

Course Change Request

New Course Proposal

Date Submitted: 01/10/20 1:46 pm

Viewing: **BIOL 642 : Biochemistry III: Machines on Genes**

Last edit: 01/15/20 11:28 am

Changes proposed by: impalalp

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Commi
4. CAC
5. CLAS Final Approval
6. Provost's Office
7. Registrar
8. PeopleSoft

Academic Career	Undergraduate, Lawrence		
Subject Code	BIOL	Course Number	642
Academic Unit	Department	Biology	
	School/College	College of Lib Arts & Sciences	
Locations	Lawrence		
Do you intend to offer any portion of this course online?	No		
Title	Biochemistry III: Machines on Genes		
Transcript Title	Biochemistry III		
Effective Term	Fall 2020		

Approval Path

1. 01/15/20 11:28 Rachel Schwie (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 01/22/20 9:40 Rachel Schwie (rschwien): Approved for CUSA Subcommittee
3. 01/29/20 2:54 Rachel Schwie (rschwien): Approved for CUSA Commit

Catalog Description This one-semester lecture course for biochemistry majors is designed to complement the topics covered in BIOL 636 and BIOL 638. Emphasis will be placed on the various molecular machines involved in the transmission and utilization of genetic information, providing a biochemical perspective of replication, transcription, and translation.

Prerequisites BIOL 636 and BIOL 638 with a grade of C or higher.

Cross Listed Courses:

Credits	4
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Is this course part of the University Honors Program?	No
Are you proposing this course for KU Core?	No
Typically Offered	Only Fall Semester
Repeatable for credit?	No

Principal Course Designator

Course Designator N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal Many important aspects of modern biochemistry cannot be covered in the two-semester introductory biochemistry course for majors (i.e., BIOL 636 and 638). The proposed course will provide majors with the option for a third semester of biochemistry where the fundamental concepts covered in BIOL 636 and 638 are used to discuss these key ingredients missing from the current biochemistry curriculum.

KU Core Documents



Course Change Request

New Course Proposal

Date Submitted: 12/03/19 9:39 am

Viewing: **ECON 426 : Statistics and Data Analysis for Economics**

Last edit: 12/03/19 9:39 am

Changes proposed by: d665s602

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Commi
4. CAC
5. CLAS Final Approval
6. Provost's Office
7. Registrar
8. PeopleSoft

Academic Career	Undergraduate, Lawrence		
Subject Code	ECON	Course Number	426
Academic Unit	Department	Economics	
	School/College	College of Lib Arts & Sciences	
Locations	Lawrence		
Do you intend to offer any portion of this course online?	No		
Title	Statistics and Data Analysis for Economics		
Transcript Title	Statistics and Data Analysis		
Effective Term	Fall 2020		

Approval Path

1. 12/13/19 9:03 Rachel Schwie (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 01/22/20 9:40 Rachel Schwie (rschwien): Approved for CUSA Subcommittee
3. 01/29/20 2:54 Rachel Schwie (rschwien): Approved for CUSA Commit

Catalog Description An introduction to probability and statistical methods for empirical work in economics. Probability, random variables, sampling, descriptive statistics, probability distributions, estimation hypothesis testing, introduction to the regression model.

Prerequisites MATH 115/125

Cross Listed Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Is this course part of the University Honors Program?	No
Are you proposing this course for KU Core?	No
Typically Offered	Twice a Year, Fall and Spring
Repeatable for credit?	No

Principal Course Designator

Course Designator S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal To serve as a better-tailored prerequisite for ECON 526 (undergrad econometrics), which is required for all our majors, at the right level of difficulty (requiring 1 term of calculus). Current offerings in the math department are too low level (MATH 365, requiring no calculus) or too high level (MATH 526, requiring 2 terms of calculus) for most of our majors. Being piloted this spring as ECON 310.

KU Core Documents

Rachel Schwie (rschwien) (12/09/19 1:39 pm): MATH has been contacted and has no concerns about this course



Course Change Request

Date Submitted: 01/02/20 12:39 pm

Viewing: **GIST 633 : Iran, Turkey, and the Kurds**

Also listed as: **POLS 633**

Last approved: 10/16/19 4:30 am

Last edit: 01/02/20 12:39 pm

Changes proposed by: f409w960

In Workflow

1. **CLAS Undergraduate Program and Course Coordinator**
2. **CUSA Subcommittee**
3. **CUSA Commi**
4. **CAC**
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Programs referencing this course
GIST 633:
[GIST-MIN: Middle East Studies, Minor](#)
[GIST-CRTU: Certificate in Persian Language and Cultures](#)

Academic Career Undergraduate, Lawrence
Subject Code GIST Course Number 633
Academic Unit Department Global & International Studies
School/College College of Lib Arts & Sciences
Do you intend to offer any portion of this course online?
No
Title Iran, Turkey, and the Kurds
Transcript Title Iran, Turkey, and the Kurds
Effective Term Spring 2020

Approval Path

1. 01/10/20 9:27 Rachel Schwie (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 01/22/20 9:39 Rachel Schwie (rschwien): Approved for CUSA Subcommittee
3. 01/29/20 2:53 Rachel Schwie (rschwien): Approved for CUSA Commit

Catalog Description This course examines the contemporary political and social dynamics within these three communities residing along the northern stretch of what is commonly referred to as the Middle East. Using social and political theory as a starting point, students will comparatively study critical elements and issues facing the members of these societies. Issues and themes for comparison will include the structure and institutions of politics, nation-building and nationalism, Islam and politics, women and politics, and regional and global engagement.

Prerequisites GIST 220, POLS 150, **SOC 130**, or **consent of instructor. SOC 130.**

Cross Listed Courses:

Code	Title
POLS 633	Iran, Turkey, and the Kurds

Credits 3
Course Type Lecture (Regularly scheduled academic course) (LEC)
Grading Basis A-D(+/-)FI (G11)
Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? No
Typically Offered Fall Semester, Even Year
Repeatable for credit? No

History

1. Jun 14, 2016 b Mike Wuthrich (f409w960)
2. Oct 16, 2019 b Mike Wuthrich (f409w960)

Principal Course Designator NW - Non-Western Culture

Course Designator S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for
Course Proposal

adding new cross listing of POLS 633

KU Core
Documents

Course Reviewer
Comments

Key



Course Change Request

New Course Proposal

Date Submitted: 01/14/20 2:56 pm

Viewing: **SLAV 310 : Modern Turkey: Culture and Society**

Also listed as: TURK 310, GIST 310

Last edit: 01/15/20 11:39 am

Changes proposed by: f409w960

Academic Career	Undergraduate, Lawrence		
Subject Code	SLAV	Course Number	310
Academic Unit	Department	Slavic Languages & Literatures	
	School/College	College of Lib Arts & Sciences	
Locations	Lawrence		
Do you intend to offer any portion of this course online?	No		
Title	Modern Turkey: Culture and Society		
Transcript Title	Mod Turkey: Culture & Society		
Effective Term	Spring 2019		

Catalog Description As a country that is geographically in the middle of a strategic global region, a key NATO ally, a candidate for EU membership, and representing a mix of democratic traditions, military coups, and authoritarian leaders combined with periods of rapid and drastic socioeconomic transformation, for one reason or another, Turkey seems to always be a country under the spotlight. This course is designed to give an overview of Modern Turkey and familiarize the student with its history, society and culture. Topics to be covered include the early republican period, ethnic and religious minorities, religion and secularism, music, cuisine, women, gender and sexuality, religious and national holidays, cinema and TV, among others. The primary purpose of this course is to help students develop necessary analytical and interpretive skills to identify, compare, and analyze Turkish cultural practices, products and perspectives as they relate to basic social, political, and historical contexts. No background knowledge of Turkey or the Turkish language is required.

Prerequisites None

Cross Listed Courses:

Code	Title
TURK 310	Modern Turkey: Culture and Society
GIST 310	Modern Turkey: Culture and Society

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Is this course part of the University Honors Program?	No
Are you proposing this course for KU Core?	Yes
Typically Offered	Once a Year, Usually Spring
Repeatable for credit?	No

Principal Course Designator

Course Designator H - Humanities
W - World Culture

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Commi
4. CAC
5. CLAS Final Approval
6. Provost's Office
7. Registrar
8. PeopleSoft
9. UCCC CIM Support
10. UCCC Prelimir Vote
11. UCCC Voting Outcome
12. SIS KU Core Contact
13. Registrar
14. PeopleSoft

Approval Path

1. 01/15/20 11:39 Rachel Schwie (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 01/22/20 9:40 Rachel Schwie (rschwien): Approved for CUSA Subcommittee
3. 01/29/20 2:54 Rachel Schwie (rschwien): Approved for CUSA Commit

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal This is a course that the Turkish language instructor could teach on an ongoing basis and provide further elective options for the Turkish language and cultures certificate for undergraduates that is also being proposed. Mike Wuthrich is submitting this by request of Slavics. Course should be concurrently crosslisted with TURK and GIST.

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval Ani Kokobobo

Date of Departmental Approval 12/09/19

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

The "Modern Turkey: Culture and Society" course examines a variety of topics pertaining to modern Turkish culture and society, including the birth of the Turkish Nation state and early republic years, religion vs secularism, music, women, LGBTQ, cuisine, cinema, television, ethnic and religious minorities, national and religious holidays, main sociopolitical issues in Turkey today, among other sociocultural topics.

This course helps students develop necessary analytical and interpretive skills to identify, compare, and analyze Turkish cultural practices, products and perspectives as they relate to basic social, political, and historical contexts. In doing so, students will be asked to analyze their own cultural patterns, respond flexibly to Turkish cultural patterns, and reexamine their own lives in a global context. The cultural knowledge and critical thinking skills that students will gain during this course will prepare them to be better negotiators of cross-cultural situations.

Selected Learning Outcome(s):

Goal 4, Learning Outcome 2

State what assignments, readings, class discussions, and lectures will devote a majority of your course or educational experience to raising student awareness of, engagement with, and analysis of various elements of other-cultural understanding of communities outside the United States. (Please limit responses to 1000 characters.)

Each and every assignment, reading, class discussion, and lecture will be devoted to raising student awareness of, engagement with, and analysis of various elements of Turkish cultural understanding. Each week of the course, students are asked to do read about 30-50 pages of academic readings on various Turkish cultural topics. For each reading assignment, students are asked to answer questions that require them to examine the various perspectives, practices and/or products presented in the readings and analyze their own cultural patterns in the context of the topic. Additionally, they are asked to post questions on Blackboard that would deepen their understanding of the topic as well as respond to at least one other questions posted by another student. Class time will solely be dedicated to discussions of the readings and class activities that will require students to debate and/or analyze Turkish culture in relation to the students' own value assumptions.

Explain how your course or educational experience will develop the ability of students to discuss, debate, and analyze non-US cultures in relation to the students own value assumptions. (Please limit responses to 1000 characters.)

Given that this course is focused on Turkish culture and society, assignments and lectures will be devoted to discussions, debates and analysis of Turkish cultural patterns (perspectives, products, and practices) and value assumptions with a focus on comparing these patterns with one's own. First, students will be engaged in activities that will make them aware of their own cultural patterns and value assumptions. While engaging in reading assignments, debates, or discussions, students will be asked to analyze and discern their cultural patterns of the people of Turkey. Next, students will discuss, debate and analyze Turkish cultural patterns and value assumptions in relation to their own.

