

Program Change Request

Date Submitted: 07/31/18 1:31 pm

Viewing: **PUAD-CRTG : City and County Management, Graduate Certificate in**

Last approved: 07/29/16 4:39 pm

Last edit: 07/31/18 1:31 pm

Changes proposed by: dianak

Catalog Pages Using this Program [Graduate Certificate in City and County Management](#)

Academic Career	Graduate, Lawrence
Program Type	Certificate
Department/Program	Public Affairs & Adm, School
School/College	College of Lib Arts & Sciences
Consulting School(s)/College(s)	
Consulting Department(s)	
CIP Code	44.0401
Program Name	City and County Management, Graduate Certificate in
Do you intend for this program to be offered online?	No
Effective Catalog	2019 - 2020

In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 08/01/18 10:21 am
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
- B. 09/06/18 11:29 am
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee
- C. 09/13/18 4:49 pm
Rachel Schwien (rschwien): Approved for CGS Committee

History

- A. Mar 2, 2016 by phh
- B. Mar 2, 2016 by phh
- C. Mar 3, 2016 by phh
- D. Jul 29, 2016 by s226g812

[Program Description](#)

Degree Requirements

Certificate Requirements

The certificate requires 4 courses for a total of 12 graduate credit hours and has 2 options: intern option and career option. The intern option is designed for students who have no or little experience in local government environments.

Local Government Management (intern)

Code	Course List	Title	Hours
Required Coursework:			
PUAD 851		Infra-Structure Management	3
PUAD 892		Public Administration Internship	3
PUAD 898		Leadership, Professionalism, and Citizen Engagement	3
1	Elective from the following list or another department-approved course		3
PUAD 852		Comparative Public Policy and Administration	
PUAD 854		Innovation and Organizational Change	
PUAD 856		Management and Information Technology	
PUAD 857		Management and Information Technology	
PUAD 859		Performance Management and Governance	
		Service Management	
Total Hours			12

City and County Leadership (career)

Code	Course List	Title	Hours
Required Coursework:			
PUAD 898		Leadership, Professionalism, and Citizen Engagement	3
3	courses from the following list or other department-approved courses:		9
PUAD 851		Infra-Structure Management	
PUAD 852		Comparative Public Policy and Administration	
PUAD 854		Innovation and Organizational Change	
PUAD 856		Management and Information Technology	
PUAD 857		Performance Management and Governance	
PUAD 859		Service Management	
Total Hours			12

[Rationale for proposal](#)

Updating language re: electives to provide additional flexibility for accepting electives.

[Additional Information](#)

[Supporting Documents](#)

[Program Reviewer Comments](#)

Key: 479



Program Change Request

Date Submitted: 07/31/18 1:27 pm

Viewing: **PUAD-CRTG : Performance Management, Graduate Certificate in**

Last approved: 07/29/16 4:43 pm

Last edit: 07/31/18 1:27 pm

Changes proposed by: dianak

Catalog Pages Using this Program [Graduate Certificate in Performance Management](#)

Academic Career	Graduate, Lawrence
Program Type	Certificate
Department/Program	Public Affairs & Adm, School
School/College	College of Lib Arts & Sciences
Consulting School(s)/College(s)	
Consulting Department(s)	
CIP Code	44.0401
Program Name	Performance Management, Graduate Certificate in
Do you intend for this program to be offered online?	No
Effective Catalog	2019 - 2020

In Workflow

- A. CLAS Graduate Program and Course Coordinator
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 08/01/18 10:22 am
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
- B. 09/06/18 11:29 am
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee
- C. 09/13/18 4:49 pm
Rachel Schwien (rschwien): Approved for CGS Committee

History

- A. Mar 2, 2016 by phh
- B. Jul 29, 2016 by s226g812

[Program Description](#)

[Degree Requirements](#)

Certificate Requirements

The certificate requires 4 courses for a total of 12 graduate credit hours.

