

Course Information

Subject: FMS 585

Title: Capstone in Film & Media

Credit hours: 3

Catalog description

This course integrates the knowledge and skills acquired across the curriculum of Film & Media Studies including academic studies, but also production and other related disciplines to enable the student to demonstrate achievement through the production of a major creative research project. Prerequisite: Must be admitted to the Film and Media Studies B.A. or B.G.S. degree. Must have completed one FMS production course. LEC.

Rationale

FMS585: Capstone in Film & Media Studies prepares students for careers in film and media studies and production by integrating professional development skills with the process of producing original research. Students are taught how to evaluate and select careers, work on developing specializations, as well as oral and written communication in research and professional fields. Assignments, communication, and professional development and exploration are evaluated using rubrics and extensive, individual feedback.

Program Change Request

New Program Proposal

Date Submitted: 11/06/17 4:05 pm

Viewing: **WGSS-CRTU : Gender, Law, & Policy**

Last edit: 09/25/18 12:53 pm

Changes proposed by: s504v757

Academic Career	Undergraduate, Lawrence
Program Type	Certificate
Department/Program	Women,Gender,&Sexuality Std
School/College	College of Lib Arts & Sciences
Consulting School(s)/College(s)	
Consulting Department(s)	
CIP Code	
Program Name	Gender, Law, & Policy
Do you intend to offer a track(s)?	No
Location(s) of Instruction	Lawrence
Do you intend for this program to be offered online?	Yes
Other Resources	<p>Describe Other Resources</p> <p>We currently offer several of these courses online and will continue to develop additional options until students can complete the entire certificate online.</p>
Effective Catalog	2018-2019

In Workflow

- A. CLAS Dean or Associate Dean
- B. Provost's Office
- C. CLAS Undergraduate Program and Course Coordinator
- D. CUSA Subcommittee
- E. CUSA Committee
- F. CAC
- G. CLAS Final Approval
- H. OIRP CIP Approval
- I. Provost's Office
- J. Future Academic Catalog

Approval Path

- A. 02/10/18 8:01 pm
Karen Ledom (kjh): Approved for CLAS Dean or Associate Dean
- B. 03/27/18 5:46 pm
Aileen Ball (aball): Approved for Provost's Office
- C. 03/28/18 8:16 am
Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
- D. 09/18/18 4:47 pm
Bridget Bradley (bbradley): Approved for CUSA Subcommittee

E. 09/25/18 12:53
pm
Rachel
Schwien
(rschwien):
Approved for
CUSA
Committee

Program Description

The Gender, Law & Policy certificate will provide undergraduate students from across the university an opportunity to develop meaningful expertise on how legal institutions and public policy intersect with issues in women, gender, and sexuality studies. It introduces basic concepts in WGSS, provides an integrative framework in a required core course, and invites students to expand their knowledge around related issues such as gender violence, reproductive health, and migration policy. Altogether, it offers not only the focused study on intersecting issues in gender, law, and policy, but would also emphasize a uniquely interdisciplinary approach to these topics.

Demand/Need for the Program

This program should appeal to students in other social science and humanities majors, as well as those in the School of Social Welfare, the School of Public Affairs and Administration, and the School of Business. Courses that we currently offer on Gender, Law & Policy enjoy student enrollments from well outside our usual majors, so this certificate would provide the opportunity for those students to develop a more structured expertise on these precise topics across several courses.

Comparative/Locational Advantage

The School of Public Affairs has recently introduced a major in Law & Society, and our certificate would build on similar demand while focusing on gender and sexuality in particular, and using an interdisciplinary framework for that investigation, incorporating historical, ethnographic, literary, and social science approaches to these issues.

Other regional universities offer only minors in Women, Gender, and Sexuality studies, without any certificate-level programs, and none that focus on Gender, Law & Policy specifically.

Admission Requirements Any student enrolled in the University of Kansas would be eligible for the certificate program.

Degree Requirements

Total 12 Credit Hours, Including:

- Introductory Course: 100+ level
- Elective: 300+ level
- Elective: 400+ level
- [WGSS 563](#) Gender, Sexuality and the Law (available online)

Eligible WGSS Courses Include:

Course List

Code	Title	Hours
WGSS 101	Introduction to Women, Gender, and Sexuality Studies	3
WGSS 111	Introduction to Human Sexuality Studies	3
WGSS 319	History, Women, and Diversity in the U.S.	3
WGSS 327	Perspectives in Lesbian, Gay, Bisexual, and Transgender Studies	3
WGSS 339	Feminist Social Movements	3
WGSS 351	Women and Leadership: The Legislative Process	3
WGSS 521	Women and Violence	3
WGSS 562	Women and Politics	3
WGSS 563	Gender, Sexuality and the Law	3
WGSS 565	Gender, Culture, and Migration	3
WGSS 600	Contemporary Feminist Political Theory	3
WGSS 630	Politics of Identity	3
WGSS 640	Politics of Reproductive Policy	3
WGSS 650	Service Learning in Women, Gender and Sexuality Studies	3
WGSS 653	Gender, War, and Peace	3
WGSS 662	Gender and Politics in Africa	3

Faculty Profile

Name of Faculty and Rank	Highest Degree	Number of Faculty FTE

Stacey Vanderhurst, Assistant Professor

PhD

1

Student Profile

Anticipated student enrollment

	Full Time	Part Time	Total
Year 1	20	5	25
Year 2	30	6	36
Year 3	40	7	47

Anticipated number of program graduates

After 5 Years	175
After 7 Years	260

Academic Support

None

Facilities and Equipment

None

Program Review, Assessment, Accreditation

These courses already are offered and assessed regularly as a part of the WGSS and HX curriculum. Many are also a part of the KU Core program.