Detail how your course or educational experience will sensitize students to various cultural beliefs, behaviors, and practices through other-cultural readings and academic research on cultural competency so that students may be better prepared to negotiate cross-cultural situations. (Please limit responses to 1000 characters.)

All video watching and reading assignments are aimed to sensitize students to various cultural perspective, practices and products. Each assignment will require the student to carefully examine certain cultural elements, products and/or practices and determine and discern the cultural perspective(s) behind them. Discussions (in class and on Blackboard) of these cultural products, practices and perspectives will follow. During discussions and through assignments, students will be equipped with the necessary analytical skills that will help them to be better negotiators in cross-cultural situations.

State what assignments, readings, class discussion, and lectures will be used to evaluate students' work that documents and measures their grasp of global cultures and value systems through reflective written or oral analysis. (Please limit responses to 1000 characters.)

Assignments: each week students will read 30-50 pages on various Turkish cultural topics and watch Turkish movies, TV series, or YouTube videos. Assignments will require students to focus on their own cultural beliefs and value assumptions, analyze Turkish cultural products and practices, and discern cultural perspectives. Discussions & lectures: These will focus on the analysis of Turkish cultural products, practices and perspectives and the comparison of such with the student's own culture and value assumptions. Midterm project proposal, class presentation & final exam project: Students will engage in academic research on a Turkish cultural topic of their choosing. Students will examine in detail a Turkish cultural product, practice, and perspective and their effects on the socio-political/-economical structure of Turkey. Additionally, students will be asked to analyze this Turkish cultural/ sociocultural topic in relation to their own value assumptions and sociocultural background.

KU Core
Documents

[Final Modern Turkey Culture and Society Course Syllabus 2019 FINAL Dec.docx](#)
[Final Modern Turkey Culture and Society Course Syllabus 2019 FINAL Dec.pdf](#)

Course Reviewer
Comments

Key



Course Change Request

New Course Proposal

Date Submitted: 12/05/19 4:41 pm

Viewing: **WGSS 514 : Politics of Human Trafficking**

Also listed as: POLS 514, GIST 514

Last edit: 12/10/19 9:38 am

Changes proposed by: s504v757

Academic Career	Undergraduate, Lawrence		
Subject Code	WGSS	Course Number	514
Academic Unit	Department	Women, Gender, & Sexuality Std	
	School/College	College of Lib Arts & Sciences	
Locations	Lawrence		
Do you intend to offer any portion of this course online?	No		
Title	Politics of Human Trafficking		
Transcript Title	Politics of Human Trafficking		
Effective Term	Fall 2020		

Catalog Description This course will examine the definitions and characteristics of human trafficking, both domestically and internationally. The course will compare a range of national and international policies addressing human trafficking, paying particular attention to the frameworks and ideologies shaping those initiatives. Ending human trafficking is a non-partisan issue, often bringing together policy makers and activist that would otherwise never work in coalition. Yet, the current movement to end trafficking also has deep chasms and ideological divisions. There are surprising, uncharacteristic divisions among groups that would otherwise be in unity. This class will examine the contemporary social movements to end trafficking and will attempt to understand the contentious politics found within the movement. How trafficking is framed can have a significant impact on the implementation of anti-trafficking legislation. The course will also examine the significant empirical challenges for studying human trafficking. While estimates of human trafficking vary widely, there is limited verifiable evidence of the extent of trafficking in any one area. This course is offered at the 500 and 700 level with additional assignments at the 700 level. Not open to students with credit in WGSS 714, POLS 714, or GIST 714.

Prerequisites Any previous WGSS, POLS, or GIST course.

Cross Listed Courses:

Code	Title
POLS 514	Politics of Human Trafficking
GIST 514	Politics of Human Trafficking

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Is this course part of the University Honors Program?	No
Are you proposing this course for KU Core?	No
Typically Offered	As necessary
	Please explain Will be offered based on faculty availability and student need.
Repeatable for credit?	No

Principal Course Designator

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Provost's Office
7. Registrar
8. PeopleSoft

Approval Path

1. 12/13/19 9:08 Rachel Schwie (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 01/22/20 9:40 Rachel Schwie (rschwien): Approved for CUSA Subcommittee
3. 01/29/20 2:54 Rachel Schwie (rschwien): Approved for CUSA Committee

Course
Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for
Course Proposal

This has been offered as a special topics course in the past and enrolled well, so WGSS would like to make it a permanent course.

KU Core
Documents

Course Reviewer
Comments

Rachel Schwien (rschwien) (12/10/19 9:51 am): GIST (L. Tosta) approves of cross listing
Rachel Schwien (rschwien) (12/10/19 9:51 am): POLS (D. Haider-Markel) approves of cross listing

Key



Course Change Request

New Course Proposal

Date Submitted: 12/05/19 4:38 pm

Viewing: **WGSS 517 : Policing the Womb**

Last edit: 12/13/19 9:09 am

Changes proposed by: s504v757

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Provost's Office
7. Registrar
8. PeopleSoft

Academic Career	Undergraduate, Lawrence		
Subject Code	WGSS	Course Number	517
Academic Unit	Department	Women, Gender, & Sexuality Std	
	School/College	College of Lib Arts & Sciences	
Locations	Lawrence		
Do you intend to offer any portion of this course online?	No		
Title	Policing the Womb		
Transcript Title	Policing the Womb		
Effective Term	Fall 2020		

Approval Path

1. 12/13/19 9:09 Rachel Schwie (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 01/22/20 9:40 Rachel Schwie (rschwien): Approved for CUSA Subcommittee
3. 01/29/20 2:54 Rachel Schwie (rschwien): Approved for CUSA Committee

Catalog Description Women's reproductive bodies have at times been made hypervisible, subject to medical, legal, and social surveillance and intervention, while at other times invisible. Across these practices, gender and race have been socially constructed in particularly limited ways, which the state has used to justify restrictive case law rulings and policies governing reproductive outcomes. This course is designed to critically examine the history, development, and outcomes of policies and cultural practices related to reproduction that have limited people's decisional autonomy. This course is offered at the 500 and 700 level with additional assignments at the 700 level. Not open to students with credit in WGSS 717.

Prerequisites Any previous course in WGSS

Cross Listed Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Is this course part of the University Honors Program?	No
Are you proposing this course for KU Core?	No
Typically Offered	As necessary

Please explain Will be offered based on faculty availability and student need.

Repeatable for credit? No

Principal Course Designator

Course Designator S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal

This course has been offered as a special topics course in the past and has enrolled well, so WGSS would like to make it a permanent course.

[KU Core Documents](#)

[Course Reviewer Comments](#)

Key



Course Change Request

Date Submitted: 12/17/19 1:17 pm

Viewing: **ASTR 293 : Astronomy Bizarre**

Last edit: 12/17/19 1:17 pm

Changes proposed by: tatekris

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Commi
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
8. UCCC CIM Support
9. UCCC Prelimir Vote
10. UCCC Voting Outcome
11. SIS KU Core Contact
12. Registrar
13. PeopleSoft

Academic Career Undergraduate, Lawrence
Subject Code ASTR Course Number 293
Academic Unit Department Physics & Astronomy
School/College College of Lib Arts & Sciences
Do you intend to offer any portion of this course online?
No
Title Astronomy Bizarre
Transcript Title Astronomy Bizarre
Effective Term **Spring 2020**

Catalog Description An exploration of physical phenomena found in astrophysical extremes. Topics may include the following: the most violent explosions in the Universe (supernovae and gamma ray **bursts**); **bursts**; the biggest collisions in nature (galaxy **interactions**); **interactions**; the densest and most bizarre forms of matter (white dwarfs, neutron stars); the strongest magnetic fields (magnetars, pulsars); the amazing range of exo-planetary properties; and the mysteries of black holes.

Prerequisites Eligibility for MATH 101.

Cross Listed Courses:

Credits 3
Course Type Lecture (Regularly scheduled academic course) (LEC)
Grading Basis A-D(+/-)FI (G11)
Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? Yes
Typically Offered Not Typically Offered

Please explain

Repeatable for credit? No

Principal Course Designator

Course Designator N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal Grammatical errors corrected in catalog description.

Approval Path

1. 01/10/20 9:24 Rachel Schwie (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 01/22/20 9:38 Rachel Schwie (rschwien): Approved for CUSA Subcommittee
3. 01/29/20 2:25 Rachel Schwie (rschwien): Approved for CUSA Commit

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving
departmental approval

Date of Departmental Approval

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s):

Goal 3 - Natural Sciences

State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principles theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

KU Core
Documents

Course Reviewer
Comments

Ke



Course Change Request

Date Submitted: 12/09/19 10:22 am

Viewing: **COMS 548 : Advanced Interviewing Skills and Strategies**

~~Theories of the Interview~~

Last edit: 12/09/19 10:22 am

Changes proposed by: sgrachek

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Commi
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Academic Career Undergraduate, Lawrence
Subject Code COMS Course Number 548
Academic Unit Department Communication Studies
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

No

Title **Advanced Interviewing Skills and Strategies** ~~Theories of the Interview~~

Transcript Title **Adv Intvw Skills & Strategies** ~~Theories of the Interview~~

Effective Term **Spring 2020**

Approval Path

1. 12/13/19 9:02 Rachel Schwie (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 01/22/20 9:38 Rachel Schwie (rschwien): Approved for CUSA Subcommittee
3. 01/29/20 2:25 Rachel Schwie (rschwien): Approved for CUSA Commit

Catalog Description Comprehensive study of communication processes in dyadic, face-to-face situations commonly encountered in organizations and professional environments. Intensive analysis of simulated and real-life interviews.

Prerequisites COMS 130, COMS 150, or COMS 230.

Cross Listed Courses:

Credits 3
Course Type Lecture (Regularly scheduled academic course) (LEC)
Grading Basis A-D(+/-)FI (G11)
Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? No
Typically Offered
Repeatable for credit? No

Principal Course Designator

Course Designator S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal The COMS undergraduate committee and Chair have given Dr. Gist-Mackey approval to change the title of this class to better reflect content in the course as it is being taught now.

KU Core Documents

Course Reviewer Comments



Course Change Request

Date Submitted: 01/02/20 12:39 pm

Viewing: **GIST 633 : Iran, Turkey, and the Kurds**

Also listed as: **POLS 633**

Last approved: 10/16/19 4:30 am

Last edit: 01/02/20 12:39 pm

Changes proposed by: f409w960

In Workflow

1. **CLAS Undergraduate Program and Course Coordinator**
2. **CUSA Subcommittee**
3. **CUSA Commi**
4. **CAC**
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Programs referencing this course
GIST 633:
[GIST-MIN: Middle East Studies, Minor](#)
[GIST-CRTU: Certificate in Persian Language and Cultures](#)

Academic Career Undergraduate, Lawrence
Subject Code GIST Course Number 633
Academic Unit Department Global & International Studies
School/College College of Lib Arts & Sciences
Do you intend to offer any portion of this course online?
No
Title Iran, Turkey, and the Kurds
Transcript Title Iran, Turkey, and the Kurds
Effective Term Spring 2020

Approval Path

1. 01/10/20 9:27 Rachel Schwie (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 01/22/20 9:39 Rachel Schwie (rschwien): Approved for CUSA Subcommittee
3. 01/29/20 2:53 Rachel Schwie (rschwien): Approved for CUSA Commit

Catalog Description This course examines the contemporary political and social dynamics within these three communities residing along the northern stretch of what is commonly referred to as the Middle East. Using social and political theory as a starting point, students will comparatively study critical elements and issues facing the members of these societies. Issues and themes for comparison will include the structure and institutions of politics, nation-building and nationalism, Islam and politics, women and politics, and regional and global engagement.

