

Policy change proposed by the Policy & Awards Subcommittee of CUSA, to CUSA

May 9, 2017

Current CLAS Degree Requirements

Quantitative Literacy

Electives Required for Graduation

The Bachelor of Arts degree requires:

- **Quantitative Reasoning.** 3 credits. This course must have [MATH 101](#) (College Algebra) or a higher mathematics course as a prerequisite. Additionally, this course must also be either approved for Goal 1, Learning Outcome 2 of the KU Core or another course approved by CUSA.

Proposed CLAS Degree Requirements

Quantitative Literacy

Electives Required for Graduation

The Bachelor of Arts degree requires:

- **Quantitative Reasoning.** 3 credits. This course must be either approved for Goal 1, Learning Outcome 2 of the KU Core or another course approved by CUSA. Additionally, this course must be offered by a department/program within the College of Liberal Arts and Science. This requirement is in addition to the KU Core Goal 1, Learning Outcome 2 for quantitative literacy required by the KU Core.

BGS Proposal

CUSA proposes that the BGS is best suited to prepare students for the workforce with a variety of intellectual tools and skills. With this in mind, we recommend the following as requirements for students pursuing a BGS degree in the CLAS.

1. Fulfillment of the KU Core
2. CLAS Major
3. One of the following: Second degree (offered by CLAS or other), CLAS second major, minor (offered by CLAS or other), or two certificates (offered by CLAS, another school, or any approved KU undergraduate certificates).
4. Career preparation course(s) drawn from a CUSA-approved course list (Minimum 3 credits):
 - Example of possible courses: LA&S 470, LA&S 475, LA&S 485, LA&S 490, AAAS 496, AMS 552, ABSC 675, ABSC 676, ABSC 677, ABSC 679, ABSC 680, ABSC 682, ABSC 685, COMS 330, COMS 530, POLS 494, POLS 495, POLS 496, POLS 497
 - Others TBD
 - Units will need to nominate courses in their departments to meet this requirement.

Options:

- Dual-degree
- Major/major
- Major/minor
- Major/certificate/certificate

Proposal: College Online and Student Academic Services would like to add language to the College time limit and change of school policies to address current students who admit to CLAS without having a break in attendance at KU as well as students who readmit after a break in attendance of less than two years and are better served working toward the KU Core versus their original degree requirements.

Reasoning: The KU Core policy allows for the schools to mandate degree requirements in readmission/admission situations. Vice Provost Burns-Wallace encourage us to re-evaluate our policies as the KU Core policy does not allow for students to still be eligible to opt in to the KU Core. The Faculty Executive committee is also questioning the number of petitions related to this issue. By amending the current College policy, we will remove the need for students to petition UCCC and allow the College to determine student's best academic path during transition into or returning to the College.

Time Limit Policy

The College has set a **time limit policy** on degree requirements:

Undergraduates are strongly encouraged to complete the bachelor's degree within 4 academic years. Students should complete a minimum of 30 credit hours each year. If a student is unable to complete 30 hours in the fall and spring terms, summer enrollment should be strongly considered.

Students have a maximum of ten years to complete their undergraduate work in the College of Liberal Arts and Sciences under degree requirements in effect at the initial term of matriculation. Students experiencing a break in enrollment during these ten years will follow their curricular requirements at the point of matriculation provided that the break in enrollment does not exceed two calendar years. Students readmitted after two years are held to the curricular requirements in place at the term of readmission.

Students readmitted after a break in attendance of less than two years are allowed to petition the College to request a switch to the term requirements based on their readmission term.

Students maintaining continuous enrollment but who do not complete their degree requirements within ten years, may petition the College to complete their degree requirements under the curricular requirements in effect during the term of admission.

Change of School Policy

Students with a KU cumulative GPA of 2.00 or higher (or in their first semester) can fill out a Change of School Form requesting to be admitted to the College of Liberal Arts and Sciences and/or School of the Arts, from a KU professional school, through the last day of class for the current semester. Requests made after that will be for admission in the upcoming semester. This process is for active KU students. Students not admitted to KU follow the University's admission policy.

Students with a KU cumulative GPA of less than a 2.00 will be evaluated according to the College's academic standing policy and may not be admissible based on past academic performance at KU. Students that have been dismissed from another KU School will need to submit a change of school

request one week or earlier prior to classes starting. Non-dismissed students may request to change schools through the 20th day of the current semester; after that date requests will be considered for the next semester.

- Change of school requests will not be reviewed until current semester grades are posted.
- Students admitted to the College on probation will need to meet the College's academic probation requirements during the semester they are admitted or face an academic dismissal.
- The College reserves the right to deny admission to students that have had consecutive semesters of failing grades (or multiple semester withdrawals) regardless of their KU cumulative GPA in previous semesters.
- Students dismissed from another school at KU and are found to be inadmissible to the College can follow our readmission after dismissal policy to return to KU for a future semester.
- Students admitted to the College via a Change of School request will go by the requirement term of their original matriculation to the University of Kansas. Students are allowed to petition the College to request a switch to the term requirements based on their admission to the College term in order to help with the transition process into the College from a professional school.

GEOG 500: Senior Capstone in Geography

Credit hours: 3

Catalog description

The capstone project provides students with a broad-based, interdisciplinary educational experience and allows them to integrate and synthesize the knowledge they have gained in their studies. The major goals of this course are to help students synthesize an integrated view of geography, advance steps toward career preparation, and develop networking and professional skills. The course will provide an overview of geography as a unified, coherent discipline with multiple perspectives, emphasize writing and analytical skills, introduce students to a major research project that integrates elements of physical and human geography, cultivate knowledge for future professional development, and introduce students to professional organizations. Students will gain experience applying and/or interviewing for professional positions and be introduced to multiple professional development and career services on campus. Graduate students may take this course by permission only.

Rationale

The major goals of this course are to help students synthesize an integrated view of geography, advance steps toward career preparation, and develop networking and professional skills. As such, it meets the goals of the Career Preparation requirement for the BGS within the context of Geography.