

Program Change Request

New Program Proposal

Date Submitted: 08/21/17 4:05 pm

Viewing: **BIOL-BA : Molecular, Cellular, and Developmental Biology**

Last edit: 11/10/17 8:45 am

Changes proposed by: johnconn

Academic Career	Undergraduate, Lawrence		
Program Type	Degree/Major		
Department/ Program	Biology		
School/College	College of Lib Arts & Sciences		
Degree Code	Bachelor of Arts - BA		
Consulting School(s)/College(s)	<table border="1"> <tr> <th>School(s)/College(s)</th> </tr> <tr> <td>College of Lib Arts & Sciences</td> </tr> </table>	School(s)/College(s)	College of Lib Arts & Sciences
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Consulting Department(s)	<table border="1"> <tr> <th>Department(s)</th> </tr> <tr> <td>Microbiology</td> </tr> </table>	Department(s)	Microbiology
Department(s)			
Microbiology			
CIP Code			
Program Name	Molecular, Cellular, and Developmental Biology		
Do you intend to offer a track(s)?	No		
Location(s) of Instruction	Lawrence		
Do you intend for this program to be offered online?	No		
Effective Catalog	2018-2019		

In Workflow

- A. CLAS Dean or Associate Dean
- B. Provost's Office
- C. CLAS Undergraduate Program and Course Coordinator
- D. CUSA Subcommittee
- E. CUSA Committee
- F. CAC
- G. CLAS Final Approval
- H. OIRP CIP Approval
- I. Provost's Office
- J. COCAO 1st Reading
- K. COCAO 2nd Reading
- L. COPS
- M. BOR
- N. Future Academic Catalog

Approval Path

- A. 11/06/17 5:02 pm
Karen Ledom (kjh): Approved for CLAS Dean or Associate Dean
- B. 12/22/17 10:16 am
Aileen Ball (aball): Approved for Provost's Office
- C. 01/19/18 2:19 pm
Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator

D. 01/19/18 2:20
pm
Rachel
Schwien
(rschwien):
Approved for
CUSA
Subcommittee

E. 01/19/18 2:20
pm
Rachel
Schwien
(rschwien):
Approved for
CUSA
Committee

Program Description

We are requesting two new degrees; Bachelor of Science and Bachelor of Arts in Molecular, Cellular, and Developmental Biology (MCDB).

Importantly, the B.S. degree in MCDB is currently a sub-plan under the B.S. in Biology. There are no changes to the curriculum being requested for the B.S. - only adding a new stand-alone B.S. in MCDB degree and eliminating the sub-plan offering.

The B.A. degree in MCDB is a new degree. The curriculum for the B.A. is very similar to the B.S. degree, with a reduction of general science and degree specific requirements to enable second language proficiency course work.

Demand/Need for the Program

Over 240 students are current BS Biology sub-plan MCDB majors. Among the reasons for this request is a response to students' desire (and disappointment). Students have frequently expressed their disappointment that their degree name (just Biology) does not reflect the sub-plan focus.

Most importantly, the degree nomenclature does not fully reflect their expertise/knowledge when applying for employment or professional development, possibly placing them at a disadvantage.

Additionally, these modifications reflect the emphasis and diversity in contemporary Biology. These modifications would mirror the other stand-alone B.S. and B.A. degrees in Microbiology and Biochemistry, as well as the Ph.D. offerings in the Department of Molecular Biosciences.

Moving these sub-plans into stand-alone degrees would enhance the exposure to already popular degrees, likely increasing the awareness and attraction for coming to KU for these degrees.

Lastly, many top tier Universities offer undergraduate degrees in Molecular, Cellular, and Developmental Biology. These include Yale, Michigan, Colorado, Ohio State, Iowa State, UCLA, Illinois-Chicago, UC Santa Barbara, Washington, and UC Santa Cruz.

Comparative/Locational Advantage

With the exception of Colorado and Iowa State, regional state Universities do not offer a degree in MCDB – including other Kansas Board of Regent's Universities. Given the excellent Universities (above) that do offer this degree, a stand-alone degree provides a recruiting/exposure advantage for the University of Kansas.

Admission Requirements Same as all other degrees offered within Molecular Biosciences (KU admission requirements).