Costs, Financing

	Salaries	OOE	Equipment	Other	TOTAL
Year 1	0	0	0	0	0
Year 2	0	0	0	0	0
Year 3	0	0	0	0	0

What is the source of the new funds?

No new funds are needed to offer the certificate

Rationale for proposal

WGSS believes that we offer unique interdisciplinary perspectives on cross-cutting issues in law and public policy. We are eager to provide more students with a formal, meaningful curriculum addressing these issues. A fully online curriculum will be available to an especially wide range of students, and would pay for itself while also providing additional teaching and training opportunities for graduate students with related expertise.

Additional Information

Every semester over the past 4 years, we have already offered at least 4 of these courses and as many as 9. This certificate would allow us to structure our existing course offerings into more meaningful experiences for undergraduates from other majors who enroll in some of our most popular and in-demand classes.

Supporting Documents

Program Reviewer Comments

Karen Ledom (kjh) (02/07/18 12:45 pm): WGSS has consulted with SPAA (Stacey Vanderhurst and Bradley Lane), and SPAA is supportive of this proposal.

Bridget Bradley (bbradley) (09/18/18 4:47 pm): Approved by Policy and Awards to move forward to CUSA on 9/18/18

Key: 596



Program Change Request

New Program Proposal

Date Submitted: 11/29/17 1:38 pm

Viewing: **POLS-CRTU : Undergraduate Certificate in Intelligence and National Security Studies**

Last edit: 09/25/18 1:22 pm

Changes proposed by: rschwien

Academic Career	Undergraduate, Lawrence
Program Type	Certificate
Department/Program	Political Science
School/College	College of Lib Arts & Sciences
Consulting School(s)/College(s)	
Consulting Department(s)	
CIP Code	
Program Name	Undergraduate Certificate in Intelligence and National Security Studies
Do you intend to offer a track(s)?	No
Location(s) of Instruction	Lawrence
Do you intend for this program to be offered online?	Yes
<div style="border: 1px solid gray; padding: 5px;"> <p>Other Resources</p> <p>Describe Other Resources</p> <p>Center for Online & Distance Learning</p> </div>	
Effective Catalog	2018-2019

In Workflow

- A. CLAS Dean or Associate Dean
- B. Provost's Office
- C. CLAS Undergraduate Program and Course Coordinator
- D. CUSA Subcommittee
- E. CUSA Committee
- F. CAC
- G. CLAS Final Approval
- H. OIRP CIP Approval
- I. Provost's Office
- J. Future Academic Catalog

Approval Path

- A. 02/10/18 8:00 pm
Karen Ledom (kjh): Approved for CLAS Dean or Associate Dean
- B. 03/27/18 5:46 pm
Aileen Ball (aball): Approved for Provost's Office
- C. 03/28/18 8:15 am
Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
- D. 05/04/18 10:15 am
Karen Ledom (kjh): Approved for CUSA Subcommittee

E. 05/09/18 2:07 pm
 Rachel Schwien (rschwien): Approved for CUSA Committee
 F. 09/12/18 9:39 am
 Rachel Schwien (rschwien): Rollback to CUSA Committee for CAC
 G. 09/25/18 12:53 pm
 Rachel Schwien (rschwien): Approved for CUSA Committee

[Program Description](#)

This certificate supports the Defense Intelligence Agency's (DIA) Intelligence Community Centers for Academic Excellence (IC CAE) mission, which is to enhance the recruitment and retention of an ethnically and culturally diverse workforce with capabilities critical to U.S. national security interests. DIA has identified specific core courses as fundamental to the academic preparation for entry-level positions within the US intelligence community. This certificate program directly supports these core requirements. Students are required to complete four on-line courses (12 credit hours): POLS 125 Introduction to Intelligence and Statecraft; POLS 130 US Intelligence Community; POLS 325 Intelligence Analytics; and POLS 345 Counterintelligence. Students enrolled in the certificate program are also required to participate in 20 hours of campus activities, which have an intelligence/national security focus. The IC CAE education program coordinator will identify and advertise those activities (e.g., workshops, colloquium, seminars, etc.) which meet the intelligence/national security focus. As designed the certificate program will fulfill the majority of the required IC CAE Knowledge Units within the core and optional intelligence topics categories. Upon completion of certificate students will have in-depth knowledge of the intelligence community, intelligence collection, intelligence analysis and threats the US faces in the public and private sectors.