The following 3 courses are required:

Course List		
Code	Title	Hours
PUAD 854	Innovation and Organizational Change	3
PUAD 857	Performance Management and Governance	3
PUAD 858	Performance Audit	3

The last course **can will** be **one of selected by** the **following or another department-approved course: student from these 2 electives:**

Course List		
Code	Title	Hours
PUAD 853	Policy Analysis and Evaluation	3
PUAD 856	Management and Information Technology	3

- [Rationale for proposal](#)
- [Additional Information](#)
- [Supporting Documents](#)
- [Program Reviewer Comments](#)

Updating language re: electives to provide additional flexibility for accepting electives.

Key: 480



Program Change Request

New Program Proposal

Date Submitted: 08/17/18 8:45 am

Viewing: **LA&S-CRTG : Studies in Equity and Social Diversity in the U.S.**

Last edit: 09/27/18 2:41 pm

Changes proposed by: klatta

Academic Career	Graduate, Lawrence				
Program Type	Certificate				
Department/Program	Liberal Arts & Sciences				
School/College	College of Lib Arts & Sciences				
Consulting School(s)/College(s)	<table border="1"> <thead> <tr> <th>School(s)/College(s)</th> </tr> </thead> <tbody> <tr> <td>College of Lib Arts & Sciences</td> </tr> <tr> <td>School of Education</td> </tr> </tbody> </table>	School(s)/College(s)	College of Lib Arts & Sciences	School of Education	
School(s)/College(s)					
College of Lib Arts & Sciences					
School of Education					
Consulting Department(s)	<table border="1"> <thead> <tr> <th>Department(s)</th> </tr> </thead> <tbody> <tr> <td>American Studies</td> </tr> <tr> <td>African & African-American St</td> </tr> <tr> <td>Women,Gender,&Sexuality Stds</td> </tr> </tbody> </table>	Department(s)	American Studies	African & African-American St	Women,Gender,&Sexuality Stds
Department(s)					
American Studies					
African & African-American St					
Women,Gender,&Sexuality Stds					
CIP Code					
Program Name	Studies in Equity and Social Diversity in the U.S.				
Location(s) of Instruction	Lawrence				
Do you intend for this program to be offered online?	No				
Effective Catalog	2019 - 2020				

In Workflow

- A. CLAS Dean or Associate Dean
- B. Provost's Office
- C. COGA Director
- D. CGS PCC Subcommittee
- E. CGS Committee
- F. CAC
- G. CLAS Final Approval
- H. Graduate Studies
- I. OIRP CIP Approval
- J. Provost's Office
- K. Future Academic Catalog

Approval Path

- A. 01/02/18 1:15 pm
Kristine Latta (klatta):
Rollback to Initiator
- B. 01/29/18 8:02 am
Kristine Latta (klatta):
Approved for CLAS Dean or Associate Dean
- C. 02/20/18 10:10 am
Aileen Ball (aball):
Approved for Provost's Office
- D. 02/21/18 11:05 am
Kristine Latta (klatta):
Approved for COGA Director
- E. 04/11/18 1:15 pm
Rachel Schwien (rschwien):

Rollback to Initiator

F. 04/30/18 2:23 pm
Kristine Latta (klatta):
Rollback to Initiator

G. 09/19/18 4:25 pm
Kim O'Bryon (kobryon):
Approved for CLAS Dean or Associate Dean

H. 09/21/18 10:27 am
Aileen Ball (aball):
Approved for Provost's Office

I. 09/25/18 3:50 pm
Kristine Latta (klatta):
Approved for COGA Director

J. 09/25/18 3:53 pm
Kristine Latta (klatta):
Approved for CGS PCC Subcommittee

K. 09/27/18 3:13 pm
Rachel Schwien (rschwien):
Approved for CGS Committee

Program Description

The focus of this certificate is to (1) increase understanding of the meaning of social diversity and equity (DE) in the United States and (2) consider the application of this knowledge to real world situations such as workplace bias and fairness, teaching environments, youth sports and recreation activities; work with and for community nonprofit agencies, and more. Through interdisciplinary coursework, the main objectives are to offer graduate students and working professionals the necessary tools to supplement their degrees and professional positions with a stronger understanding and historical background of core domains relevant to social differences and their meanings. These domains include but are not limited to intersectional identities of race, ethnicity, gender identities, gender expressions, sexual orientation, socioeconomic status, age, disabilities, religion, regional background, veteran status, citizenship status and nationality. Select courses will be offered with multiple partners across the College of Arts and Sciences and School of Education.