Prerequisites GIST 220, POLS 150, **SOC 130**, or **consent of instructor. SOC 130.**

Cross Listed Courses:

Code	Title
POLS 633	Iran, Turkey, and the Kurds

Credits 3
Course Type Lecture (Regularly scheduled academic course) (LEC)
Grading Basis A-D(+/-)FI (G11)
Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? No
Typically Offered Fall Semester, Even Year
Repeatable for credit? No

History

1. Jun 14, 2016 b Mike Wuthrich (f409w960)
2. Oct 16, 2019 b Mike Wuthrich (f409w960)

Principal Course Designator NW - Non-Western Culture

Course Designator S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for
Course Proposal

adding new cross listing of POLS 633

KU Core
Documents

Course Reviewer
Comments

Key



Course Change Request

Date Submitted: 12/17/19 1:22 pm

Viewing: **PHSX 201 : Calculus Supplement to College Physics I**

Last edit: 12/17/19 1:22 pm

Changes proposed by: tatekris

Catalog Pages referencing this course

- [College of Liberal Arts & Sciences](#)
- [Department of Civil, Environmental, and Architectural Engineering](#)
- [Department of Mechanical Engineering](#)
- [Department of Physics and Astronomy](#)

Academic Career Undergraduate, Lawrence
Subject Code PHSX Course Number 201
Academic Unit Department Physics & Astronomy
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

Yes

Please Explain

This course is a bridge course between PHSX 114 knowledge and calculus-based physics, so it lends itself to the online format.

Title Calculus Supplement to College Physics I
Transcript Title Calculus Suppl College Physc I
Effective Term **Spring 2020**

Catalog Description A calculus-based course in classical mechanics and thermodynamics for students who have had an algebra-based course in classical mechanics and thermodynamics. This course, combined with PHSX 114, covers the content of PHSX **211** or ~~211~~ PHSX 210.

Prerequisites PHSX 114 and MATH 116 or 125; **Corequisite:** ~~co-requisite:~~ MATH 126; and permission of the department.

Cross Listed Courses:

Credits 1
Course Type Lecture (Regularly scheduled academic course) (LEC)
Associated Components Discussion – Mandatory discussion associated with a main component
Discussion optional – Voluntary discussion associated with a main component
(Optional)
Grading Basis A-D(+/-)FI (G11)
Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? No
Typically Offered Twice a Year, Fall and Spring
Repeatable for credit? No

Principal Course Designator

Course Designator N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Commi
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 01/10/20 9:28 Rachel Schwie (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 01/22/20 9:38 Rachel Schwie (rschwien): Approved for CUSA Subcommittee
3. 01/29/20 2:25 Rachel Schwie (rschwien): Approved for CUSA Commit

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for
Course Proposal

Grammatical errors corrected in catalog description.

KU Core
Documents

Course Reviewer
Comments

Ke



Course Change Request

Date Submitted: 12/17/19 1:23 pm

Viewing: **PHSX 202 : Calculus Supplement to College Physics II**

Last edit: 12/17/19 1:23 pm

Changes proposed by: tatekris

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Commi
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Catalog Pages referencing this course: [College of Liberal Arts & Sciences](#)
[Department of Physics and Astronomy](#)

Programs: [GEOG-BS: Geography, B.S.](#)
[PHSX-MIN: Astronomy Minor](#)

Academic Career Undergraduate, Lawrence
Subject Code PHSX Course Number 202
Academic Unit Department Physics & Astronomy
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

Yes

Please Explain

This course is a bridge course between PHSX 115 knowledge and calculus-based physics, so it lends itself to the online format.

Title Calculus Supplement to College Physics II
Transcript Title Calculus Supp College Physc II
Effective Term **Spring 2020**

Catalog Description A calculus-based course in electricity and magnetism for students who have had an algebra-based course in electricity and magnetism. This course, combined with PHSX 115, covers the content of PHSX 212.

Prerequisites PHSX 115 and permission of the department. Corequisite: MATH 126.

Cross Listed Courses:

Credits 1
Course Type Lecture (Regularly scheduled academic course) (LEC)
Grading Basis A-D(+/-)FI (G11)
Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? No
Typically Offered
Repeatable for credit? No

Principal Course Designator

Course Designator N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Approval Path

1. 01/10/20 9:29 Rachel Schwie (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 01/22/20 9:38 Rachel Schwie (rschwien): Approved for CUSA Subcommittee
3. 01/29/20 2:25 Rachel Schwie (rschwien): Approved for CUSA Commit

Rationale for
Course Proposal

Grammatical errors corrected in catalog description.

KU Core
Documents

Course Reviewer
Comments

Ke



Course Change Request

Date Submitted: 12/17/19 1:24 pm

Viewing: **PHSX 211 : General Physics I**

Last approved: 11/16/19 4:33 am

Last edit: 12/17/19 1:24 pm

Changes proposed by: tatekris

Catalog Pages referencing this course

- [BA in Human Biology with concentration in Anthropology](#)
- [BA in Human Biology with concentration in Applied Behavioral Science](#)
- [BA in Human Biology with concentration in Biology](#)
- [BA in Human Biology with concentration in Psychology](#)

Academic Career Undergraduate, Lawrence

Subject Code PHSX Course Number 211

Academic Unit Department Physics & Astronomy
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title General Physics I

Transcript Title General Physics I

Effective Term Spring 2020

Catalog Description Introduction to classical mechanics and thermodynamics. Designed for students in engineering and physical science majors.

Prerequisites MATH 116 or MATH 125 or MATH ~~145, 145; co-requisite MATH 126 or MATH 146; courses in high school physics and/or chemistry are recommended.~~ **Corequisite MATH 126 or MATH 146; courses in high school physics and/or chemistry are recommended.**

Cross Listed Courses:

Credits 4

Course Type Lecture (Regularly scheduled academic course) (LEC)

Associated Components Discussion – Mandatory discussion associated with a main component
(Optional)

Grading Basis A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? Yes

Typically Offered Typically Every Semester

Repeatable for credit? No

Principal Course Designator NP - Physical Sciences

Course Designator N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Commi
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
8. UCCC CIM Support
9. UCCC Preliminary Vote
10. UCCC Voting Outcome
11. SIS KU Core Contact
12. Registrar
13. PeopleSoft

Approval Path

1. 01/10/20 9:29 Rachel Schwie (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 01/22/20 9:38 Rachel Schwie (rschwien): Approved for CUSA Subcommittee
3. 01/29/20 2:25 Rachel Schwie (rschwien): Approved for CUSA Commit

History

1. Feb 23, 2016 t Christopher Fischer (shark)
2. Jun 7, 2017 by Christopher Fischer (shark)

Yes

3. Nov 16, 2019 t
Christopher
Fischer (shark)

Which Program(s)?

Program Code - Name

(PHSX-BS) Physics, B.S.

Describe how:

This is a requirement for many majors, and I do not know all of them nor how to determine that information. We are merely adding an option to the pre-req (the honors equivalent) so this will affect no degree program.

Rationale for Course Proposal

Grammatical errors corrected in catalog description.

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval

Christopher Fischer

Date of Departmental Approval

3/31/17

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Already in core. I'm just adding the honors equivalent to the math pre-req list.

Selected Learning Outcome(s):

Goal 1, Learning Outcome 1

State what assignments, readings, class discussion, and/or lecture topics instruct students how to analyze and evaluate assumptions, claims, evidence, arguments, and forms of expression; select and apply appropriate interpretive tools. (Please limit responses to 1000 characters).

Already in core. I'm just adding the honors equivalent to the math pre-req list.

List and discuss the assignments, projects and/or tests that will require students to form judgments about the assumptions or claims presented, analyze and synthesize information, and make evidence-based arguments to support conclusions. (Please limit responses to 1000 characters.) *

Already in core. I'm just adding the honors equivalent to the math pre-req list.

Indicate the weight of the evidence (e.g., exams, projects, assignments) that will be used to document student performance in these tasks and how this evidence will determine a supermajority (greater than or equal to 60%) of the final grade. *

Already in core. I'm just adding the honors equivalent to the math pre-req list.

Goal 1, Learning Outcome 2

State how your course uses discussion and course assignments to teach students to solve problems using mathematical functions and numerical techniques. (Please limit responses to 1000 characters.)

Already in core. I'm just adding the honors equivalent to the math pre-req list.

State what aspects of your course or educational experience require students to apply mathematical or statistical principles to organize or process numerical information. (Please limit responses to 1000 characters.) *

Already in core. I'm just adding the honors equivalent to the math pre-req list.

State how your course or educational experience will use assignments, readings, class discussion, and lecture to require students to use specific quantitative methods to solve problems and to choose appropriate methods for given problems. (Please limit responses to 1000 characters.) *

Already in core. I'm just adding the honors equivalent to the math pre-req list.

Indicate the weight of the evidence that will be used to evaluate student performance in the tasks above and how you will use this evaluation for a supermajority (greater than or equal to 60%) of the final course grade. (Please limit responses to 1000 characters.) *

Already in core. I'm just adding the honors equivalent to the math pre-req list.

Goal 3 - Natural Sciences

State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

Already in core. I'm just adding the honors equivalent to the math pre-req list.

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principles theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

Already in core. I'm just adding the honors equivalent to the math pre-req list.

State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

Already in core. I'm just adding the honors equivalent to the math pre-req list.

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

Already in core. I'm just adding the honors equivalent to the math pre-req list.

[KU Core Documents](#)

[Course Reviewer Comments](#)

Ke



Course Change Request

Date Submitted: 12/17/19 1:26 pm

Viewing: **PHSX 213 : General Physics I Honors**

Last approved: 10/14/17 4:31 am

Last edit: 12/17/19 1:26 pm

Changes proposed by: tatekris

Catalog Pages referencing this course

- [BA in Physics with concentration in Computational Physics](#)
- [BS in Physics with concentration in Interdisciplinary Physics](#)
- [BS in Physics with concentration in Pre-Medicine](#)
- [BS in Physics with concentration in Pre-Professional Physics](#)
- [Bachelor of Arts in Astronomy](#)

Academic Career Undergraduate, Lawrence

Subject Code PHSX Course Number 213

Academic Unit Department Physics & Astronomy
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title General Physics I Honors

Transcript Title General Physics I Honors

Effective Term Spring 2018

Catalog Description An honors section of PHSX 211 and PHSX 216. Credit for fewer than five hours requires permission of the department. Recommended for students with a strong math background who are either in the University Honors Program or intending to major in **Astronomy, Physics, or Engineering Physics**. ~~a physical science~~. Courses in high school physics and chemistry are strongly recommended.