Degree Requirements

General Science Requirements (28-31)

BIOL 105	Biology Orientation Seminar	1
CHEM 130	General Chemistry I	5
CHEM 135	General Chemistry II	5
CHEM 310	Fundamentals of Organic Chemistry	3
or CHEM 330	Organic Chemistry I	
CHEM 331	Organic Chemistry I Laboratory	2
MATH 121	Calculus I	4-6
or MATH 115	Calculus I	
& MATH 116	and Calculus II	
or MATH 125	Calculus I	
PHSX 114	College Physics I	8-9
& PHSX 115	and College Physics II	

or PHSX 211	General Physics I	
& PHSX 216	and General Physics I Laboratory	
& PHSX 212	and General Physics II	
& PHSX 236	and General Physics II Laboratory	
Molecular, Cellular & Developmental Biology Requirements (32-34)		
BIOL 150	Principles of Molecular and Cellular Biology	4
or BIOL 151	Principles of Molecular and Cellular Biology, Honors	
BIOL 152	Principles of Organismal Biology	4
or BIOL 153	Principles of Organismal Biology, Honors	
BIOL 350	Principles of Genetics	4
or BIOL 360	Principles of Genetics, Honors	
BIOL 405	Laboratory in Genetics	3
or BIOL 426	Laboratory in Cell Biology	
BIOL 412	Evolutionary Biology	4
BIOL 416	Cell Structure and Function	3
or BIOL 536	Cell Structure and Function (Honors)	
BIOL 417	Biology of Development	3-5
or BIOL 545	Evolution of Development	
BIOL 600	Introductory Biochemistry, Lectures	3
BIOL 435	Introduction to Neurobiology	3
or BIOL 672	Gene Expression	
or BIOL 688	The Molecular Biology of Cancer	
BIOL 599	Senior Seminar: _____	1
Laboratory Requirement (2-3)		2-3
One of the following laboratory courses:		
BIOL 402	Fundamentals of Microbiology Laboratory	
BIOL 405	Laboratory in Genetics	
BIOL 426	Laboratory in Cell Biology	
BIOL 519	Microbial Genetics Laboratory	
BIOL 545	Evolution of Development	
BIOL 637	Introductory Biochemistry Laboratory	
Molecular, Cellular & Developmental Biology Electives (6)		
Any Biology course numbered 400 or higher. No more than 3 hours of BIOL 423 : Non-Lab Independent Student and/or BIOL 424 : Independent Study (combined) may be used to fulfill the elective requirement		

6

Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours

Satisfied by 68-74 hours of major courses.

Major Hours in Residence

Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior Hours

Satisfied by a minimum of 36-37 hours from junior/senior courses (300+) in the major.

Major Junior/Senior Graduation GPA

Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the [Semester/Cumulative GPA Calculator](#).

Faculty Profile

Name of Faculty and Rank	Highest Degree	Number of Faculty FTE
Brian Ackley, Associate Professor	Ph.D.	1
Mizuki Azuma, Associate Professor	Ph.D.	1
Yoshiaki Azuma, Professor	Ph.D.	1
Matthew Buechner, Associate Professor	Ph.D.	1
William Dentler, Professor	Ph.D.	1
T. Christopher Gamblin, Professor	Ph.D.	1
Erik Lundquist, Professor	Ph.D.	1
Stuart Macdonald, Associate Professor	Ph.D.	1
Kristi Neufeld, Professor	Ph.D.	1

Berl Oakley, Distinguished Professor	Ph.D.	1
Dean Stetler, Associate Professor	Ph.D.	1
Lisa Timmons, Associate Professor	Ph.D.	1
Robert Unckless, Assistant Professor	Ph.D.	1
Robert Ward, Associate Professor	Ph.D.	1
Liang Xu, Professor	Ph.D.	1

Student Profile

Anticipated student enrollment			
	Full Time	Part Time	Total
Year 1	250	0	250
Year 2	250	0	250
Year 3	250	0	250

Anticipated number of program graduates	
After 5 Years	250
After 7 Years	250

Academic Support

No new support needed. Existing degree program with existing resources.

Facilities and Equipment

No new support needed. Existing degree program with existing resources.

Program Review, Assessment, Accreditation

As part of the Department of Molecular Biosciences, this degree and associated educational components are reviewed approximately every nine years. Our program is undergoing a review in 2017-18.

