Path

- A. 10/06/17 8:25 am Rachel Schvien (rschvien): Approved for ARTS Graduate Program and Course Coordinator

## Program Description

### Degree Requirements

#### Requirements for the M.A. in Film and Media Studies

A total of 33 hours is required.

Core Courses (15)

[FMS 800](#) Introduction to Graduate Study in Film/Media 3

Studies:

[FMS 864](#) Classical Film and Media Theory 3

[FMS 865](#) Contemporary Film and Media Theory 3

Production. Select two of the following: 6

[FMS 673](#) Problems in Basic Screenwriting

[FMS 675](#) Problems in Basic Video Production

[FMS 676](#) ~~Problems in Basic Film Production~~

Area of Concentration (12)

Select 12 hours of courses from one of the following 4 categories: 12

#### A. History and Theory

[FMS 841](#) Asian Film 3

[FMS 842](#) ~~Latin American Film~~ 3

[FMS 862](#) Survey of Film and Media History 3

[FMS 863](#) Survey of Documentary and Experimental Film and Media 3

[FMS 902](#) Film Seminar in: \_\_\_\_\_ 3

1 elective in film history or theory 3

#### B. International Film and Media

<a href="#">FMS 841</a>	Asian Film	3
<a href="#">FMS 842</a>	<del>Latin American Film</del>	<del>3</del>
<a href="#">FMS 862</a>	Survey of Film and Media History	3
1 elective chosen with the graduate advisor from the film and culture sequences offered, for example, by French and Italian or African and African-American studies, or appropriate <a href="#">FMS 902</a> Film Seminar in: ____ (3)		3

### C. Practical Criticism

---

<a href="#">FMS 621</a>	American Film Criticism	3
<a href="#">FMS 880</a>	Development of American Popular Culture in the: _____	3
Select one elective of the following:		3
<a href="#">FMS 841</a>	Asian Film	
<a href="#">FMS 842</a>	<del>Latin American Film</del>	
<a href="#">FMS 862</a>	Survey of Film and Media History	
<a href="#">FMS 863</a>	Survey of Documentary and Experimental Film and Media	
<a href="#">FMS 902</a>	Film Seminar in: _____	

### D. Theory and Practice of Production

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Select two electives of the following:		6
<a href="#">FMS 675</a>	Problems in Basic Video Production	
<a href="#">FMS 676</a>	<del>Problems in Basic Film Production</del>	
<a href="#">FMS 773</a>	Problems in Intermediate Screenwriting	
Select two electives of the following:		6
<a href="#">FMS 841</a>	Asian Film	
<a href="#">FMS 842</a>	<del>Latin American Film</del>	
<a href="#">FMS 862</a>	Survey of Film and Media History	
<a href="#">FMS 863</a>	Survey of Documentary and Experimental Film and Media	

### Master's Thesis

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<a href="#">FMS 899</a>	Master's Thesis	6
All courses should be selected in consultation with the advisor.		

Rationale for proposal  
 Additional Information  
 Supporting Documents  
 Program Reviewer Comments

We are retiring FMS 676 and FMS 842 and have edited the MA requirements to reflect these changes.

Key: 11

# Program Change Request

Date Submitted: 10/05/17 7:08 pm

Viewing: **FMS-PhD : Film and Media Studies, Ph.D.**

Last edit: 10/05/17 7:08 pm

Changes proposed by: g963h115

Catalog Pages Using this Program [Doctor of Philosophy in Film and Media Studies](#)

Academic Career Graduate, Lawrence

Program Type Degree/Major

Department/Program Film and Media Studies

School/College School of the Arts, CLAS

Degree Code Doctor of Philosophy - PhD

Consulting School(s)/College(s)

Consulting Department(s)

CIP Code 500601

Program Name Film and Media Studies, Ph.D.

Do you intend for this program to be offered online?  
**No**

Effective Catalog **2018 - 2019**

## In Workflow

- A. ARTS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. ARTS Final Approval
- F. Future Academic Catalog

## Approval Path

- A. 10/06/17 8:19 am Rachel Schvien (rschvien): Approved for ARTS Graduate Program and Course Coordinator

## Program Description

### Degree Requirements

## Ph.D. Degree Requirements

The Ph.D. is an academic degree, but students are expected to complete 6 hours in film and video production.

To be admitted, a student ordinarily is expected to have a Graduate Record Examination score of at least 160 (verbal), 144 (quantitative), and 4.5 analytical writing. The applicant also must have a grade-point average of at least 3.2 for undergraduate and at least 3.5 for graduate work and a master's degree acceptable to the graduate faculty. Deficiencies in background may require make-up work.

### Ph.D. Degree in Film and Media Studies

The degree requires 60 hours not including language proficiency. Please meet with your advisor or graduate director each semester to assess your progress.

### Core Requirements

24 hours of core courses are required. Doctoral students in film and media studies must take a core of courses aimed at strengthening methodological, historical, and theoretical grounding. 1 course must be taken in non-Western/indigenous film; 2 graduate-level production courses are required, and 2 courses in [FMS 902](#) Film Seminar are mandatory.

### Elective Requirements

9 hours of electives are required. Elective courses focus on the academic study of history, international cinema, popular culture, and film criticism. These courses are selected with a graduate advisor to reflect the student's special interest. The advisor may increase the number of hours, depending on the student's academic needs.

### Production Requirements

6 hours of production courses are required. Production courses give students an understanding of the production process in making film, video, or animation pieces. On graduation, doctoral students can perform as competent artisans in addition to research scholars. Production courses are selected with a graduate



advisor to reflect the student's specific interest. The advisor may increase the number of hours, depending on the student's academic needs.

## Secondary Field Requirements

9 hours of secondary field courses at the graduate level from outside the Department of Film and Media Studies, are chosen to assist the student in writing the dissertation. They are related to the student's proposed area of specialization. Examples include English; history; women, gender, and sexuality studies; American studies; education; and social welfare.

## Research Skills and Responsible Scholarship Requirements

KU requires all doctoral students to meet the Research Skills requirement before proceeding to comprehensive exams. Compliance with this policy requires all graduate students to receive training in responsible scholarship pertinent to the field of research and obtain research skills pertinent to the doctoral level of research in their field(s). Research Skills requirements may be satisfied by taking either [FMS 902](#) : Research Methods and Applications of New Media or [FMS 902](#) : Visual Methods. Students may also elect to demonstrate proficiency in one foreign language for conducting research.

## Comprehensive Examination

2 publishable papers are due at the time of the examination. The examination includes written responses to questions in history, theory, production, and literature/criticism, followed by an oral examination.

## Dissertation

18 hours of dissertation credit are required. The finished dissertation must constitute a palpable contribution to knowledge in the candidate's chosen field. After its completion, an oral defense must be held no less than 4 weeks before the graduation deadline. The committee consists of 1 chair, 3 departmental members, and an outside member.

## Ph.D. in Film and Media Studies Program of Study

Core (24)		
<a href="#">FMS 800</a>	Introduction to Graduate Study in Film/Media	3
<a href="#">FMS 801</a>	Professional Development Seminar	3
<a href="#">FMS 862</a>	Survey of Film and Media History	3
<a href="#">FMS 863</a>	Survey of Documentary and Experimental Film and Media	3
<a href="#">FMS 864</a>	Classical Film and Media Theory	3
<a href="#">FMS 865</a>	Contemporary Film and Media Theory	3
<a href="#">FMS 902</a>	Film Seminar in: _____	3
Select one graduate-level non-Western/indigenous film course		3
Electives (9)		
Select 9 hours of the following in consultation with the advisor:		9
<a href="#">FMS 621</a>	American Film Criticism	
<a href="#">FMS 702</a>	Graduate Seminar in: _____	
<a href="#">FMS 814</a>	Development of African-American Images in Film	
<a href="#">FMS 841</a>	Asian Film	
<a href="#">FMS 842</a>	<del>Latin American Film</del>	
<a href="#">FMS 880</a>	Development of American Popular Culture in the: _____	
<a href="#">FMS 902</a>	Film Seminar in: _____	
<a href="#">FMS 998</a>	Investigation and Conference (for Doctoral Students)	
Others to be added from semester offerings at the graduate level		
Production (6)		
Select two of the following:		6
<a href="#">FMS 673</a>	Problems in Basic Screenwriting	
<a href="#">FMS 675</a>	Problems in Basic Video Production	
<a href="#">FMS 676</a>	<del>Problems in Basic Film Production</del>	
<a href="#">FMS 702</a>	Graduate Seminar in: _____	
<a href="#">FMS 773</a>	Problems in Intermediate Screenwriting	
<a href="#">FMS 775</a>	Problems in Intermediate Video Production	
<a href="#">FMS 895</a>	Intensive Film Project Seminar	
<a href="#">FMS 897</a>	Practicum in Film	

### Rationale for proposal

We are retiring FMS 676 and FMS 842 and have edited the PhD requirements to reflect these changes.