Prerequisites MATH 125 or MATH 145; co-requisite MATH 126 or MATH 146; and permission of instructor.

Cross Listed Courses:

Credits 1-5

Course Type Lecture (Regularly scheduled academic course) (LEC)

Associated Components Discussion – Mandatory discussion associated with a main component
Discussion optional – Voluntary discussion associated with a main component
(Optional) Laboratory - Associated with a main component

Grading Basis A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? Yes

Typically Offered Twice a Year, Fall and Spring

Repeatable for credit? No

Principal Course Designator NP - Physical Sciences

Course Designator N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Commi
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
8. UCCC CIM Support
9. UCCC Preliminary Vote
10. UCCC Voting Outcome
11. SIS KU Core Contact
12. Registrar
13. PeopleSoft

Approval Path

1. 01/10/20 9:29 Rachel Schwie (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 01/22/20 9:46 Rachel Schwie (rschwien): Approved for CUSA Subcommittee
3. 01/29/20 2:25 Rachel Schwie (rschwien): Approved for CUSA Commit

History

1. Oct 14, 2017 b Christopher Fischer (shark)

Yes

Which Program(s)?

Program Code - Name
(PHSX-BA) Astronomy, B.A.

Describe how:

This course is the honors version of PHSX 211. PHSX 211 is a requirement for all majors in our department. PHSX 211 or the sister course PHSX 210 is a requirement of many majors in CLAS and in the school of engineering. We aren't changing the content here, just updated the math pre-reqs to include the honors courses as an option.

Rationale for Course Proposal

Grammatical errors corrected in catalog description.

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval

Date of Departmental Approval

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s):

Goal 1, Learning Outcome 1

State what assignments, readings, class discussion, and/or lecture topics instruct students how to analyze and evaluate assumptions, claims, evidence, arguments, and forms of expression; select and apply appropriate interpretive tools. (Please limit responses to 1000 characters).

already in the core.

List and discuss the assignments, projects and/or tests that will require students to form judgments about the assumptions or claims presented, analyze and synthesize information, and make evidence-based arguments to support conclusions. (Please limit responses to 1000 characters.) *

already in the core.

Indicate the weight of the evidence (e.g., exams, projects, assignments) that will be used to document student performance in these tasks and how this evidence will determine a supermajority (greater than or equal to 60%) of the final grade. *

already in the core.

Goal 1, Learning Outcome 2

State how your course uses discussion and course assignments to teach students to solve problems using mathematical functions and numerical techniques. (Please limit responses to 1000 characters.)

already in the core.

State what aspects of your course or educational experience require students to apply mathematical or statistical principles to organize or process numerical information. (Please limit responses to 1000 characters.) *

already in the core.

State how your course or educational experience will use assignments, readings, class discussion, and lecture to require students to use specific quantitative methods to solve problems and to choose appropriate methods for given problems. (Please limit responses to 1000 characters.) *

already in the core.

Indicate the weight of the evidence that will be used to evaluate student performance in the tasks above and how you will use this evaluation for a supermajority (greater than or equal to 60%) of the final course grade. (Please limit responses to 1000 characters.) *

already in the core.

Goal 3 - Natural Sciences

State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

already in the core.

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principles theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

already in the core.

State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

already in the core.

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

already in the core.

KU Core Documents

Course Reviewer Comments **Rachel Schwien (rschwien) (01/22/20 1:35 pm):** The course is now intended for physics majors only. The department won't prevent other students from taking the course if they really want to, but it's meant for physics students.

Ke



Course Change Request

Date Submitted: 12/17/19 1:27 pm

Viewing: **PHSX 214 : General Physics II Honors**

Last approved: 04/12/18 4:31 am

Last edit: 12/17/19 1:27 pm

Changes proposed by: tatekris

Catalog Pages referencing this course

- [BA in Physics with concentration in Computational Physics](#)
- [BS in Physics with concentration in Interdisciplinary Physics](#)
- [BS in Physics with concentration in Pre-Medicine](#)
- [BS in Physics with concentration in Pre-Professional Physics](#)
- [Bachelor of Arts in Astronomy](#)

Academic Career Undergraduate, Lawrence

Subject Code PHSX Course Number 214

Academic Unit Department Physics & Astronomy
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title General Physics II Honors

Transcript Title General Physics II Honors

Effective Term Spring 2018

Catalog Description An honors section of PHSX 212 and PHSX 236. Credit for fewer than four hours requires permission of the department. Recommended for students with a strong math background who are either in the University Honors Program or intending to major in **Astronomy, Physics, or Engineering Physics. a physical science.**

Prerequisites PHSX 216 together with either PHSX 211 or PHSX 210; or PHSX 213, and permission of instructor. **Corequisite:** ~~Co-requisite:~~MATH 127 or MATH 147.

Cross Listed Courses:

Credits 1-4

Course Type Lecture (Regularly scheduled academic course) (LEC)

Associated Components Laboratory - Associated with a main component
(Optional)

Grading Basis A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? Yes

Typically Offered Once a Year, Usually Fall

Repeatable for credit? No

Principal Course Designator

Course Designator N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Commi
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
8. UCCC CIM Support
9. UCCC Preliminary Vote
10. UCCC Voting Outcome
11. SIS KU Core Contact
12. Registrar
13. PeopleSoft

Approval Path

1. 01/10/20 9:29 Rachel Schwie (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 01/22/20 9:46 Rachel Schwie (rschwien): Approved for CUSA Subcommittee
3. 01/29/20 2:26 Rachel Schwie (rschwien): Approved for CUSA Commit

History

1. Sep 27, 2017 t Christopher Fischer (shark)
2. Apr 12, 2018 b Holly Scheirms (h465s133)

Yes

Which Program(s)?

Program Code - Name
(PHSX-BA) Astronomy, B.A.

Describe how:

This course is the honors version of PHSX 212. PHSX 212 is a requirement for all majors in our department. PHSX 212 is a requirement of many majors in CLAS and in the school of engineering. We aren't changing the content here, just updated the math pre-reqs to include the honors courses as an option.

Rationale for Course Proposal

Grammatical errors corrected in catalog description.

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval

aligning with non-honors version PHSX 212 - Goal 3N

Date of Departmental Approval

aligning with non-honors version PHSX 212 - Goal 3N

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

aligning with non-honors version PHSX 212 - Goal 3N

Selected Learning Outcome(s):

Goal 3 - Natural Sciences

State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principles theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

Course Reviewer
Comments

Rachel Schwien (rschwien) (01/22/20 1:35 pm): The course is now intended for physics majors only. The department won't prevent other students from taking the course if they really want to, but it's meant for physics students.

Ke



Course Change Request

Date Submitted: 12/17/19 1:29 pm

Viewing: **PHSX 216 : General Physics I Laboratory**

Last approved: 05/25/17 4:32 am

Last edit: 01/15/20 3:14 pm

Changes proposed by: tatekris

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Catalog Pages referencing this course

- [BA in Human Biology with concentration in Anthropology](#)
- [BA in Human Biology with concentration in Applied Behavioral Science](#)
- [BA in Human Biology with concentration in Biology](#)
- [BA in Human Biology with concentration in Psychology](#)

Academic Career Undergraduate, Lawrence

Subject Code PHSX Course Number 216

Academic Unit Department Physics & Astronomy
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title General Physics I Laboratory

Transcript Title General Physics I Laboratory

Effective Term Summer 2017

Catalog Description Experiments in classical mechanics and thermodynamics. The course includes practice in the ethics of recording and presentation of data. Counts as a laboratory science when accompanied by PHSX 210 or PHSX 211.

Prerequisites Corequisite: PHSX 210 or PHSX 211.

Cross Listed Courses:

Credits 1

Course Type Laboratory Main (Laboratory that is a main component) (LAB)

Grading Basis A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered

Repeatable for credit? No

Approval Path

1. 01/15/20 3:14 Rachel Schwie (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 01/22/20 9:39 Rachel Schwie (rschwien): Approved for CUSA Subcommittee
3. 01/29/20 2:26 Rachel Schwie (rschwien): Approved for CUSA Committee

History

1. May 25, 2017 | Kristin Rennell (tatekris)

Principal Course Designator

Course Designator N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal Grammatical errors corrected in catalog description.

KU Core Documents



Course Change Request

Date Submitted: 11/28/19 8:56 am

Viewing: **SLAV 140 : Understanding Russia** ~~Introduction to Russian Culture~~

Last edit: 01/22/20 10:12 am

Changes proposed by: a089k961

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
8. UCCC CIM Support
9. UCCC Preliminary Vote
10. UCCC Voting Outcome
11. SIS KU Core Contact
12. Registrar
13. PeopleSoft

Programs referencing this course

- [C&T-BSE: Secondary Teacher Education, B.S.E.](#)
- [REES-MIN: Russian, East European, and Eurasian Studies, Minor](#)
- [SLAV-MIN: Slavic Languages and Literatures, Minor](#)
- [SLAV-BA: Slavic Languages and Literatures, B.A.](#)

Academic Career Undergraduate, Lawrence

Subject Code SLAV Course Number 140

Academic Unit Department Slavic Languages & Literatures

School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title **Understanding Russia** ~~Introduction to Russian Culture~~

Transcript Title **Understanding Russia** ~~Introduction to Russian Culture~~

Effective Term **Spring 2020**

Catalog Description An introduction to **literature, the principal achievements of Russian cultural** history, **political systems, with particular emphasis on literature, folklore,** spirituality, and the visual **arts from a Russian perspective. arts.**

Prerequisites None

Cross Listed Courses:

Credits 3

Course Type Lecture (Regularly scheduled academic course) (LEC)

Grading Basis A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? Yes

Typically Offered Typically Every Semester

Repeatable for credit? No

Principal Course Designator HT - Historical Studies

Course Designator H - Humanities
W - World Culture

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Approval Path

1. 12/13/19 9:07 : Rachel Schwie (rschwie): Approved for CLAS Undergraduate Program and Course Coordinator
2. 01/22/20 9:49 : Rachel Schwie (rschwie): Approved for CUSA Subcommittee
3. 01/29/20 2:26 : Rachel Schwie (rschwie): Approved for CUSA Commit

Rationale for Course Proposal

This particular proposal is not a new course, but rather a name change for an existing course to reflect various updates that the course has undergone over the years, where the emphasis is less on art for arts sake and more on the Russian point of view as reflected through art but also through history and political systems.

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval

Date of Departmental Approval

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s):

Goal 3 - Humanities

State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principles, theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

Goal 4, Learning Outcome 2

State what assignments, readings, class discussions, and lectures will devote a majority of your course or educational experience to raising student awareness of, engagement with, and analysis of various elements of other-cultural understanding of communities outside the United States. (Please limit responses to 1000 characters.)

Explain how your course or educational experience will develop the ability of students to discuss, debate, and analyze non-US cultures in relation to the students own value assumptions. (Please limit responses to 1000 characters.)

Detail how your course or educational experience will sensitize students to various cultural beliefs, behaviors, and practices through other-cultural readings and academic research on cultural competency so that students may be better prepared to negotiate cross-cultural situations. (Please limit responses to 1000 characters.)

State what assignments, readings, class discussion, and lectures will be used to evaluate students' work that documents and measures their grasp of global cultures and value systems through reflective written or oral analysis. (Please limit responses to 1000 characters.)