Costs, Financing

	Salaries	OOE	Equipment	Other	TOTAL
Year 1	0	0	0	0	0
Year 2	0	0	0	0	0
Year 3	0	0	0	0	0

What is the source of the new funds?

No new support needed. Existing degree program with existing resources.

Rationale for proposal

Over 240 students are current BS Biology sub-plan MCDB majors. Among the reasons for this request is a response to students' desire (and disappointment). Students have frequently expressed their disappointment that their degree name (just Biology) does not reflect the sub-plan focus. Most importantly, the degree nomenclature does not fully reflect their expertise/knowledge when applying for employment or professional development, possibly placing them at a disadvantage.

Additional Information

Additionally, these modifications reflect the emphasis and diversity in contemporary Biology. These modifications would mirror the other stand-alone B.S. and B.A. degrees in Microbiology and Biochemistry, as well as the Ph.D. offerings in the Department of Molecular Biosciences. Moving these subplans into stand-alone degrees would enhance the exposure to already popular degrees, likely increasing the awareness and attraction for coming to KU for these degrees. Lastly, many top tier Universities offer undergraduate degrees in Molecular, Cellular, and Developmental Biology. These include Yale, Michigan, Colorado, Ohio State, Iowa State, UCLA, Illinois-Chicago, UC Santa Barbara, Washington, and UC Santa Cruz. There is a relative paucity of MCDB degree offerings by regional Universities.

Supporting Documents

Program Reviewer Comments

Key: 578



Program Change Request

New Program Proposal

Date Submitted: 08/16/17 9:43 am

Viewing: **BIOL-BS : Molecular, Cellular, and Developmental Biology**

Last edit: 11/10/17 8:44 am

Changes proposed by: johnconn

Academic Career	Undergraduate, Lawrence		
Program Type	Degree/Major		
Department/ Program	Biology		
School/College	College of Lib Arts & Sciences		
Degree Code	Bachelor of Science - BS		
Consulting School(s)/College(s)	<table border="1"> <tr> <th>School(s)/College(s)</th> </tr> <tr> <td>College of Lib Arts & Sciences</td> </tr> </table>	School(s)/College(s)	College of Lib Arts & Sciences
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Microbiology			
CIP Code	26.0204		
Program Name	Molecular, Cellular, and Developmental Biology		
Do you intend to offer a track(s)?	No		
Location(s) of Instruction	Lawrence		
Do you intend for this program to be offered online?	No		
Effective Catalog	2018-2019		

In Workflow

- A. CLAS Dean or Associate Dean
- B. Provost's Office
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Program Description

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Importantly, the B.S. degree in MCDB is currently a sub-plan under the B.S. in Biology. There are no changes to the curriculum being requested for the B.S. - only adding a new stand-alone B.S. in MCDB degree and eliminating the sub-plan offering.

The B.A. degree in MCDB is a new degree. The curriculum for the B.A. is very similar to the B.S. degree, with a reduction of general science and degree specific requirements to enable second language proficiency course work.

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Over 240 students are current BS Biology sub-plan MCDB majors. Among the reasons for this request is a response to students' desire (and disappointment). Students have frequently expressed their disappointment that their degree name (just Biology) does not reflect the sub-plan focus.

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Comparative/Locational Advantage

With the exception of Colorado and Iowa State, regional state Universities do not offer a degree in MCDB – including other Kansas Board of Regent's Universities. Given the excellent Universities (above) that do offer this degree, a stand-alone degree provides a recruiting/exposure advantage for the University of Kansas.

Admission Requirements Same as all other degrees offered within Molecular Biosciences (KU admission requirements).

Degree Requirements

General Science Requirements (34-38)

BIOL 105	Biology Orientation Seminar	1
CHEM 130	General Chemistry I	5
CHEM 135	General Chemistry II	5
CHEM 330	Organic Chemistry I	3
CHEM 331	Organic Chemistry I Laboratory	2
CHEM 335	Organic Chemistry II	3
MATH 115	Calculus I	4-6
& MATH 116	and Calculus II	
or MATH 121	Calculus I	
or MATH 125	Calculus I	
BIOL 570	Introduction to Biostatistics	3-4
or MATH 365	Elementary Statistics	