Demand/Need for the Program

Many opportunities and challenges in our society revolve around social identities and the meaning these have for lived experiences in the U.S. By the year 2050, the U.S. will no longer have a clear racial/ethnic majority. Increasingly, employers are searching for professionals and leaders with knowledge and skills to work with a diversity of workers. Successful career and well-rounded interpersonal development of graduate students and working professionals rests on a strong foundation in the multiple dimensions of social diversity as they relate to equity and inclusion in modern U.S. society.

The goal of this learning path for graduate students and professionals is to foster greater awareness, knowledge and leadership skills across disciplines that can be applied to living, social, and work environments. Such interdisciplinary opportunities to learn social diversity, equity, and inclusion are rare. Thus, it is essential that institutions like KU create and offer curricular pathways for building this foundation in personal and professional development. Not surprisingly, many current graduate students and public working professionals have expressed interest in increasing their knowledge of social diversity, equity & inclusion (DEI) to supplement academic and professional goals. The KU College of Liberal Arts and Sciences and the Provost Office include initiatives for this type of certificate program in their strategic plans to address personal, professional, and societal needs for developing knowledge, awareness and communication skills

in DEI. Moreover, the 2016-17 Campus Climate Study at KU yielded results among students, staff and faculty that speak to a need for established opportunities and initiatives that increase knowledge and skills in DEI for a more inclusive campus environment. This program will help address this need for current and prospective students and working professionals in ways that align well with the strategic goals and responsibilities of the University. Lastly, the greater awareness of and attention to issues of DEI on our campus will provide a constant reminder to our students of how important skills in these domains are to personal and professional success.

Among working professionals there exists a demand for greater historical and contemporary knowledge and understanding of DEI. Local and regional school districts, nonprofit and for profit organizations are in need of accessible learning on this subject matter for their professional leadership and staff. Work-forces are increasingly diverse. Yet, many workers such as teachers, social welfare workers, human resource managers, policing, and salespersons have little understanding of the social identities and the meaning social, economic, and cultural differences have on workplace structures, relationships, and interactions. This learning opportunity will enhance the ability of workplace leaders and staff to effectively maintain equity and inclusion within places of employment to better support the innovation and success that rests on human social diversity.

Comparative/Locational Advantage

There are no similar interdisciplinary graduate certificates that focus on social diversity, equity, and inclusion at higher education institutions in the state of Kansas. The following Big 12 higher education institutions have certificates that focus on one particular area of diversity predominantly offered at the undergraduate level.

1. Iowa State University: Education for Social Justice certificate (undergraduate for public schools)
2. Oklahoma State University: Global Issues certificate (graduate)
3. Texas Christian University: Inclusiveness Initiative certificate (undergraduate)
4. University of Texas: Indigenous Studies certificate (undergraduate)
Gender/Sexuality Studies certificate (undergraduate)
5. West Virginia University: Interdisciplinary Certificate in Disability Studies
Women and Gender Studies (graduate)

Admission Requirements For information on admission to a graduate certificate program at KU, see the policy on [Admission to Graduate Study](#). Applications may be submitted at www.graduate.ku.edu/apply.

Degree Requirements

Graduate certificate coursework focuses on the experiences of U.S. racial/ethnic minorities (e.g. African American/Black, Native American/Alaskan Native, Native Hawaiian/Other Pacific Islander, Latinx) and on U.S. marginalized populations (e.g. gender, gender expression, sexuality, disabilities). Students must take a total of 12 graduate credit hours of coursework. Courses for this certificate are categorized into three pathways.