KU Core Documents

Course Reviewer Comments

Ke



Course Change Request

Date Submitted: 11/28/19 9:01 am

Viewing: **SLAV 141 : Understanding Russia, Honors Introduction to Russian Culture, Honors**

Last edit: 01/22/20 10:12 am

Changes proposed by: a089k961

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Commi
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
8. UCCC CIM Support
9. UCCC Prelimir Vote
10. UCCC Voting Outcome
11. SIS KU Core Contact
12. Registrar
13. PeopleSoft

Programs referencing this course

- [REES-MIN: Russian, East European, and Eurasian Studies, Minor](#)
- [SLAV-MIN: Slavic Languages and Literatures, Minor](#)
- [SLAV-BA: Slavic Languages and Literatures, B.A.](#)

Academic Career Undergraduate, Lawrence

Subject Code SLAV Course Number 141

Academic Unit Department Slavic Languages & Literatures

School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

No

Title **Understanding Russia, Honors** ~~Introduction to Russian Culture, Honors~~

Transcript Title **Understanding Russia, Hnrs** ~~Intro to Russian Culture, Hnrs~~

Effective Term **Spring 2020**

Catalog Description An introduction to **literature, the principal achievements of Russian cultural** history, **political systems, with particular emphasis on literature, folklore,** spirituality, and the visual **arts from a Russian perspective. arts.**

Prerequisites None

Cross Listed Courses:

Credits 3

Course Type Lecture (Regularly scheduled academic course) (LEC)

Grading Basis A-D(+/-)FI (G11)

Is this course part of the University Honors Program? Yes

Are you proposing this course for KU Core? Yes

Typically Offered Typically Every Semester

Repeatable for credit? No

Principal Course Designator HT - Historical Studies

Course Designator H - Humanities

W - World Culture

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Approval Path

1. 12/13/19 9:07 : Rachel Schwie (rschwie): Approved for CLAS Undergraduate Program and Course Coordinator
2. 01/22/20 9:49 : Rachel Schwie (rschwie): Approved for CUSA Subcommittee
3. 01/29/20 2:26 : Rachel Schwie (rschwie): Approved for CUSA Commit

Rationale for Course Proposal

This particular proposal is not a new course, but rather a name change for an existing course to reflect various updates that the course has undergone over the years, where the emphasis is less on art for arts sake and more on the Russian point of view as reflected through art, but also through history and political systems.

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval

Date of Departmental Approval

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s):

Goal 3 - Humanities

State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principles, theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

Goal 4, Learning Outcome 2

State what assignments, readings, class discussions, and lectures will devote a majority of your course or educational experience to raising student awareness of, engagement with, and analysis of various elements of other-cultural understanding of communities outside the United States. (Please limit responses to 1000 characters.)

Explain how your course or educational experience will develop the ability of students to discuss, debate, and analyze non-US cultures in relation to the students own value assumptions. (Please limit responses to 1000 characters.)

Detail how your course or educational experience will sensitize students to various cultural beliefs, behaviors, and practices through other-cultural readings and academic research on cultural competency so that students may be better prepared to negotiate cross-cultural situations. (Please limit responses to 1000 characters.)

State what assignments, readings, class discussion, and lectures will be used to evaluate students' work that documents and measures their grasp of global cultures and value systems through reflective written or oral analysis. (Please limit responses to 1000 characters.)

KU Core Documents

Course Reviewer Comments

Ke



Program Change Request

Date Submitted: 12/02/19 1:33 pm

Viewing: **ABSC-BA/BGS : Applied Behavioral Science, B.A./B.G.S.**

Last approved: 01/03/19 11:07 am

Last edit: 12/02/19 1:33 pm

Changes proposed by: afward

Catalog Pages
Using this
Program

[Bachelor of Arts and Bachelor of General Studies in Applied Behavioral Science](#)

Academic Career Undergraduate, Lawrence

Program Type Degree/Major

Department/
Program Applied Behavioral Science

School/College College of Lib Arts & Sciences

Degree Code Bachelor of Arts - BA

[Degree Code #2](#)

Bachelor of General Studies - BGS

Consulting
School(s)/College(s)

Consulting
Department(s)

CIP Code 301701

Program Name Applied Behavioral Science, B.A./B.G.S.

Do you intend to offer a track(s)?

Do you intend for this program to be offered online?

No

Effective Catalog 2020 - 2021

Degree
Requirements

In Workflow

- A. CLAS Undergraduate Program and Course Coordinator
- B. CUSA Subcommittee
- C. CUSA Committee
- D. CAC

- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 12/13/19 9:00 am
Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
- B. 01/22/20 9:00 am
Rachel Schwien (rschwien): Approved for CUSA Subcommittee
- C. 01/29/20 2:00 pm
Rachel Schwien (rschwien): Approved for CUSA Committee

History

- A. Jan 16, 2011 by anoltnr
- B. Dec 27, 2011 by Jomella Thompson (jomellaw)

C. May 24, 2019
by Jomella Thompson
(jomellaw)
D. Jan 3, 2019
Angela Rob
(afward)

Program Description

Requirements for the B.A. or B.G.S. Major

A student must complete [ABSC 100](#) or [ABSC 101](#) with a C or better to enroll in [ABSC 304](#). A student must complete [ABSC 304](#) with a C or better to enroll in [ABSC 308](#) or [ABSC 509](#).

All majors must complete the introductory and core course work as well choose from 1 of the following specialty area options.

		Course List	
Code	Title		H
	Applied Behavioral Sciences Introductory Knowledge		
	Introduction to Applied Behavioral Science		
ABSC 100	Introduction to Applied Behavioral Science		3
or ABSC 101	Introduction to Applied Behavioral Science, Honors		
	Applied Behavioral Sciences Core Knowledge and Skills		
Majors must complete a course in each of the following areas:			
Behavioral Assessment. Satisfied by the following:			
ABSC 304	Principles and Procedures of Behavioral Interventions		3
Research Methods and Application. Satisfied by the following:			
ABSC 308	Research Methods and Application		4
ABSC 509	Contemporary Behavioral Science: Historical, Conceptual, and Comparative Foundations		3

Early Childhood Education & Intervention Specialty

This option is for students interested in understanding typical and atypical child development and learning to promote healthy development in young child (ages 0-6 years). Students who choose this option are required to participate in practica in classrooms that serve toddlers and preschool children.

		Course List
Code	Title	
Required Specialty Area Core Knowledge and Skills		
Satisfied by the following:		
ABSC 160	Introduction to Child Behavior and Development (Students may substitute PYSC 333 Child Psychology for ABSC 160 . The credit hours for PYSC 333, however, do not count toward the 33 required ABSC major hours or toward the 15 required junior/senior ABSC hours.)	
ABSC 444	Curriculum Development for Young Children	
Specialty Area Electives		
Satisfied by completing any junior/senior-level ABSC courses except those already required as introductory, core knowledge, and required specialty courses, which include ABSC 304, ABSC 308, ABSC 444, and ABSC 509. Additionally, practicum courses (ABSC 675-ABSC 699) do not count toward specialty area elective hours. Please see specialty area advisors for recommendations. (at least 8 hours)		
Practicum 1		
Two semesters are required. The courses are offered for 5 credit hours during the fall and spring semesters, and for 3 hours during the summer session. Students must select at least one of the courses listed below. For their other required semester, students may also select from ABSC 680 (in addition to those listed below)		
ABSC 675	Practicum in Infant-Toddler Care and Early Intervention I (for students new to the Toddler Care Practicum)	
ABSC 676	Practicum in Infant-Toddler Care and Early Intervention II (for students who completed ABSC 675)	
ABSC 677	Practicum in Preschool Education and Intervention I (for students new to the Preschool Education Practicum)	
ABSC 678	Practicum in Preschool Education and Intervention II (for students who completed ABSC 677)	

Early Childhood Autism Intervention Specialty

This option is for students interested in conducting intervention procedures to address language and social skill deficits of children with autism in home or school settings. Students who choose this option are required to take a preparatory course and practica focusing on children with autism.

		Course List
Code	Title	
Required Specialty Area Core Knowledge and Skills		
Satisfied by the following:		
ABSC 160	Introduction to Child Behavior and Development (Students may substitute PYSC 333 Child Psychology for ABSC 160 . The credit hours for PYSC 333, however, do not count toward the 33 required ABSC major hours or toward the 15 required junior/senior ABSC hours.)	

Code	Title
ABSC 350	The Behavioral Treatment of Children with Autism
ABSC 444	Curriculum Development for Young Children

Specialty Area Electives

Satisfied by completing any junior/senior-level courses, except those already required as introductory, core knowledge, and required specialty area courses (which include ABSC 304, ABSC 308, ABSC 350, ABSC 444, and ABSC 509). Additionally, practicum courses (ABSC 675-ABSC 680) do not count toward specialty area elective hours. Please see specialty area advisors for recommendations. (at least 5 hours)

Practicum 1

Two semesters are required. The courses are offered for 5 credit hours during the fall and spring semesters, and for 3 hours during the summer session.

Note: ABSC 350 must be taken prior to, or concurrently with, enrollment in the above practicum courses.

[ABSC 680](#) Practicum in Advanced Laboratory in the Development of Behavioral Treatments for Children with Autism

Select one of the following:

- [ABSC 675](#) Practicum in Infant-Toddler Care and Early Intervention I
- [ABSC 676](#) Practicum in Infant-Toddler Care and Early Intervention II
- [ABSC 677](#) Practicum in Preschool Education and Intervention I
- [ABSC 678](#) Practicum in Preschool Education and Intervention II
- [ABSC 679](#) Practicum in Behavior Analysis Research in Early Childhood Education
- [ABSC 680](#) Practicum in Advanced Laboratory in the Development of Behavioral Treatments for Children with Autism

ABSC Early Childhood Research Specialty

This option is for students interested in gaining research experience in early childhood possibly as preparation for graduate school or employment in educational and clinical research centers. Students who choose this option will enroll in research-oriented practica. Interested students would consult the department.

Course List

Code	Title
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Required Specialty Area Core Knowledge and Skills

Satisfied by the following:

[ABSC 160](#) Introduction to Child Behavior and Development (Students may substitute PYSC 333 Child Psychology for [ABSC 160](#). The credit hours for PYSC 333, however, do not count toward the 33 required ABSC major hours or toward the 15 required junior/senior ABSC hours.)

Specialty Area Electives

Satisfied by completing 11 hours of any junior/senior-level courses approved by the advisor. The following are recommended:

- [ABSC 302](#) Behavioral Assessment
- [ABSC 350](#) The Behavioral Treatment of Children with Autism
- [ABSC 444](#) Curriculum Development for Young Children
- [ABSC 405](#) Children and Media
- [ABSC 455](#) Health, Safety, and Nutrition in Early Childhood Development
- [ABSC 486](#) Issues in Parenting
- [ABSC 535](#) Developmental Psychopathology
- [ABSC 565](#) Applied Developmental Psychology
- [ABSC 871](#) Practicum I in Behavior Analysis: _____

Practicum

Two semesters are required. The courses are offered for 3-5 credit hours during the fall and spring semesters, and for 3 hours during the summer session. Note: ABSC 308 must be taken prior to, or concurrently with, enrollment in the above practicum courses.