PHSX 114	College Physics I	8-9
& PHSX 115	and College Physics II	
or PHSX 211	General Physics I	
& PHSX 216	and General Physics I Laboratory	
& PHSX 212	and General Physics II	
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Molecular, Cellular & Developmental Biology Requirements (35-37)		
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or BIOL 545	Evolution of Development	
BIOL 435	Introduction to Neurobiology	3
BIOL 600	Introductory Biochemistry, Lectures	3
BIOL 650	Advanced Neurobiology	3
or BIOL 672	Gene Expression	
or BIOL 688	The Molecular Biology of Cancer	
BIOL 599	Senior Seminar: _____	1
Laboratory Requirement (2-3)		2-3
One of the following laboratory courses:		
BIOL 402	Fundamentals of Microbiology Laboratory	
BIOL 405	Laboratory in Genetics	
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BIOL 519	Microbial Genetics Laboratory	
BIOL 545	Evolution of Development	
BIOL 637	Introductory Biochemistry Laboratory	

Molecular, Cellular & Developmental Biology Electives (12) **12**
Any Biology courses numbered 400 or higher. No more than 3 hours of BIOL 423: Non-Lab Independent Study and/or BIOL 424: Independent Study (combined) may be used to fulfill the elective requirement.

Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours

Satisfied by 83-90 hours of major courses.

Major Hours in Residence

Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior Hours

Satisfied by a minimum of 51-53 hours from junior/senior courses (300+) in the major.

Major Junior/Senior Graduation GPA

Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the [Semester/Cumulative GPA Calculator](#).

Faculty Profile

Name of Faculty and Rank	Highest Degree	Number of Faculty FTE
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Yoshiaki Azuma, Professor	Ph.D.	1
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William Dentler, Professor	Ph.D.	1
T. Christopher Gamblin, Professor	Ph.D.	1
Erik Lundquist, Professor	Ph.D.	1

Stuart Macdonald, Associate Professor	Ph.D.	1
Kristi Neufeld, Professor	Ph.D.	1
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Dean Stetler, Associate Professor	Ph.D.	1
Lisa Timmons, Associate Professor	Ph.D.	1
Robert Unckless, Assistant Professor	Ph.D.	1
Robert Ward, Associate Professor	Ph.D.	1
Liang Xu, Professor	Ph.D.	1

Student Profile

Anticipated student enrollment			
	Full Time	Part Time	Total
Year 1	250	0	250
Year 2	250	0	250
Year 3	250	0	250

Anticipated number of program graduates	
After 5 Years	250
After 7 Years	250

Academic Support

No new support needed. Existing degree program with existing resources.

Facilities and Equipment

No new support needed. Existing degree program with existing resources.

Program Review, Assessment, Accreditation

As part of the Department of Molecular Biosciences, this degree and associated educational components are reviewed approximately every nine years. Our program is undergoing a review in 2017-18.

Costs, Financing

	Salaries	OOE	Equipment	Other	TOTAL
Year 1	0	0	0	0	0
Year 2	0	0	0	0	0
Year 3	0	0	0	0	0

What is the source of the new funds?

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Rationale for proposal

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Supporting Documents

[MCDB BA.pdf](#)
[MCDB BS.pdf](#)

Program Reviewer Comments



Program Change Request

New Program Proposal

Date Submitted: 02/29/16 1:30 pm

Viewing: **GIST-CRTU : Holocaust and Genocide Studies**

Last edit: 01/19/18 1:44 pm

Changes proposed by: jyounger

Academic Career	Undergraduate, Lawrence		
Program Type	Certificate		
Department/ Program	Global & International Studies		
School/College	College of Lib Arts & Sciences		
Consulting School(s)/College(s)	<table border="1"> <thead> <tr> <th>School(s)/College(s)</th> </tr> </thead> <tbody> <tr> <td>College of Lib Arts & Sciences</td> </tr> </tbody> </table>	School(s)/College(s)	College of Lib Arts & Sciences
School(s)/College(s)			
College of Lib Arts & Sciences			
Consulting Department(s)	<table border="1"> <thead> <tr> <th>Department(s)</th> </tr> </thead> <tbody> <tr> <td>Global & International Studies</td> </tr> </tbody> </table>	Department(s)	Global & International Studies
Department(s)			
Global & International Studies			
CIP Code	38.0206		
Program Name	Holocaust and Genocide Studies		
Do you intend to offer a track(s)?	No		
Location(s) of Instruction	Edwards Lawrence		
Do you intend for this program to be offered online?	No		
Effective Catalog	2017 - 2018		