### Additional Information

### Supporting Documents

Program  
Reviewer  
Comments

# Program Change Request

Date Submitted: 10/03/17 2:35 pm

Viewing: **GERM-MA : German Studies, M.A.**

Last edit: 10/03/17 3:05 pm

Changes proposed by: c271k157

Catalog Pages Using this Program [Master of Arts in German Studies](#)

Academic Career Graduate, Lawrence  
 Program Type Degree/Major  
 Department/Program Germanic Languages&Literatures  
 School/College College of Lib Arts & Sciences  
 Degree Code Master of Arts - MA

Consulting School(s)/College(s)

Consulting Department(s)

CIP Code 160500

Program Name German Studies, M.A.

Do you intend to offer a track(s)?

Do you intend for this program to be offered online?

**No**Effective Catalog **2018 - 2019**

## In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

## Approval Path

- A. 10/03/17 3:06 pm Rachel Schvien (rschvien): Approved for CLAS Graduate Program and Course Coordinator

## Program Description

Degree Requirements

## Master of Arts in German Studies

### Requirements

1. 30 credits that must include:

<a href="#">GERM 700</a>	Introduction to Graduate Studies in German	3
<a href="#">GERM 712</a>	The Structure of Modern Standard German	3
<a href="#">GERM 800</a>	Seminar: Teaching German as a Second Language	3
<a href="#">GERM 740</a>	<del>Introduction to the Culture of German Speaking Central Europe</del>	<del>3</del>

AND select 1 of the following 21

Non-Thesis Option - 7 elective Courses (21 hours)

or

Thesis Option - 5 elective courses and 2 thesis courses (21 hours)

Total Hours 30

2. Comprehensive written and oral examinations

#### Elective Courses

<a href="#">GERM 626</a>	Idiomatic Usage in Modern Colloquial and Literary German	3
<a href="#">GERM 751</a>	Topics in German Studies: _____ <sup>1</sup>	3

<sup>1</sup>This German Studies Topics course is offered with specific topics and subtitles as needed in different semesters. Each semester it will cover key topics in German Studies and represents the expertise of faculty in the department as well as department-affiliated faculty. See current Graduate Student Handbook for possible topics

### First Year Plan of Study:

1st semester: Students choose a graduate advisor and begin compiling a course-based individual reading list. The reading list should consist of twenty primary and secondary works approved by the advisor.

2nd semester: Students declare their choice of thesis, non-thesis or project option and organize their reading list accordingly with the assistance of their advisor.

## Thesis Option Exam

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The Master's Thesis (50 pages minimum) consists of a scholarly analysis of a chosen topic that is derived from a term paper and expanded to contribute new insights to the discourse surrounding the topic. Students enroll in German 899 Master's Thesis during their third and fourth semesters (6 credits total) to develop and complete their thesis under the direction of a graduate faculty advisor.

## Variant within the non-thesis track: Master's Project

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The Master's Project (30 pages minimum) provides the opportunity to combine scholarly and practical learning. The project, which may be developed from an internship or a broader topic, such as digital Humanities, must be approved in advance by a graduate faculty advisor with whom the student **enrolls.** ~~enrolls in GERM 898 Master's Project (3 credits).~~

Rationale for proposal

Course retirements of GERM 740 and GERM 898 required an update to the Degree Requirements of the M.A.

Additional Information

Supporting Documents

Program Reviewer Comments

Key: 158

# Program Change Request

Date Submitted: 10/09/17 9:10 am

Viewing: **GIST-MA : Global and International Studies, M.A.**

Last approved: 01/20/16 8:56 am

Last edit: 10/09/17 9:54 am

Changes proposed by: e184s786

Catalog Pages Using this Program [Master of Arts in Global and International Studies](#)

**Academic Career** Graduate, Lawrence  
**Program Type** Degree/Major  
**Department/Program** Global & International Studies  
**School/College** College of Lib Arts & Sciences  
**Degree Code** Master of Arts - MA  
**Consulting School(s)/College(s)**  
**Consulting Department(s)**  
**CIP Code** 302001  
**Program Name** Global and International Studies, M.A.  
 Do you intend to offer a track(s)?

Do you intend for this program to be offered online?  
 No

Effective Catalog **2018 2016-- 2019**  
~~2017~~

## In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

## Approval Path

- A. 10/09/17 9:54 am  
 Rachel Schvien (rschvien):  
 Approved for CLAS Graduate Program and Course Coordinator

## History

- A. Jan 20, 2016  
 by Mike Wuthrich (f409w960)

## Program Description

### Degree Requirements

## M.A. Degree Requirements

The Master of Arts in Global and International Studies is a 33-credit-hour degree. All students complete 3 required courses:

<a href="#">GIST 701</a>	Approaches to International Studies	3
<a href="#">GIST 702</a>	Globalization	3
<a href="#">GIST 710</a>	Research Design for International Area Studies	3

In addition to the 3 required courses, students must then complete 7 graduate-level elective courses (21 credit hours). These electives form 2 coherent clusters:

### Regional Specialization Cluster:

These courses in this cluster should give students focused knowledge about a selected region of the world. Up to 3 language courses (9 hours) at or above the 500 level may also count toward this requirement.

### Topic Specialization Cluster:

This cluster must focus on a topic specialization approved by the student's adviser. Students can choose current global and international themes, or they can select an existing graduate certification program offered by another department, such as certificates in community health and development, peace and conflict, women gender and sexuality studies, international business, public administration or communication studies.

For more on the regional and topical elective options, consult the [GIST graduate student handbook](#) or contact one of the GIST graduate advisors.

For all students, the M.A. degree also requires evidence of current competence (equivalent to 2 years of successful college-level study) in a modern spoken and written language other than **their native tongue; English**; courses taken to complete this requirement generally do not count toward the degree. Students must meet all general requirements as well as program requirements

## Thesis Option

Students electing to write and defend a thesis must have their thesis project proposal approved by their thesis advisor prior to enrolling in **GIST 898 Thesis & Research Project Writing**. ~~GIST 898 Thesis & Research Project Writing~~. Students choosing the thesis option must complete **GIST 898**. For guidelines and policy regarding the thesis, please consult the [GIST graduate student handbook](#).

## Non-thesis Options

**Option #1 (Research Project and Oral Exam)** – students selecting this option are required to take GIST 898 and complete a research project of more limited scope and scale than a thesis, and the project will be followed by an oral exam. For guidelines and policy regarding the research project option, please consult the [GIST graduate student handbook](#).

**Option #2 (Exam)** – students choosing this option must take an additional 3 credit hours, corresponding to one of their 2 coherent elective clusters. In the final semester, the student must successfully complete a written examination **on over** the core course content ([GIST 701](#) and [GIST 702](#)) and the student's regional and substantive areas of focus. This is followed by an oral exam. **Students considering this option must consult the graduate director first.** For guidelines and policy regarding the written and oral exam option, please consult the [GIST graduate student handbook](#).

Rationale for proposal

Updating language to match current program requirements and to provide latest description of program.

Additional Information

~~The only other change is the simplification of the page, so that it is not so busy. We've decided to refer students to the more detailed policy on our website and in the graduate student handbook. We had a lot of "brainstorm" suggestions for possible topic specialization, which really not needed and so removed.~~

Supporting Documents

Program Reviewer Comments

Key: 144



<a href="#">PUAD 855</a>	Financial Management for Public and Not-for-Profit Organizations	3
INTERPRETATION		
Interpretation includes developing skills in exhibition design and installation, graphics, and marketing, public programs, as well as innovative approaches to new and emerging technologies.		
<a href="#">MUSE 703</a>	Introduction to Museum Exhibits	3
<a href="#">MUSE 705</a>	Introduction to Museum Public Education	3
Examples of Courses in Other Departments and Programs:		
<a href="#">ADS 712</a>	Design Strategies and Methods	3
<a href="#">BIOL 720</a>	Scientific Illustration	3
<a href="#">THR 618</a>	Scenography and the Musical Theatre	3
COLLECTIONS		
Courses provide opportunities to develop expertise in the practices and policies associated with the management and care of the range of materials in museum collections.		
<a href="#">MUSE 704</a>	Principles and Practices of Museum Collection Management	3
<a href="#">MUSE 706</a>	Conservation Principles and Practices	3
<a href="#">MUSE 707</a>	Practical Archival Principles	3
Examples of Courses in Other Departments and Programs:		
<a href="#">ANTH 520</a>	Archaeological Ceramics	3
<a href="#">ANTH 582</a>	Ethnobotany	3
<a href="#">ANTH 648</a>	Human Osteology	4
<a href="#">BIOL 603</a>	Systematic Botany	3
<a href="#">BIOL 746</a>	<del>Principles of Systematics</del>	4
<a href="#">GEOL 725</a>	Paleontology of Lower Vertebrates	3
<a href="#">TD 504</a>	History of Textiles, Lecture	3
<a href="#">UBPL 760</a>	Historic Preservation Planning	3
COMMUNITY CONNECTIONS		
Courses enable students to develop skills in public programming, curriculum planning, visitor studies, audience development, and volunteer management.		
<a href="#">MUSE 705</a>	Introduction to Museum Public Education	3
Examples of Courses in Other Departments and Programs:		
<a href="#">ABSC 719</a>	Experimental Field Work in Community Settings	1-5
<a href="#">C&amp;T 808</a>	Qualitative Research: Curriculum Inquiry	3
<a href="#">COMS 855</a>	Qualitative Research Methods in Communication Studies	3
<a href="#">COMS 855</a>	Qualitative Research Methods in Communication Studies	3
<a href="#">HIST 601</a>	Oral History	3
<a href="#">VAE 750</a>	Introduction to Art Museum Education	1-4

### 3. Courses focusing on Museum Conceptual Domains (6 credit hours)

The conceptual domains of museum work address in depth the conceptual and theoretical foundations of museums. Courses that emphasize conceptual domains will place museological subjects in broader historical and intellectual frameworks. Students may take courses which may be offered in one or several disciplines. Courses will be selected based on the general relevance of the course, and assurance that the student's work in the class will be applicable to museum studies. Please see Museum Studies website for examples of possible courses.