Pathway 1: US Race and Ethnicity

Pathway 2: Women, Gender and Sexuality

Pathway 3: US Social Differences

Students must develop a plan of study in consultation with and approved by a faculty advisor. This plan of study must include a concentration consisting of at least 6 credit hours of coursework in one of the three pathways. At least one course (3 credit hours) must be taken in a pathway other than the concentration. At least two courses (6 credit hours) must be taken at the 700 level or above.

A current list of approved courses for each pathway can be found on <website address, TBD>.

Faculty Profile

Name of Faculty and Rank	Highest Degree	Number of Faculty FTE
Shawn Alexander, Associate Professor	PhD	1
Katie Batza, Assistant Professor	PhD	1
Clarence Lang, Chair & Associate Professor	PhD	1
Ray Mizumura-Pence, Associate Teaching Professor	PhD	1
Stacey Vanderhurst, Assistant Professor	PhD	1
Cecile Accilien, Assistant Professor	PhD	1
Anthony Bolden, Associate Professor	PhD	1
Naima Bousoffara, Associate Professor	PhD	1
Jessica Gerschultz, Assistant Professor	PhD	1
Jennifer Hamer, Full Professor/Vice Provost of Diversity & Equity	PhD	1
Randal Jelks, Associate Professor	PhD	1
Marta Vicente, Associate Professor	PhD	1
Elizabeth MacGonagle, Associate Professor	PhD	1

Peter Ojiambo, Associate Professor	PhD	1
Peter Upokodu, Associate Professor	PhD	1
Dorothy Lee Pennington, Associate Professor	PhD	1
Ben Chappell, Associate Professor	PhD	1
Elizabeth Esch, Associate Professor/Director of Undergraduate Studies	PhD	1
Ruben Flores, Associate Professor	PhD	1
Margaret Kelly, Associate Professor	PhD	1
Joo Ok Kim, Assistant Professor	PhD	1
Christopher Perreira, Assistant Professor	PhD	1
David R. Roediger, Foundation Distinguished Professor & Chair	PhD	1
Sherrie Tucker, Professor	PhD	1
Robert Warrior, Hall Distinguished Professor	PhD	1
Akiko Takeyama, Associate Professor	PhD	1
Hannah Briton, Associate Professor	PhD	1
Sarah Deer, Professor	PhD	1
Alesha Doan, Associate Professor	PhD	1
Charlene Muehlenhard	PhD	1
Ann Schofield, Professor	PhD	1
Nicholas L. Syrett, Professor & Chair	PhD	1
Kim Warren, Associate Professor	PhD	1
Ayesha Hardison, Associate Professor	PhD	1
Mary Lynn Hamilton, Professor Emeritus	PhD	1
Peter Lizette, Associate Professor	PhD	1
Jennifer Ng, Associate Professor	PhD	1
Christina Bejarano, Associate Professor	PhD	1
Giselle Anatol, Professor	PhD	1
Vitaly A. Chernetsky, Associate Professor	PhD	1
Corey Rayburn Yung, Professor	PhD	1
Christopher Forth, Professor	PhD	1
Kelly Chong, Associate Professor	PhD	1
Joane Nagel, Professor	PhD	1

Student Profile

Anticipated student enrollment			
	Full Time	Part Time	Total
Year 1	3	3	6
Year 2	6	6	12
Year 3	12	6	18

Anticipated number of program graduates	
After 5 Years	30
After 7 Years	50

Academic Support

none

Facilities and Equipment

none

Program Review, Assessment, Accreditation

The College and Graduate Studies will evaluate the certificate program every 7 years as part of the mandatory review and renewal process for all graduate certificates.

Costs, Financing

	Salaries	OOE	Equipment	Other	TOTAL
Year 1	0	0	0	0	0
Year 2	0	0	0	0	0
Year 3	0	0	0	0	0

What is the source of the new funds?