[ABSC 679](#) Practicum in Behavior Analysis Research in Early Childhood Education (Students must complete at least 1 semester)

For the students' other required semester, students may select from the following:

- [ABSC 675](#) Practicum in Infant-Toddler Care and Early Intervention I
- [ABSC 676](#) Practicum in Infant-Toddler Care and Early Intervention II
- [ABSC 677](#) Practicum in Preschool Education and Intervention I
- [ABSC 678](#) Practicum in Preschool Education and Intervention II
- [ABSC 679](#) Practicum in Behavior Analysis Research in Early Childhood Education (No more than 6 hours may count toward the ABSC major hours.)
- [ABSC 680](#) Practicum in Advanced Laboratory in the Development of Behavioral Treatments for Children with Autism

Youth Development & Juvenile Justice Specialty

This specialty area is for students who want to work with children and adolescents who may be involved formally or informally with the juvenile justice system. This specialty area includes courses addressing issues such as juvenile law, developing relationships, counseling and problem-solving, behavioral contracting, and other techniques used when working with school-aged children and adolescents. The course sequence culminates in a yearlong practicum during which students work with children and adolescents in the Truancy Prevention and Diversion Program. The practicum is in collaboration with the school district, Social and Rehabilitation Services, the district attorney's office, and the juvenile court.

Graduates with this specialty are excellent candidates for positions as probation officers, counselors in mental health programs, intake and assessment or truancy prevention specialists, and treatment personnel in intervention and treatment programs for children and adolescents. Many students also pursue graduate study in social welfare, law, counseling, and psychology.

Course List

Code Title

Required Specialty Area Core Courses

Satisfied by the following. Students should plan their program with a department advisor.

[ABSC 410](#) Behavioral Approaches in Working with Adolescents ([ABSC 410](#) must be taken prior to enrolling in the practicum. It is offered only in the spring semester.)

[ABSC 560](#) The Juvenile Justice System: A Behavioral and Legal Perspective

Specialty Area Electives

Select 9 hours of the following. Note: Although ABSC 160 is not required for this specialty area, it is a required prerequisite for some of the specialty area electives.

[ABSC 302](#) Behavioral Assessment

[ABSC 310](#) Building Healthy Communities

[ABSC 360](#) Drugs, Addiction, and Behavior

[ABSC 405](#) Children and Media

[ABSC 470](#) Organizational Behavior Management

[ABSC 486](#) Issues in Parenting

[ABSC 535](#) Developmental Psychopathology

[ABSC 562](#) Behavioral Community Approaches to Addressing Social Issues

[ABSC 565](#) Applied Developmental Psychology

[ABSC 626](#) Psychology of Adolescence

Practicum

This practicum requires a two-semester commitment (enrollment in ABSC 694), beginning in the fall semester and continuing in the spring semester.

Space may be limited and enrollment may depend on the date of indication of interest and performance in ABSC 410.

[ABSC 694](#) Practicum in Juvenile Problems

Adults with Disabilities Specialty

This specialty area is for students interested in working with people with developmental disabilities and in the development of supportive teaching programs for the community for people with developmental disabilities. The courses teach observing and defining behavior, increasing appropriate and decreasing inappropriate behavior, developing relationships, counseling, legal and ethical issues, and experimental design. The course sequence culminates in practicum work in a community-based residential service agency or day treatment program for adults with developmental disabilities.

Graduates of this specialty are excellent candidates for positions in residential treatment programs, community human service agencies, and vocational and pre-vocational teaching programs for people with disabilities. Many students also pursue graduate studies in applied behavioral analysis, special education psychology.

Course List

Code Title

Required Specialty Area Course

Satisfied by the following:

[ABSC 350](#) The Behavioral Treatment of Children with Autism

Specialty Area Electives

Satisfied by completing 11 hours of any junior/senior-level courses to meet the 33 hour major requirement. The following are recommended:

[ABSC 302](#) Behavioral Assessment

[ABSC 410](#) Behavioral Approaches in Working with Adolescents

[ABSC 437](#) Independent Living and People with Disabilities

[ABSC 535](#) Developmental Psychopathology

[ABSC 560](#) The Juvenile Justice System: A Behavioral and Legal Perspective

[ABSC 565](#) Applied Developmental Psychology

[ABSC 671](#) Applied Behavior Analysis

Practicum

Satisfied by completing of any ABSC courses, except those already required as introductory, core knowledge, and required specialty area courses, including ABSC 100, ABSC 304, ABSC 308, ABSC 350. Additionally, at least 9 hours of coursework must be at the junior/senior level. Practicum courses (ABSC 675 -ABSC 699) do not count toward specialty area elective hours. Please see specialty area advisors for more specific recommendations.

Community Health & Development Specialty

This specialty area is for students interested in building healthy and well-functioning communities. They may do so through public service (e.g., AmeriCorp Peace Corps) or in a career following graduate study in an appropriate field such as public health, public policy, law, rehabilitation, psychology, social well-being, medicine. It provides opportunities to better understand and make a difference with important community problems and goals (e.g., substance abuse, violence, education, child and youth development, independent living of people with disabilities, well-being of older adults).

Course work and practicum experiences focus on (a) intervention methods used to address community problems and goals (e.g., strategic planning, intervention, advocacy) and (b) research methods used to study the effects of community initiatives for health and development (e.g., community assessment, evaluation). The course sequence culminates in a 2-semester practicum arranged with faculty members and representatives of community organizations, governmental agencies (e.g., in public health, child advocacy, independent living, youth development, community development).

Course List

Code Title

Code	Title
Required Specialty Area Course	
Satisfied by the following:	
ABSC 150	Community Leadership
or ABSC 151	Community Leadership, Honors
ABSC 310	Building Healthy Communities
or ABSC 311	Building Healthy Communities, Honors

Specialty Area Electives

Satisfied by completing any junior/senior-level ABSC courses, except those already required as introductory, core knowledge, and required specialty courses (including ABSC 304, ABSC 308, ABSC 310/311, and ABSC 509). Additionally, practicum courses (ABSC 675-ABSC 699) do not count as specialty area electives. Please see specialty area advisors for recommendations. (at least 8 hours)

Practicum

Two semesters of practicum (ABSC 690/ABSC 691) are required (3 hours in both fall and spring semesters). Note: ABSC 310/ABSC 311 must be taken prior to, or concurrently with, enrollment in the above practicum courses.

ABSC 690	Practicum in Community Health and Development
or ABSC 691	Practicum in Community Health and Development, Honors

Basic Research

Students pursuing the basic research option learn about behavioral processes and research methods, and acquire skills in the experimental analysis of behavior. Students completing this option complete a 2-semester hands-on practicum in which they assist in the conduct of research on human or nonhuman behavioral processes. Students are involved in all aspects of the research endeavor, from conceptualization of problems to data collection, analysis, and presentation. Students pursuing this option are required to complete an introductory course in statistics.

Course List

Code	Title
Specialty Area Electives	
Satisfied by completing any junior/senior-level ABSC courses, except those already required as introductory and core knowledge courses (ABSC 304, ABSC 308, and ABSC 509). Additionally, practicum courses (ABSC 675-ABSC 699) do not count toward specialty area elective hours. Please see a specialty area advisor for recommendations.	
Statistics in Psychological Research	
PSYC 210	Statistics in Psychological Research
or PSYC 211	Statistics in Psychological Research, Honors

Practicum

Two semesters of practicum (ABSC 692) are required. Practicum courses are offered for 3-6 credit hours during the fall and spring semesters, and 3 hours during the summer session. However, no more than 6 hours total apply to the major. The prerequisite is the permission of the supervisor, as space permits.

ABSC 692	Practicum in Basic Research
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Conceptual Foundations

Students pursuing the conceptual foundations option learn about the field's theoretical, philosophical, conceptual, and historical foundations and acquire critical thinking. Students electing this option are required to complete ABSC ~~509~~ ~~590~~. Students who complete this option complete a 2-semester practicum in which they read and research a relevant literature and write a paper that advances their understanding of the field.

Course List

Code	Title
Required Specialty Area Course	
ABSC 590	Course ABSC 590 Not Found
ABSC 509	Contemporary Behavioral Science: Historical, Conceptual, and Comparative Foundations

Specialty Area Electives

Satisfied by completing any junior/senior-level ABSC courses, except those already required as introductory and core knowledge courses (including ABSC 304, ABSC 308, ABSC 509, ABSC 798). Additionally, practicum courses (ABSC 675-ABSC 699) do not count toward specialty area elective hours. Please see a specialty area advisor for more specific recommendations. (at least 8 hours)

Practicum

Satisfied by the following:

ABSC 693	Practicum in Historical and Conceptual Foundations (Practicum courses are offered for 3-6 credit hours during the fall and spring semesters, and 3 hours during the summer session. No more than 6 hours total apply to the major.)
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Organizational Behavior Management Research & Practice

This specialty area is for students interested in studying the application of behavioral principles to people and groups in business, industry, government, and human service settings. This specialty area includes courses in behavior analysis, research methods, and organizational behavior management with a focus on its three sub-disciplines including performance management, systems analysis, and behavior-based safety. The program culminates in practica that provide students with direct experiences improving employee behavior, work safety, or organizational systems within businesses in the community. Students completing this program will gain knowledge and experience in the areas of behavior analysis, management, staff training, and systems-level interventions. Career areas relevant for students interested in behavioral consulting, management, human services, and business.

Course List

Code	Title
Required Area Electives	
ABSC 150	Community Leadership
ABSC 470	Organizational Behavior Management

Specialty Area Electives

Satisfied by completing any junior-senior level ABSC courses, except those already required as introductory, core knowledge, and required specialty area courses (including ABSC 304, ABSC 308, ABSC 470, and ABSC 509). Additionally, practicum courses (ABSC 675-ABSC 699) do not count toward specialty area elective hours. Please see specialty area advisors for recommendations.

Practicum

This practicum requires a 2-semester commitment (enrollment in ABSC 682), beginning in the fall semester and continuing in the spring semester. Space may be limited and enrollment may depend on the date of indication of interest. No more than 6 hours of practicum apply to the major.

[ABSC 682](#) Organizational Behavior Management Practicum

[Applied Behavioral Science Major Hours & Major GPA](#)

While completing all required courses, majors must also meet each of the following hour and grade point average minimum standards:

Major Hours

Satisfied by a minimum of 33 hours of major courses.

Major Hours in Residence

Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior (300+) Hours

Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the major.

Major Junior/Senior (300+) Graduation GPA

Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the [Semester/Cumulative GPA Calculator](#).

[Double Majors](#)

The department encourages double majors and minors in other departments. Double majors are especially appropriate for students planning to attend graduate school or enter professional programs (e.g., psychology, law, medicine). Any of the College's other majors may be appropriate, but among the more common are psychology, human biology, sociology, political science, and speech-language-hearing.

[Rationale for proposal](#)

Corrected course number error. Changed ABSC 590 which doesn't exist to ABSC 509.