### 4. Electives and Other Museum Studies Courses (9 credit hours)

Students are expected to deepen their knowledge of the field by taking courses in a subject area pertinent to their area of specialization. Courses will be selected with the approval of the student's committee chair, as well as the course instructor.

### 5. Museum Experience (3 credit hours)

While enrolled in the Museum Studies program, students are required to gain at least 500 hours of museum experience, of which at least 250 hours must be in an approved, professionally supervised internship [MUSE 799](#) Museum Internship

### 6. Final Product and Examination

Each student will be responsible for a final product, developed through research or other creative activity, that contributes to museum studies and demonstrates the student's ability to engage conceptually and professionally with the discipline of museum studies.

Rationale for proposal	Removing BIOL 746 as the course is no longer offered
Additional Information	
Supporting Documents	
Program Reviewer Comments	

Key: 83



# Program Change Request

Date Submitted: 10/03/17 2:17 pm

Viewing: **PHIL-PhD : Philosophy, Ph.D.**

Last edit: 10/03/17 2:17 pm

Changes proposed by: c271k157

Catalog Pages Using this Program [Doctor of Philosophy in Philosophy](#)

Academic Career Graduate, Lawrence  
 Program Type Degree/Major  
 Department/Program Philosophy  
 School/College College of Lib Arts & Sciences  
 Degree Code Doctor of Philosophy - PhD

Consulting School(s)/College(s)

Consulting Department(s)

CIP Code 380101

Program Name Philosophy, Ph.D.

Do you intend to offer a track(s)?

Do you intend for this program to be offered online?

**No**Effective Catalog **2018 - 2019**

## In Workflow

**A. CLAS Graduate Program and Course Coordinator**

**B. CGS PCC Subcommittee**

C. CGS Committee

D. CAC

E. CLAS Final Approval

F. Future Academic Catalog

## Approval Path

A. 10/03/17 2:58 pm  
 Rachel Schvien (rschvien):  
 Approved for CLAS Graduate Program and Course Coordinator

## Program Description

Degree Requirements

## Ph.D. Degree Requirements

A student preparing for a doctorate in philosophy must meet general requirements and, before officially enrolling in [PHIL 999](#) Dissertation, must satisfy these special requirements:

Complete at least 39 credit hours of graduate work in regular philosophy courses numbered 500 or above with grades in each course of at least B- and an overall grade-point average of at least B in all graduate philosophy courses. At least 24 of these hours must be at the 800 level or above (including [PHIL 800](#) Tutorial and [PHIL 901](#) Ph.D. Tutorial). Beyond the 39-hour requirement, additional hours in [PHIL 999](#) Dissertation are required as appropriate in accordance with the rules of the Office of Graduate Studies and the Department.

A. Complete [PHIL 800](#) Tutorial with a grade of B- or higher in the first year of enrollment.

B. **Formal Philosophy Requirement:** Complete [PHIL 610](#) Symbolic Logic or [PHIL 666](#) Rational Choice Theory with a grade of B- or higher.

C. **Ph.D. Course Distribution Requirement:**

Metaphysics and Epistemology (6)

Select two of the following:

[PHIL 620](#) Philosophy of Natural Science

[PHIL 622](#) Philosophy of Social Science

~~[PHIL 628](#) Philosophy of Logic~~

[PHIL 630](#) Philosophy of Mathematics

[PHIL 638](#) Philosophy of Language

[PHIL 648](#) Theory of Knowledge

[PHIL 650](#) Metaphysics

[PHIL 654](#) Philosophy of Mind

[PHIL 850](#) Topics in Recent Philosophy: \_\_\_\_\_

[PHIL 860](#) Topics in Philosophy of Science: \_\_\_\_\_

~~[PHIL 862](#) Topics in Logic: \_\_\_\_\_~~

- [PHIL 868](#) Topics in Philosophy of Language: \_\_\_\_\_  
[PHIL 870](#) Topics in Metaphysics: \_\_\_\_\_  
[PHIL 872](#) Topics in Theory of Knowledge: \_\_\_\_\_  
[PHIL 877](#) Topics in Philosophy of Mind: \_\_\_\_\_  
[PHIL 888](#) Topics in the Philosophy of the Social Sciences: \_\_\_\_\_  
 Value Theory (6)

Select two of the following:

6

- [PHIL 504](#) Philosophy of Sex and Love  
[PHIL 555](#) Justice and Economic Systems  
[PHIL 662](#) Aesthetics  
[PHIL 668](#) Political Philosophy  
[PHIL 670](#) Contemporary Ethical Theory  
[PHIL 671](#) Feminist Theories in Ethics  
[PHIL 672](#) History of Ethics  
[PHIL 674](#) Philosophy of Law  
[PHIL 676](#) Medical Ethics: Life and Death Issues  
[PHIL 677](#) Medical Ethics: Professional Responsibilities  
[PHIL 850](#) Topics in Recent Philosophy: \_\_\_\_\_  
[PHIL 880](#) Topics in Ethics: \_\_\_\_\_  
[PHIL 884](#) Topics in Social and Political Philosophy: \_\_\_\_\_  
[PHIL 885](#) Topics in Law and Philosophy  
[PHIL 886](#) Topics in Applied Ethics: \_\_\_\_\_

Ancient Philosophy (3)

Select one of the following:

3

- [PHIL 508](#) Early Greek Philosophy  
[PHIL 605](#) The Philosophy of Plato  
[PHIL 607](#) The Philosophy of Aristotle  
[PHIL 608](#) Hellenistic Philosophy  
[PHIL 805](#) Plato  
[PHIL 807](#) Aristotle  
[PHIL 820](#) Topics in the History of Philosophy: \_\_\_\_\_  
 Modern Philosophy (3)

Select one of the following:

3

- [PHIL 820](#) Topics in the History of Philosophy: \_\_\_\_\_  
[PHIL 824](#) Hume  
[PHIL 828](#) Kant

Nineteenth- and 20th-Century Philosophy (3)

Select one of the following:

3

- [PHIL 560](#) Nineteenth Century Philosophy  
[PHIL 562](#) Kierkegaard  
[PHIL 570](#) Nietzsche  
[PHIL 580](#) Marxism  
[PHIL 582](#) Existentialism  
[PHIL 590](#) Phenomenology  
[PHIL 592](#) Contemporary Continental Philosophy  
[PHIL 820](#) Topics in the History of Philosophy: \_\_\_\_\_  
[PHIL 831](#) Hegel  
[PHIL 835](#) Frege  
[PHIL 843](#) Heidegger  
[PHIL 848](#) Wittgenstein  
[PHIL 850](#) Topics in Recent Philosophy: \_\_\_\_\_  
[PHIL 852](#) Quine  
[PHIL 855](#) Davidson  
[PHIL 890](#) Topics in Continental Philosophy: \_\_\_\_\_ (Topic, instructor, and specific prerequisites to be announced in the Schedule of Classes.)

D. **PHIL 901 Ph.D. Tutorial:** Students may not enroll in [PHIL 901](#) before the third semester and normally should enroll in [PHIL 901](#) no later than the sixth semester.

E. **Research Skills & Responsible Scholarship Requirement.** The University requires that every doctoral student have training in responsible scholarship and research skills pertinent to the field of research and appropriate to the doctoral level. This requirement must be met before taking the comprehensive oral exam. For Philosophy doctoral students, this requirement is met by the following:

- [PHIL 800](#)
- [PHIL 901](#)
- Demonstrated competence in an approved foreign language, OR completion of a faculty-approved course in a discipline related to the student's research interests.

F. Pass the **comprehensive oral examination** for Ph.D. candidacy. This examination must be taken after all of the above requirements have been completed, or in the semester in which the requirements will be completed.

After the oral comprehensive examination has been passed, the student must write a dissertation of substantial merit showing the planning, conduct, and result of original research and must pass a final oral examination and defense of the dissertation.

## Reduction of Credits

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University [graduate credit policy](#) does not allow for a direct transfer of credits toward the Ph.D.; however, the department's requirement of 39 credit hours of acceptable graduate work for the Ph.D. may be reduced by departmental petition depending on the amount and quality of equivalent graduate work completed at another institution. At minimum, 24 hours of acceptable graduate work must be taken in the Department of Philosophy at KU.

### Rationale for proposal

Courses PHIL 628, PHIL 843, PHIL 852, PHIL 855, PHIL 862 were removed from the course listing options due to recent course retirement actions decided upon by the department.