N/A

Rationale for proposal

The primary rationale for the DEI certificate program is to offer graduate students and working professionals an interdisciplinary pathway to build a stronger foundation in the knowledge and history of social diversity, equity, and inclusion in the United States. The students and working professionals can supplement their degrees and positions with this certificate in order to apply the knowledge to their academic, personal and professional environments.

Additional Information

The course list for the DEI graduate certificate continues to grow and will be updated regularly. Select courses will be offered first in the three departments of African and African American Studies, American Studies, and Women, Gender, and Sexuality Studies, as well as the School of Education, before expanding across a broader range of interested academic units and departments.

Faculty in the consulting departments and Leadership Studies are working on the development of a proposal for a master's program that will combine this DEI certificate with an online Leadership Studies certificate. Beyond the requirements of the two certificates, the master's will require an Introductory course and Capstone course and project. In addition, a "bridge course" is being developed to support successful transition from undergraduate to graduate study for those who require additional preparation. Students will still be able to pursue this certificate as a standalone program.

Supporting Documents

[DEI GRAD CERTIFICATE COURSES 09262018.xlsx](#)

Program Reviewer Comments

Rachel Schwien (rschwien) (11/10/17 11:52 am): Rollback: per request

Kristine Latta (klatta) (01/02/18 1:15 pm): Rollback: Just realized I needed to role this back to you so that you can make the corrections.

Kristine Latta (klatta) (01/24/18 11:48 am): Added information on additional courses to be developed (in Additional Information section).

Kristine Latta (klatta) (01/29/18 8:01 am): Approved by Dean Lejuez on 1/11. Cody Case and Jennifer Hamer are program contacts.

Aileen Ball (aball) (02/20/18 10:10 am): A note from Rick Ginsberg, following 2 week review (please take into consideration as you proceed): a good idea, though we have courses, as do other academic units on campus, that would be relevant for the DEI certificate. I think that other acceptable courses should be listed, and a broader collaboration with relevant units makes some sense.

Rachel Schwien (rschwien) (02/27/18 10:44 am): Expanded course list provided 02/26

Rachel Schwien (rschwien) (02/27/18 10:45 am): Response to Subcommittee questions from Cody Case: To further expand the course list, we are accepting the advice to look beyond these departments and schools to include a more comprehensive list by the next stages of review. Specifically, they will include courses from departments including: Anthropology, English, , and History, Indigenous Studies, Psychology, Political Science, and Sociology. Several courses listed in the list above are already cross-listed with these departments, and they all have DEI courses focused on content within the United States. Lastly, we will contact all Schools for pertinent courses in their respective departments (namely the Schools of Education, Social Welfare, Journalism, and Music) to include their DEI courses.

Rachel Schwien (rschwien) (04/11/18 1:15 pm): Rollback: For Edits

Kristine Latta (klatta) (04/30/18 2:23 pm): Rollback: Rolling this back to you for further edits, per our conversation this morning.

Kristine Latta (klatta) (08/17/18 8:46 am): Updated list of courses to include Pathway title on each sheet, not just in the tab, so that it will be visible to committee members.

Rachel Schwien (rschwien) (09/20/18 2:43 pm): CGS Subcommittee Approved 9/20

Kristine Latta (klatta) (09/27/18 2:43 pm): Changes made to title and degree requirements section (eliminating one pathway, adding note about advisors and plan of study) following feedback from CGS.