In Workflow

- A. CLAS Dean or Associate Dean
- B. Provost's Office
- C. CLAS Undergraduate Program and Course Coordinator
- D. CUSA Subcommittee
- E. CUSA Committee
- F. CAC
- G. CLAS Final Approval
- H. OIRP CIP Approval
- I. Provost's Office
- J. Future Academic Catalog

Approval Path

- A. 09/23/16 1:51 pm
Bridget Bradley (bbradley):
Approved for CLAS Dean or Associate Dean
- B. 10/04/16 3:05 pm
Aileen Ball (aball):
Rollback to CLAS Dean or Associate Dean for Provost's Office
- C. 12/06/16 3:58 pm
Bridget Bradley (bbradley):
Approved for CLAS Dean or Associate Dean
- D. 01/03/17 1:49 pm
Aileen Ball (aball):
Approved for Provost's Office
- E. 01/16/17 11:40 am

Bridget Bradley
(bbradley):
Approved for
CLAS
Undergraduate
Program and
Course
Coordinator
F. 05/05/17 8:40
am
Bridget Bradley
(bbradley):
Approved for
CUSA
Subcommittee
G. 11/10/17 10:14
am
Karen Ledom
(kjh): Rollback
to CUSA
Subcommittee
for CUSA
Committee
H. 01/19/18 1:45
pm
Bridget Bradley
(bbradley):
Approved for
CUSA
Subcommittee
I. 01/23/18 2:22
pm
Rachel
Schwien
(rschwien):
Approved for
CUSA
Committee

Program Description

The Holocaust was a watershed event, not just for the 20th century but also in human history. It was not an accident; it occurred because individuals, organizations, and governments legalized discrimination fostered prejudice and hatred, and ultimately committed mass murder. Survivors of the Holocaust are passing away; their voices will soon no longer be heard, their stories no longer told. This certificate will provide basic information about the Holocaust, its context, and similar genocides. The goals are manifold: to combat efforts to deny historical truths and to honor the memory of survivors and their cultural legacies; to combat prejudice, hate, intolerance, and discrimination; to develop recognition and respect for cultural diversity; and to stimulate reflection on the fragility of democratic institutions and the roles and responsibilities of citizens to protect the human rights of all people.

Demand/Need for the Program

There is no program in the Midwest similar to the proposed certificate program in KU Jewish Studies.

Comparative/Locational Advantage

There is no program in the Midwest similar to the proposed certificate program in KU Jewish Studies.

Midwest and South

Holocaust Studies Service-Learning Project in Poland, Albion College (no degree), Albion MI
Holocaust, Genocide, and Memory Studies, University of Illinois (undergraduate major and minor), Urbana IL
Holocaust Studies Program, The University of Texas at Dallas (graduate seminars), Dallas TX

East Coast

Holocaust and Genocide Studies, Kean University (MA program), Union NJ
Strassler Center for Holocaust & Genocide Studies, Clark University (undergraduate concentration, PhD), Worcester MA
Holocaust and Genocide Studies, West Chester University (MA program), West Chester PA
School of Graduate and Continuing Studies, Stockton University (MA program), Galloway NJ
Genocide & Holocaust Studies, Seton Hill University (graduate certificate program), Greensberg PA

Admission Requirements

There are no special procedures or criteria for admission to the Holocaust Studies certificate beyond being a student in good standing at KU. There is no minimum GPA for admission to the program, though a student with a GPA of less than 2.0 will not be allowed to graduate, as per University rules.