### Additional Information

### Supporting Documents

### Program Reviewer Comments

Key: 102

## Program Change Request

Date Submitted: 10/10/17 11:37 am

Viewing: **PSYC-PhD : Psychology, Ph.D.**

Last approved: 03/06/17 12:12 pm

Last edit: 10/10/17 3:17 pm

Changes proposed by: s364h085

Catalog Pages Using this Program [Doctor of Philosophy in Psychology](#)

**Academic Career** Graduate, Lawrence  
**Program Type** Degree/Major  
**Department/Program** Psychology  
**School/College** College of Lib Arts & Sciences  
**Degree Code** Doctor of Philosophy - PhD  
**Consulting School(s)/College(s)**  
**Consulting Department(s)**  
**CIP Code** 420101  
**Program Name** Psychology, Ph.D.  
 Do you intend to offer a track(s)?

Do you intend for this program to be offered online?

No

**Effective Catalog** ~~2018 2017~~ **2019**  
~~2018~~

### In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

### Approval Path

- A. 10/10/17 3:17 pm  
Rachel Schwien (rschwien):  
Approved for CLAS Graduate Program and Course Coordinator

### History

- A. May 12, 2016 by Lauren Bias (l520b484)
- B. Mar 6, 2017 by Smana Hitt (s364h085)

### Program Description

**Degree Requirements** [Ph.D. Degree Requirements](#)

Although graduate education is offered through separate programs, each student prepares an individualized plan of study in consultation with faculty members. These plans indicate how the student proposes to fulfill the requirements for the M.A. and Ph.D. degrees, including all general requirements and conditions.

**Note:** Contact your department or program for more information about research skills and responsible scholarship, and the current requirements for doctoral students. Current policies on Doctoral Research Skills and Responsible Scholarship are listed in the KU Policy Library.

## Social Psychology

### Monica Biernat, Social Psychology Program Director

The social psychology program is an intensive research training experience seeking students who are committed to empirical, scholarly work. The major research interests of faculty members are stereotyping, prejudice, intergroup relations, person perception, close relationships, emotion and motivation, self and identity, culture.

In addition to course work, the central requirement of the program is continuous involvement in research. Research opportunities range from laboratory experimentation to field research. Depending on backgrounds and goals, students may move from one research setting to another or concentrate on a particular type of research throughout their training.

## Requirements

Students are guided by individually tailored plans called contracts. These describe sequences of learning experiences developed by the student and a 3-member faculty committee. Beginning students are urged to enroll in basic courses in theory and research in social psychology and statistics. The contract specifies students' long-range goals, specialties, other fields of psychology or related disciplines in which they will become proficient, proposed sequence of course work, research and teaching experiences they hope to obtain, plans for the M.A. proposal, comprehensive requirements and dissertation landmarks, and an approximate timetable. Contract details can be changed by agreement of the student and faculty committee.

The contract is a general framework that permits students' graduate work to be adapted to their interests and abilities and provides a standard against which progress can be assessed. Students' contracts must specify how the research skills and responsible scholarship requirement is to be met. The research skills requirement typically is met by completion of 6 graduate courses in statistics and research design. The responsible scholarship requirement is met via coursework as specified in the contract, completion of online tutorials, and attendance at ethics proseminars. All contracts must comply with other departmental and general rules including residence and time limits.

## Cognitive and Brain Sciences

### Evangelia G. Chryssikou, Cognitive and Brain Sciences Program Director

The Cognitive and Brain Sciences PhD program at the University of Kansas seeks students with the intellectual potential, motivation, and quantitative aptitude to engage in productive scholarship in a basic or applied area of interest, including:

- Cognitive Psychology
- Cognitive Neuroscience
- Developmental Science
- Aging and Cognition
- Child Language
- Quantitative Methods

The training program emphasizes the development of a broad-based foundation in theory, research methods, technical skills, and quantitative analysis for application in a variety of basic and applied research settings. Areas of focus of [current faculty members](#) and [faculty affiliate members](#) include language, perception, attention, memory, cognitive development, aging, higher-order cognition, neuropsychology, computational neuroscience, psycholinguistics and neurolinguistics, philosophy of psychology, and philosophy of mind.

Our graduate students begin research as soon as they enter the program. As a result of this focus on guided research, our recent graduates have quickly found employment in academic programs, research organizations, and applied research units in industry and government. The current general program requirements can be found [here](#). The program follows a mentorship model. That is, students are admitted to work with specific faculty members rather than to the program at large. Students and faculty can also work closely with one of the CBS affiliated faculty members within the Department of Psychology or in other Departments (Linguistics, Gerontology, Speech-Language-Hearing, and Philosophy). Students benefit from regular monthly talks by faculty members and researchers in the field that take place within the Psychology Department, in other KU departments, and at the KU Medical Center (see our [CBS Brown Bag](#) and [Mind Lecture Series](#)).

Our admission requirements are listed [here](#). During the application process, applicants are encouraged to contact faculty members with whom they are interested in working.

## General Program Requirements

### 1. Course Requirements

Overview: Students are expected to complete a PhD degree within 4-5 years. During their time in the program, students are required to take 4 Advanced Content courses and 4 Methods & Statistics courses (*Primary Course Requirements*, 24 didactic credits), at least 3 elective courses on areas of particular interest to their research (*Secondary Course Requirements*, 9 didactic credits), and complete a minimum of 18 research credits (PSYC 980 or PSYC 999). Students are also required to take 2 hours of the Teaching of Psychology course (PSYC 981), which is intended to prepare them for teaching undergraduate courses. Additional elective courses that are related to the student's area of research interest are strongly encouraged, in consultation with the student's advisor. The program is structured such that the primary course requirements can be completed during the first three years in the program and prior to the student's oral comprehensive examinations. The selection of elective courses further allows the student to acquire depth of knowledge and skills within one or more areas within the Cognitive and Brain Sciences.

## Required Courses

### 1.1 Primary Course Requirements

Advanced Content Courses - 4 courses required (12)

All CBS students are required to take the following two Advanced Content courses:

<a href="#">PSYC 723</a>	Advanced Cognitive Psychology	3
<a href="#">PSYC 725</a>	Cognitive Neuroscience	3

For the remaining two required core courses, CBS students can choose among the following Advanced Content course options, depending on their research interests and in consultation with their primary advisor:

<a href="#">PSYC 757</a>	Theories of Perception
<a href="#">PSYC 860</a>	Affective Science
<a href="#">PSYC 870</a>	Cognitive Development
<a href="#">PSYC 890</a>	Foundations of the Mind

Methods & Statistics - 4 courses required (14-15)

All CBS students are required to take the following three Methods & Statistics courses:

<a href="#">PSYC 790</a>	Statistical Methods in Psychology I	4
<a href="#">PSYC 791</a>	Statistical Methods in Psychology II	4
<a href="#">PSYC 983</a>	Methods & Professional Issues in the Cognitive & Brain Sciences	3

For the remaining one required Methods & Statistics course, CBS students can choose among the following Methods & Statistics course options (or a preapproved alternative; approval of CBS Program Director required prior to registration):

<a href="#">PSYC 879</a>	Applied Nonparametric Statistical Methods	4
<a href="#">PSYC 887</a>	Factor Analysis	
<a href="#">PSYC 892</a>	Test Theory	
<a href="#">PSYC 893</a>	Multivariate Analysis	
<a href="#">PSYC 894</a>	Multilevel Modeling	
<a href="#">PSYC 895</a>	Categorical Data Analysis	
<a href="#">PSYC 896</a>	Structural Equation Modeling I	
<a href="#">PSYC 996</a>	Structural Equation Modeling II	
<a href="#">PSYC 988</a>	Modeling of Intraindividual Observations	
<a href="#">PSYC 993</a>	Seminar: _____ (Seminar Topic: Missing Data Analysis)	
<a href="#">PSYC 984</a>	Missing Data Analysis	

## 1.2. Elective Course Requirements

Students, in consultation with their advisor, are required to take at least 3 approved elective courses (9 didactic credits) within a given area of expertise to satisfy the electives requirement. The student may satisfy the elective course requirement by demonstrating competence in areas such as Statistics (see also the [Quantitative Minor in Psychology](#)), including psychometrics or mathematical modeling of psychological processes, beyond the primary required courses in Statistics and Methodology (see above); neuroscience (e.g., expertise in neuroscience techniques, such as brain imaging and mapping, neurostimulation, or mastery of psychophysiological methods); computer science, (such as artificial intelligence, computer simulation of cognitive processes, or programming skills); linguistics, psycholinguistics, and neurolinguistics; or human factors. It is expected that CBS students will enroll in elective CBS courses offered by the CBS faculty. A list of the approved elective courses for the CBS program appears below:

Computer Science

<a href="#">EECS 138</a>	Introduction to Computing: _____
<a href="#">EECS 368</a>	Programming Language Paradigms
<a href="#">EECS 649</a>	Introduction to Artificial Intelligence

Human Factors

<a href="#">ADS 710</a>	Advanced Human Factors in Interaction Design
<a href="#">ADS 765</a>	Interaction Design
<a href="#">ADS 770</a>	Design Cognition

Linguistics

<a href="#">PSYC 735</a>	Psycholinguistics I
<a href="#">PSYC 737</a>	Psycholinguistics II