Kristine Latta (klatta) (09/27/18 2:44 pm): Program contacts: Ray Pence, Megan Denison

Key: 597



Program Change Request

New Program Proposal

Date Submitted: 08/07/18 5:01 pm

Viewing: **AMS-MA:UBPL-MUP : Joint Master of Urban Planning and Master of Arts in American Studies**

Last edit: 09/18/18 2:14 pm

Changes proposed by: Istudley

In Workflow

- A. CLAS Dean or Associate Dean
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Academic Career	Graduate, Lawrence				
Program Type	Joint Degree				
Constituent Programs	<table border="1"> <thead> <tr> <th>Programs:</th> </tr> </thead> <tbody> <tr> <td>UBPL-MUP - Master of Urban Planning</td> </tr> <tr> <td>AMS-MA - American Studies, M.A.</td> </tr> </tbody> </table>		Programs:	UBPL-MUP - Master of Urban Planning	AMS-MA - American Studies, M.A.
Programs:					
UBPL-MUP - Master of Urban Planning					
AMS-MA - American Studies, M.A.					
Department/Program	Urban Planning American Studies	Department/Program #2			
School/College	College of Lib Arts & Sciences	School/College #2 College of Lib Arts & Sciences			
Degree Code	Master of Arts - MA	Degree Code #2 Master of Urban Planning - MUP			
Consulting School(s)/College(s)	<table border="1"> <thead> <tr> <th>School(s)/College(s)</th> </tr> </thead> <tbody> <tr> <td>College of Lib Arts & Sciences</td> </tr> </tbody> </table>		School(s)/College(s)	College of Lib Arts & Sciences	
School(s)/College(s)					
College of Lib Arts & Sciences					
Consulting Department(s)	<table border="1"> <thead> <tr> <th>Department(s)</th> </tr> </thead> <tbody> <tr> <td>Urban Planning</td> </tr> <tr> <td>American Studies</td> </tr> </tbody> </table>		Department(s)	Urban Planning	American Studies
Department(s)					
Urban Planning					
American Studies					
Program Name	Joint Master of Urban Planning and Master of Arts in American Studies				
Do you intend to offer a track(s)?	No				
Location(s) of Instruction	Lawrence				
Do you intend for this program to be offered online?	No				
Effective Catalog	2019 - 2020				

Approval Path

- A. 08/07/18 3:41 pm
Kristine Latta (klatta):
Rollback to Initiator
- B. 08/08/18 12:41 pm
Rachel Schvien (rschvien):
Approved for CLAS Dean or Associate Dean
- C. 09/07/18 9:04 am
Rachel Schvien (rschvien):
Approved for CGS PCC Subcommittee
- D. 09/27/18 3:13 pm
Rachel Schvien (rschvien):
Approved for CGS Committee

Program Description

This program combines the normal two-year Master of Urban Planning degree (48 credit hours) and the normal two-year Master of Arts degree in American Studies (30 credit hours) into a two and one-half year program (60 total credit hours). This program is designed for students interested in careers in policy planning and research involving the arts, social planning, cultural activities and facilities, and historic preservation.

Demand/Need for the Program

n/a - program already exists

Comparative/Locational Advantage

n/a - program already exists

Admission Requirements

Students seeking admission to the joint degree must apply to both the M.U.P. and American Studies M.A. programs and will be expected to meet the established admission requirements for each program. Applicants should indicate their intent to be a joint degree student in their statement of academic objectives.

[Master of Urban Planning Admission Requirements](#)

[Master of Arts in American Studies Admission Requirements](#)

Students who have begun course work in either Urban Planning or American Studies can apply to be a joint degree student prior to completing all course work requirements for the first degree. In consultation with the respective Directors of Graduate Study, they may be able to receive credit for course work already completed.

Please see the [Admission to Graduate Study](#) policy for additional information on admission requirements. Applications may be submitted at <http://graduate.ku.edu/ku-graduate-application>.

Degree Requirements

M.U.P. Degree Requirements

The M.U.P portion of the joint degree requires 24 credit hours.

Code	Title	Hours
Core Courses		21
UBPL 705	Economic Analysis for Planners	
UBPL 736	Planning Institutions	
UBPL 741	Quantitative Methods I	
UBPL 742	Quantitative Methods II	
UBPL 763	Professional Practice	
UBPL 815	History and Theory of Planning	
UBPL 850	Urban and Regional Theory	
Elective in Urban Planning		3

A list of approved UBPL elective courses can be found on the [Urban Planning website](#).

