

## Potential Changes to Curricular Review at CAC

**Background:** CAC expressed a desire to review fewer course and program change proposals in the consent agenda or to re-categorize proposals to easily identify those that contain a significant change.

### Options

1. Business as usual
2. CAC gives proactive blanket approval for particular types of course/program changes
3. Executive approval of particular types of course/program changes

#### Option 1 – Business as usual

- All course and program changes move through all levels of workflow (Dean’s office review, subcommittee, CGS/CUSA, CAC) with an increased number of proposals in the consent agenda with each subsequent review.

Pros	Cons
All course/program change proposals are visible to CAC	Large number of course/program proposals to review at CAC
Multiple levels of faculty review for every proposal	Long approval process for minor changes

#### Option 2 – CAC gives proactive blanket approval for particular types of course/program changes

- Course and program proposals would move through CGS/CUSA review as usual. CAC would give a proactive blanket approval for particular types of changes (i.e., change to course number only, changes to grammatical errors, adding a course to a list of electives, etc). Those course/program changes would receive final approval at CGS/CUSA and would not appear on the CAC agenda.

Pros	Cons
Shorter consent agenda at CAC	Would not be able to see all course/program changes
At least two levels of faculty review for all course/program changes	
Expedited approval process for particular types of changes	

Option 3 – Executive approval of particular types of course/program changes

- CAC would grant the Dean’s office staff permission to administratively approve particular types of course/program changes (i.e., change to course number only, changes to grammatical errors, adding a course to a list of electives, etc). These changes would not appear on CGS/CUSA or CAC agendas

Pros	Cons
Shorter consent agenda at CAC	Would not be able to see all course/program changes
Expedited approval process for particular types of changes	No faculty review of particular types of changes
Fewer course/program proposals to review at every level of governance	