Linguistics / Neuroscience

<a href="#">LING 738</a>	Neurolinguistics I
<a href="#">LING 742</a>	Neurolinguistics II
<a href="#">SPLH 620</a>	The Communicating Brain: The Ultimate Personal Computer
<a href="#">SPLH 764</a>	Seminar in: _____ (Speech Perception)
<a href="#">SPLH 820</a>	Developmental Phonological Disorders
<a href="#">SPLH 836</a>	<del>Genetics of Communication and Learning Disorders</del>
<a href="#">SPLH 846</a>	Language Disorders of Adults
<a href="#">SPLH 850</a>	Language Disorders Secondary to Closed Head Injury and Dementia
<a href="#">LING 715</a>	Linguistics and Second Language Acquisition

Neuroscience

<a href="#">PSYC 800</a>	Experimental Psychology: _____ (Fundamentals of Neuroimaging)
<a href="#">PSYC 831</a>	Advanced Human Learning and Memory
<a href="#">PSYC 956</a>	Social Neuroscience
<a href="#">PSYC 843</a>	Behavioral Pharmacology
<a href="#">PSYC 993</a>	Seminar: _____ (Seminar Topic: Developmental Neuroscience*)
<a href="#">PSYC 993</a>	Seminar: _____ (Seminar Topic: Human Behavioral Genetics)

Neuroscience / Computer Science

<a href="#">PSYC 993</a>	Seminar: _____ (topics as listed below)
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Seminar Topic: Language\*

Seminar Topic: Memory\*

Seminar Topic: Ethics in CBS\*

<a href="#">PHIL 654</a>	Philosophy of Mind
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Statistics

<a href="#">PSYC 879</a>	Applied Nonparametric Statistical Methods
<a href="#">PSYC 887</a>	Factor Analysis
<a href="#">PSYC 892</a>	Test Theory
<a href="#">PSYC 893</a>	Multivariate Analysis





## 2.7. Comprehensive Oral Examination & Dissertation Proposal (Summer of Year 3 or Fall of Year 4)

The program recommends students entering without a Master's degree to take the oral comprehensive examination before the beginning of their 4th year. For those entering with an accepted Master's degree, the recommendation is by the end of the Fall semester of their 3rd year in the program. Prior to asking the Department to request the Graduate Division of the College to schedule the comprehensive oral examination, the student must: (i) have completed and presented their First Year project; (ii) have obtained their MA degree; (iii) have passed their written preliminary examination; (iv) have taken at least ¾ of the required Advanced Content and Methods & Statistics courses, (v) have completed the Research Skills and Responsible Scholarship requirement; and (vi) have met the residency requirements. The comprehensive oral examination committee consists of five members, three of whom must be core faculty of the CBS program and at least one of whom is from outside the Department and represents Graduate Studies. The exact form of the examination is not specified by Graduate Studies but is intended to cover the student's major area and ought to review the student's plans for a doctoral dissertation. The program requires the student to prepare a written dissertation proposal and to distribute it to the committee at least two weeks prior to the scheduled examination date. The committee shall judge the student's performance as satisfactory or unsatisfactory. If the performance is judged to be unsatisfactory, the student may request another examination in accordance with Graduate Studies policy on [Doctoral Degree Comprehensive Oral Exams](#). The department may elect to dismiss the student upon the first or subsequent unsatisfactory outcomes.

Candidacy:

After passing the comprehensive oral examination, the student becomes a candidate for the doctoral degree. At this point, a dissertation committee of three members of the Graduate Faculty is formed, the Chairperson of which must be authorized by Graduate Studies to chair dissertations. From this point onward, the student must be continuously enrolled until the degree is earned and in accordance with Graduate Studies' policy on [Doctoral Candidacy](#). Please see [the College Office of Graduate Affairs website](#) for further information on post-comprehensive enrollment requirements.

## 2.8. Dissertation & Final Oral Examination (Years 4-5)

It is expected that CBS students defend their dissertation by the summer of their 5th year in the program. The dissertation must be written in final form and orally defended before the dissertation committee. The dissertation committee consists of five members, three of whom must be core faculty of the CBS program (primary dissertation committee) and at least one of whom is a member of the Graduate Faculty from outside the Department and represents Graduate Studies. Please see the [Degree Programs section](#) of the Graduate Studies' section of the catalog for more information on regulations governing committee composition.

## 2.9. Student Progress & Evaluation (continuous)

It is critical that students in the CBS program are continuously committed to and engaged in their progress and responsibilities toward earning their PhD degree. To this end, by October 15 of each year in the program, all students are required to submit to their advisor(s) and the CBS Program Director their Annual Academic Contract (AAC). Students are strongly encouraged to meet with their primary advisor(s) prior to this date, to discuss their plans for the preparation of their AAC. The purpose of the AAC is to provide an outline of the student's annual research, academic, and professional goals, as well as a clear and specific timeline toward their achievement. The AAC should explicitly discuss the following areas:

1. **Completed Coursework:** A list of completed courses already taken, organized by the curriculum requirements as specified above.
2. **Projected Coursework:** A list of projected courses to be taken during that year, organized by the curriculum requirements as specified above.
3. **Research Goals and Planned Research Activity:** The student should discuss in as much detail as possible their research objectives and activities for the year. For example, in this section students can include an abstract for their First Year project or Master's thesis to be completed in the next two semesters, their goals for their preliminary examination, or comprehensive oral examination and proposal, the aims of a grant proposal to be prepared and submitted during that year, a manuscript to be prepared for that year, and so forth. Students are strongly encouraged to submit a month-by-month timeline for the year, according to which they anticipate to complete their research goals.
4. **Professional Goals:** The student should discuss in as much detail as possible their professional goals for the year. For example, in this section students can discuss their plans for sharing their work with other laboratories (e.g., presenting at lab meetings, proseminars), preparing conference submissions (including submission deadlines), networking (within and outside KU), conducting peer reviews of scientific papers (in collaboration with their advisors), engaging in teaching activities, or preparing materials for job applications/interviews, etc.

Students are required to submit to their primary advisor before the Fall semester stop day, when faculty will meet, a summary of their progress toward their Annual Academic Contract goals. This progress will be discussed during the end-of-semester CBS faculty meeting. The CBS program Director will communicate to each student any mid-year faculty feedback. The CBS program Director will communicate to each student either in a personal meeting or in writing any mid-year faculty feedback. Any mid-year faculty feedback will be provided to students who have some deficiency or other issue that needs to be addressed.

Students are required to set up a meeting with their primary advisor before May 1st of each year, to discuss whether they met their annual goals according to the timeline specified in their Annual Academic Contract and assess their progress toward their degree. Following this meeting, all students are required to submit Annual Progress Report to their advisor(s) and the CBS Program Director by May 1st of each year in the program. The purpose of the Annual Progress Report is to evaluate the student's success in meeting his or her research and academic objectives toward their degree. The Annual Progress Report should follow the format of the Annual Academic Contract and should specify in detail: (i) Completed courses and grades earned in each; (ii) how the student met their research goals and how they completed their planned research activities (e.g., published work, defended thesis, etc.); and (iii) how the student met the professional objectives they set in the beginning of the year in consultation with their advisor. This information will be shared with all core CBS faculty members and the student's progress will be discussed at the annual CBS faculty meeting. The CBS Program Director will then inform the student, in writing, of his or her standing in the Program. Aside from this formal evaluation, all students are strongly encouraged to seek feedback regularly from their advisors, other CBS faculty, committee members, or their instructors in graduate courses.

Templates for the Annual Academic Contract and Annual Progress Report are available on the [CBS website](#).

For any questions about the CBS Graduate Curriculum, please email the Program Director, Dr. Evangelia G. Chryssikou, at [ilachryssikou@ku.edu](mailto:ilachryssikou@ku.edu)

# Quantitative Psychology

Carol Woods, Interim Quantitative Psychology Program Director



The [quantitative psychology](#) program provides a unique doctoral training experience. Graduate students are trained as quantitative specialists who can interface quantitative methods with substantive issues across the behavioral and social sciences. Students develop a substantial background in quantitative methods. Some students pursue more depth in quantitative content areas, and some pursue complementary expertise in a nonquantitative content area (e.g., clinical, cognitive, developmental, health, social). The exact nature of a student's nonquantitative focus depends on the interests and goals of the student and the faculty mentor. Current methodological interests include psychometric methods, item response theory, structural equation modeling, multivariate statistics, multilevel modeling, differential equation modeling and dynamical systems, nonparametric statistics, and other topics in quantitative methods as applied in the behavioral and social sciences.

Recent graduates are employed in academic programs, basic research units in academic and organizational settings, applied research, and freelance consultation. Nearly all graduates proceed directly to full-time employment. About half the positions are academic, nearly all in upper-tier universities with graduate programs. Quantitative specialists have substantial technical expertise that provides an advantage in the job market. They often earn higher starting salaries and have access to additional income-enhancing activities such as grants and departmental consulting.