M.A. in American Studies Degree Requirements

The American Studies M.A. portion of the joint degree requires 24 credit hours.

Code	Title	Hours
Core Courses		12
AMS 801	Introduction to American Studies	
AMS 802	Theorizing America	
AMS 803	Research Methods in American Studies	
AMS 804	Research Seminar	
Electives in American Studies		9
These courses will serve as the student's area of concentration, preparing them for their thesis or publishable article. Electives must have an AMS course number and must be taken at the 700-level or above.		
Thesis/Article Hours		3
Students completing the joint degree program are required to defend either a thesis or publishable article in their final semester. After completing the AMS required coursework, the student enrolls in AMS 899 until their thesis or publishable article is accepted by their committee. An oral defense of the thesis or article will serve as the M.A. examination		

Joint Requirements

Code	Title	Hours
Specialization Courses in Urban Planning		12
The curriculum requires each student to declare a specialization in housing and development planning, sustainable land use planning, or transportation planning. In each specialization, the student must complete one course each in theory and policy, methods, and implementation. The student must also complete a supplemental course in the area of specialization.		

A list of approved specialization courses can be found on the [Urban Planning website](#).

Please review the [AMS Graduate Student Handbook](#) and the [UBPL Prospectus](#) for additional information.

If a student decides to complete only the M.A. or M.U.P. and withdraw from the other program, they must complete all requirements for the stand-alone degree.

Faculty Profile

Name of Faculty and Rank	Highest Degree	Number of Faculty FTE
n/a	n/a	1

Student Profile

Anticipated student enrollment			
	Full Time	Part Time	Total
Year 1	2	0	2
Year 2	2	0	2
Year 3	2	0	2

Anticipated number of program graduates	
After 5 Years	4
After 7 Years	8

Academic Support
n/a - program already exists

Facilities and Equipment
n/a - program already exists

Program Review, Assessment, Accreditation
n/a - program already exists

Costs, Financing

	Salaries	OOE	Equipment	Other	TOTAL
Year 1	0	0	0	0	0
Year 2	0	0	0	0	0
Year 3	0	0	0	0	0

What is the source of the new funds?
n/a - program already exists

Rationale for proposal The joint AMS MA/MUP already exists in the academic catalog. This proposal is being submitted to add admission and degree requirements to the catalog.

Additional Information

Supporting Documents [Current Degree Requirements AMS UBPL.pdf](#)
[AMS Joint MA UBPL Checklist.pdf](#)

Program Reviewer Comments **Kristine Latta (klatta) (08/07/18 3:41 pm):** Rollback: To make edits to the degree requirements section per our discussion. Can you also go ahead and add the note in the Additional Information section explaining that this is an existing joint degree program but is being updated to align with current guidelines?

Rachel Schwien (rschwien) (09/07/18 9:04 am): Thesis requirements in attachment are outdated. Program requires 3 hours of AMS 899

Key: 627



Program Change Request

New Program Proposal

Date Submitted: 09/06/18 9:09 am

Viewing: **WGSS-MA : Women, Gender, & Sexuality Studies**

Last edit: 09/18/18 1:05 pm

Changes proposed by: m693d941

Academic Career	Graduate, Lawrence
Program Type	Degree/Major
Department/Program	Women,Gender,&Sexuality Std
School/College	College of Lib Arts & Sciences
Degree Code	Master of Arts - MA
Consulting School(s)/College(s)	
Consulting Department(s)	
CIP Code	05.0207
Program Name	Women, Gender, & Sexuality Studies
Do you intend to offer a track(s)?	
Location(s) of Instruction	Lawrence
Do you intend for this program to be offered online?	No
Effective Catalog	2019 - 2020

In Workflow

- A. CLAS Dean or Associate Dean
- B. CGS PCC Subcommittee
- C. CGS Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 09/18/18 10:55 am
Kristine Latta (klatta): Approved for CLAS Dean or Associate Dean
- B. 09/20/18 2:36 pm
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee
- C. 09/27/18 3:12 pm
Rachel Schwien (rschwien): Approved for CGS Committee

Program Description

N/A

Demand/Need for the Program

N/A

Comparative/Locational Advantage

N/A

Admission Requirements

Admission to the MA Program in Women, Gender, & Sexuality Studies

Applicants may submit their [graduate application online](#). For further information regarding the application process, including department-specific deadlines and required supplemental documentation, please visit the [Admissions](#) page of the department website.