Degree Requirements

Requirements

The Holocaust - Choose one of the following:

3

[JWSH 343](#)

The Holocaust in History

[JWSH 341](#)

Hitler and Nazi Germany

Historical context - Choose one of the following:

3

[JWSH 344](#)

Modern Jewish History

[JWSH 329](#)

Politics and Conflict in Israel and Palestine

[JWSH 335](#)

History of Jewish Women

[JWSH 371](#)

Archaeology of Ancient Israel

[JWSH 382](#)

Jerusalem Through the Ages

Genocide courses - Choose two of the following:

6

[JWSH 315/HIST 325](#)

The Spanish Inquisition

[JWSH 337](#)

Religious Zionisms

[JWSH 342](#)

Medieval to Early Modern Jewish History

[JWSH 387](#)

Enemies of Ancient Israel

[ANTH 465](#)

Genocide and Ethnocide

[ANTH 570](#)

Anthropology of Violence

Faculty Profile

Name of Faculty and Rank	Highest Degree	Number of Faculty FTE
Frances Sternberg, Lecturer in Jewish Studies and in History Luis Corteguera, Associate Professor, History Bartholomew Dean, Associate Professor, Anthropology Stephen Egbert, Professor, Geography Ariel Linden, Assistant Professor, German Rebecca Rovit, Associate Professor, Theatre Molly Zahn, Associate Professor, Religious Studies	Sternberg (PhD History, UMKC) Corteguera (PhD History) Dean (PhD Anthropology) Egbert (PhD Geography) Linden (PhD German) Rovit (PhD Theatre) Zahn (PhD Theology)	2.50

Student Profile

Anticipated student enrollment			
	Full Time	Part Time	Total
Year 1	10	0	10
Year 2	15	0	15
Year 3	20	0	20

Anticipated number of program graduates	
After 5 Years	20
After 7 Years	25

Academic Support

No additional resources are necessary to support the new certificate in Holocaust Studies.

Facilities and Equipment

The current space allocated to Jewish Studies is sufficient and no additional resources are requested for purchase of equipment to support the new certificate in Holocaust Studies.

Program Review, Assessment, Accreditation

There is no specialized accrediting agency for a certificate in Holocaust Studies offered by the KU Jewish Studies Program.

Costs, Financing

	Salaries	OOE	Equipment	Other	TOTAL
Year 1	0	0	0	0	0
Year 2	0	0	0	0	0
Year 3	0	0	0	0	0

What is the source of the new funds?

No new funding is required for this program.

Rationale for proposal

This certificate will provide basic information about the Holocaust and similar genocides. The goals are manifold: to combat efforts to deny historical truths and to honor the memory of survivors and their cultural legacies; to combat prejudice, hate, intolerance, and discrimination; to develop recognition and respect for cultural diversity; and to stimulate reflection on the fragility of democratic institutions and the roles and responsibilities of citizens to protect the human rights of people

Additional Information

Supporting Documents

[Younger_email_ConfirmNameChange.pdf](#)

[Holocaust Genocide Cert_email to department_topics courses.pdf](#)

[JWSH 300_How topics will count in Holocaust and Genocide Studies Certificate.docx](#)

[Requirements Discussion with Department_Dec17.docx](#)

Program Reviewer Comments

Bridget Bradley (bbradley) (09/06/16 12:17 pm): Approved by Dean Lejuez to forward to Provost/Program review on 9/6/16.

Aileen Ball (aball) (10/04/16 3:05 pm): Rollback: Proposal mentions a graduate certificate--graduate certificate proposal must be submitted separately. Strip language from undergrad proposal please. Thanks!

Bridget Bradley (bbradley) (12/06/16 3:58 pm): Edited to remove Graduate certificate information.

Bridget Bradley (bbradley) (09/11/17 4:04 pm): Need to confirm which topics will count toward the three possible categories within the certificate. Sent list of topics to John Younger for review.

Bridget Bradley (bbradley) (10/02/17 1:50 pm): Sending certificate to subcommittee for discussion on how topics courses will fit within certificate.

Karen Ledom (kjh) (11/10/17 10:14 am): Rollback: In discussion at subcommittee - see BB 10/2 notes.

Bridget Bradley (bbradley) (01/19/18 1:40 pm): Approved to move to CUSA. The subcommittee approved the courses that have been signed off by the department. They want the department to consider proposing area specific topics courses but didn't think we needed to wait for that to be developed when there were plenty of current courses that were already listed for the certificate.

Key: 515



The PSYC faculty voted recently to remove the admission requirements for the BS degree in PSYC. We recognize that this requirement places an additional burden on students and that this particular major is already somewhat self-selecting (i.e., one does not typically decide to major in neuroscience on a whim). In order to facilitate the progression of students through the major and allow them access to all of the advising resources when needed we request to remove the admission requirements for the BS degree in PSYC.