The program requires a total of 58 nonthesis hours (15 courses). Requirements are as follows:

## Quantitative Training

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### Quantitative Foundations (4)

Quantitative foundations is 1 semester of basic psychological statistics, offered yearly:

[PSYC 790](#) Statistical Methods in Psychology I 4

### Area-Specific Methodology (3)

(1 course, 3 hours minimum). e.g.:

[PSYC 815](#) Design and Analysis for Developmental Research 3

[PSYC 816](#) Design and Analysis for Neuroimaging Research

[PSYC 818](#) Experimental Research Methods in Social Psychology

[PSYC 819](#) Field and Evaluation Research Methods in Social Psychology

### Quantitative Core (27)

(7 courses, 27 hours minimum). The quantitative core is a more intense series of courses in fundamental quantitative areas, currently including (other courses may be substituted with the director's consent): 27

[PSYC 791](#) Statistical Methods in Psychology II

[PSYC 887](#) Factor Analysis

#### Nonparametric Statistical Methods

[PSYC 879](#) Applied Nonparametric Statistical Methods

[PSYC 892](#) Test Theory

[PSYC 893](#) Multivariate Analysis

[PSYC 894](#) Multilevel Modeling

[PSYC 895](#) Categorical Data Analysis

[PSYC 896](#) Structural Equation Modeling I

### Quantitative Concentration (9)

(3 courses, 9 hours minimum). The quantitative concentration focuses on a range of specialized applications, currently including: 9

[PSYC 990](#) Methods for Clustering and Classification

[PSYC 991](#) Longitudinal Data Analysis

[PSYC 993](#) Seminar: \_\_\_\_\_ (Advanced Quantitative Topics)

[PSYC 996](#) Structural Equation Modeling II

Advanced courses offered in other departments or schools also may be taken with the director's consent.

### Proseminar in Quantitative Behavioral and Social Sciences (6)

(6 semesters, 1 hour a semester, 6 hours minimum)

[PSYC 881](#) Proseminar in Quantitative Behavioral and Social Sciences 6

The quantitative proseminar is an ongoing discussion series covering advanced topics and emerging issues.

Courses will be added to these offerings. In addition, students complete at least 1 semester of a research methodology course. Methodology courses associated with the different substantive foci are available.

### Minor Concentration (9)

(3 courses, 9 hours minimum, e.g., Cognitive Psychology, Developmental Psychology, Health Psychology, Social Psychology, Education, Mathematical Statistics). The minor concentration is fulfilled by taking 3 or more courses in a specialized area, education (e.g., testing, evaluation), mathematical statistics, or a tailored curriculum that meets the goals and objectives of the student (e.g., business). 9

## General Requirements

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### Research Skills and Responsible Scholarship

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- Because the quantitative training track is all about research methods and statistics, the research skills requirement is met by completion of the core requirements in statistics and research design. The responsible scholarship requirement is additionally met via attendance at ethics proseminar presentations offered each semester, and through direct mentoring with the faculty advisor.
- M.A. thesis (1-9 hours plus public defense, typically completed by the end of the second year of training, 3-person committee).
- Comprehensive oral examinations (review paper, dissertation proposal, elaborate project, or written examination plus public defense, typically completed during the fourth year of training, 5-person committee with 1 outside member).
- Dissertation (1-12 hours plus public defense, 5-person committee with 1 outside member).

## Additional Graduate Experiences

Quantitative psychology students have opportunities for experience in teaching, statistical consulting, and data analysis through employment in various settings. Students also are expected to participate and assist with our regular summer training institutes on advanced quantitative techniques. Opportunities may include teaching undergraduate statistics in psychology, research assistantships in quantitative projects, assisting in research at an institute such as the [Institute for Life Span Studies](#), or working in the [Center for Research Methods and Data Analysis](#). Students have access to quantitative workshops and brown-bag lunches offered regularly by the quantitative training program. Workshops are conducted by national leaders in quantitative methods. Special resources for attending national workshops and conventions are also available.

## Quantitative Minor

A minor in quantitative psychology is offered for graduate students in any of the department's major programs and for select programs in the College of Liberal Arts and Sciences (e.g., sociology). The quantitative minor is an addition to the regular program and does not replace any existing or future requirements of the student's major program. Students desiring a major emphasis in quantitative psychology should apply directly to the quantitative psychology program.

The minor consists of advanced course work in statistics, measurement, and methodology. The quantitative minor provides the student with elevated levels of quantitative expertise to enhance the overall quality of the research program. It gives students a competitive edge in the job market. Many faculty positions now request expertise in both a specific content area and in quantitative methods. Advanced quantitative skills also offer students additional job opportunities. The quantitative minor provides the additional credentials needed to pursue these jobs.

The minor requires 5 courses in quantitative methodology beyond the basic foundations course requirement ([PSYC 790](#)). The classes normally are taken in the department but can come from other departments with approval. Currently available courses include Analysis of Variance, Categorical Methods, Nonparametric Statistics, Multivariate Methods, Multilevel Modeling I, Structural Equation Modeling I and II, Test Theory, Factor Analysis, and regularly offered Advanced Topics in Quantitative Psychology seminars with varying topics.

For more information, contact Carol Woods, [cmw@ku.edu](mailto:cmw@ku.edu).

## Developmental Psychology

### Andrea Greenhoot, Developmental Psychology Program Director

Training in developmental psychology is interdisciplinary and collaborative. The developmental emphasis profits significantly from affiliated faculty in other academic units such as Speech-Language-Hearing: Sciences and Disorders, the School of Education, and doctoral programs in Clinical Child Psychology, Child Language, Gerontology, and Neurosciences. The developmental emphasis is substantively linked to the Schiefelbusch Institute for Life Span Studies, the Kansas Intellectual and Developmental Disabilities Research Center, and the Center for Biobehavioral Neurosciences in Communication Disorders. Many of the developmental psychology faculty have affiliations with more than one entity on campus. This breadth offers students multidisciplinary exposure and experiences that train them to conduct cutting-edge research on developmental phenomena across the life span. The program includes a number of concentrations, including cognitive, social, evolutionary, language, and quantitative. Students work with a faculty mentor to customize a concentration that suits the needs of the student and the expertise of the available faculty. The program is appropriate for students who wish to be trained in the traditional divisions of psychology (e.g., cognitive-developmental, social-developmental, quantitative-developmental) as well as those whose interests may not fall squarely within traditional divisions.

## Curriculum

The curriculum involves 35 hours of formal developmental courses in addition to master's, research skills and responsible scholarship, and dissertation research hours. Students are expected to enroll in a biweekly Proseminar on Developmental Science (6 semesters minimum). The program allows students to pursue their developmental research interests and accumulate academic credentials that give access to the job market of their choice. Formal course requirements are as follows:

Statistics, Design, and Professional Issues (13 hours, minimum) (13)

<a href="#">PSYC 790</a>	Statistical Methods in Psychology I	4
	1 additional advanced quantitative psychology course	3
<a href="#">PSYC 815</a>	Design and Analysis for Developmental Research	3
<a href="#">PSYC 982</a>	Issues in Scientific Conduct	3
	Core Developmental Courses (12 hours) (12)	
<a href="#">PSYC 691</a>	The Psychology of Aging	3
<a href="#">PSYC 870</a>	Cognitive Development	3
<a href="#">PSYC 825</a>	Social Development	3
<a href="#">PSYC 923</a>	History and Systems of Developmental Psychology: Developmental Theory	3

## Concentration (9 hours, minimum)

The concentration builds expertise in an area chosen by the student in conjunction with the faculty advisor. Courses offered outside the department may count toward the concentration. The concentration can be either very focused or a uniquely tailored hybrid of courses. Some examples of concentrations that students may create are listed below. Many related courses may be substituted for the same general theme of the concentration and students can create a concentration that fits with their interests and educational objectives. Possible concentrations include

### General Cognitive Development

<a href="#">PSYC 723</a>	Advanced Cognitive Psychology	3
<a href="#">PSYC 800</a>	Experimental Psychology: _____ (Cognition and Aging)	3
<a href="#">PSYC 872</a>	Attention, Perception, and Learning in Infancy	3

### Social-Personality Development

<a href="#">PSYC 777</a>	Social Psychology: Theory, Research, and Clinical Applications	3
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Theories of Personality		
<a href="#">PSYC 962</a>	Advanced Personality	3
<b>Quantitative Developmental Methods</b>		
<a href="#">PSYC 896</a>	Structural Equation Modeling I	4
<a href="#">PSYC 996</a>	Structural Equation Modeling II	3
<a href="#">PSYC 893</a>	Multivariate Analysis	4
<b>Note:</b> Such a concentration also lends itself to completing a graduate minor in quantitative psychology and satisfying the Research Skills and Responsible Scholarship (RSRS) requirements.		
<b>Developmental Evolutionary Psychology</b>		
<a href="#">PSYC 993</a>	Seminar: _____ (Developmental Evolutionary Psychology)	1-5
<a href="#">BIOL 625</a>	Behavioral Ecology and Sociobiology	3
<a href="#">BIOL 668</a>	Evolutionary Ecology	3
<b>Developmental Cognitive Neuroscience</b>		
<a href="#">PSYC 725</a>	Cognitive Neuroscience	3
<a href="#">PSYC 800</a>	Experimental Psychology: _____ (Neuroscience Methods)	3
<a href="#">PSYC 800</a>	Experimental Psychology: _____ (Developmental Cognitive Neuroscience)	3
<b>Language Development</b>		
<a href="#">PSYC 735</a>	Psycholinguistics I	3
<a href="#">PSYC 993</a>	Seminar: _____ (Research Methods in Language Development)	1-5
<a href="#">SPLH 816</a>	Language Development	3

## Developmental Research Skills and Responsible Scholarship (8 hours, minimum)

The RSRS requirement generally is satisfied by taking 2 additional quantitative courses and [PSYC 982](#) Issues in Scientific Conduct. Satisfying the RSRS requirement in this way also lends itself to the completion of a graduate minor in quantitative psychology (6 quantitative courses total are required for the minor).