[Demand/Need for the Program](#)

The U.S. intelligence community (IC) as a whole includes over 854,000 people. This certificate program supports the Intelligence Community Centers for Academic Excellence (IC CAE) mission, which is to enhance the recruitment and retention of an ethnically and culturally diverse workforce with capabilities critical to U.S. national security interests. Recent studies show the IC lags behind the rest of the federal workforce and the civilian labor force in workforce diversity. As a result, the IC is committed to strengthening the talent and diversity of the workforce through innovative and broad-based inclusion initiatives. IC CAE program increases the pool of diverse job applicants who also possess highly desired skills and competencies in areas of critical need within the IC. Besides IC CAE students being more competitive for intelligence internships and employment, newly acquired critical thinking, analytic, and communication skills can be applied to any area of study or profession.

[Comparative/Locational Advantage](#)

In 2010, it was estimated 1,271 government organizations and 1,931 private companies in 10,000 locations in the U.S. were working counterterrorism, homeland security, and intelligence issues. Within the Midwest region there are four geographical clusters of national-level intelligence community (IC) personnel (Colorado Springs, CO, Denver, CO, Omaha, NE, and St Louis, MO/Bellefonte, IL). In this region there are also multiple active duty, reserve, and National Guard military installations, as well as, numerous state and local law enforcement organizations that could benefit from the program. Other than the University of Kansas, there are no IC CAE programs located in this specific geographical region. Additionally, the U.S. IC workforce is globally dispersed. The four core classes will be offered on-line in order to reach out to this global market. Besides, IC related personnel, various local, state, and federal government agencies and the private sector organizations may be interested in program.

[Admission Requirements](#)

[Degree Requirements](#)

Course List

Code	Title	Hours
Students must complete the following:		
POLS 125	Introduction to Intelligence and Statecraft	3
POLS 130	US Intelligence Community	3

Code	Title	Hours
POLS 325	Intelligence Analytics	3
POLS 345	Counterintelligence	3

Students enrolled in the certificate program are also required to participate in 20 hours of campus activities through workshops, lectures, etc. that have an intelligence/national security focus (the effort to complete these experience points will not exceed 2 credit hours).

Faculty Profile

Name of Faculty and Rank	Highest Degree	Number of Faculty FTE
TBA (six faculty, full- and part-time, regular, adjunct and professors from practice)	PhD or JD	2.5

Student Profile

Anticipated student enrollment			
	Full Time	Part Time	Total
Year 1	5	0	5
Year 2	15	0	15
Year 3	35	0	35

Anticipated number of program graduates	
After 5 Years	100
After 7 Years	150

Academic Support

None

Facilities and Equipment

None

Program Review, Assessment, Accreditation

The program will be subject to review and assessment both by CLAS deans and DIA Program Manager. Assessment will include tracking and annually reviewing learning outcomes for each course. The program will be subject to all accreditation processes to which CLAS undergraduate certificates are subject.

Costs, Financing

	Salaries	OOE	Equipment	Other	TOTAL
Year 1	65000	17252	500	30000	112752
Year 2	66400	35321	500	32500	134721
Year 3	67839	35321	500	22500	126160

What is the source of the new funds?

The entire cost of the certificate program is funded by the DIA ICCAE grant. The salaries are for an Education Program Coordinator (\$50,000 base salary) and a Graduate Assistant (\$15,000 salary). The OOE includes funds for a lecture series, an annual colloquium, advisory board meetings, branding & marketing, and quarterly workshops. The "other" includes funds for course development and for faculty to provide course delivery.

Rationale for proposal

KU received a five-year award from the Defense Intelligence Agency to develop an academic curriculum to prepare students who are interested in pursuing a career with the intelligence community.

Additional Information

The purpose of this award is to build long-term partnerships with accredited universities nationwide and work with them to develop sustainable national security and intelligence education programs. The certificate program helps to fulfill award requirements. The certificate will be collaboratively offered by the Kansas Consortium-Intelligence Community Center for Academic Excellence (KC-ICCAE) which draws upon the collective resources of KU, Dodge City Community College, Seward County Community College, and Donnelly College. Of these consortium members, KU is best placed to manage the program, as KU possesses the resources and expertise needed to effectively run this certificate program. Additionally, the KC-ICCAE program complements KU's Bold Aspirations contained in the university's strategic plan.

Supporting Documents

[Email Changes for INSS Undergraduate Certificate.docx](#)

Program Reviewer Comments

Bridget Bradley (bbradley) (04/03/18 10:04 am): I edited the certificate to update the LA&S courses to POLS
Bridget Bradley (bbradley) (04/19/18 7:13 pm): I emailed Don Haider-Markel and Leslie VanHoltan sharing the subcommittees concern that the current proposal did not fit with in the College's undergraduate certificate policy. At this time they are requiring at a minimum 15

hours or options to complete study abroad coursework or related campus activities. The subcommittee would like to see them limit to the certificate to at least 14 hours and 4 courses.

Rachel Schwien (rschwien) (09/12/18 9:39 am): Rollback: See notes from CAC meeting

Key: 601