[Additional Information](#)

A new course proposal is submitted for ABSC 302: Behavioral Assessment. A modification to an existing course for ABSC 304: Principles and Procedures of Behavioral Interventions has also been submitted. The ABSC 509 Contemporary Behavioral Science course will continue, to be offered, but as a specialty area elective, rather than as a requirement for the major. ABSC 509 will be a course offering option for all specialty areas in the major.

[Supporting Documents](#)

[Program Reviewer Comments](#)

K



Program Change Request

Date Submitted: 12/04/19 4:49 pm

Viewing: **PHSX-BS : Astronomy, B.S.**

Last approved: 02/13/18 10:48 am

Last edit: 12/04/19 4:49 pm

Changes proposed by: shark

Catalog Pages Using this Program [Bachelor of Science in Astronomy](#)

Academic Career Undergraduate, Lawrence
Program Type Degree/Major
Department/Program Physics & Astronomy
School/College College of Lib Arts & Sciences
Degree Code Bachelor of Science - BS
Consulting School(s)/College(s)
Consulting Department(s)
CIP Code 400201
Program Name Astronomy, B.S.
Do you intend to offer a track(s)?

Do you intend for this program to be offered online?
No
Effective Catalog 2020 - 2021

Degree Requirements

In Workflow

- A. CLAS Undergraduate Program and Course Coordinator
- B. CUSA Subcommittee
- C. CUSA Committee
- D. CAC

- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 12/13/19 9:00 am Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
- B. 01/22/20 9:00 am Rachel Schwien (rschwien): Approved for CUSA Subcommittee
- C. 01/29/20 2:00 pm Rachel Schwien (rschwien): Approved for CUSA Committee

History

- A. Mar 21, 2011 by Kristin Rennells (tatekris)
- B. Jan 31, 2011 by Kristin

Program Description

Advising

Students considering a major in astronomy should confer early with a departmental representative about the selection of courses. The B.A. degree is appropriate for students who want a general education in astronomy as part of a broadly structured liberal education. The B.S. is a more specialized program with a substantial emphasis on physics content as well as astronomy. It provides preparation for a professional career or graduate work in astronomy, astrophysics, or related fields. A total of 120 credit hours is required for graduation.

First- and Second-Year Preparation

All major programs in physics and astronomy share requirements in basic physics and mathematics including [PHSX 150](#), a seminar course for majors. Completion of [MATH 125](#) and [MATH 126](#) in the first year allows students to start calculus-based physics foundation courses ([PHSX 211](#) and [PHSX 216](#) or [PHSX 213](#), followed by [PHSX 212](#) and [PHSX 236](#) or [PHSX 214](#)) by the second semester. Majors are encouraged to take [PHSX 213](#) and [PHSX 214](#), the versions of [PHSX 211/PHSX 216](#) and [PHSX 212/PHSX 236](#). Students should take these courses and [ASTR 391](#) in their first two years. B.S. astronomy majors normally complete additional course work in mathematics ([MATH 127](#), [MATH 290](#), and [MATH 320](#)), as well as [PHSX 313](#) and [PHSX 316](#), in the second year.

Requirements for the B.S. Degree in Astronomy

All students pursuing the Bachelor of Science in Astronomy must complete the KU Core requirements in addition to the degree and major requirements. For details regarding the KU Core requirements, please see the KU Core section of the catalog.

Course List

Code	Title
General science requirements	
Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.	
Computing and Programming. Satisfied by one of the following:	
EECS 138	Introduction to Computing: _____
or EECS 168	Programming I
or EECS 169	Programming I: Honors
Calculus I. Satisfied by one of the following:	
MATH 125	Calculus I
or MATH 145	Calculus I, Honors
Calculus II. Satisfied by one of the following:	
MATH 126	Calculus II
or MATH 146	Calculus II, Honors
Seminar in Physics, Astronomy, & Engineering Physics. Satisfied by the following:	
PHSX 150	Seminar in Physics, Astronomy and Engineering Physics
General Physics I. Satisfied by one of the following:	
PHSX 211	General Physics I
& PHSX 216	and General Physics I Laboratory
PHSX 213	General Physics I Honors
General Physics II. Satisfied by one of the following:	
PHSX 212	General Physics II
& PHSX 236	and General Physics II Laboratory
PHSX 214	General Physics II Honors
Foundations of Chemistry I. Satisfied by one of the following:	
CHEM 130	General Chemistry I
or CHEM 150	Chemistry for Engineers
or CHEM 170	Chemistry for the Chemical Sciences I
or CHEM 190	Foundations of Chemistry I, Honors
& CHEM 191	and Foundations of Chemistry I Laboratory, Honors
Advanced Mathematics Core Knowledge and Skills	
Vector Calculus. Satisfied by the following:	
MATH 127	Calculus III
or MATH 147	Calculus III, Honors

Code	Title
Elementary Linear Algebra. Satisfied by the following:	
MATH 290	Elementary Linear Algebra
or MATH 291	Elementary Linear Algebra, Honors
Elementary Differential Equations. Satisfied by the following:	
MATH 320	Elementary Differential Equations
or MATH 220	Applied Differential Equations
or MATH 221	Applied Differential Equations, Honors
Math Elective. Satisfied by one of the following:	
PHSX 518	Mathematical Physics
PHSX 718	Mathematical Methods in Physical Sciences
MATH 526	Applied Mathematical Statistics I
MATH 530	Mathematical Models
MATH 558	Introductory Modern Algebra
MATH 581	Numerical Methods
MATH 590	Linear Algebra
MATH 628	Mathematical Theory of Statistics
MATH 646	Complex Variable and Applications
MATH 647	Applied Partial Differential Equations
MATH 648	Calculus of Variations and Integral Equations
MATH 660	Geometry I
MATH 661	Geometry II

any 700-level MATH lecture course except MATH 701 and MATH 715.

Astronomy Requirements for Major

Majors must complete the following seven courses:

ASTR 391	Physical Astronomy, Honors
ASTR 591	Stellar Astronomy
ASTR 592	Galactic and Extragalactic Astronomy
ASTR 596	Observational Astrophysics
ASTR 691	Astrophysics I
ASTR 692	Astrophysics II
ASTR 503	Undergraduate Research

Physics Core Knowledge and Skills

Majors must complete courses as indicated in the following areas:

General Physics III. Satisfied by the following:

PHSX 313	General Physics III
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Intermediate Physics Lab. Satisfied by the following:

PHSX 316	Intermediate Physics Laboratory I
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Introductory Quantum Mechanics. Satisfied by the following:

PHSX 511	Introductory Quantum Mechanics
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Physical Measurements or Electronic Circuit Measurement and Design. Satisfied by one of the following:

PHSX 516	Physical Measurements
PHSX 536	Electronic Circuit Measurement and Design

Mechanics I. Satisfied by the following:

PHSX 521	Mechanics I
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Electricity and Magnetism. Satisfied by the following:

PHSX 531	Electricity and Magnetism
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Thermal Physics. Satisfied by the following:

PHSX 671	Thermal Physics
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Physics Elective. Satisfied by any PHSX lecture or laboratory course numbered 500 or higher (PHSX 693 recommended) (with the exception of PHSX 594), including:

ASTR 792	Topics in Advanced Astrophysics
ASTR 795	Space Plasma Physics
or PHSX 795	Space Plasma Physics
PHSX 693	Gravitation and Cosmology (recommended)

Major Hours & Major GPA

While completing all required courses (above), majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours

Satisfied by 30 hours of major courses.

Major Hours in Residence

Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior(300+) Hours

Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the major.

Major Junior/Senior (300+) Graduation GPA

Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the [Semester/Cumulative GPA Calculator](#).

Rationale for proposal

We are expanding the list of courses that will satisfy the requirements for differential equations.

Additional Information

Supporting Documents

Program Reviewer Comments



Program Change Request

Date Submitted: 12/11/19 10:53 am

Viewing: **POLS-BA/BGS : Political Science, B.A./B.G.S.**

Last approved: 11/27/18 10:57 am

Last edit: 01/30/20 9:46 am

Changes proposed by: lpicke

Catalog Pages
Using this
Program

[Bachelor of Arts and Bachelor of General Studies in Political Science](#)

Academic Career Undergraduate, Lawrence
Program Type Degree/Major
Department/
Program Political Science
School/College College of Lib Arts & Sciences
Degree Code Bachelor of Arts - BA

[Degree Code #2](#)
Bachelor of General Studies - BGS

Consulting
School(s)/College(s)

Consulting
Department(s)

CIP Code 451001

Program Name Political Science, B.A./B.G.S.

Do you intend to offer a track(s)?

Do you intend for this program to be offered online?

No

Effective Catalog 2020 - 2021

Degree
Requirements

In Workflow

- A. CLAS Undergraduate Program and Course Coordinator
- B. CUSA Subcommittee
- C. CUSA Committee
- D. CAC

- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 12/13/19 9:00 am
Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
- B. 01/22/20 9:00 am
Rachel Schwien (rschwien): Approved for CUSA Subcommittee
- C. 01/30/20 9:00 am
Rachel Schwien (rschwien): Approved for CUSA Committee

History

- A. Mar 14, 2011
by Kim O'Br (kobryon)
- B. Aug 15, 2011
by bjmilller
- C. Nov 11, 2011
by bjmilller

Program Description

Requirements for the B.A. or B.G.S. Major

Course List

Code	Title
Political Science Core Knowledge and Skills	
Majors must complete a course in each of the following areas:	
Introduction to U.S. Politics. Satisfied by one of the following:	
POLS 110	Introduction to U.S. Politics
or POLS 111	Introduction to U.S. Politics Honors
Introduction to Comparative or International Politics. Satisfied by one of the following:	
POLS 150	Introduction to Comparative Politics
or POLS 151	Introduction to Comparative Politics Honors
or POLS 170	Introduction to International Politics
or POLS 171	Introduction to International Politics Honors
Diversity and Social Justice. Satisfied by one of the following:	
POLS 301	Introduction to Political Theory
or POLS 302	Introduction to Political Theory, Honors
or POLS 308	Topics in Social Justice: _____
or POLS 501	Contemporary Political Thought
or POLS 612	Psychology in Politics
or POLS 630	Politics of Identity
or POLS 640	Politics of Reproductive Policy
or POLS 644	Justice and Public Policy in Democratic Societies
or POLS 674	Ethics in International Relations
or POLS 680	International Relations in Political Philosophy
or POLS 686	International Human Rights
Political Science Methods of Inquiry. Satisfied by:	
POLS 306	Political Science Methods of Inquiry
Political Science Required Distribution of Electives	
Majors must complete an elective course from at least 2 different subfields below.	
Political Philosophy & Empirical Theory	
Satisfied by one of the following:	
POLS 501	Contemporary Political Thought
or POLS 301	Introduction to Political Theory
or POLS 302	Introduction to Political Theory, Honors
POLS 502	History of Political Thought
POLS 503	Politics in Literature
POLS 600	Contemporary Feminist Political Theory
POLS 602	American Political Ideas
POLS 603	Democratic Theory
POLS 604	Religion and Political Theory
POLS 607	Modern Political Theory
POLS 608	Social Choice and Game Theory
POLS 609	Topics in Political Theory: _____
POLS 626	Political Polling and Survey Research
POLS 644	Justice and Public Policy in Democratic Societies
POLS 680	International Relations in Political Philosophy ¹
U.S. Political Institutions & Processes	
Satisfied by one of the following:	
POLS 511	The Judicial Process
POLS 512	Latino Politics in the U.S.
POLS 515	American Political Parties