For more information, contact Andrea Greenhoot, [agreenhoot@ku.edu](mailto:agreenhoot@ku.edu)

## Clinical Psychology

### Rick Ingram, Director of Clinical Training

The clinical psychology program educates students to master knowledge in the field of scientific psychology so that they can generate new scientific knowledge and theory related to the field of clinical psychology, and can make independent contributions to the evolving base of skills and scientific knowledge required for clinical practice. All students take basic course work and practica in academic/research and clinical application. Students may take electives or practica to augment either aspect of training. About half the graduates pursue academic/research-oriented careers, and the rest undertake careers emphasizing applied activities (e.g., psychotherapy in community mental health centers or hospitals). Information is available from the graduate admission secretary or [online](#).

## Health and Rehabilitation Specialty

Work centers on the psychosocial and biomedical aspects of physical health, illness, and disability. Students apply the knowledge and techniques to problems of prevention, assessment, treatment, and rehabilitation. A detailed overview is available from the graduate admission secretary or [online](#).

## Requirements

Individual plans of study are designed to meet the standards established by state licensing boards and professional organizations. Individualization is achieved by selecting among alternate ways of meeting specific requirements and by selected electives or choosing the health and rehabilitation emphasis. The plan of study constitutes an agreement between the student and the entire clinical faculty. Program requirements:

### General Core Requirements for Clinical Psychology (13-17 credit hours)

Quantitative Analysis of Behavior (6-7)

<a href="#">PSYC 789</a>	Psychological Statistics: Foundations and Applications	3
or <a href="#">PSYC 790</a>	Statistical Methods in Psychology I	

Select 1 of the following:

3-4

<a href="#">PSYC 791</a>	Statistical Methods in Psychology II
<a href="#">PSYC 795</a>	Computing and Psychology
<a href="#">EPSY 811</a>	Analysis of Variance
<a href="#">PSYC 879</a>	Applied Nonparametric Statistical Methods
<a href="#">PSYC 887</a>	Factor Analysis
<a href="#">PSYC 892</a>	Test Theory
<a href="#">PSYC 893</a>	Multivariate Analysis
<a href="#">PSYC 894</a>	Multilevel Modeling
<a href="#">PSYC 895</a>	Categorical Data Analysis
<a href="#">PSYC 896</a>	Structural Equation Modeling I

Cognitive Bases of Behavior (3)

1 course from the following:

3

<a href="#">PSYC 723</a>	Advanced Cognitive Psychology
<a href="#">PSYC 725</a>	Cognitive Neuroscience
<a href="#">PSYC 800</a>	Experimental Psychology: _____ (Cognition and Memory)

<a href="#">PSYC 800</a>	Experimental Psychology: _____ (Developmental Cognitive Neuroscience)	
<a href="#">PSYC 800</a>	Experimental Psychology: _____ (Memory, Emotion, and Development)	
<a href="#">PSYC 831</a>	Advanced Human Learning and Memory	
<a href="#">PSYC 863</a>	Clinical Neuropsychology Across the Lifespan	
<a href="#">PSYC 870</a>	Cognitive Development	
<a href="#">EPSY 807</a>	Theories and Research in Human Learning	
Social Bases of Behavior (3)		
1 course from the following:		
<a href="#">PSYC 774</a>	Advanced Social Psychology I	3
<a href="#">PSYC 775</a>	Advanced Social Psychology II (Current Issues)	
<a href="#">PSYC 777</a>	Social Psychology: Theory, Research, and Clinical Applications	
<a href="#">PSYC 825</a>	Social Development	
<a href="#">PSYC 956</a>	Social Neuroscience (Theory and Applications)	
Developmental Bases of Behavior (3)		
1 course from the following:		
<a href="#">PSYC 825</a>	Social Development	3
<a href="#">PSYC 863</a>	Clinical Neuropsychology Across the Lifespan	
<a href="#">PSYC 870</a>	Cognitive Development	
<a href="#">EPSY 705</a>	Human Development through the Lifespan	
Clinical Requirements (46)		
9 content courses (25 hours)		
<a href="#">EPSY 998</a>	Seminar in: _____	25
<a href="#">PSYC 888</a>	Diversity Issues in Clinical Psychology	
or <a href="#">EPSY 875</a>	Understanding Cultural & Individual Differences in Professional Psychology	
<a href="#">PSYC 898</a>	Proseminar: Professional Issues in Clinical and Health Psychology	
<a href="#">PSYC 946</a>	Theories and Methods of Psychotherapy	
<a href="#">PSYC 950</a>	Clinical Supervision and Consultation: Theory & Research	
<a href="#">PSYC 960</a>	Advanced Psychopathology	
<a href="#">PSYC 961</a>	Biological Foundations of Psychopathology	
<a href="#">PSYC 968</a>	Research Methods in Clinical Psychology	
<a href="#">PSYC 975</a>	Professional and Ethical Problems in Clinical Psychology	
or <a href="#">EPSY 900</a>	Legal, Ethical, and Professional Issues in Professional Psychology	
Note: Because this is an American Psychological Association-approved clinical program, the faculty expect all students to operate within the APA Code of Ethics in professional and personal behavior. Adherence to the ethical principles is part of the normal evaluation of students during the degree program.		
7 Courses Covering Practicum Course Work (21 hours):		
<a href="#">PSYC 850</a>	Assessment I: Foundations of Psychological Assessment	21
<a href="#">PSYC 855</a>	Assessment II: Integrative Psychological Assessment	
<a href="#">PSYC 964</a>	Clinical Practicum I	
<a href="#">PSYC 965</a>	Clinical Practicum II	
<a href="#">PSYC 966</a>	Clinical Practicum III	
<a href="#">PSYC 969</a>	Clinical Practicum IV	
or <a href="#">PSYC 835</a>	Clinical Practicum IV: Health	
<a href="#">PSYC 970</a>	Clinical Practicum V	
or <a href="#">PSYC 836</a>	Clinical Practicum V: Health	

## Research Skills Proficiency

This requirement normally is met by completing all of the following with a grade of B or higher in each. Because these courses are required elsewhere in the curriculum, they do not represent additional required hours.

<a href="#">PSYC 968</a>	Research Methods in Clinical Psychology	3
<a href="#">PSYC 790</a>	Statistical Methods in Psychology I	4
One of the following:		
<a href="#">PSYC 791</a>	Statistical Methods in Psychology II	3-4
Computer Analysis of Psychological Data		
<a href="#">EPSY 811</a>	Analysis of Variance	
<a href="#">PSYC 879</a>	Applied Nonparametric Statistical Methods	
<a href="#">PSYC 887</a>	Factor Analysis	
<a href="#">PSYC 892</a>	Test Theory	
<a href="#">PSYC 893</a>	Multivariate Analysis	
<a href="#">PSYC 894</a>	Multilevel Modeling	
<a href="#">PSYC 895</a>	Categorical Data Analysis	
<a href="#">PSYC 896</a>	Structural Equation Modeling I	

## Responsible Scholarship Requirement

This is a new requirement. Satisfying this requirement will not necessitate additional credit-hour enrollments. Refer to the program website for the latest information.

<a href="#">PSYC 968</a>	Research Methods in Clinical Psychology (minimum of 3 hours on responsible research scholarship)	3
<a href="#">PSYC 975</a>	Professional and Ethical Problems in Clinical Psychology (minimum of 6 hours on research and academic ethics)	3

Students must also complete:

- A. Online tutorial for Responsible Scholarship from Research & Graduate Studies
- B. Online tutorial for IRB (institutional Review Board)
- C. Online tutorial for HIPAA data (completed annually)

## Thesis and Dissertation (18 hours)

The student must complete a master's thesis based on an empirical study (minimum of 6 hours) and an empirical doctoral dissertation (minimum of 12 hours) and defend each in separate oral examinations. The thesis should be completed by the end of the second year and written in a form suitable for journal submission.

## Electives/Independent Study (6 credit hours, minimum)

Because a minimum of 86 hours of graduate credit is required for the degree, the hours not included in the requirements above may be elective courses selected by the student and his or her advisor.

## Examinations: Task

Each student must propose and demonstrate competence in one task or project. This task typically is done in the third year. It may be in applied/clinical, research/methodology, or program evaluation. A complete description is available from the clinic office or [online](#). Upon completion of all degree requirements except the dissertation and internship, the student must pass the oral comprehensive examination. This examination addresses a proposal for the dissertation as well as related, general questions in the field. It should be taken before completion of 4 calendar years for students entering with the B.A. and 3 years for students entering with the M.A. The faculty believes that the student is best served by completing the entire dissertation before the internship.

## Internship (3 hours)

Students must complete a 12-month predoctoral internship at a setting approved by the clinical psychology faculty. Clinical students may complete their internships at any setting approved by the American Psychology Association.