Admission Requirements

- Online admissions application & application fee
- Copies of official transcripts from all colleges and universities attended

- Statement of purpose
 - Your statement of purpose should include academic objectives and describe your intellectual development, previous academic training, and areas of academic interest. The quality of this statement is an especially important factor in the decisions of our admissions committee. The statement should be a maximum of two pages, single spaced.
- Resume/CV
- Three letters of recommendation
 - These letters should be from former or current instructors and/or those able to recommend you on the basis of professional experience. Provide names and email addresses for each recommender on your application. The recommender will receive a notice from the Office of Graduate Admissions instructing them to upload a recommendation letter. The applicant must assume responsibility for ensuring that the department receives these letters by the application deadline.
- Non-native speakers of English must meet English proficiency requirements as described here <http://graduate.ku.edu/english-proficiency-requirements>.

Degree Requirements

The Master of Arts in Women, Gender, & Sexuality Studies requires 30 credit hours of coursework and a written comprehensive exam.

Core Courses (9)

[WGSS 800](#) History of Women, Gender and Sexuality Studies (offered every fall)

[WGSS 801](#) Feminist Theory (offered every fall)

[WGSS 802](#) Feminist Methodologies (offered every spring)

Elective Theory (3)

1 course selected by the student and advisor which provides theoretic support for the student's research

Elective Methods (3)

1 course selected by the student and advisor which provides methodological support for the student's research

Elective Courses (15)

Five graduate level courses selected by the student and advisor with at least 50% of content related to gender and/or sexuality

MA Exam

In the last semester of course enrollment, students will complete a written comprehensive exam based on MA program content. A committee of three faculty members evaluates the exam upon completion.

Handbook

Further details about meeting the degree requirements can be found in the [WGSS Graduate Student Handbook](#).

Faculty Profile

Name of Faculty and Rank	Highest Degree	Number of Faculty FTE
N/A	N/A	0

Student Profile

Anticipated student enrollment			
	Full Time	Part Time	Total
Year 1	0	0	0
Year 2	0	0	0
Year 3	0	0	0

Anticipated number of program graduates	
After 5 Years	0
After 7 Years	0

Academic Support

N/A

Facilities and Equipment

N/A

Program Review, Assessment, Accreditation

N/A

Costs, Financing

	Salaries	OOE	Equipment	Other	TOTAL
Year 1	0	0	0	0	0
Year 2	0	0	0	0	0
Year 3	0	0	0	0	0

What is the source of the new funds?

N/A

Rationale for proposal

to a PhD.

WGSS has already been awarding an MA degree to students in the PhD program, and would now like to formalize a stand-alone MA program. This proposal distinguishes admission and degree requirements for the stand-alone MA as opposed to earning an MA on the way

Additional Information

Catalog information (overview, admission requirements, degree requirements) is included above; all other fields required by the form include 'N/A' or '0' to allow the form to be routed forward.

Supporting Documents**Program Reviewer Comments**

Rachel Schwien (rschwien) (09/21/18 11:07 am): Response to Subcommittee questions:- For students who get their MA on the way to the PhD, their committee is typically made up of the three faculty members that taught WGSS 800, 801, and 802 (core courses) for the student taking the exam. My understanding is that this will be the case for students in the standalone MA program as well. There's no rule/policy in the department that states that other faculty can't serve on an MA committee; just that there's a typical committee composition so students know what to expect. -No, students earning the MA on the way to the PhD do not complete a thesis. They complete the same written exam outlined for the standalone MA. -There's only a written exam – no oral defense involved.

Key: 638