Code	Title
<u>POLS 516</u>	Public Opinion and American Democracy
<u>POLS 520</u>	Political Campaigns
<u>POLS 521</u>	Mass Media and Politics
<u>POLS 566</u>	Social Welfare, Taxation, and the Citizen ¹
<u>POLS 610</u>	Constitutional Law: Governmental Powers
<u>POLS 611</u>	Constitutional Law: Civil Liberties
<u>POLS 612</u>	Psychology in Politics ¹
<u>POLS 613</u>	Comparative U.S. State Politics
<u>POLS 614</u>	Urban Politics
<u>POLS 615</u>	Campaigns and Elections
<u>POLS 616</u>	Interest Group Politics
<u>POLS 617</u>	The Congress
<u>POLS 618</u>	The Presidency
<u>POLS 619</u>	Topics in American Politics: _____
<u>POLS 620</u>	Formulation of Public Policy ¹
<u>POLS 630</u>	Politics of Identity
<u>POLS 645</u>	Corruption, Crisis and Scandal
<u>POLS 667</u>	Islam and Politics
Public Policy & Public Administration	
Satisfied by one of the following:	
<u>POLS 528</u>	Environmental Justice and Public Policy
<u>POLS 566</u>	Social Welfare, Taxation, and the Citizen ¹
<u>POLS 620</u>	Formulation of Public Policy ¹
<u>POLS 621</u>	Public Policy Analysis
<u>POLS 622</u>	Government and the Economy
<u>POLS 623</u>	The Politics of Social Policy
<u>POLS 624</u>	Environmental Politics and Policy
<u>POLS 625</u>	Extremist Groups and Government Response
<u>POLS 628</u>	The Politics of Public Health
<u>POLS 629</u>	Topics in Public Policy: _____
<u>POLS 634</u>	Bureaucratic Politics
<u>POLS 640</u>	Politics of Reproductive Policy
Foreign Governments & Comparative Politics	
Satisfied by one of the following:	
<u>POLS 553</u>	Comparative Environmental Politics
<u>POLS 561</u>	Liberation in Southern Africa
<u>POLS 562</u>	Women and Politics
<u>POLS 563</u>	Comparative Political Economy
<u>POLS 564</u>	Elections and Political Parties Around the World
<u>POLS 565</u>	Political Change in Asia
<u>POLS 600</u>	Contemporary Feminist Political Theory
<u>POLS 643</u>	The European Union
<u>POLS 644</u>	Justice and Public Policy in Democratic Societies
<u>POLS 650</u>	Palestinians and Israelis
<u>POLS 652</u>	Politics in Europe
<u>POLS 653</u>	Gender, War, and Peace
<u>POLS 654</u>	Politics and Government of Russia and the Central Eurasian States
<u>POLS 655</u>	Politics of East-Central Europe
<u>POLS 656</u>	Government and Politics of East Asia
<u>POLS 657</u>	Government and Politics of Southeast Asia
<u>POLS 658</u>	Theories of Politics in Latin America
<u>POLS 659</u>	Political Dynamics of Latin America
<u>POLS 660</u>	Politics of Development: Latin America, Africa, and Asia
<u>POLS 661</u>	Politics of the Middle East
<u>POLS 665</u>	Politics in Africa
<u>POLS 666</u>	Political Economy of East Asia
<u>POLS 667</u>	Islam and Politics
<u>POLS 668</u>	Political & Social Development in Contemporary China
<u>POLS 669</u>	Topics in Comparative Politics: _____
International Relations	
Satisfied by one of the following:	
<u>POLS 612</u>	Psychology in Politics

Code	Title
POLS 661	Politics of the Middle East
POLS 670	United States Foreign Policy
POLS 671	International Cooperation
POLS 672	International Political Economy
POLS 673	International Organization
POLS 674	Ethics in International Relations
POLS 675	Russian Foreign Policy
POLS 676	International Relations of Asia
POLS 677	U.S. National Security Policy
POLS 678	Chinese Foreign Policy
POLS 679	International Conflict
POLS 680	International Relations in Political Philosophy (These courses (listed in 2 fields) will count for completion of only one field requirement.)
POLS 681	Comparative Foreign Policy
POLS 684	International Law: The State and the Individual
POLS 685	International Law: Laws of Armed Conflicts
POLS 689	Topics in International Relations:

Political Science Required Electives

Majors must complete 4 elective courses (12 hours), of which 3 courses (9 hours) must be upper-level courses.

Capstone Experience

Recommended for majors but not required:

POLS 493	Directed Readings
POLS 494	Washington Semester Intern Seminar
POLS 495	Topeka Semester Intern Seminar
POLS 496	Washington Semester Field Work
POLS 497	Topeka Semester Field Work
POLS 498	Honors Thesis
POLS 499	Capstone Research/Field Work Experience

Honors Experience

Recommended for students with a minimum grade point average of 3.5 in Political Science coursework and 3.25 overall. These averages must be achieved before the final semester.

Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours

Satisfied by 30 hours of major courses. A student may count no more than 6 hours toward the major from the following courses combined: [POLS 493](#), [POLS 494](#), [POLS 495](#), [POLS 496](#), [POLS 497](#), or [POLS 498](#).

Major Hours in Residence

Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior (300+) Hours

Satisfied by a minimum of 21 ~~hours, of which 15~~ hours **from junior/senior must be** courses **(300+)** ~~(400+)~~ in the major.

Major Junior/Senior Graduation GPA

Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the [Semester/Cumulative GPA Calculator](#).

Rationale for proposal

First, the current POLS requirement is that students must have 18 hour credit hours of 400 level course or above. However, we would like to change this to 300 level courses or higher. The reason is that we are offering more 300 level courses that we believe should count for the major. Currently POLS 300 level courses only count for the general elective or do not count at all for POLS students.

Additional Information

Supporting Documents

[POLS-BA,BGS.docx](#)

Program Reviewer Comments



Program Change Request

Date Submitted: 12/09/19 2:53 pm

Viewing: **SPLH-BA/BGS : Speech-Language-Hearing, B.A./B.G.S.**

Last approved: 12/27/16 2:49 pm

Last edit: 12/09/19 2:53 pm

Changes proposed by: bcombs

Catalog Pages
Using this
Program

[Bachelor of Arts and Bachelor of General Studies in Speech-Language-Hearing](#)

Academic Career Undergraduate, Lawrence

Program Type Degree/Major

Department/
Program Speech-Language-Hearing

School/College College of Lib Arts & Sciences

Degree Code Bachelor of Arts - BA

[Degree Code #2](#)
Bachelor of General Studies - BGS

Consulting
School(s)/College(s)

Consulting
Department(s)

CIP Code 510201

Program Name Speech-Language-Hearing, B.A./B.G.S.

Do you intend to offer a track(s)?

No

Do you intend for this program to be offered online?

No

Effective Catalog 2020 - 2021

Degree
Requirements

In Workflow

- A. CLAS Undergraduate Program and Course Coordinator
- B. CUSA Subcommittee
- C. CUSA Committee
- D. CAC

- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 12/13/19 9:00 am
Rachel Schvien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
- B. 01/22/20 9:00 am
Rachel Schvien (rschwien): Approved for CUSA Subcommittee
- C. 01/29/20 2:00 pm
Rachel Schvien (rschwien): Approved for CUSA Committee

History

- A. Mar 14, 2011 by Kim O'Br (kobryon)
- B. Mar 14, 2011 by Kim O'Br (kobryon)

Program Description

First- and Second-Year Preparation

Both the B.A. and the B.G.S. aspirant should fulfill the College general education requirements. Students also should complete [SPLH 120](#), [SPLH 261](#), SF 463 [SPLH 465](#), [SPLH 466](#), and elective courses in human physiology, psychology, and linguistics during their first 2 years. College Academic Advisors and Faculty members can help students select appropriate course work.

Requirements for the B.A. or B.G.S. Major

Code	Title	Course List
Speech-Language-Hearing Prerequisite or Co-Requisite Requirements		
Majors must complete this requirement, however, these hours do not contribute to the minimum number of hours required for the major.		
Mathematics. Satisfied by one of the following:		
MATH 101	College Algebra	
MATH 104	Precalculus Mathematics	
Or upper-level placement		
Statistics. An introductory statistics course (PSYC 210, MATH 365) is recommended.		
Speech-Language-Hearing Introductory Knowledge		
Majors must complete a course in the following areas (recommended within first and second year):		
The Physics of Speech. Satisfied by:		
SPLH 120	The Physics of Speech	
Survey Communication Disorders. Satisfied by:		
SPLH 261	Survey of Communication Disorders	
Speech-Language-Hearing Core Knowledge and Skills		
Principles of Speech Science. Satisfied by:		
SPLH 462	Principles of Speech Science	
Principles of Hearing Science. Satisfied by:		
SPLH 463	Principles of Hearing Science	
Fundamentals of Clinical Phonetics. Satisfied by:		
SPLH 465	Fundamentals of Clinical Phonetics	
Language Science. Satisfied by:		
SPLH 466	Language Science	
Language Sample Analysis Laboratory. Satisfied by:		
SPLH 565	Language Sample Analysis Lab	
Language Development. Satisfied by:		
SPLH 566	Language Development	
Introduction to Audiological Assessment & Rehabilitation. Satisfied by:		
SPLH 568	Introduction to Audiological Assessment and Rehabilitation	
Introduction to Speech- Language Pathology. Satisfied by:		
SPLH 571	Introduction to Speech-Language Pathology	
The Communicating Brain: The Ultimate Personal Computer. Satisfied by:		
SPLH 620	The Communicating Brain: The Ultimate Personal Computer	
Research Methods in Speech-Language-Hearing. Satisfied by:		
SPLH 660	Research Methods in Speech-Language-Hearing	
Total Hours		

Code	Title	Course List
Further Speech-Language-Hearing Study		
SPLH 450	Study Abroad Topics in: _____	:
SPLH 451	Directed Study Abroad in Speech-Language-Hearing	:
SPLH 452	Examining Global Perspectives in Speech-Language-Hearing: _____	:
SPLH 497	Mentored Research Experience	:
SPLH 498	Departmental Honors Research	:
SPLH 499	Directed Study in Speech-Language-Hearing	:
SPLH 516	Speech Perception	:
SPLH 588	Multicultural Considerations in Speech-Language-Hearing I	:
SPLH 589	Multicultural Considerations in Speech-Language-Hearing II	:

After completing the requirements, students with grade-point averages of 3.0 or higher may enroll in any one of the following:

Code	Title
SPLH 670	Beginning Clinical Practice in Audiology
SPLH 672	Clinical Practice in Speech-Language Pathology

Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours

Satisfied by 35 hours of major courses.

Major Hours in Residence

Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior Hours

Satisfied by a minimum of 28 hours from junior/senior courses (300+) in the major.

Major Junior/Senior Graduation GPA

Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the [Semester/Cumulative GPA Calculator](#).

Rationale for proposal

These two courses (588 & 589) changed credit hours from 2 to 1 (this was the original intention)

Additional Information

Supporting Documents

Program Reviewer Comments

K