### Rationale for proposal

SPLH 836 was removed from the Degree Requirements listing as the course is being deactivated.

### Additional Information

**Additional info on rationale for changes to Cognitive and Brain Sciences (CBS) Program:** \*These proposed changes to CBS curriculum are not related to (and do not impact) the other programs within the Psychology PhD. The main objective of our revised CBS curriculum is to help students master the skills required to accomplish high quality research within the Cognitive & Brain Sciences. The motivation for redesigning the CBS curriculum is threefold: (1) CBS faculty's aim to ensure that we are providing meaningful graduate training in this area primarily through courses offered or research activities organized by CBS faculty; (2) our intention to construct a CBS curriculum that provides solid foundations for research in the Cognitive & Brain Sciences, one that is also flexible to allow students' research to feature the interdisciplinary nature of our field; and (3) the interest of CBS students for more structure in the curriculum, more classes offered regularly by CBS faculty, but also the opportunity for acquiring expertise in additional—supplementing their primary—areas of research focus (e.g., computer science, linguistics, neuroscience), through approved elective course sequences. The revised CBS curriculum intends to highlight a key aspect of our program, namely the early and in-depth engagement in research. In the context of our mentorship model, students join a laboratory and begin to design and are expected to carry out a research project in their first and second semesters. They will be required to write a paper based on research they have performed during that time, as well as give a talk in our proseminar at the end of their first year in the program (First Year Project). The purpose of the First Year Project is to encourage engagement in research as early as possible, such that the student and their advisor can identify strengths and weaknesses to be addressed before the student's MA thesis. The student's 2nd-year project and paper generally result in the awarding of an MA degree. These activities are intended to place students on a concrete timeline and provide them with the preparation necessary to complete the program within the maximum duration of 5 years. With our current list of primary and affiliate CBS faculty, we intend to encourage students to collaborate with more than one faculty member, either within the CBS Psychology faculty or in collaboration with affiliate CBS faculty in other departments (e.g., Linguistics, SPLH, etc.). Our goal with the revised CBS curriculum is to train students to become productive researchers, by requiring them to carry out, write up, and present their research projects both within (e.g., in classes, prose presentations), but also outside (e.g., grant applications, national conferences) of the program. Our new CBS course and research requirements emphasize this goal and are designed to provide students with the background and tools they need to produce high quality research on their own.

### Supporting Documents

[CBS\\_Curriculum\\_Revision\\_V3\\_Summary\\_of\\_Changes.pdf](#)  
[RSRS\\_reporting\\_form\\_CBS\\_12\\_17\\_15.pdf](#)

[The RSRS Requirement Notes.pdf](#)

### Program Reviewer Comments

# Program Change Request

Date Submitted: 10/13/17 11:20 am

Viewing: **EVRN-CRTG : Environmental Justice, Graduate Certificate in**

Last approved: 06/19/16 6:42 pm

Last edit: 10/13/17 11:20 am

Changes proposed by: jakubaus

Catalog Pages Using this Program [Graduate Certificate in Environmental Justice](#)

**Academic Career** Graduate, Lawrence  
**Program Type** Certificate  
**Department/Program** Environmental Studies  
**School/College** College of Lib Arts & Sciences  
**Consulting School(s)/College(s)**  
**Consulting Department(s)**  
**CIP Code** 03.0103  
**Program Name** Environmental Justice, Graduate Certificate in  
**Do you intend for this program to be offered online?**  
 No  
**Effective Catalog** **2018 - 2019**

## In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

## Approval Path

- A. 10/13/17 12:20 pm  
Rachel Schvien (rschvien): Approved for CLAS Graduate Program and Course Coordinator

## History

- A. May 23, 2016 by s226g812
- B. Jun 19, 2016 by s226g812

## Program Description

### Degree Requirements

Certificate students must complete 12 graduate credit hours.

#### Required Courses (6)

<a href="#">EVRN 528</a>	Environmental Justice and Public Policy	3
or <a href="#">EVRN 673</a>	Environmental Justice	
or <a href="#">ISP 673</a>	Environmental Justice	
<a href="#">EVRN 721</a>	Environmental Regulation and Policy	3
Science and Technology (Choose one) (3)		
<a href="#">EVRN 730</a>	Environmental Toxicology	3
or <a href="#">EVRN 750</a>	Environmental Air Quality Assessment	
or <a href="#">PRVM 830</a>	Environmental Health	
or <a href="#">EVRN 745</a>	Environmental Data Analysis and Statistics	
Policy, Society, and Ethics (Choose one) (3)		
<a href="#">EVRN 620</a>	Environmental Politics and Policy	3
or <a href="#">EVRN 628</a>	The Politics of Public Health	
or <a href="#">EVRN 701</a>	Climate Change, Ecological Change and Social Change	
or <a href="#">ISP 800</a>	Indigenous Issues in the United States	
or <a href="#">ISP 874</a>	Natural Resource Management: Indigenous Perspectives	
<b>Total Hours</b>		<b>12</b>

If a certificate student is already enrolled in a graduate program in the School of Engineering or the School of Journalism and has permission from the graduate advisor, the student may also choose to take one of these courses within that school as an elective:

<a href="#">JOUR 580</a>	Environmental Journalism	3
<a href="#">CE 875</a>	<a href="#">Course CE 875 Not Found</a>	3

Elective courses may have prerequisites or other requirements. Students should consult with the graduate advisor of that department to assess whether they will be permitted to enroll in a particular class.

Rationale for proposal

Deleted discontinued CE course

Additional Information

Certificate approved via old paper/email process. Final approval granted on 22 March 2016. CourseLeaf record created by Office of the University Registrar after approval process. SMG 1 May 2016

Supporting Documents

Program Reviewer Comments

Key: 538

# Program Change Request

Date Submitted: 10/09/17 9:16 am

## Viewing: **GIST-CRTG : Global and International Studies, Graduate Certificate**

Last edit: 10/09/17 9:16 am

Changes proposed by: e184s786

Catalog Pages Using this Program [Graduate Certificate in Global and International Studies](#)

Academic Career	Graduate, Lawrence
Program Type	Certificate
Department/Program	Global & International Studies
School/College	College of Lib Arts & Sciences
Consulting School(s)/College(s)	
Consulting Department(s)	
CIP Code	302001
Program Name	Global and International Studies, Graduate Certificate
Do you intend for this program to be offered online?	<b>No</b>
Effective Catalog	<b>2018 - 2019</b>

- In Workflow**
- A. CLAS Graduate Program and Course Coordinator
  - B. CGS PCC Subcommittee
  - C. CGS Committee
  - D. CAC
  - E. CLAS Final Approval
  - F. Future Academic Catalog

- Approval Path**
- A. 10/09/17 9:53 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

### Program Description

#### Degree Requirements

The certificate requires the completion of one core course (either [GIST 701 Approaches to International Studies](#) ~~GIST 701 Approaches to International Studies~~ or [GIST 702 Globalization](#)), ~~GIST 702 Globalization~~, an elective in a regional area, an elective in a topical area of focus, and one general internationally-focused elective. Students will work with the graduate advisor and graduate director to choose appropriate electives. You can view our certificate checklist [here](#).

Rationale for proposal	Updating link.
Additional Information	
Supporting Documents	
Program Reviewer Comments	

Key: 262



# Program Change Request

Date Submitted: 10/09/17 9:07 am

Viewing: **GIST-CONC : Foreign Area Studies Concentration**

Last edit: 10/09/17 9:07 am

Changes proposed by: e184s786

Catalog Pages Using this Program [Master of Arts in Global and International Studies](#)

Academic Career Graduate, Lawrence  
 Program Type Concentration  
 Department/Program Global & International Studies  
 School/College College of Lib Arts & Sciences  
 Consulting School(s)/College(s)  
 Consulting Department(s)  
 Program Name Foreign Area Studies Concentration  
 Do you intend for this program to be offered online?  
**No**  
 Effective Catalog **2018 - 2019**

## In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

## Approval Path

- A. 10/09/17 9:53 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator

## Program Description

### Degree Requirements

The ~~new concentration, called the~~ Foreign Affairs Studies (FAS) **concentration allows highly motivated students** ~~concentration, will allow a student~~ to focus on a specific world **region area** while earning the Global & ~~and~~ International Studies MA. The **primary regional first-world area** focus ~~to be~~ offered **is the Middle** ~~will be "Middle-East and North Africa. Africa."~~

The FAS concentration is designed to meet the needs of Army Foreign Affairs Officers (FAOs), but it is also expected to attract civilian students with comparable language training and in-country experience. It will allow such well-prepared students to deepen and diversify their area expertise and, because it will be an intensive program that will run fall-spring-summer, it will allow FAOs to complete the MA within the 12-month constraint set by the Army's FAO program.

Required (9)		9
<a href="#">GIST 701</a>	Approaches to International Studies	
<a href="#">GIST 710</a>	Research Design for International Area Studies	
<a href="#">GIST 898</a>	Thesis & Research Project Writing	
Concentration (12)		12
4 regional focus courses		
Electives (9)		9
3 regionally-relevant courses		
Total Hours		30

Rationale for proposal Updating language describing program.

Additional Information

Supporting Documents

Program  
Reviewer  
Comments